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ENGLISH FOR EVERYONE

COURSE BOOK

LEVEL 3 INTERMEDIATE



A COMPLETE SELF-STUDY PROGRAMME

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ENGLISH FOR EVERYONE

COURSE BOOK

LEVEL ③ INTERMEDIATE





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SEE ALL THERE IS TO KNOW

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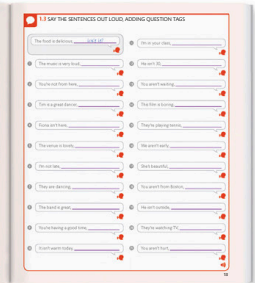
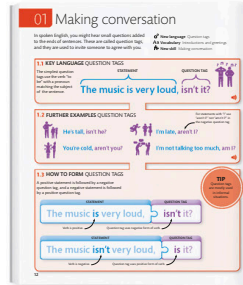
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How the course works

English for Everyone is designed for people who want to teach themselves the English language. Like all language courses, it covers the core skills: grammar, vocabulary, pronunciation, listening, speaking, reading, and writing. Unlike in other courses, the skills are taught and practiced as visually as possible, using images and graphics to help you understand and remember. The best way to learn is to work through the book in order, making full use of the audio available on the website and app. Turn to the practice book at the end of each unit to reinforce your learning with additional exercises.



PRACTICE BOOK

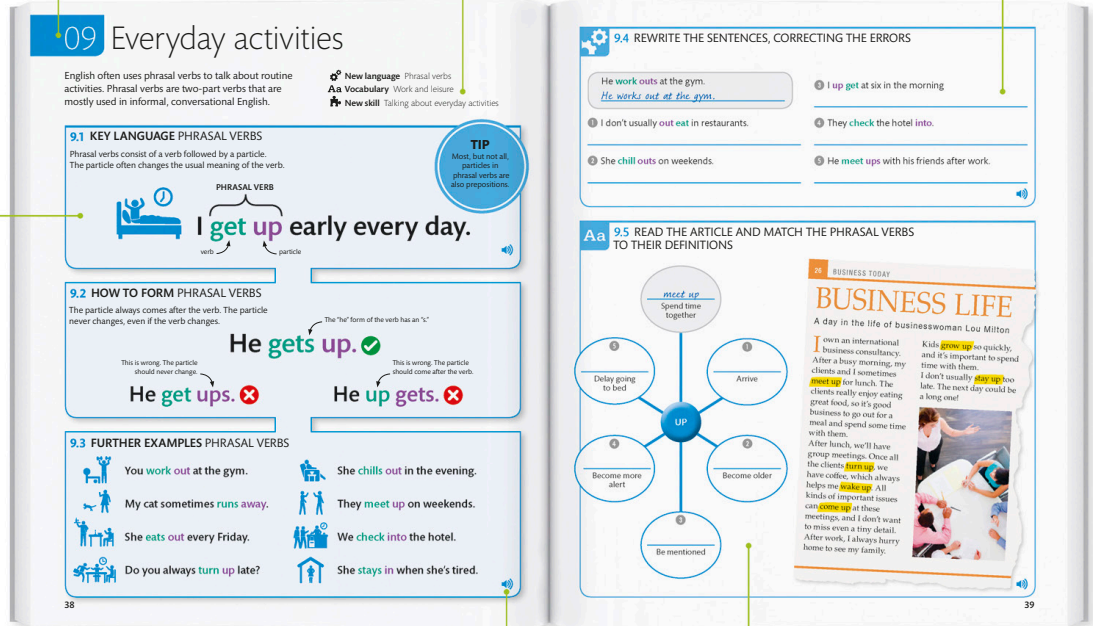
COURSE BOOK

Unit number The book is divided into units. The unit number helps you keep track of your progress.

Learning points Every unit begins with a summary of the key learning points.

Modules Each unit is broken down into modules, which should be done in order. You can take a break from learning after completing any module.

Language learning
Modules with colored backgrounds teach new vocabulary and grammar. Study these carefully before moving on to the exercises.



Audio support Most modules have supporting audio recordings of native English speakers to help you improve your speaking and listening skills.

Exercises Modules with white backgrounds contain exercises that help you practice your new skills to reinforce learning.

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website and app
www.dkefe.com

Language modules

New language points are taught in carefully graded stages, starting with a simple explanation of when they are used, then offering further examples of common usage, and a detailed breakdown of how key constructions are formed.

Module number Every module is identified with a unique number, so you can track your progress and easily locate any related audio.

Module heading The teaching topic appears here, along with a brief introduction.

26.1 KEY LANGUAGE THE PRESENT PERFECT CONTINUOUS

The present perfect continuous describes an activity that took place over a period of time in the recent past. The activity might just have stopped or might still be happening.

PRESENT PERFECT CONTINUOUS

I have been painting the house all day. I'm exhausted!

The past activity often affects the present moment.

Sample language New language points are introduced in context. Colored highlights make new constructions easy to spot, and annotations explain them.

Graphic guide Clear, simple visuals help to explain the meaning of new language forms and when to use them, and also act as an aid to learning and recall.

26.2 FURTHER EXAMPLES THE PRESENT PERFECT CONTINUOUS

"I have" can be shortened to "I've."

I've been cooking this evening.
Now I have to do the dishes.

"He has" can be shortened to "He's."

He's been waiting for the bus for an hour.
He is going to be late for work.

Supporting audio This symbol indicates that the model sentences featured in the module are available as audio recordings.

26.3 HOW TO FORM THE PRESENT PERFECT CONTINUOUS

SUBJECT	"HAS/HAVE"	"BEEN"	VERB + "-ING"	OBJECT
I	have	been	painting	the house.

Use "have" or "has," depending on the subject.

"Been" stays the same for all subjects.

Add "ing" to the main verb.

Formation guide Visual guides break down English grammar into its simplest parts, showing you how to recreate even complex formations.

Vocabulary Throughout the book, vocabulary modules list the most common and useful English words and phrases, with visual cues to help you remember them.

Write-on lines You are encouraged to write your own translations of English words to create your own reference pages.

31.1 FOOD AND DRINK

fish	meat	seafood	fruit	vegetables	herbs	flour	dough	bread	pasta	noodles	rice
pork	chicken	lamb	beef	onion	garlic	milk	cream	cheese	butter	yogurt	eggs
potatoes	avocado	mushrooms	pepper	zucchini (US) courgette (UK)	lettuce	sandwich	soup	salad	burger	fish (US) chips (UK)	spaghetti
tomato	pineapple	watermelon	mango	orange	lemon	sugar	cookie	chocolate	cake	ice cream	cereal
banana	strawberry	raspberries	apple	peach	fruit salad	coffee	tea	hot chocolate	juice	water	lemonade

Practice modules

Each exercise is carefully graded to drill and test the language taught in the corresponding course book units. Working through the exercises alongside the course book will help you remember what you have learned and become more fluent. Every exercise is introduced with a symbol to indicate which skill is being practiced.



GRAMMAR
Apply new language rules in different contexts.



VOCABULARY
Cement your understanding of key vocabulary.



READING
Examine target language in real-life English contexts.



SPEAKING
Compare your spoken English to model audio recordings.



LISTENING
Test your understanding of spoken English.

Module number Every module is identified with a unique number, so you can easily locate answers and related audio.

Sample answer The first question of each exercise is answered for you, to help make the task easy to understand.

Supporting graphics Visual cues are given to help you understand the exercises.

1.4 ADD QUESTION TAGS TO THE SENTENCES

1 They're good dancers, *aren't they* ?

2 She's not very well, _____ ?

3 You're not leaving now, _____ ?

4 Her dress is beautiful, _____ ?

5 John's hilarious, _____ ?

6 You're tired, _____ ?

7 The music is fantastic, _____ ?

8 The food isn't healthy, _____ ?

Exercise instruction Every exercise is introduced with a brief instruction, telling you what you need to do.

Space for writing You are encouraged to write your answers in the book for future reference.

Supporting audio This symbol shows that the answers to the exercise are available as audio tracks. Listen to them after completing the exercise.

9.9 SAY THE SENTENCES OUT LOUD, USING THE GIVEN PHRASAL VERBS

I exercise three times a week. [**work out**]
I work out three times a week.

1 He doesn't usually arrive late. [**turn up**]

2 It's nice to have dinner in a restaurant. [**eat out**]

3 I often spend time with friends. [**meet up**]

4 Are you going to stay at home tonight? [**stay in**]

5 She likes to relax after work. [**chill out**]

Speaking exercise This symbol indicates that you should say your answers out loud, then compare them to model recordings included in your audio files.

Listening exercise
This symbol indicates that you should listen to an audio track in order to answer the questions in the exercise.

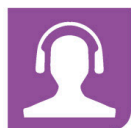
26.10 LISTEN TO THE AUDIO AND WRITE HOW LONG THE ACTIVITY IN EACH PICTURE HAS BEEN GOING ON FOR

for three weeks 1 2

3 4 5

Audio

English for Everyone features extensive supporting audio materials. You are encouraged to use them as much as you can, to improve your understanding of spoken English, and to make your own accent and pronunciation more natural. Each file can be played, paused, and repeated as often as you like, until you are confident you understand what has been said.



LISTENING EXERCISES

This symbol indicates that you should listen to an audio track in order to answer the questions in the exercise.



SUPPORTING AUDIO

This symbol indicates that extra audio material is available for you to listen to after completing the module.

FREE AUDIO
website and app
www.dkefe.com

Track your progress

The course is designed to make it easy to monitor your progress, with regular summary and review modules. Answers are provided for every exercise, so you can see how well you have understood each teaching point.

Checklists Every unit ends with a checklist, where you can check off the new skills you have learned.



Review modules At the end of a group of units, you will find a more detailed review module, summarizing the language you have learned.

REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 1-6			
NEW LANGUAGE	SAMPLE SENTENCE		UNIT
QUESTION TAGS	The music is very loud, isn't it? The music isn't very loud, is it?	<input type="checkbox"/>	1.1, 1.3
PREPOSITIONS OF PLACE	I live on an island off the coast of Australia.	<input type="checkbox"/>	3.1
FRACTIONS	The stadium was only $\frac{1}{3}$ full.	<input type="checkbox"/>	4.1
DECIMALS AND PERCENTAGES	According to our survey, 55.5% of people exercise more than twice a week.	<input type="checkbox"/>	4.2, 4.3
TIMES AND DATES	The meeting took place at half past two on Monday, April 6 .	<input type="checkbox"/>	5.1, 5.3
CONTACT DETAILS	My email address is rob@webmail.net.	<input type="checkbox"/>	6.1

Check boxes Use these boxes to mark the skills you feel comfortable with. Go back and review anything you feel you need to practice further.

01

1.4

- 1 She's not very well, **is she?**
- 2 You're not leaving now, **are you?**
- 3 Her dress is beautiful, **isn't it?**
- 4 John's hilarious, **isn't he?**
- 5 You're tired, **aren't you?**
- 6 The music is fantastic, **isn't it?**
- 7 The food isn't healthy, **is it?**

1.5

- 1 This venue isn't very nice, **is it?**
- 2 The weather is perfect, **isn't it?**
- 3 The food is delicious, **isn't it?**
- 4 You're dressed nicely, **aren't you?**
- 5 It's very cold, **isn't it?**

1.6

- 1 False 2 False 3 True 4 False
- 5 False 6 True

1.8

- 1 Great to meet you, too.
- 2 This is Tess.
- 3 I'm delighted to meet you, Mrs. MacIntosh.
- 4 Hi Cameron. **How are you doing?**
- 5 May I introduce Dev Chandra?

1.9

- 1 I'm very well, thank you.
- 2 I'm delighted to meet you, Ms. Tate.
- 3 I'm very pleased to meet you, too.
- 4 Great to meet you.
- 5 Petel Great to see you, too!

1.10

- 1 Fine, thanks.
- 2 You, too!
- 3 I'm delighted to meet you, too.
- 4 Great to meet you.
- 5 I'm very well, thank you.
- 6 I'm very pleased to meet you.
- 7 Great to meet you.

Answers Find the answers to every exercise printed at the back of the book.

Exercise numbers Match these numbers to the unique identifier at the top-left corner of each exercise.


Audio This symbol indicates that the answers can also be listened to.

01 Making conversation

In spoken English, you might hear small questions added to the ends of sentences. These are called question tags, and they are used to invite someone to agree with you.

 **New language** Question tags

Aa Vocabulary Introductions and greetings

 **New skill** Making conversation

1.1 KEY LANGUAGE QUESTION TAGS

The simplest question tags use the verb "to be" with a pronoun matching the subject of the sentence.

STATEMENT QUESTION TAG
The music is very loud, isn't it?



1.2 FURTHER EXAMPLES QUESTION TAGS



He's tall, isn't he?



I'm late, aren't I?



You're cold, aren't you?



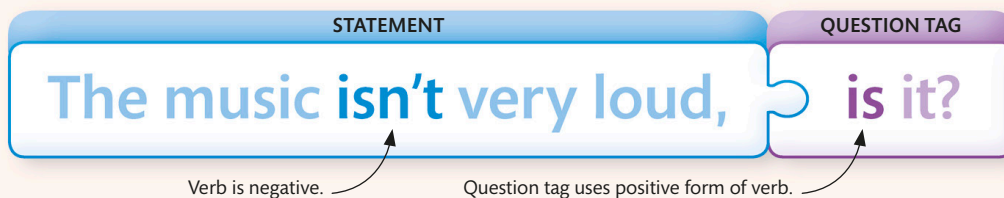
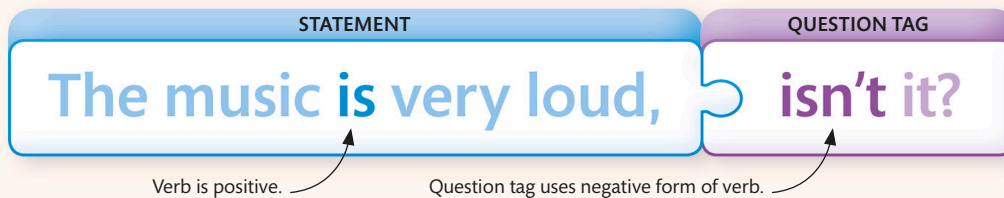
I'm not talking too much, am I?

For statements with "I" use "aren't I?" not "amn't I?" in the negative question tag.



1.3 HOW TO FORM QUESTION TAGS

A positive statement is followed by a negative question tag, and a negative statement is followed by a positive question tag.



TIP

Question tags are mostly used in informal situations.



1.4 ADD QUESTION TAGS TO THE SENTENCES



They're good dancers, aren't they ?

1 She's not very well, _____ ?

2 You're not leaving now, _____ ?

3 Her dress is beautiful, _____ ?

4 John's hilarious, _____ ?

5 You're tired, _____ ?

6 The music is fantastic, _____ ?

7 The food isn't healthy, _____ ?



1.5 SAY THE SENTENCES OUT LOUD, ADDING QUESTION TAGS

She's a great guitarist, isn't she ?



1 This venue isn't very nice, _____ ?



2 The weather is perfect, _____ ?



3 The food is delicious, _____ ?



4 You're dressed nicely, _____ ?



5 It's very cold, _____ ?



1.6 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Five people are attending a birthday party.

Uncle Don thinks the party is wonderful.

True False

1 John is Wilma Barrington's boss.

True False

2 Wilma only meets one of John's friends.

True False

3 Julie and Chung are friends with John.

True False

4 Chung doesn't like the band playing at the party.

True False

5 Julie looks at the food but says she isn't hungry.

True False

6 Chung wants to dance before eating.

True False

1.7 KEY LANGUAGE FORMAL AND INFORMAL CONVERSATIONS

Chatting to friends uses informal language, while greeting people at work may use formal language.

FORMAL

Good morning, Ms. Bescos. How are you?



I'm very well, thank you.

May I introduce Emma Wilson?



I'm very pleased to meet you.

I'm delighted to meet you, too.

INFORMAL

Hi, Jane. How are you doing?



Fine, thanks.

This is Marta.



Great to meet you.

You, too!



Aa

1.8 FILL IN THE GAPS USING THE PHRASES IN THE PANEL

Good evening, Mr. Fisher. How are you ?

- 1 Great _____, too.
- 2 This _____.
- 3 I'm _____ you, Mrs. MacIntosh.
- 4 Hi Cameron. _____ ?
- 5 May _____ Dev Chandra?

~~How are you~~ I introduce

delighted to meet is Tess

to meet you

How are you doing



Aa

1.9 MARK THE BEST REPLY TO EACH GREETING

All of these replies are correct, but some are more appropriate for formal or informal situations.

Hi, Jo.

Hi, Mandy.

Good afternoon, Mrs. Sullivan.



1 Good evening, Mr. Ri. How are you?

I'm very well, thank you.

Fine, thanks.



2 May I introduce Ruth Tate?

Great to meet you, Ruth.

I'm delighted to meet you, Ms. Tate.



3 I'm delighted to meet you.

I'm very pleased to meet you, too.

You, too!



4 This is Vicky.

I'm very pleased to meet you, too.

Great to meet you.



5 Kayar! Lovely to see you!

I'm delighted to see you, too.

Pete! Great to see you, too!



🗨️


1.10 RESPOND TO THE AUDIO, SPEAKING OUT LOUD

May I introduce Mr. Tom Grant?


I'm delighted to meet you.




1 Hi, Andrew! How are you doing?




2 Great to meet you, Camilla.




3 I'm very pleased to meet you.



4 Jatinda, this is my friend, Amy.



5 Good morning, Mr. Watt. How are you?



6 May I introduce Mrs. Girdwood?



7 This is Shahid.



01 CHECKLIST

🔧 Question tags

Aa Introductions and greetings

🧩 Making conversation

02 Vocabulary

2.1 COUNTRIES



Canada



United States
of America / US



Mexico



Cuba



Bolivia



Peru



Chile



Argentina



Venezuela



Paraguay



Uruguay



Brazil



Algeria



Nigeria



Uganda



South Africa



Egypt



Sudan



Kenya



Portugal



Spain



Republic of
Ireland / ROI



Netherlands



France



United
Kingdom / UK



Germany



Italy



Slovakia



Czech Republic



Poland



Greece



Romania



Turkey



Russia



Lebanon



Saudi Arabia



United Arab
Emirates / UAE



Pakistan



India



Mongolia



China



Thailand



Singapore



Indonesia



Philippines



South Korea



Vietnam



Japan



Australia




New Zealand



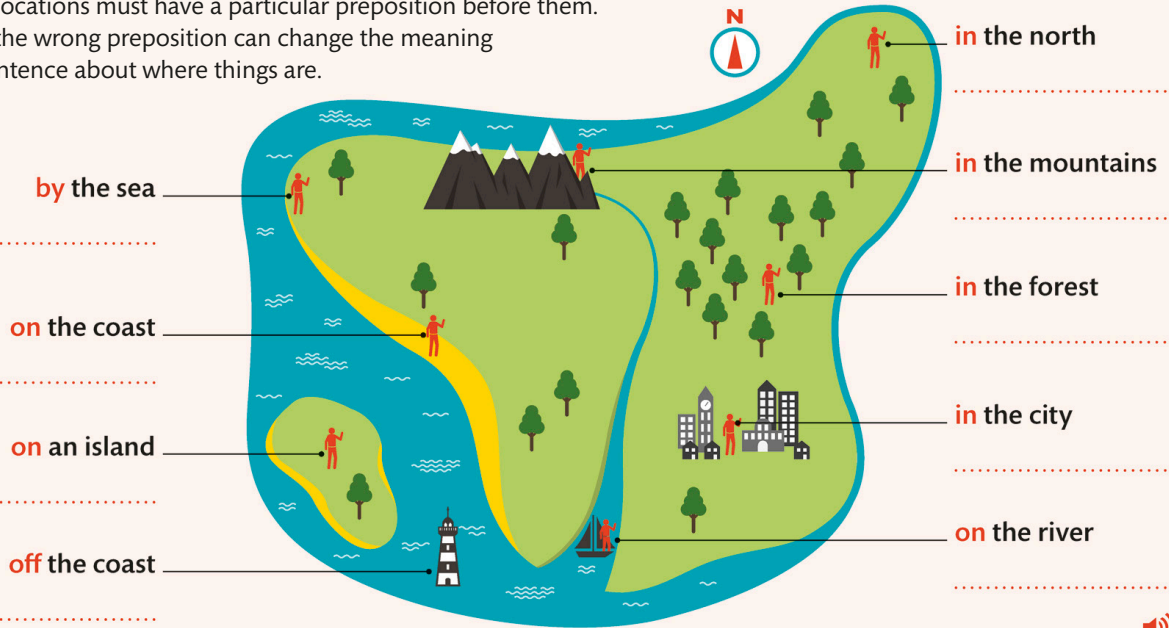
03 Where things are

English uses prepositions to talk about where things are. It is important to learn the correct prepositions for different phrases describing locations and directions.

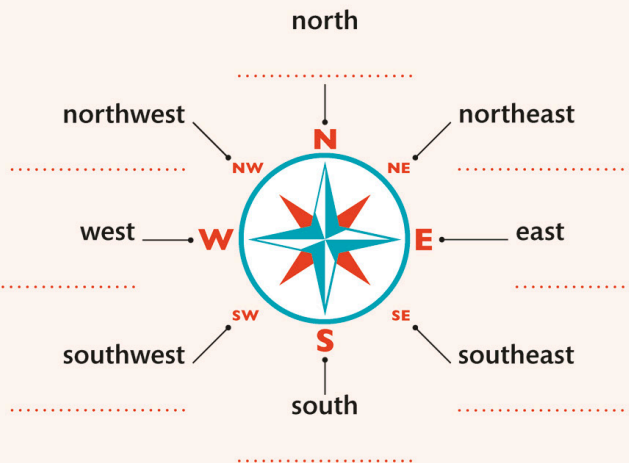
-  **New language** Prepositions of place
- Aa Vocabulary** Countries and nationalities
-  **New skill** Talking about where things are

3.1 KEY LANGUAGE PREPOSITIONS OF PLACE

Many locations must have a particular preposition before them. Using the wrong preposition can change the meaning of a sentence about where things are.



3.2 VOCABULARY COMPASS POINTS AND USEFUL PHRASES



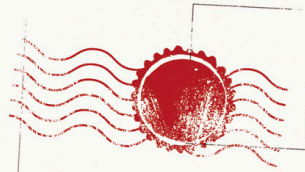


3.3 READ THE POSTCARD AND FILL IN THE GAPS WITH THE CORRECT PREPOSITION OF PLACE

Dear Yasmin,

We're having a nice time on
 the island of Tenerife, which is just
 the African coast. Today
 we're the city of Santa
 Cruz. Our hotel is the
 coast, which is great because I love
 being the sea.

Love, Hannah



Tenerife



3.4 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Joe and Patsy are on a trip around the world.
 They introduce themselves to some other travelers.

What nationality is Patsy?

- English
- Scottish
- Irish

1 Where is Raj from?

- India
- The Indian Ocean
- South Africa

2 Where is the Isle of Skye?

- Off the coast
- On the river
- On the coast

3 Where in England is Manchester?

- The north
- The northwest
- The west

4 Where is Tasmania?

- East of Australia
- West of Australia
- South of Australia

5 Who doesn't live on an island?

- Raj
- Patsy
- Carla



3.5 RESPOND TO THE AUDIO, SPEAKING OUT LOUD

What country are you from?

I'm from Brazil.



1 What nationality are you?



2 What town do you live in?



3 Where exactly is your town?



4 Do you live on the coast?



5 What's the capital city of your country?



3.6 KEY LANGUAGE PRECISE PREPOSITIONAL PHRASES



right next to



in front of



halfway between



just to the left of



directly opposite



diagonally opposite



Aa

3.7 MATCH THE PICTURES TO THE CORRECT SENTENCES



It's on the coast.



It's right next to the hospital.



It's halfway between the two stores.



It's diagonally opposite the castle.



It's in front of the forest.





3.8 READ THE ARTICLE AND WRITE ANSWERS TO THE QUESTIONS AS FULL SENTENCES, USING PREPOSITIONS OF PLACE



Which country is the city of Durban in?

Durban is in South Africa.

1 Which ocean is Durban situated by?

2 Which coast is Durban on?

3 How close is the city to beaches?

4 Where in Durban can you find museums?

5 Where in Durban are conferences held?

6 Where in South Africa is Johannesburg?

7 Which coast is Cape Town on?

03 CHECKLIST




Prepositions of place

Aa Countries and nationalities

Talking about where things are

04 Numbers and statistics

Fractions, decimals, and percentages are all pronounced differently in spoken English, following a few simple rules.

-  **New language** Numbers in spoken English
-  **Vocabulary** Sports events
-  **New skill** Using numbers in conversation

4.1 KEY LANGUAGE FRACTIONS

You might see fractions written out as words. Aside from “half” and “quarter,” the bottom number of a fraction is written or spoken as an ordinal number.

$\frac{1}{4}$	$\frac{1}{3}$	$\frac{1}{2}$	$\frac{3}{5}$	$1\frac{1}{2}$
a quarter	a third	a half	three fifths	one and a half
Use ordinal numbers for the bottom of a fraction.		Use cardinal numbers for the top of a fraction.		Use “and” to link a whole number and a fraction.

4.2 KEY LANGUAGE DECIMALS

Decimals are always written as numbers, not words. The decimal point is pronounced “point,” and all numbers after the decimal point are spoken separately.

Decimal points are written in English using a period, or full stop.

point five	0.5	1.7	3.97
nought point five	zero point five	one point seven	three point nine seven
There are three ways of saying decimals that begin with 0.			You don't say “three point ninety-seven.”

4.3 KEY LANGUAGE PERCENTAGES

The % symbol is written and spoken as “percent.” You might also see “per cent” written in UK English. Percentages are normally written as numbers, not words.

The % symbol is pronounced “percent.”

1%	99%	55.5%
one percent	ninety-nine percent	fifty-five point five percent



4.4 SAY THE NUMBERS OUT LOUD

$\frac{3}{4}$

three quarters



1 **30%**



2 **0.75**



3 $\frac{1}{8}$



4 **82%**



5 **2.9**



6 **$3\frac{1}{2}$**



4.5 LISTEN TO THE AUDIO AND COMPLETE THE SENTENCES WITH NUMBERS



You will hear a sports report from the Athletics Championship.

Jerry Smith beat the 400m record by 1.5 seconds.

- 1 Kamau Mburu's time in the 400m was _____ seconds.
- 2 Kenya holds _____ of the long-distance medals.
- 3 Su Chin jumped _____ meters in the high jump.
- 4 The Millennium Stadium was _____ full.
- 5 Lorna Davis jumped _____ meters in the long jump.
- 6 John Wood won the 800m by _____ seconds.



4.6 SAY THE SENTENCES OUT LOUD, SAYING THE NUMBERS CORRECTLY

Ed Lee jumped 8.96 meters in the long jump.

Ed Lee jumped eight point nine six meters in the long jump.



1 Tony Elliot was just 30 centimeters behind Lee.



2 Jessie Cope ran the 100 meters in 9.6 seconds.



3 This was $\frac{2}{3}$ of a second faster than his last race.



4 Jenny O'Day ran the 100 meters in 10.2 seconds.



5 The US currently holds 19% of the medals.



04 CHECKLIST



Numbers in spoken English

Aa Sports events



Using numbers in conversation

05 Times and dates

There are many ways of saying the time and the date in English. American and British English speakers often use different forms.

 **New language** Precise times

Aa Vocabulary Dates in US and UK English

 **New skill** Talking about times and dates

5.1 KEY LANGUAGE SAYING WHAT THE TIME IS

US English and informal spoken UK English use the 12-hour clock.



nine thirty

half past nine



three forty-five

quarter to four



nine twenty-five

twenty-five past nine



three fifty

ten to four



nine twenty-seven

twenty-seven minutes past nine



three fifty-one

nine minutes to four

Saying "minutes" shows you are being precise about the time.

You might hear the 24-hour clock in public transport announcements.

07:00

oh seven hundred

08:43

oh eight forty-three

16:26

sixteen twenty-six



5.2 LISTEN TO THE AUDIO AND FILL IN THE GAPS USING THE TIMES IN THE PANEL

Sofia and Dylan are going to see a play. Dylan calls Sofia to say he will be late.



Dylan's train was due to arrive at 18:07.

3 The play starts at _____.

1 Dylan's train was due to leave at _____.

4 Sofia will wait for Dylan until _____.

2 The new arrival time of the train is _____.

5 The intermission of the play is at _____.

7:30pm

~~18:07~~

17:14

8:45pm

18:55

7:25pm

5.3 KEY LANGUAGE DATES

Dates in American English are usually written with the month first. Dates in British English are usually written with the day first.



US

03/10/04
03/10/2004
March 10, 2004
March 10th, 2004

March tenth,
two thousand and four

UK

10/03/04
10/03/2004
10 March 2004
10th March 2004

the tenth of March,
two thousand and four



Aa 5.4 MATCH THE US DATES WITH THE UK DATES

	US	UK
	07/08/2006	06/04/2006
1	April 6th, 2006	8 July 2006
2	06/02/2006	09/08/2006
3	August 9th, 2006	6th May 2006
4	05/06/2006	2nd June 2006

5.5 LOOK AT THE POSTER, THEN RESPOND TO THE AUDIO, SPEAKING OUT LOUD

What time does the music start?

At 12 o'clock.

1 When does the music finish every day?

2 What date does the festival begin?

3 What date does the parking lot close?

4 What time do the campsites close?

FESTIVAL
NOW IN ITS 15TH FABULOUS YEAR!
~ HEADLINE ACTS INCLUDE ~
THE TANGS · PALERMO FITZ
Music begins in the main arena at 12:00pm on Friday 14th August.
Music finishes at 11:30pm every evening.

PARKING LOT OPENS 10:00AM FRIDAY 14TH AUGUST PARKING LOT CLOSES 12:00PM MONDAY 17TH AUGUST	CAMPSITES OPEN 10:30AM FRIDAY 14TH AUGUST CAMPSITES CLOSE 11:45AM MONDAY 17TH AUGUST
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05 CHECKLIST

Precise times

Aa Dates in US and UK English

Talking about times and dates

06 Contact details

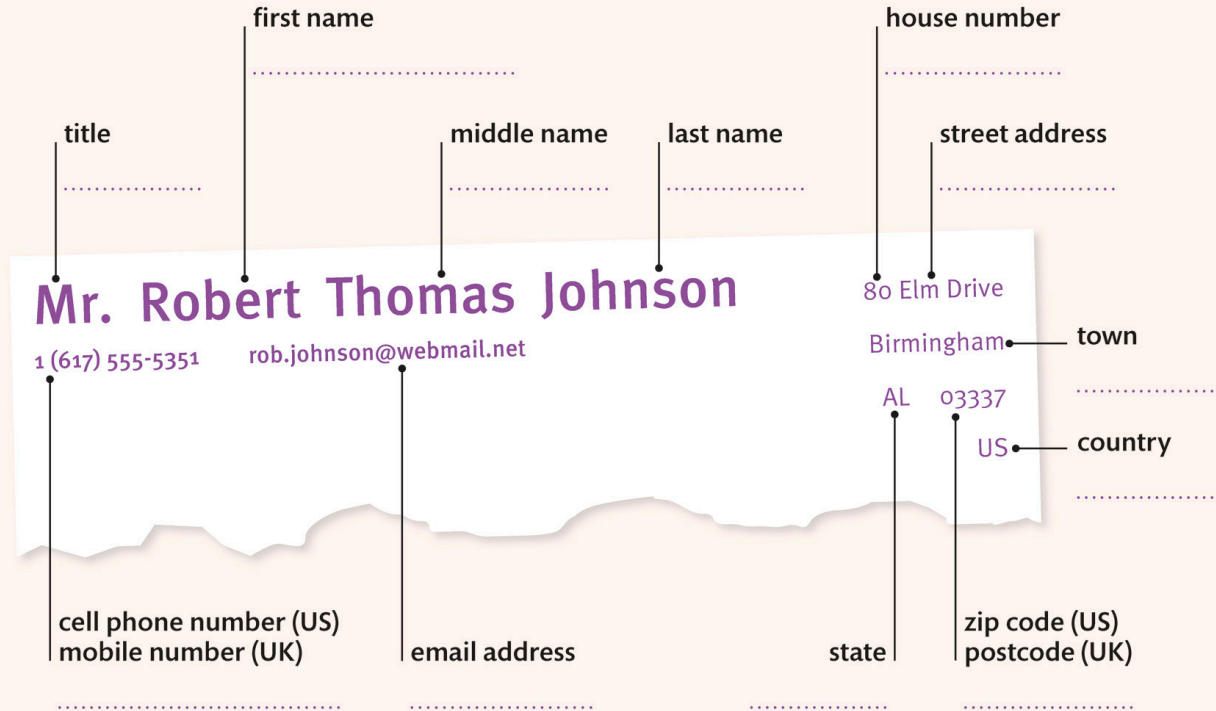
Telephone numbers, street addresses, email addresses, and web addresses are expressed in slightly different ways in US and UK English.

 **New language** Letters and numbers

Aa Vocabulary Contact details

 **New skill** Exchanging personal information

6.1 VOCABULARY CONTACT DETAILS



Labels and corresponding contact details:

- title: Mr.
- first name: Robert
- middle name: Thomas
- last name: Johnson
- house number: 80
- street address: Elm Drive
- town: Birmingham
- country: US
- state: AL
- zip code (US) / postcode (UK): 03337
- cell phone number (US) / mobile number (UK): 1 (617) 555-5351
- email address: rob.johnson@webmail.net



6.2 PRONUNCIATION WEBSITES AND EMAILS

In spoken English, ".com," "@," and ".co.uk" are pronounced as follows:

www.domain.com gill.smith99@domain.com gill.smith99@domain.co.uk

dot com

at domain dot com

at domain dot co dot UK





6.3 READ THE BUSINESS CARD AND WRITE ANSWERS TO THE QUESTIONS AS FULL SENTENCES



What is Mr. Smith's first name?

His first name is Jonathan.

1 What is his middle name?

2 What is his house number?

3 What town does he live in?

4 What is his zip code?

5 What is his cell phone number?



6.4 LISTEN TO THE AUDIO AND WRITE THE PLACE NAMES THAT ARE SPELLED OUT

Illinois

6 _____

1 _____

7 _____

2 _____

8 _____

3 _____

9 _____

4 _____

10 _____

5 _____

11 _____



6.5 ANSWER THE QUESTIONS BY SPELLING THE PLACE NAMES OUT LOUD

How do you spell "Northville?"

N-O-R-T-H-V-I-L-L-E

1 How do you spell "Chicago?"

2 How do you spell "Madagascar?"

3 How do you spell "Beijing?"


4 How do you spell "Arkansas?"



6.6 PRONUNCIATION NUMBERS

In American English, the number "0" is pronounced "zero," and repeated numbers are said individually. In British English, many different pronunciations are possible for 0 and rows of repeated numbers.

zero	"oh"	four four	forty-four	five five five	treble five
0		44		555	
nought		double four		triple five	five double five



6.7 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Joe is swapping contact details with the new friends he met on his trip around the world.

What is Steve and Eva's street address?

100a Valley Road

1 What is Steve and Eva's phone number?

2 What is Raj's house number?

3 What is Raj's email address?

4 What state does Will live in?

5 What is Will's zip code?

6 What is Joe's street address?

7 What is Joe's postcode?

6.8 PRONUNCIATION VOWEL SOUNDS

The names that you heard in the dialogue include different vowel sounds. Practice saying the names below, then listen and repeat.

Eva

Joe

Steve

Will

Raj





6.9 LOOK AT THE LUGGAGE TAG, THEN RESPOND TO THE AUDIO, SPEAKING OUT LOUD

Who does the missing luggage belong to?

Jude Jones



1 What is the name of her street?

2 Spell out the name of her town.

3 What's her mobile number?

4 What is her email address?

06 CHECKLIST



Letters and numbers

Aa Contact details





Exchanging personal information

REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 1-6

NEW LANGUAGE	SAMPLE SENTENCE	<input checked="" type="checkbox"/>	UNIT
QUESTION TAGS	The music is very loud, isn't it? The music isn't very loud, is it?	<input type="checkbox"/>	1.1, 1.3
PREPOSITIONS OF PLACE	I live on an island off the coast of Australia.	<input type="checkbox"/>	3.1
FRACTIONS	The stadium was only 3/4 full.	<input type="checkbox"/>	4.1
DECIMALS AND PERCENTAGES	According to our survey, 55.5% of people exercise more than twice a week.	<input type="checkbox"/>	4.2, 4.3
TIMES AND DATES	The meeting took place at half past two on Monday, April 6 .	<input type="checkbox"/>	5.1, 5.3
CONTACT DETAILS	My email address is rob@webmail.net.	<input type="checkbox"/>	6.1

07 Talking about jobs

English uses the words “job” and “work” in a variety of contexts to talk about different professions, working conditions, and career paths.

-  **New language** “Job” and “work”
- Aa Vocabulary** Jobs and professions
-  **New skill** Talking about your career

7.1 VOCABULARY JOBS



architect



electrician



musician



flight attendant



firefighter



travel agent



mechanic



fashion designer



hairdresser



plumber



surgeon



pilot



butcher



journalist



vet



writer



7.2 READ THE JOB ADVERTISEMENTS AND WRITE THE HIGHLIGHTED WORDS NEXT TO THEIR DEFINITIONS

JOB LISTINGS

URGENTLY WANTED: **Trainee** hairdresser, 30 hours per week, divided between **part-time** work in the salon and part-time work at our Hair Academy.

SPORTS JOURNALIST NEEDED: Attractive **salary** of \$40,000 per year, and generous **annual vacation**. This position is **full-time**.

PART-TIME BUTCHER NEEDED FOR BUSY LOCAL SHOP! We offer a competitive **wage** of \$15 per hour and the possibility of **overtime** work for the right candidate.

ARCHITECTURAL PRACTICE is looking for an **intern** for six months. No salary is offered, but the position may lead to a full-time job.

FIREFIGHTERS REQUIRED URGENTLY. Are you fit and healthy? Happy to work an eight-hour **shift**? Apply online with your CV now.

Someone who is learning a job.

=

trainee

- 1 Work in addition to your set hours. = _____
- 2 Describes a complete working week. = _____
- 3 Someone who does unpaid work to gain experience. = _____
- 4 A period of work of a set number of hours. = _____
- 5 A fixed amount of money paid per year, often monthly. = _____
- 6 Describes an incomplete working week. = _____
- 7 A fixed number of days off work per year. = _____
- 8 A fixed amount of money paid per hour, often weekly. = _____



7.3 REWRITE THE HIGHLIGHTED WORDS, CORRECTING THE ERRORS

trainee

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Dear Ms. Cox,

I am very excited to hear that your company needs a **trainee** architect. I worked as an **inten** at an architecture firm last year, and believe that I have the skills and experience needed for this job. I am happy to work **overhours**, and would expect a **wage** of \$30,000 per year. I am ideally looking for **fulltime** work, but would also be willing to consider a **half-time** job.

Yours sincerely,
Joshua Adams

7.4 KEY LANGUAGE "JOB" OR "WORK"

The words "job" and "work" are commonly confused in English.

I enjoy my **job**.

"Job" can only be a noun.
It cannot be a verb.

I'm looking for a **job**.

"Job" is used for a specific role.
It is a countable noun.

I start **work** at 9 o'clock.

English uses "work" to talk about working hours and travel.

I enjoy my **work**.
I **work** in an office.

It can also be a verb.

I have so much **work** to do.

"Work" is uncountable,
and used for general activities.



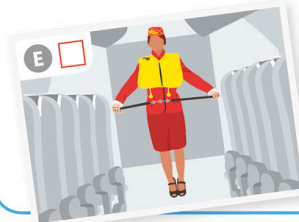
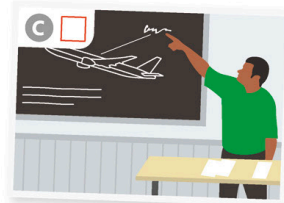
7.5 FILL IN THE GAPS WITH "JOB" OR "WORK"

I am looking for a new job.

- 1 This is really hard _____.
- 2 I can't come as I have to _____ late.
- 3 It is a difficult _____, but I love it!
- 4 It took me years to find a _____ I love.
- 5 I have a lot of _____ to finish.
- 6 I really want to _____ in marketing.
- 7 I have a part-time _____.
- 8 Do you get to _____ by car or train?
- 9 What time do you finish _____?
- 10 Tyler wants to leave his _____.



7.6 LISTEN TO THE AUDIO, THEN NUMBER THE PICTURES IN THE ORDER THEY ARE DESCRIBED



BUSINESS TODAY

TWO CAREERS

Teacher Selim Hussain and financial consultant Josie MacDonald talk to Joan Riddon about their career paths since finishing their studies.

SELIM: After I completed my advanced studies in nursing, I worked in teaching hospitals and enjoyed a fabulously interesting **career**. At 32 I had a very demanding role in emergency medicine.

Once I became a father and there were some extra stresses at work, it became too much and I decided to **resign**, despite loving the work. I was lucky because one of my old professors contacted me and I

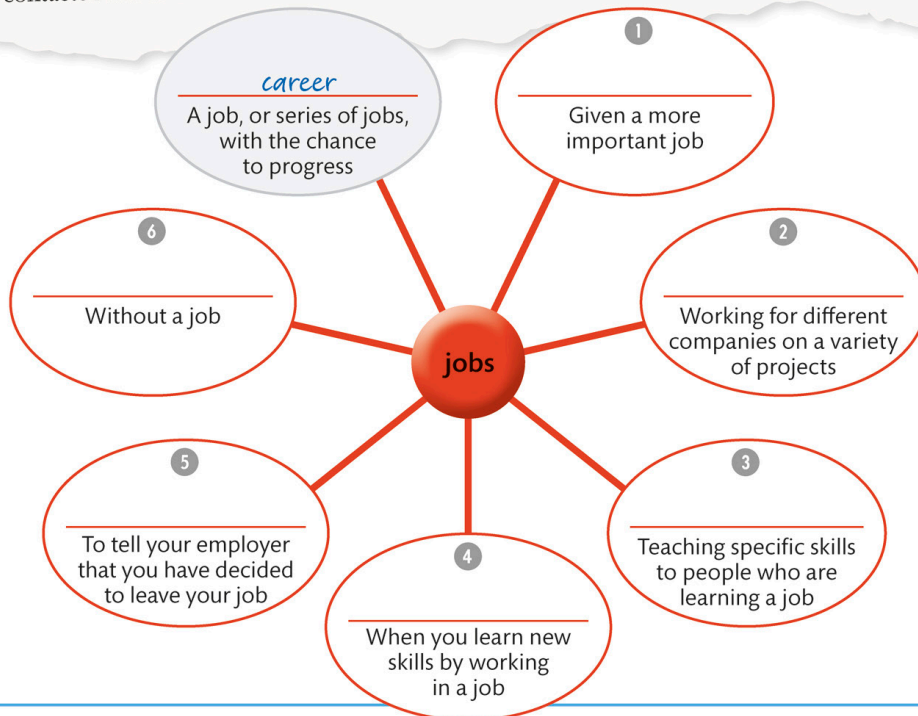
began teaching part-time. **Training** nurses is the best job in the world!

JOSIE: My first job was as a financial assistant. This was great **experience** and it helped me get a job as a corporate banker. I always met my targets, so I was quickly **promoted** and rewarded with large pay raises. I was quite wealthy by the time I was 35.

Then came the worldwide financial slump. My bank lost money



and many highly paid executives lost their jobs, including me. I was now **unemployed** for the first time in my working life. I worked **freelance**, as a consultant, and then opened my own consultancy, which now employs 50 staff.



07 CHECKLIST

⚙️ "Job" and "work"

Aa Jobs and professions

🗣️ Talking about your career

08 Routine and free time

You can use adverbs of frequency to talk accurately about your daily routine and how often you do work and leisure activities.

 **New language** Adverbs of frequency

Aa Vocabulary Leisure activities

 **New skill** Talking about routines

8.1 KEY LANGUAGE ADVERBS OF FREQUENCY

Adverbs of frequency sit between the subject of the sentence and the main verb.



I {
always
nearly always
very often
usually
often
frequently

take a shower in the morning.

Use these for things that happen all or a lot of the time.



I {
regularly
sometimes
occasionally

cycle to work.

Use these for things that happen some of the time.



I {
rarely
hardly ever
almost never
never

eat dinner after 10 at night.

Use these for things that happen very few times, or not at all.



8.2 CROSS OUT THE INCORRECT WORDS TO MAKE PAIRS OF SENTENCES WITH SIMILAR MEANINGS

We go to the theater a few times a year. = We **occasionally** / ~~often~~ go to the theater.

① We spend every Christmas together. = We **usually** / **always** spend Christmas together.

② It rains here about three times a week. = It **frequently** / **hardly ever** rains here.

③ She goes swimming six days a week. = She **very often** / **sometimes** goes swimming.

④ They go to the gym twice a week. = They **regularly** / **nearly always** go to the gym.

⑤ I stay late at work about once a month. = I **often** / **rarely** stay late at work.



8.3 KEY LANGUAGE WORD ORDER

You can also describe frequency with more precise expressions. Unlike adverbs of frequency, these must sit at the end of a phrase.



The verb usually goes after the adverb of frequency.

Precise expressions usually go at the end of a phrase.

I { often
regularly
hardly ever } go running.

I go running { five times a week.
every Tuesday.
once a year. }



8.4 REWRITE THE SENTENCES, PUTTING THE WORDS IN THE CORRECT ORDER

occasionally a book. reads He

He occasionally reads a book.

1 once a week. play We tennis

2 home rarely They get early.

3 breakfast every morning. She eats

4 hardly ever I TV. watch

5 cooks nearly always He dinner.

6 the dentist twice a year. We see



8.5 REWRITE THE NOTE, CORRECTING THE ERRORS

Just a month to go until our debut gig!
We three times a week practice together, so that we'll be ready. We go very often jogging before band practice. It helps sometimes us get ideas for tunes. Rehearsals are going well and we make rarely mistakes now. I have twice a month guitar lessons, which has really helped. After practice we go out nearly always together.

*Just a month to go until our debut gig!
We practice together three times a week,*

8.6 KEY LANGUAGE WORD ORDER WITH "BE"

If the main verb in a sentence is "be," adverbs of frequency go after the verb, not before it.

Adverbs of frequency go before most verbs.

I **often** take the train.
The traffic **is often** very bad.



8.7 FURTHER EXAMPLES WORD ORDER WITH "BE"

The weather **is usually** nice here.



He's **often** late for meetings.



I'm **always** tired in the morning.



You're **hardly ever** sick.



8.8 MARK THE SENTENCES THAT ARE CORRECT

I carry nearly always a bag.

I nearly always carry a bag.

1 My house is sometimes too cold.

My house sometimes is too cold.

2 She almost never walks to work.

She walks almost never to work.

3 It very often is his fault.

It is very often his fault.

4 They are rarely at home.

They rarely are at home.

5 He has usually coffee with his lunch.

He usually has coffee with his lunch.

6 My boss hardly ever is angry with me.

My boss is hardly ever angry with me.

7 We often invite friends to our house.

We invite often friends to our house.



8.9 SAY THE SENTENCES OUT LOUD, PUTTING THE ADVERB OF FREQUENCY IN THE CORRECT PLACE

I get up early. [rarely]

I rarely get up early.



1 She has lunch with her friends. [frequently]



2 He meets clients in London. [occasionally]



3 It's great to see you. [always]



4 You're late for work. [almost never]



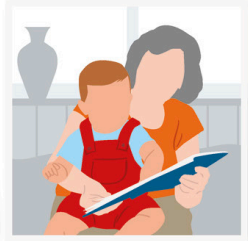
5 I read on train trips. [usually]



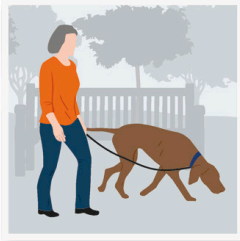


8.10 LISTEN TO THE AUDIO AND WRITE HOW OFTEN EACH ACTIVITY IS DONE

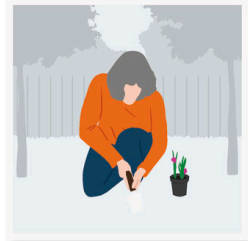
Lucy is an artist who has recently retired and moved to a small town. Her friend Michael is asking her about her new life.



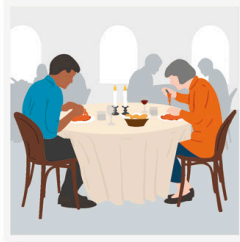
1 _____



2 _____



3 _____



4 _____



5 _____

occasionally frequently always
~~often~~ hardly ever rarely



8.11 READ THE ARTICLE AND ANSWER THE QUESTIONS

YOUR HEALTH

BEACH LIVING

Renshu talks about his new life in Barbados



When my wife Zoe and I lived in London, every day was stressful. We almost never went out, because we were too tired. One day I saw this hotel and diving center for sale in Barbados. We left our jobs, bought the business and moved to paradise! Now we work as diving instructors. After breakfast, I usually check the diving gear and load it onto the boat. Zoe occasionally does breakfast for our guests, but our staff usually do that. Zoe and I teach diving courses five days a week. We miss our families and friends, but we regularly call our parents, and visit friends in London twice a year. We love our new life!

Renshu and Zoe never went out in London.

True False Not given

- 1 Zoe usually checks the diving gear.
True False Not given
- 2 Renshu and Zoe's staff usually make breakfast.
True False Not given
- 3 Renshu and Zoe rarely teach diving courses.
True False Not given
- 4 Renshu and Zoe frequently call their parents.
True False Not given
- 5 Renshu and Zoe's friends sometimes visit them.
True False Not given

08 CHECKLIST

Adverbs of frequency

Aa Leisure activities

Talking about routines

English often uses phrasal verbs to talk about routine activities. Phrasal verbs are two-part verbs that are mostly used in informal, conversational English.

 **New language** Phrasal verbs

Aa Vocabulary Work and leisure

 **New skill** Talking about everyday activities

9.1 KEY LANGUAGE PHRASAL VERBS

Phrasal verbs consist of a verb followed by a particle. The particle often changes the usual meaning of the verb.



9.2 HOW TO FORM PHRASAL VERBS

The particle always comes after the verb. The particle never changes, even if the verb changes.



9.3 FURTHER EXAMPLES PHRASAL VERBS



You **work out** at the gym.



She **chills out** in the evening.



My cat sometimes **runs away**.



They **meet up** on weekends.



She **eats out** every Friday.



We **check into** the hotel.



Do you always **turn up** late?



She **stays in** when she's tired.



9.4 REWRITE THE SENTENCES, CORRECTING THE ERRORS

He **work outs** at the gym.

He works out at the gym.

1 I don't usually **out eat** in restaurants.

2 She **chill outs** on weekends.

3 I **up get** at six in the morning.

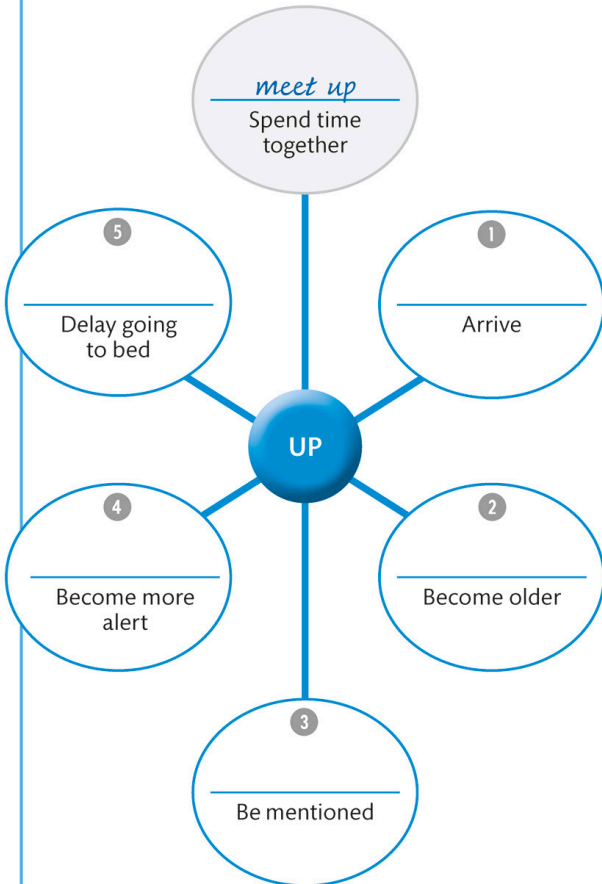
4 They **check** the hotel **into**.

5 He **meet ups** with his friends after work.



Aa

9.5 READ THE ARTICLE AND MATCH THE PHRASAL VERBS TO THEIR DEFINITIONS



26 BUSINESS TODAY

BUSINESS LIFE

A day in the life of businesswoman Lou Milton

I own an international business consultancy. After a busy morning, my clients and I sometimes **meet up** for lunch. The clients really enjoy eating great food, so it's good business to go out for a meal and spend some time with them.

After lunch, we'll have group meetings. Once all the clients **turn up**, we have coffee, which always helps me **wake up**. All kinds of important issues can **come up** at these meetings, and I don't want to miss even a tiny detail. After work, I always hurry home to see my family.

Kids **grow up** so quickly, and it's important to spend time with them. I don't usually **stay up** too late. The next day could be a long one!



9.6 KEY LANGUAGE PHRASAL VERBS IN DIFFERENT TENSES

When phrasal verbs are used in different tenses, the verb changes but the particle remains the same.



The particle never changes.

PRESENT SIMPLE

I **work** **out** every week.

PAST SIMPLE

I **worked** **out** yesterday.

PRESENT CONTINUOUS

I **am working** **out** right now.

FUTURE WITH "WILL"

I **will work** **out** tomorrow.



9.7 REWRITE THE SENTENCES, CORRECTING THE ERRORS

I just **chill out** right now.

I'm just chilling out right now.



1 Don't **running away** from me!



2 She **stays in** last night.



3 We **are meeting up** last Thursday.



4 She **ate out** next Saturday.



5 He **turns up** late to work yesterday.



9.8 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Teresa meets her friend Paul for coffee, and they talk about what they've been doing.

Paul arrived at work on time today.

True False Not given

1 Teresa never gets up early.

True False Not given

2 Teresa thinks it's important to relax.

True False Not given

3 Teresa likes exercising.

True False Not given

4 Paul will see his best friend on Saturday.

True False Not given

5 Paul won't go to a restaurant this weekend.

True False Not given

9.9 SAY THE SENTENCES OUT LOUD, USING THE GIVEN PHRASAL VERBS

I exercise three times a week. [work out]

I work out three times a week.

1 It's nice to have dinner in a restaurant. [eat out]

2 I often spend time with friends. [meet up]

3 He doesn't usually arrive late. [turn up]

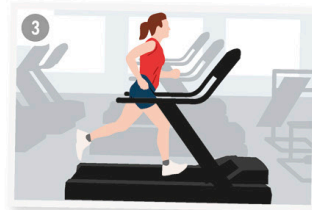
4 Are you going to stay at home tonight? [stay in]

5 She likes to relax after work. [chill out]

Aa 9.10 LOOK AT THE PICTURES AND USE PHRASAL VERBS TO COMPLETE THE SENTENCES



They are checking into the hotel.



1 I usually _____ on weekends.

2 We _____ last night.

3 She's _____ at the gym.

4 We're going to _____ tomorrow.

5 The bus has _____.

09 CHECKLIST

Phrasal verbs

Aa Work and leisure

Talking about everyday activities

10 Vocabulary

10.1 THE BODY

ear



eye



eyebrow



eyelashes



nose



nostrils



lips



mouth



teeth



tooth



head

neck

shoulder

arm

hand

thigh

leg

foot

face

chin

stomach

thumb

finger

knee

toe



10.2 HAIR



long



short



shoulder-length



bald



beard



straight



wavy



curly



pony tail



mustache (US)
moustache (UK)



black hair



brown hair



blond hair



red hair



gray hair (US)
grey hair (UK)



10.3 APPEARANCE



short



medium height



tall



beautiful



young



middle aged



old



handsome



11 Describing people

You often use more than one adjective in a row, for example when describing people. In English, adjectives must be written in a particular order, according to their meaning.

 **New language** Adjective order

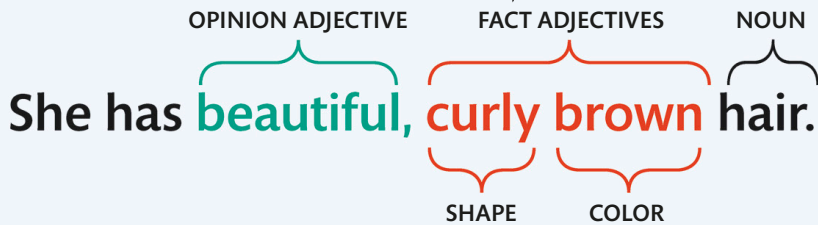
Aa Vocabulary Adjectives for describing people

 **New skill** Describing people in detail

11.1 KEY LANGUAGE ADJECTIVE ORDER

The meaning of an adjective decides its order in a sentence. Opinions come first, followed by different types of facts.

Fact adjectives also have their own order, depending on their meaning.

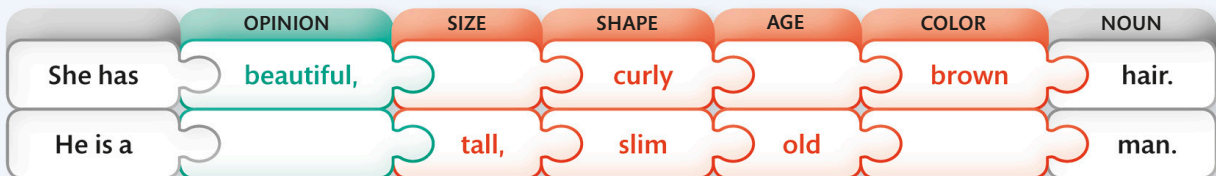


TIP

Don't use more than two or three adjectives in a sentence.



11.2 KEY LANGUAGE ADJECTIVE ORDER IN DETAIL



11.3 WRITE THE WORDS FROM THE PANEL IN THE CORRECT GROUPS

OPINION	SIZE	SHAPE	AGE	COLOR
<i>attractive</i>				

short blue young round small handsome ~~attractive~~ blond middle-aged straight



11.4 REWRITE THE SENTENCES, PUTTING THE WORDS IN THE CORRECT ORDER

She has hair. blond straight short

She has short, straight, blond hair.

4 He has a red beard. curly long

1 She has brown large eyes. round

5 He is a man. young thin short

2 He has blue big beautiful eyes.

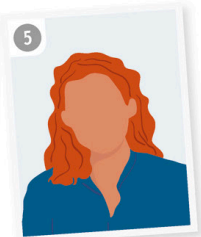
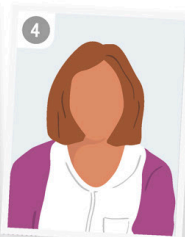
6 She has red hair. attractive wavy

3 He is an middle-aged attractive man.

7 She has brown eyes. round small



11.5 LISTEN TO THE AUDIO AND MATCH THE NAMES TO THE PORTRAITS



Mary

John

Ben

Ruth

Jess

Fran

11 CHECKLIST

Adjective order

Aa Adjectives for describing people

Describing people in detail

12 Vocabulary

12.1 CLOTHES



t-shirt



shirt



collar



suit



pajamas



shorts



blouse



tie



pants (US)
trousers (UK)



jeans



dress



skirt



cardigan



sweater (US)
jumper (UK)



coat



jacket



raincoat



socks



boots



shoes



high-heels



sandals



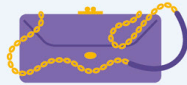
sneakers (US)
trainers (UK)



12.2 ACCESSORIES AND STYLES



hat



purse (US)
handbag (UK)



scarf



gloves



laces



belt



buttons



zipper (US)
zip (UK)



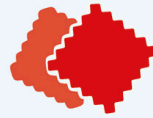
smart



casual



12.3 CLOTHING MATERIALS



plain



polka dot (US)
spotted (UK)



striped



checked



woolen hat (US)
woollen hat (UK)



silk scarf



denim jacket



leather bag



cotton socks



suede boots



12.4 CLOTHING SIZES



small



medium



large



short (sleeves)



long (sleeves)



13 What I'm wearing

The present continuous is used to talk about ongoing actions that are happening now. It also describes the current state of things, such as what a person is wearing.

 **New language** Present continuous

Aa Vocabulary Clothes and fashion

 **New skill** Describing clothes

13.1 KEY LANGUAGE PRESENT CONTINUOUS

The present continuous is formed using the verb "to be" and the present participle.

She **is wearing** a red dress.

The present continuous uses the verb "be."

Add "-ing" to the main verb.



13.2 HOW TO FORM PRESENT PARTICIPLES

The present participle is usually formed by adding "-ing" to the end of the verb. Some participles are formed slightly differently.

Main verb.
wear

wearing

Add "-ing" to form regular present participles.

Last letter is "e."
choose

choosing

Leave out "e" and add "-ing."

Last letters are "ie."
tie

tying

Change "ie" to "y."

Letter pattern is consonant - vowel - consonant.
shop

shopping

Double the last letter, unless it's "w" or "y."



13.3 FILL IN THE GAPS BY PUTTING THE VERBS IN THE PRESENT CONTINUOUS

I am shopping (shop) for a new wool cardigan.

- 1 They _____ (buy) pink cotton dresses.
- 2 I _____ (wear) my new leather sandals.
- 3 He _____ (try on) different suits.
- 4 She _____ (mend) her yellow polka dot shirt.





13.4 READ THE BLOG AND ANSWER THE QUESTIONS

Jane's style

HOME | FASHION | BEAUTY | ABOUT | CONTACT

POSTED TUESDAY, 11:24AM

CREATING YOUR SUMMER STYLE

Summer's coming, so it's time to think about shopping for the new season's gorgeous styles!

This summer's designs are inspired by the dresses of the 1920s and 1950s. There are so many beautiful clothes this season that it makes it difficult when deciding between a cotton or wool cardigan or a silk dress. I'm currently wearing a light-blue dress with a leather belt from a wonderful new collection by Belinda Flynn.

Other amazing items in this collection include cotton cardigans with zips instead of buttons, and shirts with wide collars. I tuck the flowing shirts into smart skirts for work. To make the outfit more casual, I like tying a silk scarf around my waist. If I'm going out in the evening, the only option is Flynn's knee-length silk dress. Wearing a pair of No. 43's fashionable white high heels completes the look.



ABOUT ME

I'm a fashion writer living and working in London. As well as writing about the latest trends, I also enjoy taking photographs of interesting clothes and shoes that I see when I'm walking around the city. Browsing in fabulous clothing stores, trying on clothes, and buying them is my passion. I call it research!

Jane finds it hard to decide what new clothes to buy.

True False

1 Jane is wearing a light-blue dress with a leather belt.

True False

2 Belinda Flynn's cotton cardigans have wide collars.

True False

3 Jane wears a casual skirt to work.

True False

4 No. 43 is a great shop for buying silk dresses.

True False

5 White high heels are fashionable this summer.

True False

6 Jane is a fashion writer living in New York.

True False

7 Jane likes taking photographs of shoes.

True False



13.5 REWRITE THE SENTENCES, CORRECTING THE ERRORS

Sophie is wearing a blue cottonne dress.

Sophie is wearing a blue cotton dress.

1 Alice is bying the shirt with pretty butons.

2 George has five pairs of jeens.

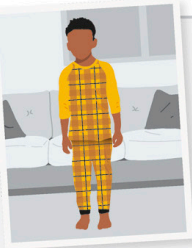
3 Shinko loves wearing high-heeled botts.

4 John prefers plane cloths.

5 Farah is shopping for a party dress.



13.6 DESCRIBE WHAT EACH PERSON IS WEARING USING THE WORDS IN THE PANEL, SPEAKING OUT LOUD



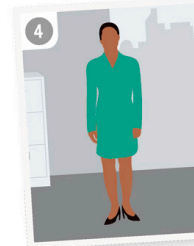
He's wearing
checked
pajamas.



He's wearing
a jacket with
a _____.



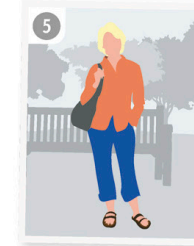
1 He's wearing
boots with
_____.



4 She's wearing a
_____ dress with
black _____.



2 She's wearing a
_____ with
large _____.



5 She's wearing

sandals.

~~checked~~

leather

smart

laces

cardigan

high heels

zip

buttons





13.7 LISTEN TO THE AUDIO AND DECIDE WHO BOUGHT EACH ITEM OF CLOTHING



Dominic Kim



1 Dominic Kim



2 Dominic Kim



3 Dominic Kim



4 Dominic Kim



5 Dominic Kim



6 Dominic Kim



7 Dominic Kim

13 CHECKLIST



Present continuous

Aa Clothes and fashion



Describing clothes

REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 07-13

NEW LANGUAGE	SAMPLE SENTENCE	<input checked="" type="checkbox"/>	UNIT
"JOB" OR "WORK"	I enjoy my job . I work in an office.	<input type="checkbox"/>	7.4
ADVERBS OF FREQUENCY	I always take a shower in the morning. I regularly cycle to work.	<input type="checkbox"/>	8.1
DESCRIPTIONS OF FREQUENCY WORD ORDER	I go running five times a week .	<input type="checkbox"/>	8.3
ADVERBS OF FREQUENCY WORD ORDER WITH "BE"	I often take the train. The traffic is often very bad.	<input type="checkbox"/>	8.6
PHRASAL VERBS	I get up early every day.	<input type="checkbox"/>	9.1
ADJECTIVE ORDER	She has beautiful, curly brown hair.	<input type="checkbox"/>	11.1
PRESENT CONTINUOUS	She is wearing a red dress.	<input type="checkbox"/>	13.1

14 Vocabulary

14.1 ROOMS AND FURNITURE



plants



yard (US)
garden (UK)



lawn



lawn mower



door



bed



closet (US)
wardrobe (UK)



chest of drawers



bedside table



mirror



computer



desk



table



chair



lamp



television



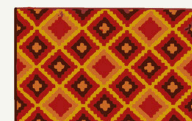
armchair



couch (US)
sofa (UK)



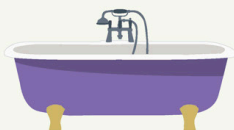
cushion



rug



basin



bathtub (US)
bath (UK)



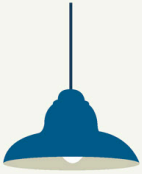
shower



toilet



towel



light



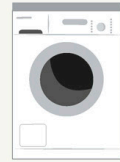
stove (US)
cooker (UK)



icebox (US)
freezer (UK)



microwave



washing machine



dishwasher



cupboard



trash can (US)
bin (UK)



saucepan



frying pan



knife



fork



spoon



silverware (US)
cutlery (UK)



crockery

study

bedroom

bathroom

house

garage

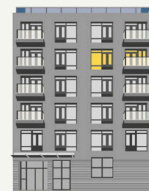


living room

kitchen

dining room

apartment block (US)
block of flats (UK)



15 Daily routines

Collocations are groups of words that are often used together in English. You can use them to make your spoken English sound more natural.

 **New language** Collocations

Aa Vocabulary Routines and chores

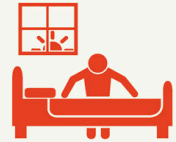
 **New skill** Talking about your day

15.1 KEY LANGUAGE COLLOCATIONS

Many household chores are described using collocations. Often the definite article ("the") is included.

COLLOCATION

He makes the bed every morning.



English speakers would usually say "make" rather than "do" or "tidy" in this sentence.

"The" sounds more natural than "his" in this sentence.



15.2 FURTHER EXAMPLES COLLOCATIONS

She **mows the lawn** every week.



I **walk the dog** every day.



I **do the cooking** every evening.

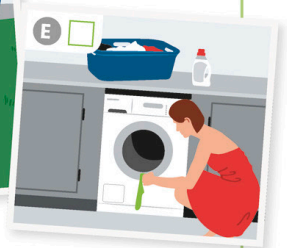
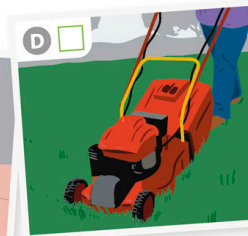
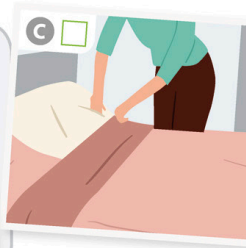
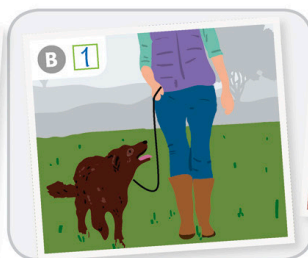


They **do the laundry** every Sunday.



15.3 LISTEN TO THE AUDIO, THEN NUMBER THE PICTURES IN THE ORDER THEY ARE DESCRIBED

Tatiana is visiting her friend Laura and they are talking about household chores.



15.4 KEY LANGUAGE COLLOCATIONS IN DIFFERENT TENSES

Collocations can be used in different tenses by changing the form of the verb.

PAST SIMPLE

He folded the towels this morning.



She did the dishes this afternoon.



PRESENT CONTINUOUS

He's watering the plants now.



They're clearing the table after lunch.



FUTURE WITH "WILL"

I'll sweep the floor this afternoon.



I'll load the dishwasher in a minute.



15.5 REWRITE THE NOTE, CORRECTING THE ERRORS

Hi Bill,
The landlord is visiting tomorrow so please could you broom the floor, water the dishes, wet the plants, set the dishwasher, and cut the lawn?
Thanks,
Mandy

Hi Bill,
The landlord is visiting tomorrow so please could you sweep the floor,



15.6 SAY THE SENTENCES OUT LOUD, FILLING IN THE GAPS

I'll clear the table later.

1 He's _____ the laundry now.

2 She _____ the plants every day.

3 Last night, they _____ the dog.

4 On Sunday, he'll _____ the lawn.

5 He _____ the dishes last night.

15.7 KEY LANGUAGE PRESENT SIMPLE AND PRESENT CONTINUOUS

The present simple describes routine actions. The present continuous describes actions that are occurring right now.

PRESENT SIMPLE (ROUTINE ACTION)

PRESENT CONTINUOUS (ACTION HAPPENING NOW)

I usually **cook** at home, but I'm **eating out** tonight.



15.8 CROSS OUT THE INCORRECT WORDS IN EACH SENTENCE

He usually **relaxes** / ~~is relaxing~~ at home in the evenings, but tonight ~~he plays~~ / **he's playing** tennis.

- 1 I'm doing / I do the laundry on Tuesdays, but this Tuesday we had visitors so I do / I'm doing it today.
- 2 He normally goes out / is going out for dinner, but he's cooking / he cooks at home tonight.
- 3 I go / I'm going to the gym every day after work, but today I'm having / I have coffee with a friend instead.
- 4 I'm shopping / I shop for clothes on my own today, but usually my friend comes / is coming with me.



15.9 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Maya visits her sister, Gita, to go shopping, but Gita is busy with chores.

Do Maya and Gita go shopping on Mondays?

Never Usually Always

- 1 When does Gita usually do her laundry?
Weekends Fridays Tuesdays
- 2 When is Gita cleaning the house?
Tuesday Now Tomorrow
- 3 Is this Gita's normal routine?
Yes No Sometimes
- 4 What do Gita and Maya usually do after shopping?
Go for a run Have lunch Go home
- 5 Who usually sweeps her floor?
Raj Maya Gita



15.10 READ THE ARTICLE AND ANSWER THE QUESTIONS



What does Susie do every morning?

Susie walks the dog every morning.

1 What does Susie also usually do when cleaning?

2 Does she usually wear elegant clothes at home?

3 What is Susie doing at the moment?

4 Who normally helps Susie with the chores?

5 Why doesn't Susie like mowing the lawn?

15 CHECKLIST

Collocations

Aa Routines and chores

Talking about your day

16 Separable phrasal verbs

All phrasal verbs consist of a verb and a particle. Some must have the verb and particle together, but with others, the object can appear in between.

 **New language** Separable phrasal verbs

Aa Vocabulary Around town

 **New skill** Describing a town in detail

16.1 KEY LANGUAGE SEPARABLE PHRASAL VERBS

With separable phrasal verbs, the object of the sentence can go before or after the particle. The meaning is the same.



He is picking up litter.

The object can go after the particle.

He is picking litter up.

The object can also go between the verb and the particle.



16.2 FURTHER EXAMPLES SEPARABLE PHRASAL VERBS



He is cutting down trees.

He is cutting trees down.



She gave out the town maps.

She gave the town maps out.



16.3 REWRITE THE SENTENCES BY CHANGING THE POSITION OF THE PARTICLE

The theater is putting on a show.

The theater is putting a show on.

1 We'll pick up the shopping.

2 Those people are giving leaflets out.

3 Can you check out the menu?

4 They're filling that hole in the road in.

5 I'm taking back those library books.



16.4 READ THE PASSAGE AND WRITE THE HIGHLIGHTED PHRASES NEXT TO THEIR DEFINITIONS

26 LOCAL NEWS

BRAND NEW SPORTS CENTER ARRIVING SOON!

The new sports center will open later this month. There will be many opportunities for people to **take up** exciting activities, **show off** their talents, and **find out** what suits them best.

The surrounding area has been **cleaned up** and the beautiful Brock park has just been reopened. Just one year since the previous owners **sold off** the derelict site to Haven Sports Centers, the town has a great new sports venue. Come along and **try out** the facilities.

Start doing = take up

- 1 Improved = _____
- 2 Test = _____
- 3 Discover = _____
- 4 Exhibit = _____
- 5 Sold cheaply = _____



16.5 COMMON MISTAKES SEPARABLE PHRASAL VERBS WITH PRONOUNS

If the object of a sentence with a separable phrasal verb is a pronoun, it must go between the verb and the particle.



He is picking **it** up. ✓

He is picking up **it**. ✗

This is correct. The pronoun must go between the verb and the particle.

This is wrong. The pronoun cannot go after the particle.



16.6 REWRITE THE SENTENCES USING THE OBJECT PRONOUN "IT"

She's looking up the location.

She's looking it up.



3 He's cleaning up the front of the shop.



1 They're closing down the factory.



4 He's showing off his new car.



2 She's renting out her house.



5 They tore down the building.



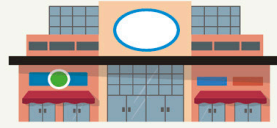
16.7 VOCABULARY AROUND TOWN



government building



law court



shopping mall (US)
shopping centre (UK)



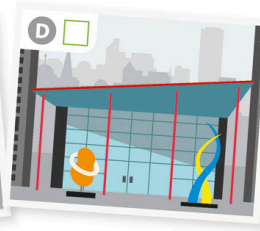
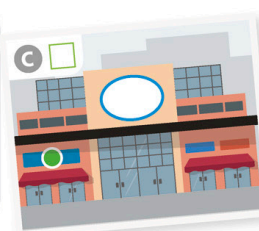
skyscraper



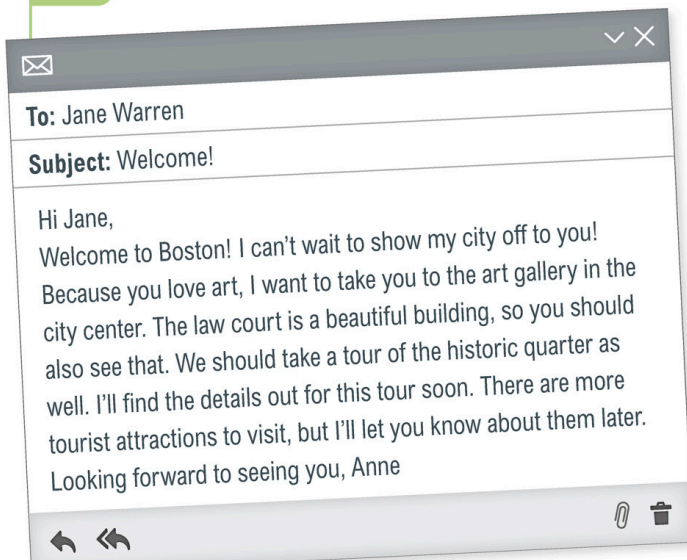
art gallery



16.9 LISTEN TO THE AUDIO AND NUMBER THE PICTURES IN THE ORDER THEY ARE DESCRIBED



16.10 READ THE EMAIL AND ANSWER THE QUESTIONS



Jane doesn't like art at all.

True False Not given

- 1 The art gallery is a beautiful building.
True False Not given
- 2 Anne wants to do the historic quarter tour.
True False Not given
- 3 Jane will have to research the tour details.
True False Not given
- 4 Anne wants Jane to go to a palace.
True False Not given



pharmacy (US)
chemist (UK)



tourist office (US)
tourist information (UK)



16.8 VOCABULARY POINTS OF INTEREST



amenities



sights



city center (US)
city centre (UK)



commercial
district



tourist
attraction



historic quarter



Aa

16.11 MATCH THE WORDS IN BOLD TO THE ADJECTIVES

The city is **dirty** because of all the traffic.

unspoiled

1 The countryside is **quiet and clean**.

polluted

2 The **lively** city is exciting.

unsafe

3 The city can feel **too full of people**.

dull

4 Some places can be **dangerous** at night.

bustling

5 People in the country seem very **kind**.

vibrant

6 The city has an **exciting** nightlife.

crowded

7 Life in a busy town is never **boring**.

friendly



Aa

16.12 WRITE THE WORDS FROM THE PANEL IN THE CORRECT GROUPS

POSITIVE

lively

NEGATIVE

bustling ~~lively~~ crowded
polluted unspoiled unsafe

16 CHECKLIST


⚙️ Separable phrasal verbs

Aa Around town


🧩 Describing a town in detail

17 Comparing places

You can use modifiers before comparatives and superlatives to compare places, such as geographical features, in more detail.

 **New language** Modifiers

Aa Vocabulary Geographical terms

 **New skill** Describing and comparing places

17.1 KEY LANGUAGE COMPARATIVES WITH MODIFIERS



Use modifiers before comparatives to be more precise about the comparison you are making.

The tree is **a lot** **much** taller than the building.

These modifiers mean there is a big difference between the things you are comparing.

The tree is **a bit** **slightly** taller than the building.

These modifiers mean there is only a small difference between the things you are comparing.

TIP

You can't modify comparatives with "very."

17.2 KEY LANGUAGE LONG COMPARATIVES WITH MODIFIERS

The palace is **much more** beautiful than the factory.

The modifier goes before "more."

Form long comparatives by putting "more" before the adjective.

17.3 LOOK AT THE PICTURES AND CROSS OUT THE INCORRECT WORDS IN EACH SENTENCE



The tree is ~~a bit~~ / **much** taller than the house.

3



The window is **slightly** / ~~much~~ wider than the door.



The mountain is **much** / ~~a bit~~ taller than the hill.

4



The lighthouse is ~~a bit~~ / **a lot** taller than the statue.



The church is ~~a lot~~ / **slightly** taller than the café.

5



The castle is **much** / ~~slightly~~ bigger than the hotel.

17.4 KEY LANGUAGE SUPERLATIVES WITH MODIFIERS

You can use "easily" or "by far" to make superlative adjectives stronger, or "one of" to show that the superlative belongs to a group of things.

The clock tower is **{easily
by far}** the tallest building in the town.

These modifiers make the superlative stronger. You cannot use them with comparatives.



The clock tower is **one of** the tallest buildings in the town.

"One of" makes the superlative part of a group.

If you use "one of" with superlatives, the noun must be in plural form.



17.5 KEY LANGUAGE LONG SUPERLATIVES WITH MODIFIERS

This is **by far** the most expensive shop in the street.

The modifier goes before "the."

Form long superlatives by putting "the most" before the adjective.



17.6 SAY THE SENTENCES OUT LOUD, CORRECTING THE ERRORS

This tree is much the tallest.

This tree is by far the tallest.



4 India is one of the largest country in Asia.



1 Spain is very warmer than Scotland.



5 The sea is by far colder than the pool.



2 Your house is more much beautiful than mine.



6 This is the most easily expensive hotel in town.



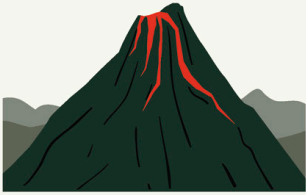
3 The Nile is longer a bit than the Amazon.



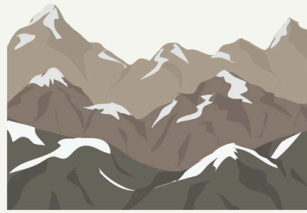
7 The tower is a lot the tallest building here.



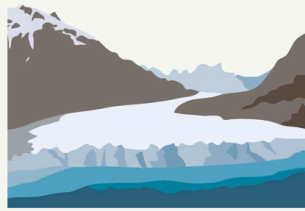
17.7 VOCABULARY GEOGRAPHICAL TERMS



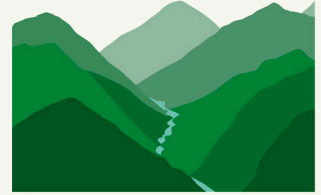
volcano



mountain range



glacier



valley



17.8 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Umar and Sharon are taking a quiz about places around the world.

Umar thinks the Himalayas are...

- the tallest mountain range**
- the highest mountain
- much longer than the Andes

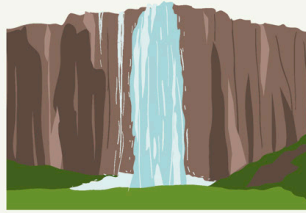
- 1 Sharon thinks the Andes are...
 - a bit longer than the Himalayas
 - much longer than the Himalayas
 - slightly longer than the Himalayas
- 2 What does Umar say about the Niagara Falls?
 - It's one of the tallest waterfalls
 - It's the longest river
 - It's by far the tallest waterfall
- 3 What does Umar say is off the coast of Japan?
 - The highest mountain
 - The Khone Falls
 - The biggest volcano

- 4 What does Umar think is found in Antarctica?
 - The largest glacier
 - The coldest glacier
 - The widest glacier

- 5 Umar says the Pacific Ocean is...
 - a bit bigger than the Atlantic Ocean
 - easily the biggest ocean
 - much bigger than the Atlantic Ocean
- 6 Umar says Canada's coastline is...
 - longer than Australia's coastline
 - by far the longest coastline
 - shorter than Australia's coastline
- 7 Sharon says Canada is...
 - the world's biggest country
 - a lot bigger than Australia
 - a bit bigger than Australia



rainforest



waterfall



cliff



ocean



17.9 READ THE ARTICLE AND ANSWER THE QUESTIONS

Antarctica is easily the coldest continent on Earth.

True False

- 1 Death Valley is the driest place in the world.
True False
- 2 The Atacama Desert is a lot drier than Death Valley.
True False
- 3 Helsinki has much more daylight time than Reykjavik.
True False
- 4 The Congo rainforest is the largest one on Earth.
True False
- 5 The Amazon is slightly bigger than the Congo.
True False
- 6 The wettest place on Earth is in India.
True False



Did you know?



- 1 **Antarctica** is by far the coldest and windiest continent on Earth. It's covered by permanently frozen ground.
- 2 **Death Valley** in California is the hottest place in the world, with temperatures of around 130°F. It's also one of the driest places in the world.
- 3 **The Atacama Desert**, in Chile, is much drier than Death Valley. Some parts of the desert have had no rain for more than 400 years.
- 4 **Reykjavik**, in Iceland, has only 4.07 hours of daylight in December. Helsinki has slightly more daylight time than Reykjavik; around 5.5 hours.
- 5 The two largest rainforests on Earth are the **Amazon** and **the Congo**, but the Amazon is much bigger than the Congo.
- 6 The wettest place on Earth is **Mawsynram**, in India, where the average rainfall is 11,871 mm per year.

17 CHECKLIST



Modifiers

Aa Geographical terms



Describing and comparing places

18 Likes and dislikes

In English, many adjectives are formed by adding “-ing” or “-ed” to verbs. These adjectives often have different meanings and can be used to describe likes and dislikes.

 **New language** Adjectives with “-ing” and “-ed”

 **Vocabulary** Feelings and emotions

 **New skill** Talking about likes and dislikes

18.1 KEY LANGUAGE ADJECTIVES WITH “-ING” AND “-ED”

Adjectives that end in “-ing” describe the effect something has.

Adjectives ending in “-ed” describe how something is affected.



The spider is **frightening**.

The spider causes fright.

The man is **frightened**.

The man experiences fright.



18.2 FURTHER EXAMPLES ADJECTIVES WITH “-ING” AND “-ED”



The fireworks are **amazing**.
She is **amazed**.



The wasp is **annoying**.
He is **annoyed**.



The roller coaster was **thrilling**.
They were **thrilled**.



The vacation is **relaxing**.
He is **relaxed**.



18.3 CROSS OUT THE INCORRECT WORD IN EACH SENTENCE

I am **exciting** / **excited** about the football game.

① This movie is really **bored** / **boring**.

② That meal was **disgusting** / **disgusted**.

③ Your lecture was really **interested** / **interesting**.

④ I'm really **thrilled** / **thrilling** about our trip!

⑤ The movie was very **exciting** / **excited**.

⑥ I always feel **relaxing** / **relaxed** after a bath.

⑦ I'm really **shocked** / **shocking** by the news.



Aa

18.4 READ THE ARTICLE AND MATCH THE DEFINITIONS TO THE HIGHLIGHTED ADJECTIVES

FILMS

Film review: Sharp Suits

Although the chase scene is **exhausting**, this is a fascinating film. Some may find Julia Mill's quirky performance **annoying** and be **confused** by her constant misunderstandings, but her superb comic timing kept me **amused**. Don't be misled by the comedy as there are some **depressing** scenes. The ending is shocking, but **amazing**! This film is a summer "must-see!"

- | | | |
|---|-------------|------------|
| | tiring | annoying |
| 1 | fantastic | amazing |
| 2 | irritating | exhausting |
| 3 | puzzled | confused |
| 4 | very sad | amused |
| 5 | entertained | depressing |



Aa

18.5 FILL IN THE GAPS USING THE WORDS IN THE PANEL

I was thrilled that I won the swimming race.

- The yoga class was great. I feel very _____.
- It's _____ that the show has been postponed.
- The film was _____. The special effects were very good.
- I'm really tired. The marathon was _____.

exhausting
annoying
amazing
relaxed
~~thrilled~~



18.6 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



A newspaper reporter talks to various people about a local library closing down.

Dean is excited about the library closing.

True False

- Aki understands why the decision was made.
True False

- Hannah is annoyed that she wasn't consulted.
True False

- Mr. Wood is depressed about the news.
True False

- Mrs. Tana thinks the committee's plan is funny.
True False

18.7 KEY LANGUAGE MODIFYING WORDS

"Quite," "really," and "absolutely" can be used to modify how much you like or don't like something. These modifying words must go before the verb.

In UK English "quite" doesn't have as strong an emphasis as "really." In US English the emphasis is stronger.

"Really" is used when you mean "a lot more."

"Absolutely" is used in extreme forms.

I **quite** enjoy cycling.

You can use "quite" before "enjoy" and "like."



I **really** like cycling.

You can use "really" before "like," "love," "enjoy," "don't like," and "hate."



I **absolutely** love cycling.

You can use "absolutely" before "love" and "hate."



18.8 FURTHER EXAMPLES MODIFYING WORDS



He **quite** likes playing tennis.



I **really** don't like cooking.



He **really** loves eating cake.



She **really** hates waking up early.



She **really** enjoys playing guitar.



They **absolutely** hate singing.



18.9 ⚠ COMMON MISTAKES

Some combinations of modifying words and verbs are wrong.

I **quite** love cycling. ❌

Don't use "quite" before "love," "don't like," or "hate."

I **absolutely** enjoy cycling. ❌

Don't use "absolutely" before "like," "enjoy," or "don't like."



18.10 CROSS OUT THE INCORRECT WORD IN EACH SENTENCE

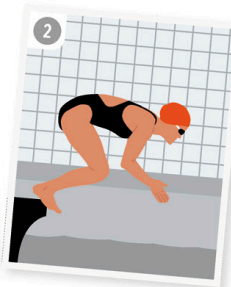
I ~~quite~~ / really love going to the movie theater.

- 1 I **absolutely** / quite hate traveling to the city.
- 2 I **really** / absolutely enjoy reading books.
- 3 I **absolutely** / quite like swimming.
- 4 I **quite** / really hate driving to work.





18.11 LISTEN TO THE AUDIO AND MATCH THE IMAGES TO THE PHRASES



really like

absolutely love

quite like

really hate

absolutely hate

18 CHECKLIST



Adjectives with “-ing” and “-ed”

Aa Feelings and emotions



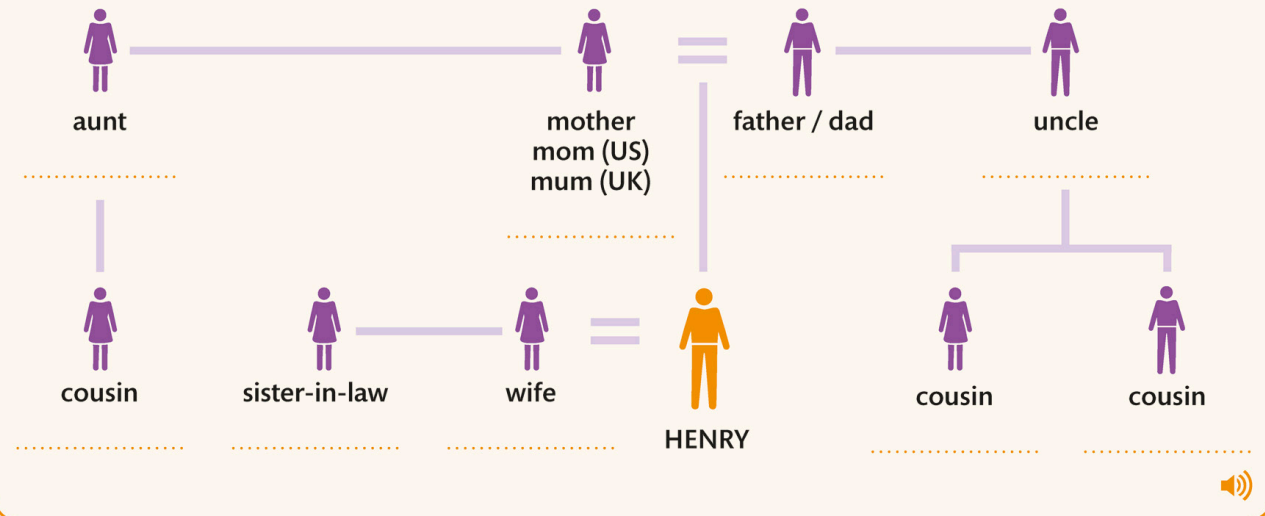
Talking about likes and dislikes

REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 15-18

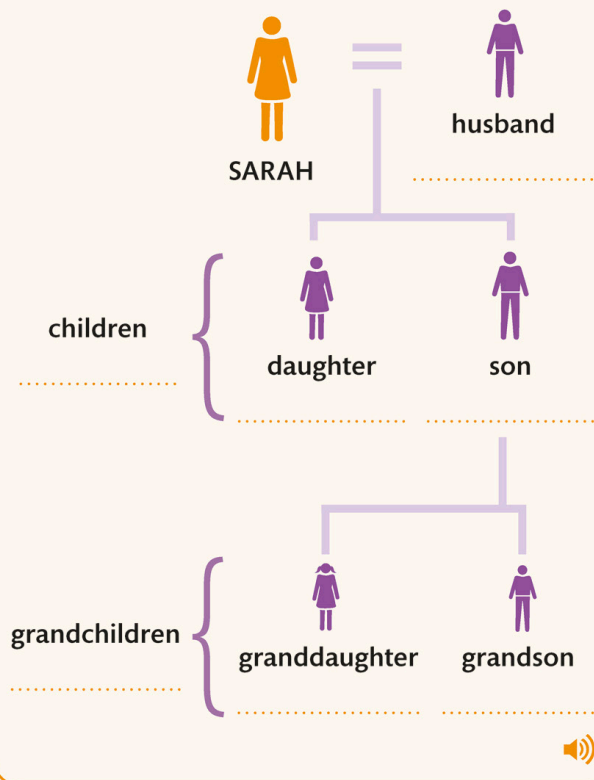
NEW LANGUAGE	SAMPLE SENTENCE	<input checked="" type="checkbox"/>	UNIT
COLLOCATIONS	He makes the bed every morning.	<input type="checkbox"/>	15.1
PRESENT SIMPLE AND PRESENT CONTINUOUS	I usually cook at home, but I'm eating out tonight.	<input type="checkbox"/>	15.7
SEPARABLE PHRASAL VERBS	He is picking up litter. He is picking litter up	<input type="checkbox"/>	16.1
COMPARATIVES WITH MODIFIERS	The tree is a lot taller than the building. The tree is slightly taller than the building.	<input type="checkbox"/>	17.1
SUPERLATIVES WITH MODIFIERS	The clock tower is easily the tallest building in the town.	<input type="checkbox"/>	17.4
ADJECTIVES WITH “-ING” AND “-ED”	The spider is frightening . The man is frightened .	<input type="checkbox"/>	18.1
MODIFYING WORDS	I quite enjoy cycling. I really like cycling.	<input type="checkbox"/>	18.7

19 Vocabulary

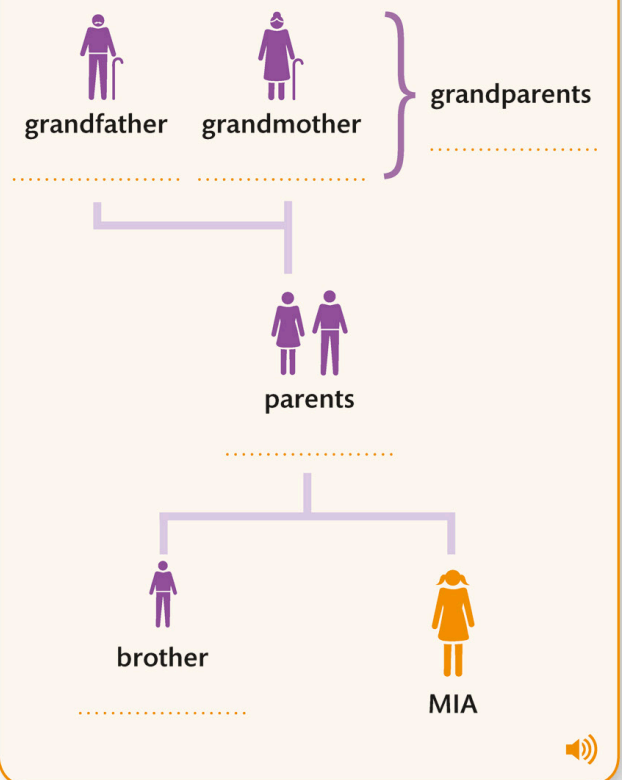
19.1 HENRY'S FAMILY



19.2 SARAH'S FAMILY



19.3 MIA'S FAMILY



19.4 GROWING UP



baby



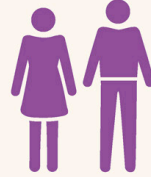
toddler



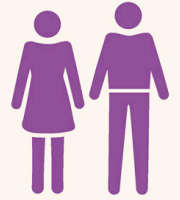
girl



boy



teenagers



adults



19.5 TIM'S FAMILY



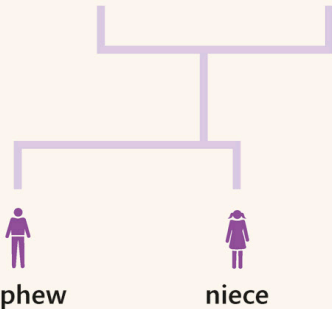
TIM



sister



brother-in-law



nephew

niece



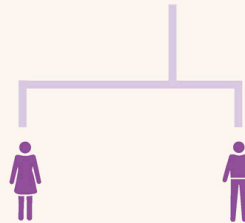
19.6 VIC'S FAMILY



stepmother
stepmom (US)
stepmum (UK)



father / dad



stepsister

stepbrother



VIC



19.7 RELATIONSHIPS



male



female



boyfriend and
girlfriend



partner



husband
and wife



20 Early years

In English, the word “did” can be used for emphasis to assure someone that a past action really happened. It’s useful for describing past events and memories.

 **New language** “Did” for emphasis

Aa Vocabulary Baby equipment and parenting

 **New skill** Describing your childhood

20.1 KEY LANGUAGE PAST SIMPLE WITH EMPHASIS

To emphasize a verb in the past simple, replace it with “did” plus the base form of the verb.

Past simple.
You **called** your dad about babysitting Kim tonight, didn’t you?



The word “did” gives emphasis.

“Did” is followed by the base form of the main verb.

No, but I **did call** Aunt Sue. She’ll be here soon.



20.2 FURTHER EXAMPLES PAST SIMPLE WITH EMPHASIS

I thought you **asked** Maya to put away these toys.



I **did ask** her. I think she forgot.

Are you sure you **bought** the birthday cake?



Yes, I **did buy** it. It’s on the top shelf.



20.3 REWRITE THE SENTENCES USING THE PAST SIMPLE WITH EMPHASIS

She worked hard at her homework.

She **did work hard** at her homework.

1 I behaved well as a child.

2 He took his lunchbox to school.

3 I enjoyed the children’s performance.

4 He gave his teacher a birthday card.

5 She played quietly at Anita’s house.



20.4 KEY LANGUAGE SPOKEN EMPHASIS

The important words in a sentence may be said more loudly or in a different pitch to make them more emphatic.



Are you sure you called her?

Yes, I did call her.



20.5 UNDERLINE THE WORD IN EACH SENTENCE THAT SHOULD BE STRESSED, THEN SAY THE SENTENCES OUT LOUD

Jane really did love that story about the bear.

3

We did invite her to the birthday party.

1

I did tell the babysitter to arrive early.

4

I really did enjoy the cake Lucy baked.

2

It's true! She did say "papa" today!

5

Molly did ask if she could play with your toys.



20.6 MARK THE SENTENCES THAT ARE CORRECT

I did tell her mother.

I did told her mother.

4 He did left the room in a messy.

He did leave the room in a mess.

1 She did played nicely with her toys.

She did play nicely with her toys.

5 Tommy did enjoy the magic show.

Tommy did enjoyed the magic show.

2 We did ask them to be quiet.

We did asked them to be quiet.

6 Raj really did loved playing that game.

Raj really did love playing that game.

3 I did love that trip to the beach.

I did loved that trip to the beach.

7 We did give Lucy's doll back to her.

We did gave Lucy's doll back to her.



20.7 VOCABULARY EARLY YEARS



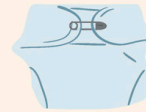
toy



pacifier (US)
dummy (UK)



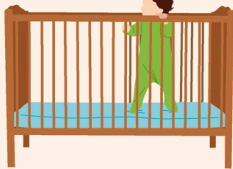
bottle



diaper (US)
nappy (UK)



potty



crib (US)
cot (UK)



changing table
and mat



high chair



baby buggy (US)
pram (UK)



stroller (US)
buggy (UK)



20.8 READ THE EMAIL AND ANSWER THE QUESTIONS

Tom and Lucy bought a bottle and a potty.

True False

- 1 Tom and Lucy bought a changing mat and diapers.

True False

- 2 Tom doesn't like the buggy they bought.

True False

- 3 Tom and Lucy bought toys for the baby.

True False

- 4 Tom and Lucy know they are having a boy.

True False

- 5 Tom and Lucy didn't buy a high chair.

True False



To: Jamie Peters

Subject: Shopping for the baby

Hi Jamie,

Today I went to a baby shop with Tom and somehow I spent half my salary! Why didn't you tell me how much stuff you need to buy for a baby? First we bought a crib and mobile, then a changing mat and diapers. I was shocked when I saw the price of baby buggies, but in the end we did buy the buggy that Tom wanted. We also bought some cute toys, pacifiers, and a lot of clothes that would suit either a girl or a boy (we're waiting for the big day to find out!). We didn't get a high chair, as we felt we had spent enough for one day.

From Lucy



20.9 VOCABULARY PAST SIMPLE IRREGULAR VERBS

Most English verbs take “-ed” in the past simple, but some irregular verbs have very different past forms.



feed
She **fed** the baby.



sink
The toy ship **sank** in the bathtub.



bite
She **bit** the apple.



draw
He **drew** a nice picture today.



hide
They **hid** behind the tree.



lead
Her older brother **led** the way.



20.10 FILL IN THE GAPS BY PUTTING THE IRREGULAR VERBS IN THE PAST SIMPLE

She drew (draw) a picture of a cat.

1 He _____ (feed) her in the high chair.

2 Archie _____ (hide) from his sister.

3 Francis _____ (bite) into the pie.

4 Carly _____ (lead) her brother to the park.

5 Soolin's toy _____ (sink) in the pond.



20.11 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Jo is telling Georgia about her first day at school.

How did Jo feel before her first day at school?

Bored Excited Scared

1 What did Jo do when her dad left?

Ran after him Nothing Cried

2 What did Jo get stuck in?

A bucket A fence A ladder

3 Who found Jo stuck outside the school?

Her dad The teacher Joan

4 Who got her out?

Joan Her mom The fire department

20 CHECKLIST

"Did" for emphasis

Aa Baby equipment and parenting

Describing your childhood

21 Vocabulary

21.1 EDUCATION



English



art



history



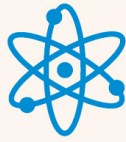
geography



science



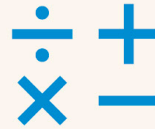
biology



physics



chemistry



math (US)
maths (UK)



medicine



economics



law



business studies



engineering



architecture



psychology



philosophy



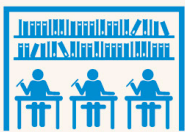
school



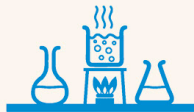
college (US)
university (UK)



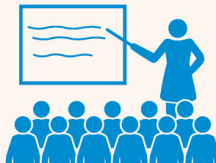
library



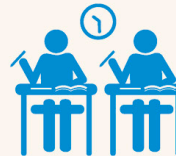
classroom



laboratory



class



exam



sit an exam



essay



desk



pen



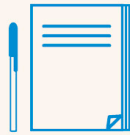
pencil



pencil sharpener



homework



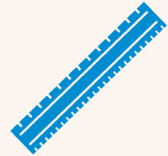
exercise book



text book



eraser (US)
rubber (UK)



ruler



thesis



review (US)
revise (UK)



resit



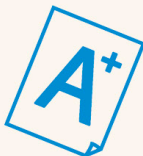
lecture



study a subject



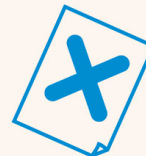
test



grade



pass



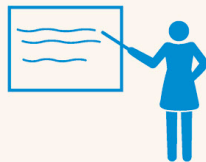
fail



diploma (US)
qualification (UK)



degree



teacher



lecturer



student



graduate




22 Changing meaning

Prefixes are small groups of letters that can be added to the beginnings of words to change their meaning. Suffixes are similar, but are added to the ends of words.

 **New language** Prefixes and suffixes

Aa Vocabulary Studying

 **New skill** Changing the meaning of words

22.1 KEY LANGUAGE PREFIXES AND SUFFIXES

Each prefix or suffix has its own meaning, which modifies whatever word it is added to.



Jane is **unlikely** to study history because she prefers science.

un- = not



Tom was **rewriting** his essay because his teacher gave him a low grade.

re- = again



The principal was so pleased that the play was **successful**.

-ful = full of



I don't like the food in the cafeteria. It is **tasteless**.

-less = without



22.2 FURTHER EXAMPLES PREFIXES AND SUFFIXES



Please clean up your desk. It's very **untidy**.



I didn't work very hard this year. I'll have to **retake** my exams.



Now that I've passed my exams, I am **hopeful** for the future.



What a boring lecture. Being there was **pointless**.





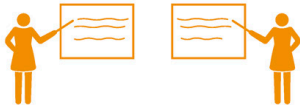
22.3 FILL IN THE GAPS BY ADDING PREFIXES OR SUFFIXES TO THE HIGHLIGHTED WORDS

My teacher asked me to rewrite (write) my essay.

- 1 I'm _____ (hope) that I will do well in my English exam.
- 2 You are _____ (likely) to pass the exam if you don't work harder.
- 3 The old science laboratories have been _____ (built).
- 4 I think that worrying about exams is _____ (healthy).
- 5 I think this plan can be _____ (organized) so it works better.
- 6 Thanks for all your help. You've been absolutely _____ (wonder).
- 7 I had a very _____ (rest) night, as I was worrying about my geography test.



22.4 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Wei Pan talks about her experience teaching students from two different schools.

The first school's students respected teachers.

True False Not given

- 1 Some of the first school's classes were small.
True False Not given
- 2 The large classes meant teachers had to shout.
True False Not given
- 3 Being creative helps teachers succeed.
True False Not given
- 4 Students went home earlier at the second school.
True False Not given
- 5 Some of Wei's current students don't concentrate.
True False Not given
- 6 Students from both schools have good handwriting.
True False Not given
- 7 Wei doesn't think her current students will pass.
True False Not given

22 CHECKLIST

Prefixes and suffixes

Aa Studying

Changing the meaning of words

23 Vocabulary

23.1 TRANSPORTATION



car



taxi



bus



coach



plane



train



tram



bicycle



motorcycle (US)
motorbike (UK)



helicopter

23.2 TRAVEL



on time



pack your bags



luggage



vacation (US)
holiday (UK)



train ride



set off on a journey



fly in a plane



go cycling / ride a bike



drive a car



get on a bus



get off a bus



arrive at the airport



ship



yacht



boat



bus stop



train station



railroad tracks (US)
railway line (UK)



road



taxi rank



airport



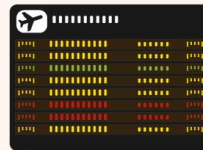
port



terminal



check-in



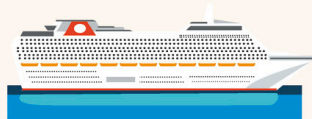
flight



board a plane



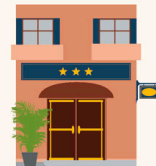
runway



cruise



hostel



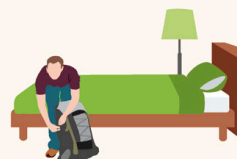
hotel



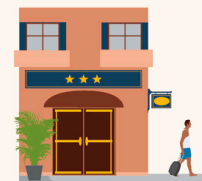
arrive at a hotel



reception



stay in a hotel



leave a hotel



24 Places I have been

In English, the present perfect tense is used to talk about recent or repeated past events. The past simple is used to say exactly when those events happened.

 **New language** Present perfect tense

Aa Vocabulary Travel experiences

 **New skill** Talking about the recent past

24.1 KEY LANGUAGE PRESENT PERFECT

The present perfect can be used to talk about the past in three different ways.

To give new information or "news."

To talk about a repeated action that continues to happen.

To talk about an event that started in the past and is still happening now.

SUBJECT + "HAVE / HAS" + PAST PARTICIPLE

Hi! **I have arrived** in London!
My plane landed five minutes ago.



I have visited California every summer since I was 18.



Olivia has gone on a trip to Egypt.



24.2 FILL IN THE GAPS BY PUTTING THE VERBS IN THE PRESENT PERFECT



We have left (**leave**) and are on our way to the airport.

1



They _____ (**set off**) on the Pilgrims' Way walk to Santiago de Compostela.

2



He _____ (**not finish**) cycling through Europe.

3



They _____ (**go**) on a cruise to the Caribbean.

4



She _____ (**visit**) her family in Cuba every year since 2004.



24.3 KEY LANGUAGE PRESENT PERFECT AND PAST SIMPLE

The present perfect is used for talking about a recent event or ongoing action.

SUBJECT + "HAVE / HAS" + PAST PARTICIPLE

Olivia has gone to Egypt on vacation.



The past simple gives specific details about when a completed event happened.

SUBJECT + PAST SIMPLE

Olivia went to Egypt **last week**.

TIME MARKER



24.4 MARK THE SENTENCES THAT ARE CORRECT

I has cycled in Holland several times.

I have cycled in Holland several times.

1 Annie went to Kenya last winter.

Annie has gone to Kenya last winter.

2 Uma has visited Cuba every year since 2011.

Uma have visit Cuba every year since 2011.

3 I've flown to Spain for a vacation last month.

I flew to Spain for a vacation last month.

4 Liam has gone on a bus tour of Ireland.

Liam have gone on a bus tour of Ireland.

5 Nada studied Tai Chi in China last year.

Nada have studied Tai Chi in China last year.

6 Andrew gone to Australia.

Andrew has gone to Australia.

7 They have reached the North Pole!

They has reached the North Pole!



24.5 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Jodie and Trina are talking about Trina's travel adventures and what she has learned along the way.

Where has Trina been?

Trina has been out of the country.

1 Was this Trina's first road trip?

2 What did she learn to do in the Sierra Nevada?

3 Does she own hang gliding equipment?

4 What other skill has Trina learned?

5 How did she get to Egypt?



24.6 READ THE ARTICLE AND ANSWER THE QUESTIONS IN FULL SENTENCES



Where did Steve want to visit?

Steve wanted to visit Africa.

- 1 Which country did he spend six months in?

- 2 What did his team do to help the villagers?

- 3 What subject did Steve teach at the local school?

- 4 What did he enjoy learning about Maasai culture?

- 5 What was Steve taught that he's used to make gifts?

- 6 Where is Steve visiting next in Africa?



24.7 SAY THE SENTENCES OUT LOUD, FILLING IN THE GAPS BY PUTTING THE VERBS IN BRACKETS IN THE PRESENT PERFECT

We *'ve stayed* _____ (stay) in Kerala many times.

1 Amir _____ (walk) across the Great Divide in America.

2 They _____ (camp) every year since they were children.

3 We _____ (land) in Buenos Aires. The vacation begins!

4 Marita _____ (go) to New Zealand on vacation.

5 Simon _____ (cycle) from Paris to Berlin.

24.8 KEY LANGUAGE PRESENT PERFECT AND PAST SIMPLE IN US ENGLISH

US English often uses the past simple when
UK English would use the present perfect.

No dessert for me! **I ate** too much. (US)
No dessert for me! **I've eaten** too much. (UK)



I can't find my passport. **Did you see** it? (US)
I can't find my passport. **Have you seen** it? (UK)



24.9 CROSS OUT THE INCORRECT WORD IN EACH SENTENCE

Did you **see** / ~~seen~~ the Statue of Liberty?

- 1 **I** / **I've** ate so much pizza when I was in Italy.
- 2 **They've** / **They** received our postcard yesterday.
- 3 Didn't you **arrive** / **arrived** here on Friday?
- 4 **Did** / **Have** you go to Finland this year?
- 5 **She** / **She's** found her passport on Tuesday.
- 6 Did he **write** / **wrote** this travel guide book?
- 7 **We've** / **We** taught English in Peru last summer.
- 8 Did they **cycled** / **cycle** all the way to Spain?
- 9 **Have** / **Did** you hike to the top of that mountain?



24.10 REWRITE THE SENTENCES IN THE PAST SIMPLE

I've told you about my vacation.
I told you about my vacation.

- 1 Have you visited Peru?

- 2 Have you finished your packing yet?

- 3 We've had a wonderful time at the beach.

- 4 I love Spain. Have you gone there before?

- 5 Are you hungry again? Haven't you just eaten?

- 6 I've just seen an amazing opera in Rome.



24 CHECKLIST

Present perfect

Aa Travel experiences

Talking about the recent past

25 Things I have done

You can use the present perfect to talk about personal achievements. Modifying adverbs can help you to be precise about when the achievements happened.

 **New language** Modifying adverbs

Aa Vocabulary Adventure sports

 **New skill** Talking about your achievements

25.1 KEY LANGUAGE PRESENT PERFECT WITH MODIFYING ADVERBS

Modifying adverbs give more information about when or if an action happened.

The adverb “already” means that something has happened or been completed, possibly earlier than expected.

“Already” is usually placed before the main verb.

I’ve **already** packed my bags, so I can relax now.



The adverb “just” means “a short time ago.”

“Just” is placed before the main verb.

I’ve **just** called a cab. It should be here soon.



The adverb “yet” is used to talk about something that is expected to happen. It is used only in questions and negative sentences.

“Yet” is usually placed at the end of the sentence.

The cab hasn’t arrived **yet**. I hope I won’t be late.



The adverb “still” means an action or situation is ongoing.

“Still” is usually placed after the subject.

The cab **still** hasn’t arrived. Where can it be?





25.2 REWRITE THE SENTENCES, PUTTING THE MODIFYING ADVERB IN THE CORRECT PLACE

I've run a marathon. **(just)**

I've just run a marathon.

1 She hasn't been hiking. **(yet)**

2 I've learned three languages. **(already)**

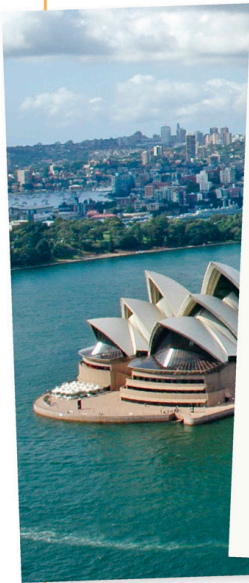
3 They've finished canoeing down the river. **(just)**

4 He's swum in a coral reef. **(already)**

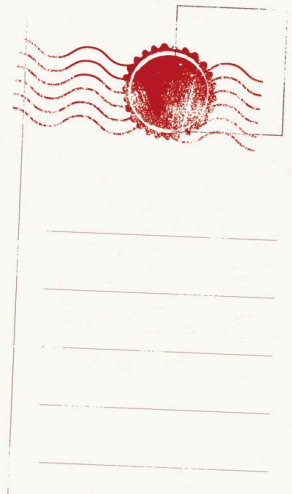
5 Our flight to Madrid is delayed. **(still)**



25.3 READ THE POSTCARD AND ANSWER THE QUESTIONS



Hi Dad,
My trip to Australia continues to be incredible! I'm in Sydney and I've already climbed the Harbour Bridge. Another highlight was Bondi Beach, where I learned to surf! I still haven't gone on a boat trip around Darling Harbour. I've just returned from a hiking tour of the Blue Mountains. It was amazing! When I was in Queensland, we swam in the Great Barrier Reef, but I haven't seen any dolphins yet. I still haven't seen a kangaroo, but I hope I will on the long drive to Melbourne.
Love, Anita



What has Anita climbed in Sydney?

A mountain A reef Harbour Bridge

1 What did Anita learn to do at Bondi Beach?

Sunbathe Surf Dive

2 What does Anita hope to do in Darling Harbour?

Take a boat trip Swim Sunbathe

3 What activity did Anita do in the Blue Mountains?

Hiking Climbing Surfing

4 Which animal hasn't Anita seen in the ocean yet?

Koala Dolphin Whale

5 What animal does Anita hope to see?

Whale Koala Kangaroo

25.4 VOCABULARY ADVENTURE SPORTS



scuba diving



hang gliding



sky diving



snorkeling



go on safari



windsurfing



25.5 READ THE ARTICLE AND ANSWER THE QUESTIONS IN FULL SENTENCES

HOLIDAY TIPS

Five Things to Do This Summer

By Ian Freshman

1 Snorkeling in the Red Sea
I've loved snorkeling since I was a kid. It's still my favorite hobby and the Red Sea is amazing. It's also fantastic for scuba-diving.

2 Windsurfing in Venezuela
If, like me, you love windsurfing, you should go to Margarita Island, off the coast of Venezuela. With perfect winds, it's a windsurfer's paradise.

3 Hang gliding in Interlaken
Viewing the awe-inspiring scenery from above is the nearest I've been to "hang gliding

heaven!" I've just returned from Interlaken and I've already booked my next trip.

4 Safari in South Africa
I haven't been on nearly enough safaris yet. Driving around in a big open vehicle, hoping to see a "big cat," is an exciting experience.

5 Skydiving in Hawaii
I went last year and discovered the ultimate thrill for adrenalin lovers. While you're "diving," keep your eyes open because the view's stunning!

What is Ian's favorite thing to do?

Ian's favorite thing to do is snorkeling.

- 1 Where does Ian enjoy snorkeling?

- 2 Where is Margarita Island?

- 3 What activity has Ian just done in Interlaken?

- 4 Does Ian want to hang glide again in Interlaken?

- 5 What does Ian hope to see when in South Africa?

- 6 What did Ian do last year?

- 7 What should you do while skydiving?



25.6 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Maria and Kevin are talking about the things they've done since they got married, three years ago.

They have done many things together.

True False

1 Maria and Kevin haven't visited every country.

True False

2 They have been hang gliding in Switzerland.

True False

3 Maria and Kevin have been skydiving in Australia.

True False

4 Maria hasn't tried windsurfing yet.

True False

5 Maria learned French a long time ago.

True False

6 Kevin hasn't done much surfing this year.

True False

25 CHECKLIST

Modifying adverbs

Aa Adventure sports

Talking about your achievements

REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 20-25

NEW LANGUAGE	SAMPLE SENTENCE	<input checked="" type="checkbox"/>	UNIT
PAST SIMPLE WITH EMPHASIS	I thought you asked Maya to tidy her room. I did ask her. I think she forgot.	<input type="checkbox"/>	20.2
PAST SIMPLE IRREGULAR VERBS	They hid behind the tree.	<input type="checkbox"/>	20.9
PREFIXES AND SUFFIXES	Jane is unlikely to study history. Mr. Ri was pleased the play was successful .	<input type="checkbox"/>	22.1
PRESENT PERFECT: TO GIVE NEW INFORMATION	I have arrived in London! My plane landed five minutes ago.	<input type="checkbox"/>	24.1
PRESENT PERFECT: TO TALK ABOUT A REPEATED ACTION	I have visited California every summer since I was 18.	<input type="checkbox"/>	24.1
PRESENT PERFECT: TO TALK ABOUT AN EVENT THAT IS STILL HAPPENING NOW	Olivia has gone on a trip to Egypt.	<input type="checkbox"/>	24.1
PRESENT PERFECT AND PAST SIMPLE	Olivia has gone to Egypt on vacation. Olivia went to Egypt in September.	<input type="checkbox"/>	24.3
PRESENT PERFECT WITH MODIFYING ADVERBS	I've already packed my bag, so I can relax now. The cab still hasn't arrived. Where can it be?	<input type="checkbox"/>	25.1

26 Activities in progress

Use the present perfect continuous to talk about ongoing activities in the past. Use "for" and "since" to talk about the length or starting point of an activity.

- New language** Present perfect continuous
- Aa Vocabulary** Home improvements
- New skill** Talking about activities in the past

26.1 KEY LANGUAGE THE PRESENT PERFECT CONTINUOUS

The present perfect continuous describes an activity that took place over a period of time in the recent past. The activity might just have stopped or might still be happening.

PRESENT PERFECT CONTINUOUS

I have been painting the house all day. **I'm exhausted!**

The past activity often affects the present moment.



26.2 FURTHER EXAMPLES THE PRESENT PERFECT CONTINUOUS

"I have" can be shortened to "I've."

I've been cooking this evening.
Now I have to do the dishes.



"He has" can be shortened to "He's."

He's been waiting for the bus for an hour.
He is going to be late for work.



26.3 HOW TO FORM THE PRESENT PERFECT CONTINUOUS

SUBJECT

"HAS / HAVE"

"BEEN"

VERB + "-ING"

OBJECT

I

have

been

painting

the house.

Use "have" or "has," depending on the subject.

"Been" stays the same for all subjects.

Add "-ing" to the main verb.



26.4 FILL IN THE GAPS BY PUTTING THE VERBS IN THE PRESENT PERFECT CONTINUOUS

I have been cooking (cook) dinner all afternoon. I'm having a dinner party tonight.

- 1 They _____ (play) tennis this morning. Now they're very tired.
- 2 Tom _____ (fish) today. He's caught lots of fish.
- 3 We _____ (watch) TV all evening. Now it's time to go to bed.
- 4 Irina _____ (read) a book in the park. She says it's really good.
- 5 You _____ (clean) the apartment all day. It's time for a break.
- 6 I _____ (listen) to music on the way to work. It helps me relax.



Aa

26.5 READ THE ARTICLE AND MATCH THE PICTURES TO THE PHRASES

D.I.Y TODAY

Creating a Home

George Howells and his family are almost ready to move into their new home. George tells DIY Today what everyone has been doing.

For the last week we have been **tiling the kitchen** and **putting up shelves**. My dad has also been **fixing the bathtub** and our eldest daughter has been **painting the bedroom**. In the living room our son has been **fitting a carpet** and my brother has been **making curtains**.

Everyone has been helping us so much that on Saturday we can move into the house a week early.



1



2



3



4



5



putting up shelves

fixing the bathtub

painting the bedroom

tiling the kitchen

fitting a carpet

making curtains



26.6 KEY LANGUAGE "FOR" AND "SINCE"

English uses "for" with the present perfect continuous to show the length of time that an action has taken. "Since" is used to show the starting point of the action.

I have been painting the house for three hours.

This means the speaker started painting three hours ago.

"FOR" + QUANTITY OF TIME

I have been painting the house since 3 o'clock.

This means the speaker started painting at 3pm.

"SINCE" + TIME OR DATE



26.7 FURTHER EXAMPLES "FOR" AND "SINCE"

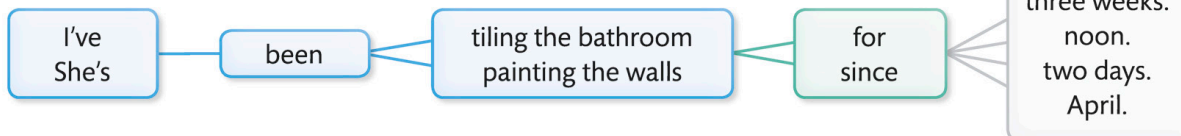
He's been tiling the kitchen for a week.

He's been tiling the kitchen since last Wednesday.



26.8 USE THE CHART TO CREATE 16 CORRECT SENTENCES AND SAY THEM OUT LOUD

I've been tiling the bathroom for three weeks.





26.9 FILL IN THE GAPS WITH "FOR" OR "SINCE"



He's been cleaning for five hours. His parents are visiting the apartment tonight.

1



It's been raining _____ Saturday morning. I hope the weather gets better soon!

2



You've been gardening _____ 9 o'clock. You should take a break.

3



I've been swimming _____ 20 minutes. I'm quite tired, but I'll keep going.

4



She's been baking _____ 11 o'clock this morning. We'll have lots of cookies to eat later.

5



He's been tiling the wall _____ three hours. I think it will be finished today.



26.10 LISTEN TO THE AUDIO AND WRITE HOW LONG THE ACTIVITY IN EACH PICTURE HAS BEEN GOING ON FOR



1

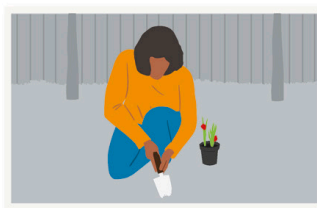


2



3

4



5



26 CHECKLIST


Present perfect continuous

Aa Home improvements

Talking about activities in the past

27 My talents and skills

When you see evidence that something has happened, you can use the present perfect continuous to ask questions about it.

 **New language** Present perfect continuous questions

Aa Vocabulary Hobbies and interests

 **New skill** Asking about past events

27.1 KEY LANGUAGE PRESENT PERFECT CONTINUOUS QUESTIONS

English uses present perfect continuous questions to ask about ongoing actions in the recent past, especially when there is evidence that an action has taken place.

The subject goes between "have" and "been."

Have you been baking a cake?
It smells delicious!



27.2 FURTHER EXAMPLES PRESENT PERFECT CONTINUOUS QUESTIONS

Have you been gardening? Your flowers look nice.



Have you been learning the guitar?



James looks good. **Has he been working out?**



27.3 HOW TO FORM PRESENT PERFECT CONTINUOUS QUESTIONS

In present perfect continuous questions, the subject comes between "has" or "have" and "been."

"HAS / HAVE"

SUBJECT

"BEEN"

VERB+ "-ING"

OBJECT

Have

you

been

baking

a cake?

Start the question with "has" or "have."

The subject is followed by "been."

Add "-ing" to the verb.



27.4 REWRITE THE STATEMENTS AS QUESTIONS

He's been playing the drums.

Has he been playing the drums?

- 1 She's been training for a race.

- 2 He's been learning the violin.

- 3 They've been playing music together.

- 4 She's been taking photos of the city.

- 5 You've been painting her portrait.



27.5 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Cath is going to Vikram's house for dinner. The two friends haven't seen each other for a long time.

Vikram has been cooking for Cath.

True False

- 1 Cath has been making a curry.

True False

- 2 Cath has been working for a magazine.

True False

- 3 Cath has been painting her apartment.

True False

- 4 Vikram hasn't been designing menus.

True False

- 5 Vikram will open a new restaurant.

True False



27.6 MATCH THE STATEMENTS TO THE QUESTIONS



You've got a beautiful voice.



Your fingers look sore.



It looks so neat outside.



Your band sounds amazing!



The house looks really fantastic.



The kitchen's a terrible mess.

Has Paula been mowing the lawn?

Have you been playing together for long?

Have the twins been baking a cake?

Have you been taking singing lessons?

Have you been practicing the guitar?

Have you been redecorating it?



27.7 KEY LANGUAGE "HOW LONG?"

You can add "how long" to the beginning of present perfect continuous questions to ask about the duration of actions in the past. Answers to these questions use the present perfect continuous with "for" or "since."

"How long" is added to the beginning of the question.

How long have you been playing the guitar?



I've been playing the guitar { for five months. since January.



27.8 FURTHER EXAMPLES "HOW LONG?"



How long has he been learning the piano?

He's been learning the piano since last May.



How long has she been singing in the choir?

She's been singing in the choir for nine months.



27.9 REWRITE THE SENTENCES, PUTTING THE WORDS IN THE CORRECT ORDER

the playing been How have long you trumpet?

How long have you been playing the trumpet?

1 long Melissa How writing has novel? been her

2 house? the painting have long been they How

3 Savannah has practicing long recorder? How the been

4 learning been long drive? How to Alejandro has





27.10 READ THE ARTICLE AND ANSWER THE QUESTIONS

When did The Tangs start working on their album?

Two years ago Last year Six months ago

1 Where did The Tangs start playing music together?

At college At work At school

2 What instrument did Dan learn to play?

Piano Guitar Drums

3 How long has Jules been playing the saxophone?

Five years Seven years He can't play

4 How long have The Tangs been writing songs?

Three years Always A few years

5 Has Jess been taking singing lessons?

Yes No She doesn't say

MAD FOR MUSIC

5 mins with The Tangs

M4M: Your new album, *Funk Family*, is out next week. How long have you been working on it?

Jules: For two years. We wanted to get it just right!

M4M: And how long have you been playing music together?

Jess: Since we were at school. Jules couldn't even play the saxophone at first, and Dan took drumming lessons.

Jules: Now I've been playing the sax for seven years.

Dan: At first we played all sorts of music, but for the last three years, we've been writing our own songs.

M4M: And you sound great! Jess, you've got a beautiful voice. Have you been taking lessons?

Jess: Not to start with, but I have recently.



27.11 SAY THE PRESENT PERFECT CONTINUOUS QUESTIONS OUT LOUD, FILLING IN THE GAPS

How long has Jason been learning (learn) the guitar?

1 How long _____ you _____ (play) the piano?

2 How long _____ they _____ (perform) in public?

3 How long _____ Ben _____ (take) singing lessons?

4 How long _____ she _____ (learn) English?

27 CHECKLIST


Present perfect continuous questions

Aa Hobbies and interests

Asking about past events

28 Activities and their results

English uses the present perfect continuous to talk about recent activities that are probably still ongoing. Use the present perfect simple to talk about finished activities.

 **New language** Forms of the present perfect

 **Vocabulary** State and action verbs

 **New skill** Talking about results of activities

28.1 KEY LANGUAGE PRESENT PERFECT CONTINUOUS AND PRESENT PERFECT SIMPLE

Use the present perfect continuous to emphasize the continuous nature of an activity in the past. It is possible that the activity is still going on.

PRESENT PERFECT CONTINUOUS

I've been fixing my car. I'm covered in oil.



Use the present perfect simple to emphasize the completion of an activity in the past. It is likely that the activity is finished.

PRESENT PERFECT SIMPLE

I've fixed my car. Now I can drive to work again.



28.2 FURTHER EXAMPLES PRESENT PERFECT CONTINUOUS AND PRESENT PERFECT SIMPLE

I've been cooking dinner.
It will be ready soon.



I've cooked dinner.
It's ready now.

Vicky has been running
today. Now she's really tired!



Vicky has just run a race.
Now she's receiving a medal.

I've been eating too
much cake. I must eat less!



I've eaten all the cake.
The plate is empty.





28.3 MARK THE SENTENCES THAT ARE CORRECT



I've been playing rugby all afternoon. I'm exhausted and covered in mud.

I've played rugby all afternoon. I'm exhausted and covered in mud.



He's washed the car for half an hour. There's water all over our driveway.

He's been washing the car for half an hour. There's water all over our driveway.



Her room looks so neat and tidy. She's put all her clothes away now.

Her room looks so neat and tidy. She's been putting all her clothes away now.



How long have you walked in the rain? You're both soaking wet.

How long have you been walking in the rain? You're both soaking wet.



You've been sunbathing for far too long. Please go and sit in the shade now.

You've sunbathed for far too long. Please go and sit in the shade now.



Riley has just broken a glass. There are pieces on the floor, so be careful.

Riley has just been breaking a glass. There are pieces on the floor, so be careful.



Has Oliver eaten chocolate all morning? He won't want any lunch.

Has Oliver been eating chocolate all morning? He won't want any lunch.

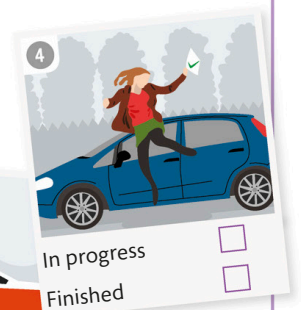
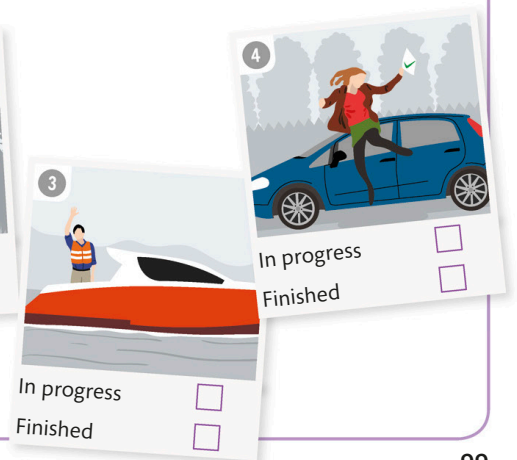
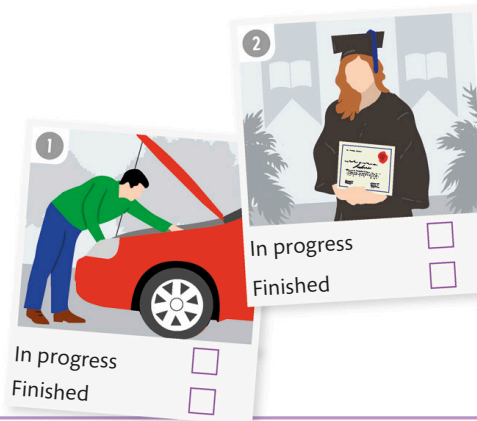
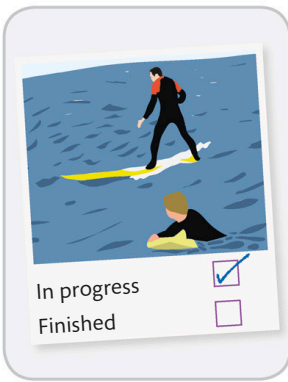


I've just finished a really good book. You can borrow it now if you like.

I've just been finishing a really good book. You can borrow it now if you like.



28.4 LISTEN TO THE AUDIO AND MARK WHETHER THE ACTIVITY IN EACH PICTURE IS IN PROGRESS OR FINISHED



28.5 ⚠ COMMON MISTAKES STATE VERBS AND ACTION VERBS

State verbs describe feelings or a state of mind.
Action verbs describe an action. You cannot normally use state verbs in the continuous form.



I've always **loved** classical music. ✓

"Love" is a state verb, so it is correct to use it in the present perfect simple.

I've always **been loving** classical music. ✗

It is incorrect to use "love" in the present perfect continuous.



28.6 READ THE ARTICLE AND WRITE ANSWERS TO THE QUESTIONS AS FULL SENTENCES

PROPERTY NEWS

A perfect home?

Buying an apartment is harder than you think, says property expert Stella Parnell

I've always loved property. It's fascinating to see how people have decorated their homes. It's always been easy for me to have an opinion about properties when I've been viewing them with friends, because I can easily imagine how places might look.

Of course, it's also important to realize how much apartment maintenance costs. In my current apartment, I've been repairing hundreds of little faults

for years. My friend Sadiq has almost completely rebuilt his apartment in the same amount of time! This week I have been calculating roughly how much time and money I've spent on repairs over the years. It's expensive, but now I understand how important it is to look after your property. This month I've been painting my living room and tiling the kitchen. The apartment will look great when it's all done!

What has Stella Parnell always loved?

She has always loved property.

- 1 What does she say is fascinating to see?

- 2 What can she easily imagine?

- 3 What has she been doing in her apartment?

- 4 What has Sadiq done with his apartment?

- 5 What has Stella been doing this week?

- 6 What does she understand now?

- 7 What has she been doing this month?

28.7 DESCRIBE THE PICTURES OUT LOUD USING THE PRESENT PERFECT CONTINUOUS OR PRESENT PERFECT SIMPLE



He has been repairing his bike and he's covered in oil.

1



I _____ all the cake. There are only crumbs left.

2



Luca _____ just _____ a big fish.

3



We _____ in the rain. We're all soaking wet!

4



She _____ for an hour. The food smells delicious!



28.8 REWRITE THE LETTER, CORRECTING THE ERRORS

Hi Jacob,

I hear you've been passing your driving test and that Uncle George has been buying you a car. Congratulations! I suppose you've driven around ever since. I'm so jealous. I've always been wanting to learn to drive. You should visit me soon! I've worked too hard recently and I've been realizing that I need a break.

Love Alice

Hi Jacob,
I hear you've passed your driving test

28 ✓ CHECKLIST



⚙️ Forms of the present perfect

Aa State and action verbs

🧩 Talking about results of activities

29 Everyday problems

Prefixes that mean “not” are called negative prefixes. Many words that have negative prefixes are useful for talking about everyday workplace and urban problems.

-  **New language** Negative prefixes
- Aa Vocabulary** Urban problems
-  **New skill** Talking about everyday problems

29.1 KEY LANGUAGE NEGATIVE PREFIXES

Negative prefixes change a word's meaning to its opposite.

Maria is very **organized**. Her desk is always **tidy**.



Kevin is very **disorganized**. His desk is always **untidy**.



The opposite of “organized.”

The opposite of “tidy.”



29.2 FURTHER EXAMPLES NEGATIVE PREFIXES

The traffic is so bad it's **impossible** to get to work on time.



I think you've **misunderstood** what I was trying to say.



It's **irresponsible** to drive faster than the speed limit.



It's **illegal** to park in the middle of the road.



Aa 29.3 FILL IN THE GAPS USING THE WORDS IN THE PANEL

They were so unlucky to miss the train this morning.

- It's _____ to solve a problem when you don't have all the facts.
- Her room is so _____ that you can't even see the floor.
- He's very _____, so I always have to check to confirm our meetings.
- It's _____ to download that movie without paying for it.

untidy
illegal
~~unlucky~~
impossible
disorganized



Aa

29.4 READ THE ARTICLE AND FIND 11 MORE WORDS THAT BEGIN WITH NEGATIVE PREFIXES

1

im- *immature*

2

dis-

3

un-

4

ir-

YOUR RELATIONSHIPS

Your problems solved!

Our experts are here to help solve all your problems

Bad Workplace Habits

Q I share my office with 20 young co-workers. Most are great, but some are really immature and it's almost impossible to work with them. They play unacceptable and irresponsible tricks on colleagues. For example, if I leave my desk tidy, I sometimes return to find it in total disorder. And they also swap computers around during lunch, leaving people unable to do their work. Actually, it's unusual to come back to the desk and find everything as we left it. These people think it's funny, but I disagree. I think it's disrespectful. I understand the irresistible if slightly irrational wish to break rules, but I'm getting very impatient with their behavior. Should I report them to our manager?
Jenny (via email)



29.5 SAY THE OPPOSITE OF THE STATEMENTS OUT LOUD, USING NEGATIVE PREFIXES

They were able to meet their deadline.

They were unable to meet their deadline.



1 You have made a very mature decision.



2 Speeding on the freeway is responsible.



3 Playing tricks on your colleagues is acceptable.



4 I completely agree with you.



5 Your remarks were very respectful.



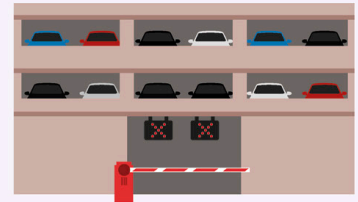
29.6 VOCABULARY URBAN PROBLEMS



road works



traffic jam



nowhere to park



accident



crime



missed bus



overcrowded train



line (US)
queue (UK)



canceled trains



29.7 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Julia tells her colleague Marisha about a difficult trip to work.

Julia often arrives late at work.

True False Not given

1 Julia's train wasn't very crowded.

True False Not given

2 Julia thought the students were childish.

True False Not given

3 Julia told the guard to call the police.

True False Not given

4 Julia lost patience with the guard.

True False Not given

5 The next train was on time.

True False Not given

I'm stuck in a traffic jam on the highway.

- 1 _____ there's been an _____ 2 miles south of us.
- 2 It's _____ to move, and we could be _____ for another 2 hours.
- 3 The highway was already jammed because of the _____.
- 4 The traffic is so bad that the highway is like an _____ parking lot.
- 5 People are getting very _____, which I suppose isn't _____.

accident
 delayed
 road works
 unusual
~~traffic jam~~
 impatient
 impossible
 Unfortunately
 overcrowded



29 CHECKLIST



Negative prefixes

Aa Urban problems



Talking about everyday problems

REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 26-29

NEW LANGUAGE	SAMPLE SENTENCE	<input checked="" type="checkbox"/>	UNIT
PRESENT PERFECT CONTINUOUS	I have been painting the house all day.	<input type="checkbox"/>	26.1
"FOR" AND "SINCE"	I've been painting the house for three hours. I've been painting the house since three o'clock.	<input type="checkbox"/>	26.6
PRESENT PERFECT CONTINUOUS QUESTIONS	Have you been baking a cake? How long have you been playing the guitar?	<input type="checkbox"/>	27.1, 27.7
PRESENT PERFECT CONTINUOUS FOR ONGOING ACTIVITIES	I've been fixing my car. I'm covered in oil.	<input type="checkbox"/>	28.1
PRESENT PERFECT SIMPLE FOR FINISHED ACTIVITIES	I've fixed my car. Now I can drive to work again.	<input type="checkbox"/>	28.1
STATE VERBS	I've always loved classical music.	<input type="checkbox"/>	28.5
NEGATIVE PREFIXES	Kevin is very disorganized . His desk is always untidy .	<input type="checkbox"/>	29.1

30 General and specific things

Articles sit before the noun in English, and give more information about which item is being described. Use "the" to talk about specific items.


 **New language** Definite and zero articles

Aa Vocabulary Possessions


 **New skill** Talking about the things you own

30.1 KEY LANGUAGE DEFINITE AND ZERO ARTICLES

English uses no article (zero article) to talk about things in general. Use "the" (definite article) to talk about specific things.

SPECIFIC  **GENERAL**

Sam is always buying **clothes**.

The clothes he bought yesterday were expensive. 



30.2 FURTHER EXAMPLES DEFINITE AND ZERO ARTICLES

 I like reading **books**. 

The last book I read was very good.

 You take great **photos**. 

The photo in your living room is beautiful.

 I usually save **money**, but I'm going to spend **the money** I got for my birthday. 

Jenny has lots of **shoes**. 

The shoes she's wearing today are green.





30.3 REWRITE THE SENTENCES, CORRECTING THE ERRORS

I love eating the vegetables.

I love eating vegetables.

1 Waiter is just getting us a menu.

2 I enjoy shopping for the shoes.

3 Jo's back at school now vacation is over.

4 Has he paid you money that he owes you?

5 I like watching the exciting movies.



30.4 READ THE ARTICLE AND WRITE ANSWERS TO THE QUESTIONS AS FULL SENTENCES

COLLEGE LIFE

STARTING COLLEGE

Ex-student Emilia offers some advice to new students

When you see the student room you're going to live in, it looks great. It feels like freedom. But remember: you have to do your own cleaning now. Your parents won't be cooking meals for you either, so write down the recipes of dishes that you love. Money can be another problem. Speak to the student adviser at your local bank, who can help you budget properly and manage your money.

The social life in college is very exciting, with so many parties and people to meet. Enjoy everything, but remember that you



You'll have to cook your own meals now.

have to study, too. Although exams don't seem important to you now, the final exams come around faster than you think. They could affect your future career, so play hard if you must, but remember to work too!

What will look great to new students?

Their new rooms will look great.

1 What must new students do now?

2 What won't students' parents do for them?

3 What should students write down?

4 What can be another problem for students?

5 Who can help students budget?

6 What is very exciting at college?

7 Why are the final exams so important?

30.5 KEY LANGUAGE "HAVE" AND "HAVE GOT"

You can use "have" or "have got" to talk about the things you own. "Have" is appropriate in all situations, but "have got" is only used in spoken UK English.

I have a new phone.

"Have" becomes "has" in the third person singular.



I've got a new phone.

"Got" doesn't change when the subject changes.

I don't have a dishwasher.

Always use "have" in the negative.



I haven't got a dishwasher.

"Have not" can be shortened to "haven't."

Do you have your keys?

The subject sits between "do" and "have" in questions.



Have you got your keys?

The subject sits between "have" and "got" in questions.



30.6 USE THE CHART TO CREATE 6 CORRECT QUESTIONS AND SAY THEM OUT LOUD

Do you have your laptop?



Do you
Have you

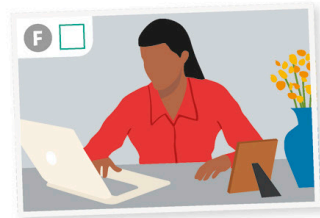
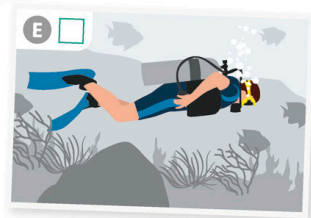
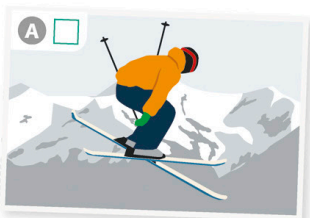
have
got

your

laptop?
wallet?
passport?



30.7 LISTEN TO THE AUDIO, THEN NUMBER THE PICTURES IN THE ORDER THEY ARE DESCRIBED





30.8 LISTEN TO THE AUDIO FROM 30.7 AGAIN AND MARK THE THINGS THAT YOU HEAR



A



B



C



D



E



F



G



H



I



J



30.9 READ THE ARTICLE AND ANSWER THE QUESTIONS

Digital natives have few digital devices.

True False Not given

1 Some digital natives are tired of texting.

True False Not given

2 All older people have digital devices.

True False Not given

3 Older people don't like using social media.

True False Not given

4 Older people use apps to contact their friends.

True False Not given

5 Some people don't have the latest devices.

True False Not given

6 All smartphone users have a camera.

True False Not given

94 BUSINESS TODAY

LIVING IN A DIGITAL WORLD

How to cope with today's digital lifestyle

These days, digital natives (people who have been brought up using digital technology) have many digital devices that they use every day. But the digital native who would rather talk than text is becoming more common.

Some elderly people still don't have any digital devices. But increasingly, older users are embracing the latest forms of communication,

because they love keeping in contact with their family via social media apps.

Not everyone has the most up-to-date version of devices, but smartphones are very popular, and are replacing more traditional gadgets. Many people no longer have a camera, for example, because they can take photos with a smartphone.

30 CHECKLIST



Definite and zero articles

Aa Possessions



Talking about the things you own

31 Vocabulary

31.1 FOOD AND DRINK



fish



meat



seafood



fruit



vegetables



herbs



pork



chicken



lamb



beef



onion



garlic



potatoes



avocado



mushrooms



pepper



zucchini (US)
courgette (UK)



lettuce



tomato



pineapple



melon



mango



orange



lemon



banana



strawberry



raspberries



apple



peach



fruit salad



flour



dough



bread



pasta



noodles



rice



milk



cream



cheese



butter



yogurt



eggs



sandwich



soup



salad



burger



fries (US)
chips (UK)



spaghetti



sugar



cookie



chocolate



cake



ice cream



cereal



coffee



tea



hot chocolate



juice



water





lemonade



32 Myself, yourself

English uses reflexive pronouns when the subject of the verb is the same as the object. They show that the action affects the person who is carrying it out.

-  **New language** Reflexive pronouns
- Aa Vocabulary** Measurements and flavors
-  **New skill** Talking about food and recipes

32.1 KEY LANGUAGE REFLEXIVE PRONOUNS

Reflexive pronouns in English include the word “self” (or “selves” in the plural).



He cut **himself** while chopping vegetables.

The subject pronoun refers to the person doing the action.

Use a reflexive pronoun when the same person is affected by the action.



32.2 FURTHER EXAMPLES REFLEXIVE PRONOUNS



She's teaching **herself** to cook.



He introduced **himself** to the other party guests.



That pan is very hot. Don't burn **yourself**.



Did **they** enjoy **themselves** at the party?



32.3 KEY LANGUAGE REFLEXIVE PRONOUNS

SUBJECT PRONOUNS

I

you

he

she

it

we

they

myself

yourself
yourselves

himself

herself

itself

ourselves

themselves

REFLEXIVE PRONOUNS





32.4 FILL IN THE GAPS USING THE WORDS IN THE PANEL

I think Elizabeth's enjoying herself .

ourselves

~~herself~~ yourself

themselves

itself himself

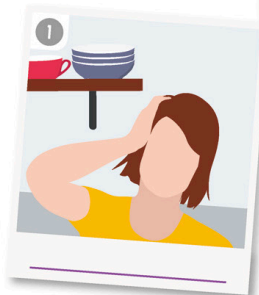
myself



- I hope the children exhaust _____ and sleep tonight.
- Look at baby Callum trying to feed _____. Isn't he smart?
- I can't find my keys. I hope we haven't locked _____ out.
- Oh dear. I cut _____ while I was peeling potatoes.
- You should take a break. You'll wear _____ out.
- The dishwasher will turn _____ off when it's finished.



32.5 LISTEN TO THE AUDIO AND WRITE THE REFLEXIVE PRONOUN YOU HEAR UNDER EACH IMAGE



32.6 CROSS OUT THE INCORRECT WORDS IN EACH SENTENCE

I've burned ~~me~~ / myself on a hot pan.

5 Ouch! That wasp stung ~~me~~ / myself.

1 The baby can pull ~~her~~ / herself up.

6 The cake's all gone. I've eaten ~~it~~ / itself.

2 I'm teaching ~~them~~ / themselves to swim.

7 The car's dirty. Please wash ~~it~~ / itself.

3 You really enjoyed ~~you~~ / yourself tonight.

8 Don't tease the cat. You'll scare ~~her~~ / herself.

4 Have you introduced ~~you~~ / yourselves to him?

9 The oven will turn ~~it~~ / itself off now.



32.7 VOCABULARY MEASUREMENTS

The most common measurements of weight and volume are written and abbreviated as follows.

METRIC MEASUREMENTS

liter	l
milliliter	ml
gram	g
kilogram	kg

IMPERIAL MEASUREMENTS

pound	lb
ounce	oz
fluid ounce	fl. oz
gallon	gal
quart	qt
pint	pt
cup	c
tablespoon	tbsp
teaspoon	tsp



32.8 READ THE LIST OF INGREDIENTS OUT LOUD

Two pounds of dark chocolate



ULTIMATE DARK CHOCOLATE CAKE

2 lb dark chocolate
 2oz butter
 1 tbsp instant coffee granules
 1/4 tsp baking powder
 3 fl. oz buttermilk
 1pt cream
 2 c flour
 1/4 lb sugar
 3 eggs



32.9 VOCABULARY ADJECTIVES TO DESCRIBE FOOD AND DRINK



sweet chocolate



savory pasta



tasty cake



chilled water



salty pretzels



bitter lemons



mixed salad



spicy curry



fresh fruit



strong coffee



32.10 CROSS OUT THE INCORRECT WORDS IN EACH SENTENCE

I enjoy eating ~~sweet~~ / **savory** / ~~spicy~~ food, like meat, cheese, and vegetables.

- 1 I'm so tired this morning. I need a **tasty** / ~~mixed~~ / ~~strong~~ cup of coffee to wake me up.
- 2 I'd like some ~~chilled~~ / **salty** / ~~bitter~~ fruit juice, please. It's a hot day, and I need a refreshing drink.
- 3 That curry was too ~~mixed~~ / ~~chilled~~ / **spicy**. I'll follow a different recipe next time I make it.
- 4 Remember to buy lots of **fresh** / ~~strong~~ / ~~bitter~~ fruit. We're making a fruit salad tonight.
- 5 The chocolate mousse was too **salty** / ~~sweet~~ / ~~tasty~~ for me, but I think the guests will love it.



32.11 READ THE TEXT MESSAGES AND ANSWER THE QUESTIONS

Gemma had fun at the party.

True False

- 1 Gemma thought the drinks were colorless.
True False
- 2 Hannah asked Gemma if she liked the food.
True False
- 3 Gemma said the curry didn't taste good.
True False
- 4 The salad had lots of different ingredients.
True False
- 5 Hannah was very pleased with the chocolate cake.
True False
- 6 Gemma likes eating sugary food.
True False



32 CHECKLIST

Reflexive pronouns

Aa Measurements and flavors

Talking about food and recipes

33 What things are for

English uses gerunds and infinitives to talk about why people use things. This is useful for describing the purpose of everyday objects and household gadgets.

 **New language** Gerunds and infinitives

Aa Vocabulary Household gadgets

 **New skill** Talking about why you use things

33.1 KEY LANGUAGE GERUNDS AND INFINITIVES

When you talk about why you generally use things, you can use “for” with a gerund, or the infinitive (“to” plus verb). The meaning is the same.



I use my blender $\left\{ \begin{array}{l} \text{for making} \\ \text{to make} \end{array} \right\}$ soup.

The present simple expresses a routine action.

“For” with a gerund

Infinitive



33.2 FURTHER EXAMPLES GERUNDS AND INFINITIVES



She uses her laptop $\left\{ \begin{array}{l} \text{for writing} \\ \text{to write} \end{array} \right\}$ emails.



He uses this cloth $\left\{ \begin{array}{l} \text{for washing} \\ \text{to wash} \end{array} \right\}$ the dishes.



33.3 FILL IN THE GAPS USING THE WORDS IN THE PANEL

I use this knife to chop vegetables.

- 1 They use the microwave for _____ food.
- 2 We use our juicer to _____ fruit juice.
- 3 She uses her phone for _____ her friends.
- 4 They use this corkscrew to _____ bottles of wine.
- 5 He uses his laptop for _____ movies.

texting

~~chop~~

open

watching

heating

make



33.4 KEY LANGUAGE INFINITIVES FOR SPECIFIC ACTIONS

When you talk about why someone does a specific action rather than what you do with something in general, you must use the infinitive. It is incorrect to use "for" and a gerund in this case.

Sentence refers to a specific action, not a routine action.

Sentence refers to one particular email, not emails in general.

I turned on my laptop **to write** an email. 

I turned on my laptop **for writing** an email. 



33.5 MATCH THE BEGINNINGS OF THE SENTENCES TO THE CORRECT ENDINGS

I went to the washing machine

1 I turned on the heating

2 You use a refrigerator

3 He uses this remote control

4 We turned on our sound system

5 I sometimes use my smartphone

to keep food fresh.

for taking photos.

to warm up the house.

to do the laundry.

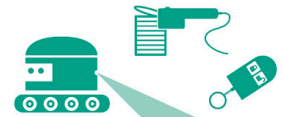
for turning on the TV.

to listen to music.



33.6 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS

On a radio show, three inventors present their new gadgets.



Bilal's gadget is for household cleaning.

True False

1 Bilal's gadget can find dirt on the floor.

True False

2 Harry's gadget is for opening bottles.

True False

3 You press a button to use Harry's gadget.

True False

4 You use Lauren's gadget when you are at home.

True False

5 Lauren's gadget can keep your house secure.

True False

33.7 KEY LANGUAGE PHRASAL VERBS

Things you do with gadgets are often explained in English using separable phrasal verbs.



It's too hot in here. Let's

turn on the fan.
turn the fan on.

The particle can come straight after the verb.



Can you **turn the radio up?**
turn up the radio? I can't hear it.

The particle can come after the object.



33.8 FILL IN THE GAPS USING THE WORDS IN THE PANEL

I always turn the light off when I leave a room.

- He sometimes _____ the TV _____ too loud.
- My laptop has a low battery. I need to _____ it _____.
- You shouldn't _____ emails _____. It wastes paper.
- Remember to _____ the computer _____ after work.

down plug
out turns
in ~~turn~~
shut up
print ~~off~~



33.9 USE THE WORDS IN THE PANEL TO DESCRIBE THE GADGETS, SPEAKING OUT LOUD



You use it to make coffee.

3



It's for _____ to music.



1



It's for _____ your phone.



4



It's for _____ cans.



2



You use it to _____ your hair.



5



You use it to _____ photos.



listening

take

~~make~~

opening

dry

charging



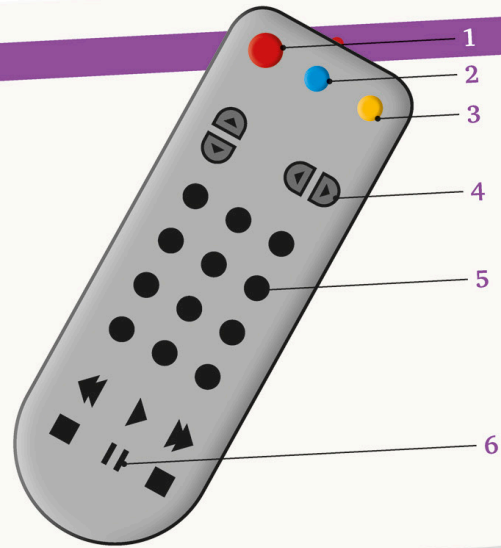


33.10 READ THE GUIDE AND ANSWER THE QUESTIONS

YOUR GUIDE TO YOUR NEW ALL-IN-ONE REMOTE

This versatile remote is for controlling all the audio-visual equipment in your home.

- 1 The red button is for turning the TV on and off.
- 2 Use the blue button to control the DVD player.
- 3 The yellow button is for turning the sound system on and off.
- 4 Use these buttons to change TV channels, or skip tracks when you listen to music.
- 5 The round black buttons are for selecting a particular TV channel.
- 6 Use this button to pause DVDs, music, or live TV.



What gadget can't you control using the all-in-one remote?

- The television**
- The refrigerator**
- The sound system**

1 What can you do if you press the red button on the remote control?

- Turn on the TV**
- Turn the TV up**
- Pause the TV**

2 Which button are you most likely to use for watching movies?

- The red button**
- The blue button**
- The yellow button**

3 Why would you press the yellow button on the remote control?

- To watch a documentary**
- To listen to music**
- To change TV channels**

4 What gadget can't you control using the buttons labeled 4?

- The DVD player**
- The sound system**
- The TV**

5 Which gadget are the round black buttons for?

- The sound system**
- The DVD player**
- The TV**

33 CHECKLIST

Gerunds and infinitives

Aa Household gadgets

Talking about why you use things

34 Vocabulary

34.1 SPORTS



swimming



diving



sailing



rowing



surfing



running



skating



skateboarding



hockey



ice hockey



rugby



soccer (US)
football (UK)



football (US)
American football (UK)



baseball



basketball



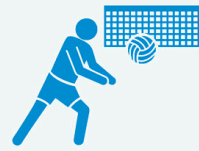
tennis



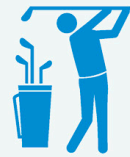
table tennis



badminton



volleyball



golf



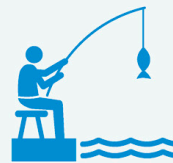
boxing



horse riding



archery



fishing



motor racing



snowboarding



skiing



cycling



running
a marathon



throwing
the javelin



throwing
the discus



judo



gymnastics



high jump



long jump



34.2 EQUIPMENT



baseball bat



golf club



tennis racket



ball



skateboard



surfboard



skis



snowboard



net



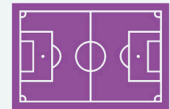
34.3 VENUES



stadium



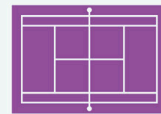
golf course



field (US)
pitch (UK)



running track



tennis court



swimming pool



35 Opinions and plans

When you give opinions on activities such as sports, you often use verbs with gerunds. When you talk about plans to do an activity, you use verbs with infinitives.

 **New language** Simple verb patterns

Aa Vocabulary Sports and leisure

 **New skill** Talking about opinions and plans

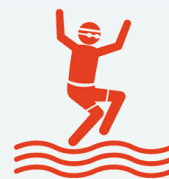
35.1 KEY LANGUAGE VERBS WITH GERUNDS

English uses gerunds after certain verbs that say how a person feels about an activity.

I enjoy swimming.

The verb describes feelings about an activity.

The word for the activity is in gerund form.



35.2 FURTHER EXAMPLES VERBS WITH GERUNDS



He doesn't feel like playing tennis tonight.



We can't stand jogging. We're so unfit!




Do you miss skiing now that summer's here?



I'm looking forward to running the marathon.



35.3 FILL IN THE GAPS BY PUTTING THE VERBS IN GERUND FORM

I've missed playing ( play) soccer since I broke my leg.

① I don't feel like _____ ( run) in the park with you now. I'm too tired.

② I can't stand _____ ( work out) in the gym. It's so boring.

③ He likes _____ ( watch) basketball, and he plays it on weekends, too.

④ She absolutely loves _____ ( dive), and she's very good at it.





35.4 READ THE ARTICLE AND ANSWER THE QUESTIONS

OLYMPIC FOCUS

Keep on running

Isabella Woods, 21, is a talented marathon runner who hopes to win Olympic gold. Here she tells us about her training and her ambitions.

“I love running marathons. I always look forward to challenging myself so that I run faster each time I train. I never put off training, because it helps me to get ready for competitions. Even when the weather is really bad, I still feel like getting my running shoes on and getting out on the road. I couldn't cope with doing a desk job. It'd be torture! When I'm on vacation, I'm usually miserable because I miss training. I can't stand sitting around doing nothing. For me, it's a waste of time. I've got more important things to do.”



What does Isabella hope to do?

Run a marathon

Win an Olympic gold medal

1 What does Isabella say is a challenge for her?

Going faster every time she runs

Getting ready for competitions

2 How does Isabella get ready for competitions?

She buys new running shoes

She always makes time for training

3 Isabella wants to go running...

only if the weather is good

whatever the weather is like

4 Where would Isabella hate to work?

In an office

Outside

5 Why doesn't Isabella enjoy vacations?

She wants to relax more

She wants to train

Aa

35.5 MATCH THE DEFINITIONS TO THE WORDS

Want to do something

Look forward to

1 Successfully manage something

Put off

2 Do something later than planned

Feel like

3 Be happy that something is going to happen

Miss

4 Feel sad because something isn't happening

Can't stand

5 Strongly dislike or hate

Cope with



35.6 KEY LANGUAGE VERBS WITH INFINITIVES

English uses the infinitive with "to" after certain verbs that describe someone's plans or wishes to do an activity.



They arranged to play tennis this weekend.

Main verb describes a plan or wish to do an activity.

Infinitive with "to" describes the activity.



35.7 FURTHER EXAMPLES VERBS WITH INFINITIVES

The infinitive doesn't change no matter what tense the main verb is in.

I'm waiting to play badminton, but my friend's running late.



Will you promise to teach me to swim?



We wanted to play baseball yesterday, but it was raining.



35.8 CROSS OUT THE INCORRECT WORDS IN EACH SENTENCE

I've arranged ~~going~~ / **to go** swimming today.

1 You enjoy ~~dancing~~ / **to dance**, don't you?

2 Do you want ~~seeing~~ / **to see** the match tonight?

3 He can't stand ~~watching~~ / **to watch** soccer.

4 You promised ~~playing~~ / **to play** golf with me.

5 I don't mind ~~training~~ / **to train** with you.



35.9 USE THE CHART TO CREATE 12 CORRECT SENTENCES AND SAY THEM OUT LOUD

I enjoy playing tennis.



I

enjoy
arranged
miss
decided

to play
playing

tennis.
basketball.
squash.





35.10 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Cyclist Kofi Osei talks about last year's Olympics.

Kofi said he would coach the team.

True False

1 The directors chose Kofi for the squad.

True False

2 Kofi thought he would easily win a medal.

True False

3 Kofi's training wasn't very successful.

True False

4 Kofi wants to win the Tour de France next year.

True False

5 Kofi wants a long break from competitions now.

True False

35 CHECKLIST

Simple verb patterns

Aa Sports and leisure

Talking about opinions and plans

REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 30–35

NEW LANGUAGE	SAMPLE SENTENCE	<input checked="" type="checkbox"/>	UNIT
DEFINITE AND ZERO ARTICLES	Sam is always buying clothes . The clothes he bought yesterday are expensive.	<input type="checkbox"/>	30.1
"HAVE" AND "HAVE GOT"	I have a new phone. I have got a new phone.	<input type="checkbox"/>	30.5
REFLEXIVE PRONOUNS	He cut himself while chopping vegetables.	<input type="checkbox"/>	32.1
"FOR" WITH A GERUND	I use my blender for making soup.	<input type="checkbox"/>	33.1
INFINITIVES FOR PURPOSE	I use my blender to make soup.	<input type="checkbox"/>	33.1
PHRASAL VERBS FOR USING GADGETS	It's too hot in here. Let's turn the fan on .	<input type="checkbox"/>	33.7
VERBS WITH GERUNDS FOR OPINIONS	I enjoy swimming .	<input type="checkbox"/>	35.1
VERBS WITH INFINITIVES FOR PLANS	They arranged to play tennis this weekend.	<input type="checkbox"/>	35.6

36 Future arrangements

In English, the present continuous can be used when talking about future arrangements that have already been planned for a specific time.

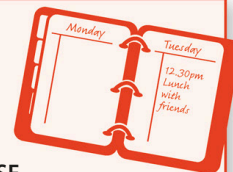
 **New language** Present continuous for plans

Aa Vocabulary Collocations with "take"

 **New skill** Talking about future arrangements

36.1 KEY LANGUAGE PRESENT CONTINUOUS FOR FUTURE PLANS

You can use present continuous verbs paired with future time clauses to talk about future events that are already planned.



PRESENT CONTINUOUS

FUTURE TIME CLAUSE

Jane **is having** lunch with friends **next Tuesday**.



36.2 FURTHER EXAMPLES PRESENT CONTINUOUS FOR FUTURE PLANS



She **is going** to the ballet **tonight**.



I'm **seeing** the dentist **tomorrow**.



She's **having** coffee with Paul **later**.



We're **playing** tennis **this evening**.



36.3 FILL IN THE GAPS BY PUTTING THE VERBS IN THE PRESENT CONTINUOUS

Alannah is playing (play) tennis with Carrie on Saturday at 2pm.

- 1 Thomas _____ (catch) the train at 6pm, so he can get to the restaurant by 7pm.
- 2 Nahid and Eric _____ (go) to Sally's birthday party next Friday.
- 3 We _____ (meet) Nicole and Yuri at the beach this Saturday.
- 4 Sonia _____ (work out) at the gym tomorrow because she's training for a marathon.
- 5 Lottie _____ (sing) in a concert this weekend at the city's concert hall.





36.4 REWRITE THE SENTENCES, CORRECTING THE ERRORS

Hugo and Laura are see a play at the Palace Theater on Saturday night.

Hugo and Laura are seeing a play at the Palace Theater on Saturday night.

- Susan playing chess with Kai on Tuesday at 8pm to prepare for the championships.
- Vicky visits her grandmother in Finland next week. She's really looking forward to the trip.
- Michelle are going to Roy's surprise birthday party on Friday night. It should be a fun night!
- Andrew have lunch with Rosi and Maggie on Thursday at 1:30pm at their local café.



36.5 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Maria is on the phone to Catherine, arranging a time to meet up for coffee or lunch.

What is Maria doing on Monday before work?

- Going swimming
- Playing tennis
- Going to the beach

3 What evening is Omar returning home?

- Monday
- Thursday
- Saturday

1 When is Maria having lunch with Adrian?

- Monday at 1pm
- Tuesday at noon
- Thursday at 1pm

4 Who is visiting Maria's family for the weekend?

- Catherine
- Jude
- Omar's brother

2 Who is coming for lunch on Thursday?

- Jude
- Adrian
- Omar's brother

5 Where are Maria and Catherine going to meet?

- Ricky's café
- Skating rink
- Catherine's house

36.6 KEY LANGUAGE COLLOCATIONS WITH "TAKE"

The verb "take" often appears in English collocations.

She's **taking a trip** to the beach next weekend.



He **takes care** of his dog by feeding him healthy snacks.



She **took a look** at the paintings at her local art gallery.



After his performance, he **took a bow** as the audience clapped.



They got on the train and **took their seats**.



He's **taking time off** work this month to go on holiday.



I **took time out** from my busy day to eat lunch with a friend.



I **took a picture** of the sunrise from my bedroom window.



Aa

36.7 MATCH THE DEFINITIONS TO THE COLLOCATIONS

Sit down

1 Look at something

2 Look after

3 Go somewhere for pleasure

4 Photograph something

5 Acknowledge applause

6 Stop working for a short time

Take a look

Take care of

Take a seat

Take a bow

Take a trip

Take time out

Take a picture





36.8 LISTEN TO THE AUDIO, THEN NUMBER THE PICTURES IN THE ORDER THEY ARE DESCRIBED



36.9 SAY THE SENTENCES OUT LOUD, FILLING IN THE GAPS

Adam is going to take a picture of the beach at sunset.



taking time out

1 Violet is _____ Stella's dog this weekend.



~~take a picture~~

2 The children are _____ to the ice rink tomorrow.



taking time off

3 I'm _____ from work this afternoon because I don't feel well.



take a look

4 Connor is planning to _____ at the competition entries today.



taking a trip

5 I'm _____ from my schedule to meet friends this weekend.



taking care of



36 CHECKLIST

Present continuous for plans

Aa Collocations with "take"

Talking about future arrangements

37 Planning the future

You can use “going to” when talking about something you’ve decided to do in the future, such as getting fit. This is useful for discussing intentions and predictions.

 **New language** “Going to”

Aa Vocabulary Healthy living

 **New skill** Talking about plans to keep fit

37.1 KEY LANGUAGE DECISION BEFORE SPEAKING

Use “going to” when you have already decided to do something before speaking.



Angus has decided he **is going to swim** every week to get fit.

Put “to be” + “going to” before the main verb.

Base form of the verb.



37.2 FILL IN THE GAPS USING THE FUTURE WITH “GOING TO”

Harry *'s going to play* _____ (play) more football with his friends this year.

- 1 Jingjing _____ (walk) to work every day, unless it’s raining or snowing.
- 2 Tilly _____ (join) the new pilates class starting at the gym near her house.
- 3 Sam _____ (learn) judo this year with his friends Shankar and Belinda.
- 4 Kadija _____ (start) jogging to work and back home from next week.



37.3 READ THE LIST AND ANSWER THE QUESTIONS

New year's resolutions
Lose weight
Join a yoga class
Get up earlier
Cycle to work
Exercise on weekends

Joe's going to do yoga.

True False

- 1 Joe's going to join a gym. True False
- 2 Joe's going to use his bike for transportation. True False
- 3 Joe's going to gain weight. True False
- 4 Joe's going to be more active on the weekend. True False

37.4 KEY LANGUAGE PREDICTION BASED ON EVIDENCE

You can also use “going to” when making a prediction about the future based on something you know is true when you are speaking.



This is the future outcome.
PREDICTION

You know this is true.
EVIDENCE

Angie **is going to** lose weight because **she's stopped eating unhealthy food.**



37.5 MATCH THE BEGINNINGS OF THE SENTENCES TO THE CORRECT ENDINGS

Peter's going to feel more relaxed

1 Carly's going to get better at tennis

2 Collette's going to win the race

3 Abdel's going to be healthier

4 Rob's going to be stronger

as she's in the lead by a long way.

because he's started weight lifting.

because she's starting lessons next week.

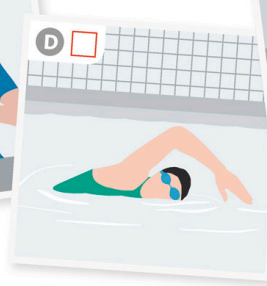
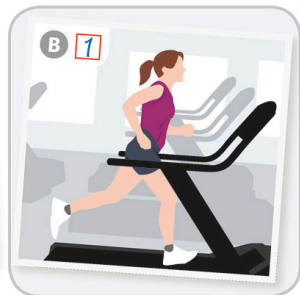
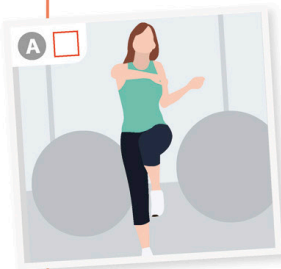
as he's now doing yoga every day.

because he's on a low-sugar diet.



37.6 LISTEN TO THE AUDIO AND NUMBER THE PICTURES IN THE ORDER THEY ARE DESCRIBED

Paul and Anya are discussing Anya's plans to lose weight and get fit.



37.7 KEY LANGUAGE ADVERB MODIFIERS WITH "GOING TO"

English uses modifiers to show how definite the future action will be.

Ewan's **probably** going to get fit this summer.

Something is likely.



Linda's **definitely** going to try harder at karate.

There is no doubt about something happening.



Maya's **certainly** going to eat healthier food.

A more emphatic form of "definitely."



37.8 KEY LANGUAGE VERB MODIFIERS WITH "GOING TO"

You can also change the verb to make the prediction more or less certain.

George **doubts** he's ever going to give up eating burgers.



Raj hasn't decided, but he **thinks** he's going to join a gym.



Anya **hopes** she's going to get on the basketball team.



Cristina **knows** she's going to do well in the marathon.



37.9 CROSS OUT THE INCORRECT WORDS IN EACH SENTENCE

Annabelle ~~probably~~ / **knows she's** going to start swimming lessons next week.

- 1 Gary's **certainly** / ~~doubts he's~~ going to run the next marathon to raise money for charity.
- 2 Helena's **definitely** / ~~hopes she's~~ going to improve her fitness level by going to the gym.
- 3 Ahmed **certainly** / ~~thinks he's~~ going to try kick boxing after his judo classes have finished.
- 4 James ~~doubts he's~~ / **definitely** going to stop eating fatty food, but he'll try to eat more fruit.





37.10 REWRITE THE SENTENCES, CORRECTING THE ERRORS

The other team is really good! I doubt we going to win.

The other team is really good! I doubt we're going to win.

1 I think I'm go to go jogging, but I might read a book instead.

2 They're probably going to finishing the marathon, but it's a long way to run.

3 She's not going to plays tennis now, is she? It's raining!

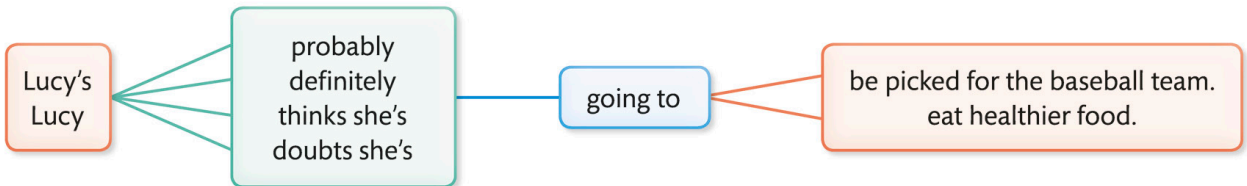
4 You're going to definitely look great after working out so much.

5 It's too late to going out. I think I'm going to go to bed.



37.11 USE THE CHART TO CREATE EIGHT CORRECT SENTENCES AND SAY THEM OUT LOUD

Lucy's probably going to be picked for the baseball team.



37 CHECKLIST

"Going to"

Aa Healthy living

Talking about plans to keep fit

38 Vocabulary

38.1 WEATHER AND CLIMATE



temperature



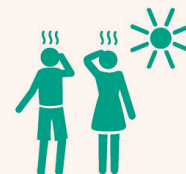
mild



warm



hot



boiling



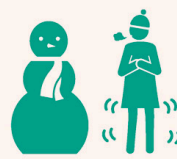
cool



chilly



cold



freezing



snow drift



raindrop



drizzle



light shower



downpour



hail



blustery



gale



hurricane /
typhoon / cyclone



tornado



blizzard



lightning



thunder



sandstorm



hailstorm



snowstorm



gray sky (US)
grey sky (UK)



blue sky



clear sky



smog



overcast



rainbow



puddle



snowflake



hailstone



flood



drought



heatwave



wet



dry



humidity



38.2 WEATHER ADJECTIVES



sun → sunny



cloud → cloudy



fog → foggy



rain → rainy



snow → snowy



ice → icy



frost → frosty



wind → windy



storm → stormy



thunder → thundery



39 Predictions and promises

You can talk about future events in English using the verb “will.” This construction has several meanings, which are all different from the future using “going to.”

 **New language** Future tense with “will”

Aa Vocabulary Weather

 **New skill** Making predictions and promises

39.1 KEY LANGUAGE THE FUTURE USING “WILL”

English uses “will” when talking about the future in four main ways:

To make a prediction about what you think will happen.



Wait a few minutes. I think **it will stop** raining soon.

This prediction is not based on evidence.

To offer to do something for someone.



You look frozen. **I'll make** you some hot soup.

To make a promise.



We'll be there by eight. Don't worry!

This decision was not planned in advance.

To describe a decision you've just made.



I know! **I'll buy** Aaron a surfboard for his birthday.



TIP
Remember to use the future with “going to” for predictions based on current evidence, and for decisions made before the time of speaking.



39.2 FILL IN THE GAPS WITH EITHER “WILL” OR “TO BE” WITH “GOING TO”

Zoe *'s going to* _____ meet Hannah and Ketil in the park this afternoon by the fountain.

- 1 Have a rest, and I _____ cook a warm stew for us to eat tonight.
- 2 I _____ take the dog for a walk after it stops raining, I promise!
- 3 Amelia and Jill _____ buy dresses tomorrow to wear to Tom's birthday party.
- 4 You _____ be cold playing football today. It was snowing this morning!





39.3 MARK WHETHER EACH SENTENCE IS A PREDICTION, OFFER, PROMISE, OR DECISION



Don't worry, I'll make sure I get there in time for the start of your show.

Prediction Offer Promise Decision

1



What a great idea! It's such a hot day. I'll have some ice cream, too.

Prediction Offer Promise Decision

2



Make sure you take a coat, warm hat, and a scarf. It'll be cold tonight.

Prediction Offer Promise Decision

3



It's started raining! I'll make sure I finish painting the fence when the weather is better.

Prediction Offer Promise Decision

4



I'll look after your dog for you while you're on vacation. I'd be pleased to do it.

Prediction Offer Promise Decision



39.4 LISTEN TO THE AUDIO AND WRITE ANSWERS TO THE QUESTIONS IN FULL SENTENCES



Carla is talking to her sister Stacey on the phone about her plans for the evening.

What does Stacey think will happen with the traffic?

Stacey thinks the traffic will get very heavy.

1 What will Carla make to eat tonight?

2 What will Carla do after Kevin's guitar lesson?

3 Did Stacey accept Carla's offer to eat with Stacey and Kevin this evening?

4 When will Carla pick up Stacey?

39.5 KEY LANGUAGE ADVERBS WITH "WILL"

Add an adverb after "will" to show how likely you think the future action is to occur.

He'll **probably** go skiing when it snows.



They'll **definitely** go hiking if it's sunny.



It'll **certainly** be easier to run in this cool weather.



39.6 KEY LANGUAGE VERBS THAT MODIFY THE FUTURE WITH "WILL"

Like the future with "going to," the future with "will" is often used to say what someone thinks or knows about the future.

Shows the "will" phrase is unlikely.

Hamid **doubts** the storm **will** be dangerous.



Claire **thinks** it'll snow later on.



Sita **hopes** the rain **will** soon stop.



Jo **knows** it'll be difficult to surf because of the wind.



Shows the "will" phrase is certain.



39.7 CROSS OUT THE INCORRECT WORD IN EACH SENTENCE

I **know** / ~~definitely~~ we'll go to the festival tomorrow, whether it's sunny or not.

- 1 I'll **doubt** / **definitely** be at the airport by 7pm so I have enough time to catch the plane.
- 2 You'll **certainly** / **hope** look handsome in your new suit. It's a really nice color and cut.
- 3 I **know** / **doubt** you'll win the race because you've not been training very hard.
- 4 I **hope** / **definitely** I'll pass my geography exam tomorrow. I'm very nervous about it.





39.8 READ THE ARTICLE AND ANSWER THE QUESTIONS

GREENWAY SPORTS FACILITIES

A Strategy for the Future

Following last year's extreme weather, we will need to make Greenway more accessible whatever the weather conditions are outside.

SHORT TERM

Adding to the existing outdoor tennis facilities, the new indoor tennis court will be finished this spring. This will offer a great alternative to the outdoor courts for rainy days.



LONG TERM

We need stands next to our outdoor sport fields suitable for all weather. Also, plans for a heated swimming pool are under way. We will introduce a reduced entry fee in the colder, darker months, as promised at the last meeting.

The weather was not unusual last year.

True False

1 The facilities will be made suitable for all weather.

True False

2 An outdoor tennis court is being built.

True False

3 The indoor tennis court will be good for rainy days.

True False

4 A heated swimming pool is part of the long-term plans.

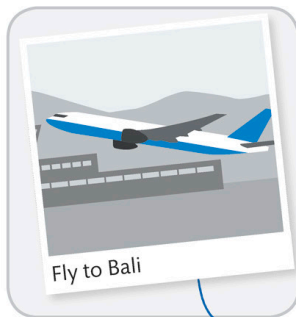
True False

5 Pool entry will cost more in winter.

True False



39.9 LISTEN TO THE AUDIO AND MATCH THE MODIFYING ADVERBS TO THE ACTIVITIES YOU HEAR



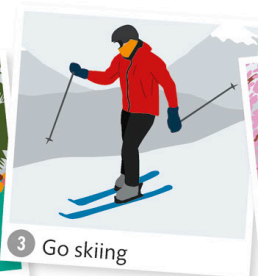
Fly to Bali



1 Go surfing



2 Go to Hawaii



3 Go skiing



4 Be back home

probably

think

know

certainly

hope

39 CHECKLIST

⚙️ Future tense with "will"

Aa Weather

🧩 Making predictions and promises

40 Possibility

The modal verb “might” is used to talk about things that are possible but not certain. It is often used when talking about the weather.

 **New language** “Might” to show possibility

Aa Vocabulary Weather and landscape

 **New skill** Discussing possibilities

40.1 KEY LANGUAGE “MIGHT” FOR POSSIBILITY

You can add “might” to different phrases to refer to past, present, or future possibilities.

PAST POSSIBILITY

“MIGHT” + “HAVE” + PAST PARTICIPLE

I can't find the compass. I **might have dropped** it earlier.



PRESENT POSSIBILITY

“MIGHT” + “BE”

I don't remember this path. We **might be** lost.



FUTURE POSSIBILITY

“MIGHT” + BASE VERB

It's very cold outside. It **might snow** later on.



40.2 FURTHER EXAMPLES “MIGHT” FOR POSSIBILITY

We **might have taken** a wrong turn at the river.

It **might be** windy at the top of the mountain.

Joe **might not come** walking with us next weekend.

“Not” always comes after “might” to form the negative.

TIP

Questions with “might” are only used in very formal English.





40.3 FILL IN THE GAPS USING THE PHRASES IN THE PANEL

Paris looks romantic. I might take John there next weekend.

- 1 I can't find my purse. I _____ it on the metro.
- 2 Don't disturb him. He _____.
- 3 I _____ out later if it stops raining.
- 4 I don't know where we are. We _____ the wrong turn.
- 5 I _____, but I think the answer is A.
- 6 When we're in Venice, I _____ him to marry me.
- 7 Show everyone her photograph. Someone _____ her.
- 8 Cameron _____ stuck in traffic. He should be here by now.

- might have left
- ~~might take~~
- might have taken
- might be
- might ask
- might be wrong
- might go
- might have seen
- might be sleeping



40.4 REWRITE THE HIGHLIGHTED PHRASES, CORRECTING THE ERRORS

SPORTS WEEKLY

Mountain biker

Paul and Martin's mountain bike adventures

For last week's challenge, we thought it **might been** fun to try out the new mountain bike trail on Bluff Point. So we went last weekend and it didn't disappoint! I thought it **might been** too easy for experienced bikers like us but I think I **might have get** that wrong! The trail up through the forest was really tough and I thought we **might fell** into the valley. I know Jeff thought we **might had lost** our way at one point, but the track soon became clear. When we finally reached Bluff Point, it was



amazing. The downhill trail was scary and a bit crowded at times. There **might have be** as many as 30 bikers on the track that afternoon, but we had a great time. The jumps were awesome, and we think we **might be go** back next weekend. We also **might taken** some photos for the next week's column. Watch this space!

might have been

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

40.5 KEY LANGUAGE CONTRACTIONS OF "MIGHT"

In spoken English, "have" is often contracted in phrases with "might."

He **might have** got lost.



He **might've** got lost.

He **might not have** found the path.



He **might not've** found the path.



40.6 FILL IN THE GAPS BY CONTRACTING "HAVE"

Alan might not've (might not have) read the map correctly.

- 1 Georgia _____ (might have) walked around the lake.
- 2 They _____ (might not have) reached the valley yet.
- 3 We _____ (might have) left the supplies at the tent.
- 4 Horace _____ (might not have) climbed the mountain.



40.7 SAY THE SENTENCES OUT LOUD, CONTRACTING "HAVE"

I might not have seen Iris at the lake.

I might not've seen Iris at the lake.



- 1 Dad might have bought me a new compass.



- 2 They might not have crossed the river yet.



- 3 Jonah might have pitched the tent by now.



- 4 I can't find my map. I might not have packed it.



- 5 Don might have hiked over the mountain already.





40.8 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Phoebe and Javid have become lost while hiking. They are deciding which way to go next.

Phoebe thinks they might be lost.

True False

1 Javid thinks they might be in Reef Canyon.

True False

2 They can see the forest marked on the map.

True False

3 They might have seen Blue Mountain yesterday.

True False

4 Phoebe thinks the forest might be dangerous.

True False

40 CHECKLIST

"Might" to show possibility

Aa Weather and landscape

Discussing possibilities

REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 36–40

NEW LANGUAGE	SAMPLE SENTENCE	<input checked="" type="checkbox"/>	UNIT
PRESENT CONTINUOUS FOR FUTURE PLANS	Jane is having lunch with friends next Tuesday .	<input type="checkbox"/>	36.1
COLLOCATIONS WITH "TAKE"	She's taking a trip to the beach this morning.	<input type="checkbox"/>	36.6
USING "GOING TO" WHEN YOU HAVE MADE A DECISION BEFORE SPEAKING	I am going to play tennis every week.	<input type="checkbox"/>	37.1
USING "GOING TO" TO MAKE A PREDICTION BASED ON EVIDENCE	Angie is going to lose weight because she's stopped eating unhealthy food.	<input type="checkbox"/>	37.4
USING "WILL" TO MAKE A PREDICTION AND TO OFFER TO DO SOMETHING	Don't go out in the rain. You'll get soaked! You look frozen. I'll make you some hot soup.	<input type="checkbox"/>	39.1
USING "WILL" WHEN PROMISING AND DECIDING AT THE TIME OF SPEAKING	We'll be there by seven. Don't worry! I know! I'll buy a surfboard for his birthday.	<input type="checkbox"/>	39.1
"MIGHT" TO SHOW PAST POSSIBILITY	I can't find the compass. I might have dropped it earlier.	<input type="checkbox"/>	40.1
"MIGHT" TO SHOW PRESENT POSSIBILITY	I don't remember this path. We might be lost.	<input type="checkbox"/>	40.1
"MIGHT" TO SHOW FUTURE POSSIBILITY	It's very cold outside. It might snow later on.	<input type="checkbox"/>	40.1

41 Vocabulary

41.1 SICKNESS AND HEALTH



unwell



sick



flu



fever (US) / high temperature (UK)



thermometer



cough



a cold



sneeze



runny nose



sore throat



ache



headache



backache



stomach ache



to vomit



pain



swollen



sore



appendicitis



tonsillitis



accident



broken bone



sprain



bandage



stitches



symptoms



medicine /
medication



pills / tablets



painkillers



x-ray



appointment



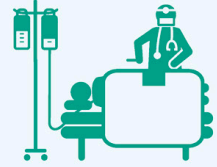
blood test



test results



treatment



operation



allergy



hay fever



rash



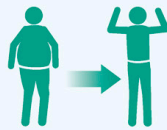
itchy



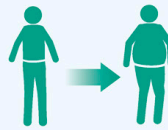
infection



exercise



lose weight



gain weight



drink water



food poisoning



lie down



rest



heal



recovery



feel better



42 Obligations

In English, you can use “have to” or “must” when talking about obligations or things that are necessary. You may hear it in important instructions such as medical advice.

 **New language** “Must” and “have to”

Aa Vocabulary Health and sickness

 **New skill** Expressing obligation

42.1 KEY LANGUAGE OBLIGATIONS

“Must” and “have to” both express a strong need or obligation to do something.



You **must** / **have to** rest, or your leg won't heal.

“Must not” is a strong negative obligation. It means something is not allowed.



You **must not** get your bandage wet, or your leg might not heal properly.

“Don't have to” means something is not necessary, or there is no obligation.



You **don't have to** come again. Your leg is better.



42.2 FURTHER EXAMPLES OBLIGATIONS

He **must** take two pills each morning and evening for the next two weeks.



She **mustn't** go back to work until her back is better.



Do I have to go back to the doctor again? I'm feeling so much better now.



42.3 HOW TO FORM OBLIGATIONS

“Must” does not change with the subject, but “have to” becomes “has to” in the third person singular. Both forms are followed by the base form of the main verb.

SUBJECT	“MUST / HAVE TO”	MAIN VERB	OBJECT
She	must has to must not doesn't have to	take	this medicine.



42.4 MATCH THE PHRASES THAT MEAN THE SAME THING

It's essential she exercises every day.

1 Eating too much sugar isn't allowed.

2 Wearing a helmet is essential.

3 Running isn't allowed until your leg is better.

4 Taking vitamins isn't essential.

5 It's essential that he loses weight.

Everyone must wear a helmet.

She has to exercise every day.

You mustn't eat too much sugar.

I don't have to take vitamins.

He has to lose weight.

You must not run while your leg is healing.



42.5 READ NADIA'S NOTE AND WRITE ANSWERS TO THE QUESTIONS AS FULL SENTENCES

Instructions from my doctor:

- I have to rest after my operation.
- I don't have to see the surgeon again. Instead, I can see Dr. Turner.
- I have to take my medication twice a day.
- I must eat before taking the pills.
- I mustn't go back to work for 14 days.
- I don't have to do any special exercises. A gentle daily walk is fine.
- I have to call Dr. Turner immediately if I feel sick again.
- Question for Dr. Turner: Do I have to go to the hospital to get my stitches out?

What does Nadia have to do after her operation?

She must rest after the operation.

1 Does she have to see the surgeon again?

2 What must she do before taking her medication?

3 Can she go back to work immediately?

4 Does she have to do any special exercises?

5 What does she have to do if she feels sick again?

42 CHECKLIST



"Must" and "have to"

Aa Health and sickness



Expressing obligation

43 Making deductions

In English, you can add an extra verb (called a “modal verb”) to show if a statement is likely or unlikely. You may hear modal verbs when people talk about sickness.

 **New language** “Might” and “could”

Aa Vocabulary Health and sickness

 **New skill** Talking about possibility

43.1 KEY LANGUAGE “MIGHT” AND “COULD”

The modal verbs “might” and “could” are useful for saying that you’re not sure about something.

Use “might” and “could” when something is not certain.

John has a sore ankle. It **{ might
could }** be broken.

The modal verb doesn't change with the subject.

The modal verb is usually followed by the base form of the main verb.



Use “might not” to describe a negative that is not certain.

It's not very swollen, so it **might not** be serious.

“Not” sits after the modal verb.



Use “could not” and “couldn't” to say that something was not possible in the past.

His ankle was so sore yesterday that he **{ could not
couldn't }** walk.



Use “cannot” and “can't” when you're certain something is impossible.

It **{ cannot
can't }** be broken because John walked to the doctor.



43.2 FURTHER EXAMPLES “MIGHT” AND “COULD”

Fay's got a sore throat and isn't feeling well. She **might** have a cold.



I was so sick last week that I **couldn't** get out of bed.



My eyes are itchy and I have a runny nose. It **could** be hay fever.



I **can't** have the flu because I don't have a high temperature.





43.3 FILL IN THE GAPS USING THE WORDS IN THE PANEL

I might be able to change your doctor's appointment time for you.

- Carla felt so sick last weekend that she _____ go back to work until Wednesday.
- Bastian _____ be able to come over as he's allergic to most pets, and I have three dogs.
- Your wrist _____ be broken as you're able to lean on it without much pain.
- I recommend you go to the hospital. Your stomach pain _____ be appendicitis.

couldn't

~~might~~

can't

could

might not



43.4 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Jess and Boris are wondering why their manager, Selina, is not at work today.

Selina is at a marketing conference.

True False Not given

- Selina gets the bus to work.
True False Not given
- Selina can't be sick today.
True False Not given
- Selina might have caught the flu from James.
True False Not given
- Boris doesn't need Selina's help with the report.
True False Not given
- Jess says Boris might be able to contact Selina.
True False Not given



43.5 RESPOND TO THE AUDIO, SPEAKING OUT LOUD

Doctor, my son's wrist is sore.

It could be sprained.

- Yes, I did walk here. But I think it's broken.

It _____ be broken.

- My boss had a bad cough yesterday.

He _____ go to work today.

- I've got a sore throat and a headache.

You _____ have a cold.

- I heard you weren't very well yesterday.

I _____ get out of bed!





43.6 MATCH THE BEGINNINGS OF THE SENTENCES TO THE CORRECT ENDINGS

It can't be morning already;

so it might be lost.

1 I can't find my doctor's letter,

because it's red and swollen.

2 My hay fever could be getting worse

and might need an operation on her knee.

3 Marco's arm could be infected

I've hardly had any sleep.

4 I think my dad has a cold

because my eyes are itchy and sore.

5 Jackie had a skiing accident

you might need to go to the doctor.

6 If you don't feel any better soon,

because he can't stop sneezing.

7 That can't be Ailsa skating over there

so we might be late for the appointment.

8 We're stuck in traffic

because her ankle's broken.



43.7 CROSS OUT THE INCORRECT WORD IN EACH SENTENCE



The doctor said I **might** / ~~can't~~ need an operation if my knee doesn't improve.

1



Majeed **could** / **can't** be feeling very sick. He's playing soccer tonight.

2



I'm starting to get a lot of headaches. My sister said I **might** / **cannot** need glasses.

3



My shoulders ache. It **might not** / **could** be because I work all day at a desk.

4



Your stomach ache **could** / **might not** be serious. It might just be something you ate.

5



The reason you've got a pain in your foot **could** / **cannot** be because your shoes are too small.





43.8 READ THE EMAIL AND ANSWER THE QUESTIONS



To: Julieta Fernández

Subject: re: Recovery



Hi Julieta,

It's great to hear from you. I haven't been very well recently. Last week, I was so sick that I couldn't go to work at all. At first I had a sore throat and a high temperature. I thought it could be tonsillitis. Then I got a terrible headache, and I couldn't stop vomiting. Ruby was sure I had food poisoning, but I thought it might not be that because I'd been feeling too sick to eat very much. I was afraid that it could be something really serious.

After a few days I felt a bit better, but I was still worried, so I made an appointment to see my doctor. I told her about my symptoms and she managed to reassure me. Now I know that it can't be tonsillitis because my tonsils aren't swollen, and it can't be food poisoning because I'm not vomiting any more. The doctor told me to get plenty of rest, drink lots of water, and take painkillers if I needed to. I still have a cough and a mild headache, but I'm feeling much better than I was this time last week. Want to meet for coffee once I've made a full recovery?

Hope to see you soon,

Xavier



What couldn't Xavier do last week?

Get out of bed

Leave the house

Go to work

3 Xavier probably didn't have food poisoning...

because he wasn't vomiting

because he hadn't eaten much

because he was seriously sick

1 What illness did Xavier think he could have?

Tonsillitis

Food poisoning

A headache

4 Why can't Xavier have tonsillitis?

He has had it before

He doesn't have a sore throat

His tonsils aren't swollen

2 What wasn't one of Xavier's symptoms?

A high temperature

Backache

A sore throat

5 The doctor didn't advise Xavier to...

go back to work

take painkillers

drink lots of water

43 CHECKLIST

"Might" and "could"

Aa Health and sickness

Talking about possibility

44 Polite requests

Use “can,” “could,” and “may” to ask permission to do something, or to ask someone to do something for you. Some constructions are more formal than others.

 **New language** “Can,” “could,” and “may”

Aa Vocabulary Good manners

 **New skill** Asking permission

44.1 KEY LANGUAGE “CAN,” “COULD,” AND “MAY”

Use “can I” plus the verb to make a request. “Can” is mostly used in informal situations.

Ben, **can** I have some popcorn?



Yes, you **can**.

Informal answers use “can” as well.

“Could” replaces “can” for more formal situations, such as in business or to talk to strangers.

Excuse me, **could** I sit here, please?



I’m sorry, but that seat is taken.

Make negative answers more polite by adding “I’m sorry” or “I’m afraid.”

Include “please” in polite requests.

“May” can also be used in formal situations.

May I take your coat?



Yes, thank you.



44.2 FURTHER EXAMPLES “CAN,” “COULD,” AND “MAY”

Can I borrow your pen?



Sure! Here you go.

Excuse me, **could** I have a glass of water?



Of course.

Good evening. **May** I reserve a table for 7pm?



I’m afraid we’re completely full this evening.

TIP

“Could” and “may” are rarely used in short answers to polite questions.





44.3 MARK THE BEST REPLY TO EACH REQUEST

All of these replies are correct, but some are more appropriate for formal or informal situations.

Can I borrow your car, Harry?

No you can't, Joe. I need it today.

No, you may not.

1 Excuse me, do you know where the station is?

I'm afraid I don't know.

No, I don't.

2 Can we go soon? The show starts at 8pm.

Yes, when I've finished my coffee.

I'm afraid that won't be possible.

3 May I suggest we meet in the restaurant at 7pm?

Yes, see you later!

Yes, that sounds perfect Ms. Elier.

4 Could we postpone our meeting until tomorrow?

I'm sorry, but I have meetings all day.

No, we can't.



44.4 RESPOND OUT LOUD TO THE AUDIO USING THE WORDS IN THE PANEL

Can I have some cake, Auntie Mel?

Yes, you can.

1 Could I please order a dozen red roses?

_____, but I've sold out.

2 Could I please have the last sandwich?

_____. Enjoy it.

3 Can I borrow your laptop?

No, you _____. I need it.

4 Excuse me, may I sit next to you?

Yes, you _____.

5 Could I speak to Rangit Singh, please?

_____ he's busy.

6 May I offer you a cup of coffee, Mrs. Soto?

Yes, _____.

~~can~~ I'm afraid may can't
I'm sorry please Of course



44 CHECKLIST



"Can," "could," and "may"

Aa Good manners

Asking permission

45 More phrasal verbs

Some phrasal verbs contain three words rather than two. Like two-word phrasal verbs, they are often used in informal spoken English.

-  **New language** Three-word phrasal verbs
- Aa Vocabulary** Personal relationships
-  **New skill** Understanding informal English

45.1 KEY LANGUAGE THREE-WORD PHRASAL VERBS

Three-word phrasal verbs consist of a verb, a particle, and a preposition. The particle and preposition often change the usual meaning of the verb.

VERB + PARTICLE + PREPOSITION

He **looks up to** his brother.

The verb changes with the subject.

The particle and preposition never change form.



Aa 45.2 MATCH THE SENTENCES WITH SIMILAR MEANINGS

- | | |
|---|---|
| <p>1 He argued with his friend.</p> <p>2 I have a bad relationship with my sister.</p> <p>3 There's no milk left.</p> <p>4 I won't tolerate his loud music.</p> <p>5 Are you excited about the concert?</p> <p>6 He thinks he's more important than everyone.</p> <p>7 You thought of a great plan.</p> | <p>1 We've run out of milk.</p> <p>2 He fell out with his friend.</p> <p>3 I don't get along with my sister.</p> <p>4 Are you looking forward to the concert?</p> <p>5 You came up with a great plan.</p> <p>6 I won't put up with his loud music.</p> <p>7 He looks down on everyone.</p> |
|---|---|



45.3 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Amir tells Ruth about a difficult situation at work.

Amir's boss respects his staff.

True False

- 1 Amir thinks it's hard to respect his boss.
True False
- 2 Amir hasn't tried to like his boss.
True False
- 3 Amir knows he can't argue with his boss.
True False
- 4 Amir isn't losing patience with his boss.
True False
- 5 Ruth thinks Amir's boss is treating him badly.
True False

45.4 INTONATION THREE-WORD PHRASAL VERBS

When you say three-word phrasal verbs out loud, put the stress on the middle word.

look up to **get along with** **look forward to**



45.5 SAY THE SENTENCES OUT LOUD, FILLING IN THE GAPS USING THE WORDS IN THE PANEL

I'm making a cake, but I've run out of eggs.



look down on

came up with

put up with

get along with

~~run out of~~

1 Turn the radio down. I can't _____ that noise.



2 Our department works well because we _____ each other.



3 Dad _____ a great idea for Madison's birthday.



4 Don't _____ your staff. They're just as important as you!



45.6 REWRITE THESE SENTENCES USING THREE-WORD PHRASAL VERBS

Juan really admires his teacher.

Juan really looks up to his teacher.

3 Michelle always thinks of good ideas.

4 Gavin thinks he's more important than us.

1 Alexa is excited about her vacation.

2 Trevor has a good relationship with Pam.

5 I can't stand his behavior any longer!



45 CHECKLIST



Three-word phrasal verbs



Aa Personal relationships



Understanding informal English

46 Asking for agreement

Use question tags in spoken English to encourage another person to agree with you, or to check that information is correct.

-  **New language** Question tags
- Aa Vocabulary** Travel and leisure plans
-  **New skill** Checking information

46.1 KEY LANGUAGE QUESTION TAGS

When you use question tags, a negative question tag follows a positive statement, and a positive question tag follows a negative statement. The verb that is used in the question tag depends on the verb that is used in the statement.

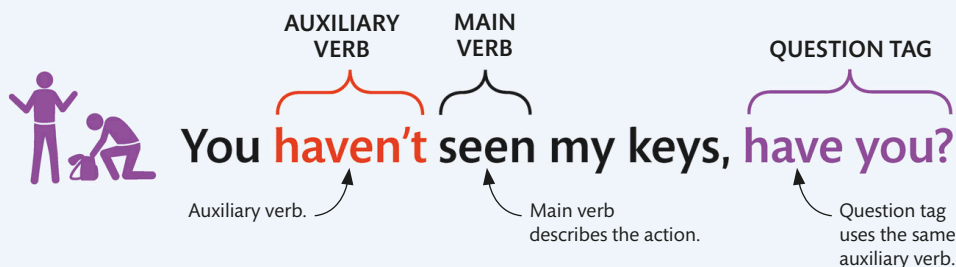
A present simple statement is followed by a question tag with the present simple form of "do."



A past simple statement is followed by a question tag with the past simple form of "do."



A statement with an auxiliary verb is followed by a question tag with the same auxiliary verb.



A statement with the verb "be" is followed by a question tag that also uses "be."





46.2 REWRITE THE SENTENCES, CORRECTING THE ERRORS

Andy plays the piano, isn't he?

Andy plays the piano, doesn't he?

1 We haven't met, are we?

2 You walked the dog, don't you?

3 She cycles to work, hasn't she?

4 This book is amazing, doesn't it?



46.3 ADD QUESTION TAGS TO THE SENTENCES

It's not very warm today, is it ?

1 Ben has gone to China, _____ ?

2 That was a good concert, _____ ?

3 You're not upset, _____ ?

4 She doesn't like cheese, _____ ?

5 You went to work today, _____ ?

6 They haven't eaten yet, _____ ?

7 Luis speaks English, _____ ?

8 Zoe is working late, _____ ?



46.4 CHANGE THE QUESTIONS INTO SENTENCES WITH QUESTION TAGS, THEN SAY THEM OUT LOUD

Have you seen my pen?

You haven't seen my pen, have you?



1 Did Renata work in sales?



2 Were you listening to me?



3 Does he know the answer?



4 Is the phone ringing?



5 Was Will at the party?



6 Was that a good book?



7 Has Liam done the dishes?



46.5 KEY LANGUAGE QUESTION TAGS WITH MODAL VERBS

Statements with modal verbs such as "could," "would," and "should" are followed by question tags that use the same modal verb.

MODAL VERB
QUESTION TAG

Tim **should** be here by now, **shouldn't he?**

Use the same modal verb in the statement and the question tag.



46.6 FURTHER EXAMPLES QUESTION TAGS WITH MODAL VERBS

I heard the house is haunted. We **shouldn't** be here, **should we?**



You **could** teach me to drive, **couldn't you?**



She **would** love this restaurant, **wouldn't she?**



46.7 ADD QUESTION TAGS TO THE SENTENCES

They couldn't come earlier, could they ?

- 1 You wouldn't go alone, _____ ?
- 2 He shouldn't eat so much, _____ ?
- 3 We would love to go to your party, _____ ?
- 4 You could help me, _____ ?
- 5 She could stay with you, _____ ?
- 6 We should save some money, _____ ?
- 7 You wouldn't tell her, _____ ?
- 8 She shouldn't work so hard, _____ ?
- 9 You would like a snack, _____ ?



46.8 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Aman and Leta are packing for their vacation.

Aman forgot to pack the sun cream.

True False

- 1 Leta packed their swimming things.
True False
- 2 Aman thinks they need to take a gift.
True False
- 3 Leta thinks Aman enjoys golf.
True False
- 4 Aman doesn't want Leta to go hiking.
True False

46.9 SAY THE SENTENCES OUT LOUD, ADDING QUESTION TAGS

It's raining outside, isn't it ?

1 He would enjoy this book, _____ ?

2 He wouldn't let me try, _____ ?

3 They should buy the house, _____ ?

4 It isn't too cold here, _____ ?

5 She did tell you, _____ ?

46 CHECKLIST

Question tags

Aa Travel and leisure plans

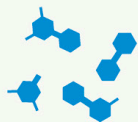
Checking information

REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 42-46

NEW LANGUAGE	SAMPLE SENTENCE	<input checked="" type="checkbox"/>	UNIT
"MUST" AND "HAVE TO"	You must rest, or your leg won't heal. You have to rest, or your leg won't heal.	<input type="checkbox"/>	42.1
"MUST NOT" AND "DON'T HAVE TO"	You must not get your bandage wet. You don't have to come here again.	<input type="checkbox"/>	42.1
"MIGHT" AND "COULD"	John has a sore ankle. It might be broken. John has a sore ankle. It could be broken.	<input type="checkbox"/>	43.1
"MIGHT NOT" AND "COULD NOT"	It might not be a serious injury. His ankle was so sore that he could not walk.	<input type="checkbox"/>	43.1
"CAN," "COULD," AND "MAY"	Can I have some popcorn? / Could I sit here, please? May I take your coat?	<input type="checkbox"/>	44.1
THREE-WORD PHRASAL VERBS	He looks up to his brother.	<input type="checkbox"/>	45.1
QUESTION TAGS	Mel plays the violin, doesn't she?	<input type="checkbox"/>	46.1
QUESTION TAGS WITH MODAL VERBS	Tim should be here by now, shouldn't he?	<input type="checkbox"/>	46.5

47 Vocabulary

47.1 SCIENCE



chemicals



solid



liquid



gas



crystals



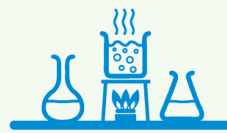
hypothesis



to record



to observe



experiment



results



to pour



to mix



reaction



to stir



to dissolve



to heat



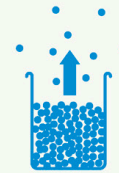
to burn



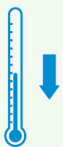
to boil



steam



to evaporate



to cool



to freeze



to melt



to float



to sink



magnet



battery



to attract



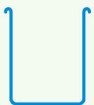
electric shock



to repel



static electricity



beaker



safety goggles



thermometer



microscope



47.2 TOOLS



saw



hacksaw



file



hammer



screwdriver



wrench (US)
spanner (UK)



nail



screw



bolt



drill



pliers



nut



level (US)
spirit level (UK)



vice



tape measure



48 Things that are always true

English uses the zero conditional to talk about actions that always have the same results. This is useful for talking about scientific facts.

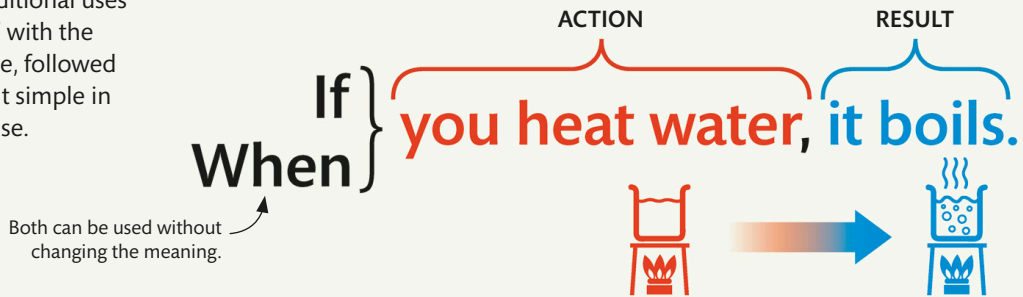
 **New language** Zero conditional

Aa Vocabulary Scientific facts

 **New skill** Talking about general truths

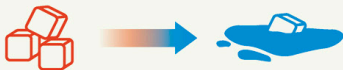
48.1 KEY LANGUAGE THE ZERO CONDITIONAL

The zero conditional uses "if" or "when" with the present simple, followed by the present simple in the main clause.



48.2 FURTHER EXAMPLES THE ZERO CONDITIONAL

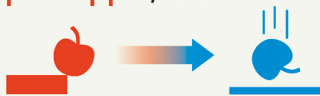
If you heat ice, it melts.



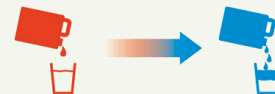
When you put a rock in water, it sinks.



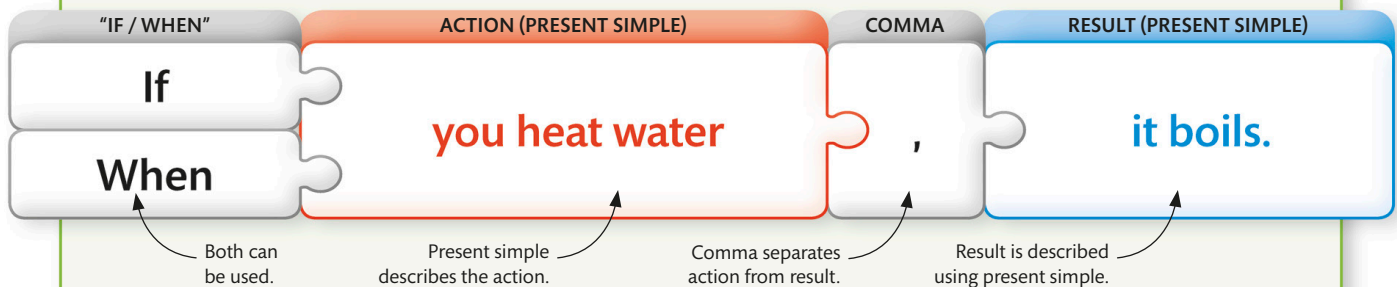
If you drop an apple, it falls.



When you pour oil onto water, it floats.



48.3 HOW TO FORM THE ZERO CONDITIONAL





48.4 MATCH THE BEGINNINGS OF THE SENTENCES TO THE CORRECT ENDINGS

When carbon reacts with oxygen,

- 1 If you throw a ball up,
- 2 If you mix blue and yellow paint,
- 3 When you freeze water,
- 4 If you put sugar in water,
- 5 If you set fire to paper,
- 6 If you don't water plants,
- 7 When you boil water,

it falls down again.

it turns to ice.

it burns.

you get carbon dioxide.

you make green paint.

you produce steam.

it dissolves.

they die.



48.5 READ THE ARTICLE AND ANSWER THE QUESTIONS

Static electricity can make your hair stick out.

True False Not given

- 1 Static electricity can't make a can move on its own.
True False Not given
- 2 Static electricity can power a light bulb.
True False Not given
- 3 Static electricity can make water move away.
True False Not given
- 4 Static electricity doesn't make things stick to walls.
True False Not given
- 5 Static electricity can give you an electric shock.
True False Not given



FUN SCIENCE: Static Electricity



- ⚡ When you rub a balloon against your hair, it makes your hair stick out. This is because you've generated static electricity.
- ⚡ Static electricity can also move an empty soda can. Rub the balloon against your hair, then put the balloon near the can. The can rolls away by itself.
- ⚡ Static electricity can also move water. Turn on a faucet, so that water is dripping. If you rub the balloon on your hair again and put the balloon near the water, the water moves away from the balloon.
- ⚡ Static electricity can make things stick. If you rub the balloon on your hair then put the balloon on a wall, it sticks to the wall.



48.6 LISTEN TO THE AUDIO, THEN NUMBER THE SENTENCES IN THE ORDER YOU HEAR THEM



Ayida is giving her class a science lesson.

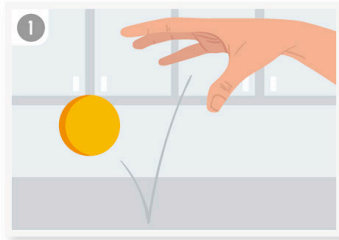
- | | |
|--|---|
| A Water in the form of a gas is called steam. <input type="checkbox"/> | D Steam becomes liquid again when it cools. <input type="checkbox"/> |
| B Water can be a solid, a liquid, or a gas. <input checked="" type="checkbox"/> | E When water boils, it changes to a gas. <input type="checkbox"/> |
| C Water becomes ice if we cool it to 32°F. <input type="checkbox"/> | F If we heat water, it boils. <input type="checkbox"/> |

Aa

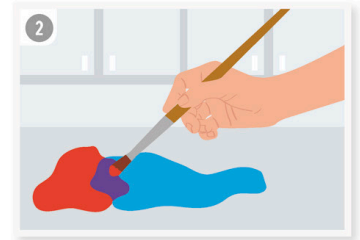
48.7 LOOK AT THE PICTURES AND FILL IN THE GAPS USING THE WORDS IN THE PANEL



When you heat butter, it melts.



If you _____ a ball, it _____.



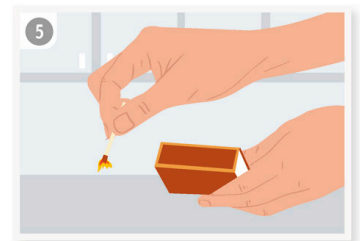
If you _____ red and blue, you _____ purple.



When you _____ salt in water, it _____.



If you _____ water, it _____ steam.



When you _____ a match, it _____.

get bounces strike boil dissolves mix
~~heat~~ put burns ~~melts~~ drop becomes



48.8 ANOTHER WAY TO SAY THE ZERO CONDITIONAL

Sentences using the zero conditional can be reversed, so the result comes before the action.

When **you freeze water**, **ice forms**.

Use a comma if the action comes first.

Ice forms when **you freeze water**.

The result can come at the beginning of the sentence.

"If" or "when" can sit between the action and result, without a comma.



48.9 SAY THE SENTENCES OUT LOUD, REVERSING THE ORDER OF THE PHRASES

If it rains, the grass gets wet.

The grass gets wet if it rains.

- 1 You get orange if you mix red and yellow.

- 2 When you boil water, you produce steam.

- 3 If there is no oxygen, wood doesn't burn.

- 4 It gets dark when the sun sets.

48.10 REWRITE THE SENTENCES, PUTTING THE WORDS IN THE CORRECT ORDER

a drop If falls. it rock, you

If you drop a rock, it falls.

- 1 when it. melts Ice you heat

- 2 ball, moves. If kick it you a

- 3 water grow you Plants them. if

- 4 sun rises, light. it When gets the

48 CHECKLIST

Zero conditional

Aa Scientific facts

Talking about general truths

49 Describing a process

When the thing receiving the action is more important than the person or thing doing the action, you can emphasize it using the present simple passive.

 **New language** Present simple passive

Aa Vocabulary Science experiments

 **New skill** Describing a process

49.1 KEY LANGUAGE THE PRESENT SIMPLE PASSIVE

When it is unimportant, or not known, who or what does an action, English uses the present simple passive. The passive also has the effect of emphasizing the action.



In the experiment, water **is heated** until it boils.

It is not known or not important who heats the water.



49.2 FURTHER EXAMPLES THE PRESENT SIMPLE PASSIVE

The water **is not stirred** in this experiment.

Use "not" to form negatives of the present simple passive.



A thermometer **is suspended** above the water.



After two minutes, the temperature **is taken**.



The results **are recorded** on the chart.



49.3 HOW TO FORM THE PRESENT SIMPLE PASSIVE

SUBJECT

Water

"IS / ARE"

is

PAST PARTICIPLE

heated

REST OF SENTENCE

until it boils.

The thing that receives the action.

Present simple of verb "to be."

The past participle describes what happens to the subject.



49.4 FILL IN THE GAPS BY PUTTING THE VERBS IN THE PRESENT SIMPLE PASSIVE



The water is frozen (freeze) to make ice to use in the experiment.

1  The liquid _____ (heat) for several minutes until it starts to boil.

2  The plant cells _____ (observe) using a state-of-the art microscope.

3  Static electricity _____ (generate) when you rub a balloon against your hair.

4  The chemicals _____ (add) slowly to the water to start the reaction.

5  The temperature of the salt water _____ (take) using a thermometer.

6  Two beakers _____ (fill) almost to the top with a mixture of oil and water.



49.5 REWRITE THE SENTENCES USING THE PRESENT SIMPLE PASSIVE

We heat the liquid for 10 minutes.
The liquid is heated for 10 minutes.

1 We do not remove the liquid from the heat.

2 We leave the liquid to cool in a glass jar.

3 We observe crystals forming in the jar.

4 We measure the size of the crystals.

5 We do not pour oil into the water.

6 We boil the water to make steam.

7 We dissolve salt in the water.

8 We do not mix the oil and water together.

9 We record the results of the experiment.





49.6 SAY FULL SENTENCES OUT LOUD, FILLING IN THE GAPS BY PUTTING THE VERBS IN THE PRESENT SIMPLE PASSIVE

The temperature of the water is recorded (record) every five minutes.



1 The water _____ (remove) from the heat once it has boiled.



2 The chemicals _____ (pour) into a test tube to start the reaction.



3 When the substance _____ (mix) with water, it changes color.



4 The reaction between the chemicals and the water _____ (observe).



5 The mixture _____ (cool) for approximately one hour until it sets.



6 The water _____ (stir) for 5 minutes until all the salt dissolves.



7 The two substances _____ (place) in a test tube together.

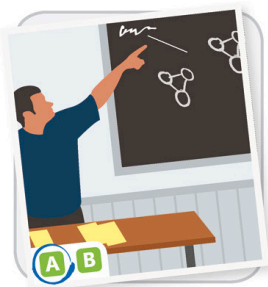


8 The results _____ (estimate) before the experiment takes place.



49.7 LISTEN TO THE AUDIO AND MARK WHETHER EACH ACTIVITY IS DESCRIBED IN THE ACTIVE OR PASSIVE VOICE

A ACTIVE **B** PASSIVE






49.8 READ THE ARTICLE AND ANSWER THE QUESTIONS

Chemistry Now

The Scientific Method is used to help us answer questions or solve problems. It has six stages:



Stage 1 Asking a question: A question is posed. For example, does grass grow quicker under green or red light?

Stage 2 Research: Research is carried out, for example using books, journals, and articles.

Stage 3 Hypothesis: The results of the research are used to predict the answer to the question. This prediction is called a hypothesis.

Stage 4 Experiment: Now a test or process is designed so that the hypothesis can be tested. For example, grass seeds are grown under red light and under green light. The growth is observed and noted. In this way, the growth rates of the grass under different conditions can be compared.

Stage 5 Analysis of the results: The results of the experiment are recorded and analyzed.

Stage 6 Conclusion: The results are reviewed to check whether or not they support the original hypothesis.

What is the first stage of the Scientific Method?

- Asking a question**
- Solving a problem**
- Answering a question**

1 What are scientists least likely to use when carrying out their research?

- Books**
- Articles**
- Newspapers**

2 What do scientists generally use to form a hypothesis?

- A test or process**
- Results of their research**
- A questionnaire**

3 How do scientists test whether or not a hypothesis is correct?

- They research the hypothesis**
- They grow grass seeds**
- They design an experiment**


4 What stage of the Scientific Method comes after the experiment?

- Analyzing the results**
- Checking the results**
- Recording the hypothesis**


5 What do scientists do in the final stage of the Scientific Method?

- Prove the original hypothesis**
- Review the results**
- Disprove the hypothesis**

49 ✓ CHECKLIST



 Present simple passive

Aa Science experiments

 Describing a process

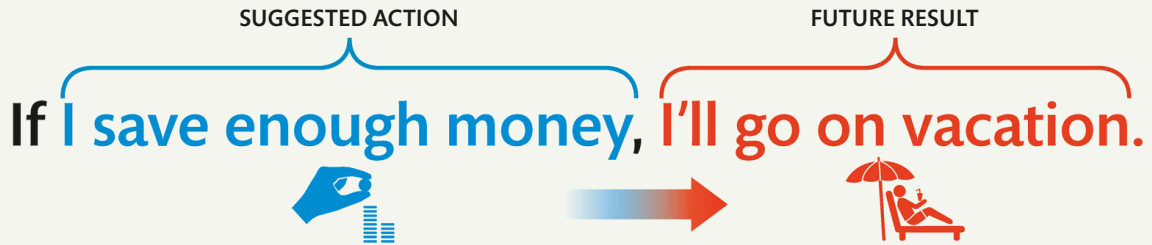
50 Things that might happen

English uses conditional verbs to describe the future results of a proposed action. This is useful for suggesting plans and giving advice.

-  **New language** First conditional
- Aa Vocabulary** Tools and making things
-  **New skill** Giving advice and instructions

50.1 KEY LANGUAGE THE FIRST CONDITIONAL

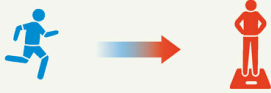
The first conditional expresses a suggested action that might lead to a future result.



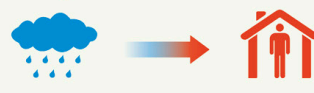
50.2 FURTHER EXAMPLES THE FIRST CONDITIONAL

First conditional sentences can start with the result. There is no comma before "if."

If I go jogging, I'll lose weight.



I won't go outside if it rains.



If it snows, I'll go skiing.

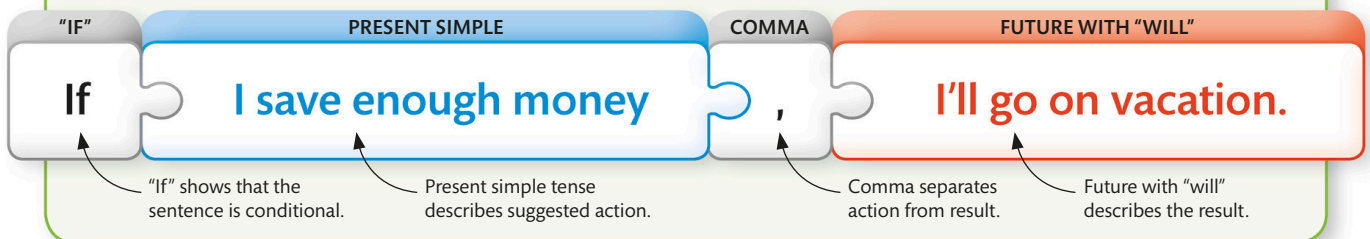


If I cook, will you do the dishes?



50.3 HOW TO FORM THE FIRST CONDITIONAL

The first conditional is usually introduced by "if" followed by the present simple. The future with "will" expresses the result.





50.4 FILL IN THE GAPS BY PUTTING THE VERBS IN THE CORRECT TENSES



If you hold (hold) the ladder, I will paint (paint) the wall.

1



If I _____ (eat) healthily, I _____ (lose) weight.

2



We _____ (dance) if the band _____ (play) good music.

3



If we _____ (go) shopping, I _____ (buy) you something nice.

4



I _____ (build) the cupboard if you _____ (read) the instructions.



50.5 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Gilly is building a cupboard and Colin is trying to help.

Colin knows what Gilly is doing.

True False

- Gilly wants to protect the floor.
True False
- Gilly is organizing her materials and tools.
True False
- Gilly has her own electric screwdriver.
True False
- Gilly wants Colin to read the instructions.
True False
- The cupboard won't fit through the door.
True False



50.6 SAY THE SENTENCES OUT LOUD, REVERSING THE ORDER OF THE PHRASES

If it rains, you'll get wet.

You'll get wet if it rains.

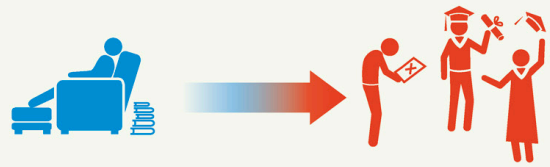


- He'll find it if he looks for it.
- If she's hungry, I'll cook dinner.
- If it's broken, will they fix it?
- I'll tell him to call you if I see him.



50.7 KEY LANGUAGE FIRST CONDITIONAL WITH "UNLESS"

You can use "unless" instead of "if" in conditional sentences.
"Unless" means "if...not," so the future result depends on the suggested action not happening.

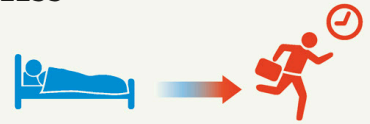


If you don't } study hard, **you will fail your exams.**
Unless you }



50.8 FURTHER EXAMPLES FIRST CONDITIONAL WITH "UNLESS"

If you don't } get up now, **you'll be late for work.**
Unless you }



I'll be angry if he doesn't turn } that music down.
I'll be angry unless he turns }



50.9 REWRITE THE SENTENCES USING "UNLESS"

If they don't listen, they'll get it wrong.

Unless they listen, they'll get it wrong.

1 You'll damage the floor if you don't cover it.

2 If you don't go to bed, you'll be tired tomorrow.

3 He'll get annoyed if you don't speak politely.

4 The cat won't run away if she's not frightened.

5 She'll arrive on time if her train isn't delayed.

6 If you don't attach it securely, it will break.

7 We'll do the job if it's not too difficult.



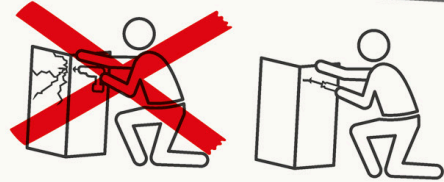


50.10 READ THE INSTRUCTION MANUAL AND WRITE ANSWERS TO THE QUESTIONS AS FULL SENTENCES

1. Use wood glue carefully unless you want your new furniture to be stained. Leave the glue to set for 24 hours.



2. If you use an electric screwdriver to join parts together, there's a risk that the screws will be too tight. Unless you finish the process by hand, you could damage your new furniture.



3. Make sure all pieces are in the right place and fit perfectly before you try to fasten them.



4. If you check that the doors fit before you tighten the hinges, your doors will open smoothly. If you don't check that the doors fit, they will stick and look uneven.



What will happen if you don't use wood glue carefully?

Your new furniture will be stained.

1 What might happen if you use an electric screwdriver to join parts together?

2 How can you make sure you don't damage your new furniture?

3 What must you check before you try to fasten all the pieces?

4 What must you do to make sure your doors open smoothly?

5 What will happen unless you check that the doors fit properly?

50 CHECKLIST

First conditional

Aa Tools and making things

Giving advice and instructions

51 Solving problems

You can use the first conditional with an imperative to give people practical instructions or advice, such as how to solve problems or improve their lifestyle.

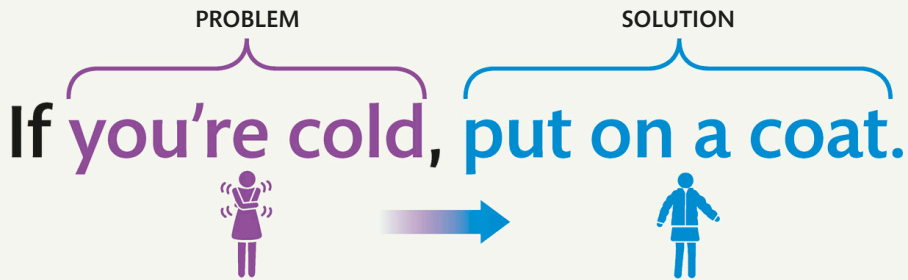
 **New language** First conditional with imperative

Aa Vocabulary Health and wellbeing

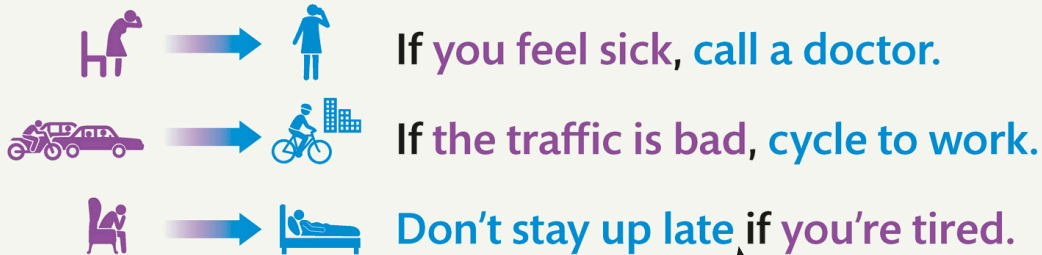
 **New skill** Giving advice and instructions

51.1 KEY LANGUAGE FIRST CONDITIONAL WITH IMPERATIVE

In first conditional sentences, you can use an imperative instead of the future with “will.” This makes the sentence an instruction or a suggestion instead of a prediction about the future.



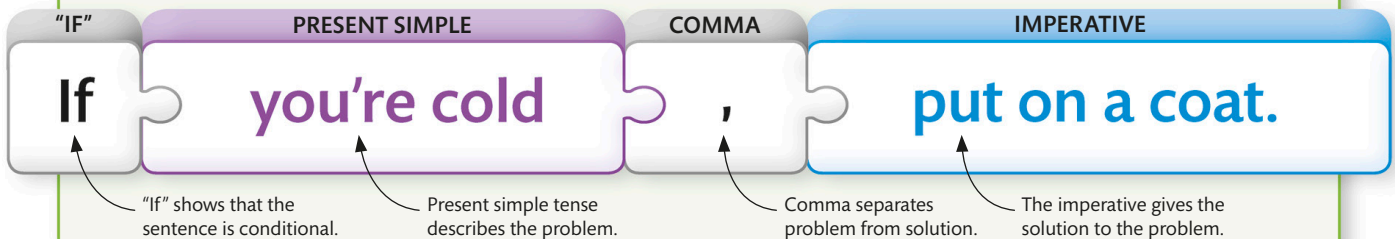
51.2 FURTHER EXAMPLES FIRST CONDITIONAL WITH IMPERATIVE



Leave the comma out of sentences that start with the imperative.

51.3 HOW TO FORM FIRST CONDITIONAL WITH IMPERATIVE

Use “if” followed by the present simple to describe a problem. The imperative gives the solution to the problem.





51.4 MATCH THE BEGINNINGS OF THE SENTENCES TO THE CORRECT ENDINGS

If you get lost,

if you need some fresh air.

1 Open the window

tell him I tried to call him.

2 If you get too cold,

if you go out this afternoon.

3 If you see Malik,

ask someone for directions.

4 Remember to lock the door

turn on the heating.



51.5 REWRITE THE SENTENCES, CORRECTING THE ERRORS

If you'll be thirsty, drink more water.

If you're thirsty, drink more water.

3 Help yourself if you wanted some more food.

1 You don't like your job, look for a new one.

4 If you need to talk to someone call me.

2 If you like those shoes, to buy them.

5 Take a break you feel stressed.



51.6 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Tanya is talking to her father about selling her house.

Tanya's father offers to give her money.

True False

3 Tanya doesn't offer her father her furniture.

True False

1 Tanya says her plan will make her happy.

True False

4 Tanya doesn't want a simpler life.

True False

2 Tanya will sell all her furniture.

True False

5 Tanya's father supports her plan.

True False



YOUR HEALTH

How to Live a Simpler Life

Do you work too hard in order to maintain your lifestyle? Read this guide!

1 If you are always working, take some time off to think, reflect, and enjoy your surroundings.

2 If you can't take time off and you're stressed at work, think about what tasks you can delegate to your colleagues. You don't have to do all the work yourself.

3 If you want to feel calmer, slow your pace! Plan your day carefully and don't do too much.

4 If you're constantly checking your emails or smartphone when you're at home, stop it. You'll feel much more relaxed if you read a book or listen to some music instead.

5 If you have too many possessions, sell them or give them away. You won't notice that they have gone!

6 If you live in a large house and don't really need to, consider downsizing and buying a smaller one.

What should you do if you work all the time?

- Go on vacation**
- Take some time off**
- Leave your job**

3 What should you do if you're always checking your smartphone?

- Throw it away**
- Read a book**
- Email a friend**

1 What should you do if you're stressed and can't take time off work?

- Talk to your boss**
- Call in sick**
- Ask your colleagues to help you**

4 What should you do if you have too many possessions?

- Get rid of some of them**
- Buy extra storage**
- Move to a bigger house**

2 What should you do if you want to feel calmer?

- Plan your day carefully**
- Go running**
- Try to keep busy**

5 What should you do if you have a bigger house than you need?

- Rent it to someone**
- Buy more things**
- Buy a smaller house**

Aa**51.8 MATCH THE DEFINITIONS TO THE WORDS AND PHRASES**

	to do things more slowly	→	your surroundings
1	the things you own		to delegate tasks
2	the area around you		constantly
3	to move to a smaller home		to slow your pace
4	to give work to other people		possessions
5	all the time		to downsize

**51.9 USE THE FIRST CONDITIONAL WITH AN IMPERATIVE TO GIVE ADVICE FOR EACH SITUATION, SPEAKING OUT LOUD**

Nadia says she's always tired in the morning. Tell her to go to bed earlier.

If you're always tired in the morning, go to bed earlier.



1 Fred is stressed at work. Tell him to go for a walk during his lunch break.



2 Jeremy is always checking his emails. Tell him to turn off his smartphone.



3 Rima sees a new car that she likes. Tell her to buy it.



4 Sandra says she's lonely. Tell her to visit you this weekend.


**51 CHECKLIST**First conditional with imperative **Aa** Health and wellbeing Giving advice and instructions

52 Planning activities

You can use subordinate time clauses to talk about sequences of events, where one thing must happen before another thing can happen.

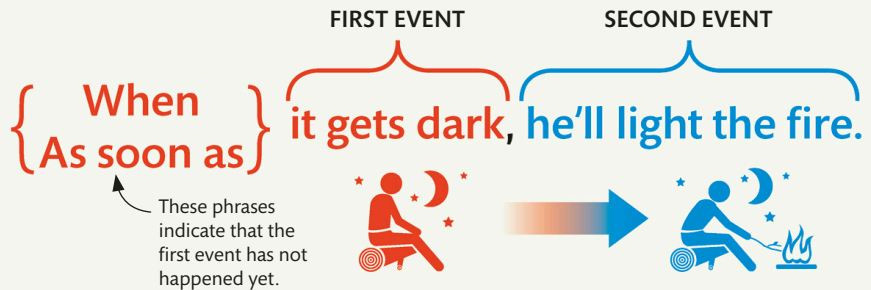
 **New language** Subordinate time clauses

Aa Vocabulary Building works

 **New skill** Describing sequences of events

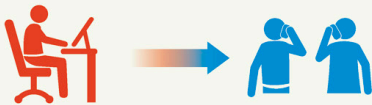
52.1 KEY LANGUAGE SUBORDINATE TIME CLAUSES

English uses “when” and “as soon as” to talk about events or actions in the future that happen before another event or action can take place. These phrases are called subordinate time clauses.

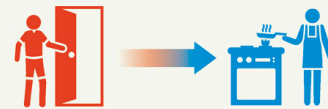


52.2 FURTHER EXAMPLES SUBORDINATE TIME CLAUSES

When I finish my report, I'll call you.

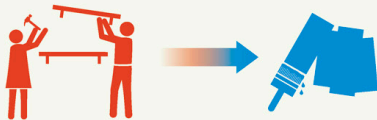


When you get home, will you make dinner?

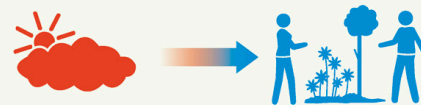


You can also use subordinate time clauses to ask about future events.

I'll put up shelves when the paint dries.



As soon as it stops raining, I'll go out.



52.3 HOW TO FORM SUBORDINATE TIME CLAUSES

"WHEN / AS SOON AS"

PRESENT SIMPLE

COMMA

FUTURE WITH "WILL"

When

As soon as

it gets dark

,

he'll light the fire.

The present simple describes the first event, even though it is a future event.




The future with “will” describes the second event.






52.4 FILL IN THE GAPS BY PUTTING THE VERBS IN THE PRESENT SIMPLE OR FUTURE WITH "WILL"



As soon as this TV show ends (end), I will go (go) to bed.

1    We _____ (sing) "Happy Birthday" as soon as she _____ (come) in.

2    When I _____ (finish) fixing the car, I _____ (drive) you to the station.

3    As soon as she _____ (get) to the beach, she _____ (go) swimming.

4    I _____ (call) him when I _____ (arrive) at the hotel.

5    As soon as I _____ (find) my keys, I _____ (lock) the door.







52.5 READ THE EMAIL AND ANSWER THE QUESTIONS

v x

To: Jamal

Subject: Building work

Hi Jamal,
 I got your email; please don't worry. I know it's difficult to wait for the builders to finish our house. The problem is, they are all dependent on each other. So the plasterer will plaster the wall when the electrician finishes the wiring. The painter will only paint the walls when the plaster is dry. They'll install the kitchen as soon as they finish all the other jobs. Try not to worry about the patio. We'll do it together as soon as I get home. Remember that when I finish this work contract, I'll be home for eight weeks.
 Love, Tia

The builders are behind schedule.

True False Not given

1 The plastering comes before the wiring.

True False Not given

2 The kitchen will be the builders' last job.

True False Not given

3 Jamal can work on the patio immediately.

True False Not given

4 Tia will fix the garage.

True False Not given

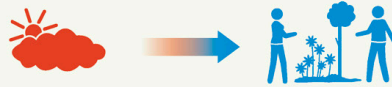
5 Tia has finished her work contract.

True False Not given

52.6 ANOTHER WAY TO SAY SUBORDINATE TIME CLAUSES

UK English sometimes uses the present perfect instead of the present simple in subordinate time clauses.

When it has stopped raining, we'll go outside.



We'll go outside when it has stopped raining.

The present perfect still describes a future event.



52.7 LISTEN TO THE AUDIO, THEN NUMBER THE PICTURES IN THE ORDER THEY ARE DESCRIBED



52.8 SAY THE SENTENCES OUT LOUD, REVERSING THE ORDER OF THE PHRASES

When I get home, I'll call you.

I'll call you when I get home.



1 I'll buy a car when I've saved enough money.



2 You'll feel better when you've had a rest.



3 As soon as I finish work, we'll meet up.



4 When the weather's better, I'll go out.



5 They'll put up pictures when the paint dries.





52.9 MATCH THE BEGINNINGS OF THE SENTENCES TO THE CORRECT ENDINGS

As soon as I've finished this book,

1 They'll buy new furniture

2 When we've built a fire,

3 We'll go and sit outside

4 She'll look for a job

5 When we go to New York,

6 As soon as I get paid,

when they've finished redecorating.

when the sun comes out.

we'll visit the Statue of Liberty.

I'll lend it to you.

we'll cook some food.

I'll buy that expensive dress.

as soon as she finishes college.



52 CHECKLIST

Subordinate time clauses

Aa Building works

Describing sequences of events

REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 48-52

NEW LANGUAGE	SAMPLE SENTENCE	<input checked="" type="checkbox"/>	UNIT
ZERO CONDITIONAL	When you pour oil onto water, it floats.	<input type="checkbox"/>	48.2
PRESENT SIMPLE PASSIVE	In the experiment, water is heated until it boils.	<input type="checkbox"/>	49.1
FIRST CONDITIONAL WITH "IF"	If we save enough money, we'll go on vacation.	<input type="checkbox"/>	50.1
FIRST CONDITIONAL WITH "UNLESS"	Unless you study hard, you won't pass your exams.	<input type="checkbox"/>	50.7
FIRST CONDITIONAL PLUS IMPERATIVE	If you're cold, put on a coat.	<input type="checkbox"/>	51.1
SUBORDINATE TIME CLAUSES WITH PRESENT SIMPLE	As soon as it gets dark, he'll light the fire.	<input type="checkbox"/>	52.1
SUBORDINATE TIME CLAUSES WITH PRESENT PERFECT	When it has stopped raining, we'll go outside.	<input type="checkbox"/>	52.6

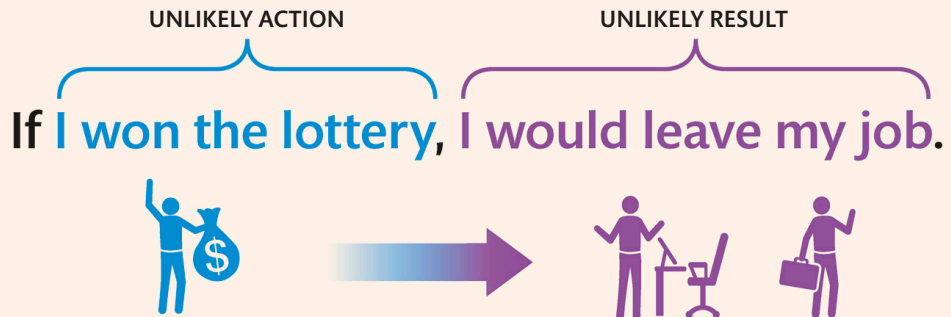
53 Unlikely situations

English uses the second conditional to describe the result of an unlikely or impossible event. Because the event is unlikely, the result is also unlikely.

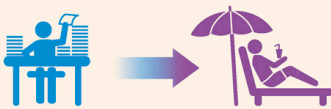
- New language** Second conditional
- Aa Vocabulary** Collocations with "make" and "do"
- New skill** Talking about future dreams

53.1 KEY LANGUAGE THE SECOND CONDITIONAL

Like the first conditional, the second conditional uses "if" to describe an action. The result is described using "would."

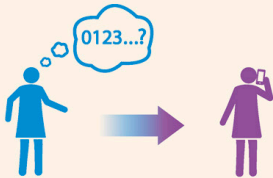


53.2 FURTHER EXAMPLES THE SECOND CONDITIONAL



If he wasn't so busy, he'd go on vacation.

"He would" can be shortened to "he'd."

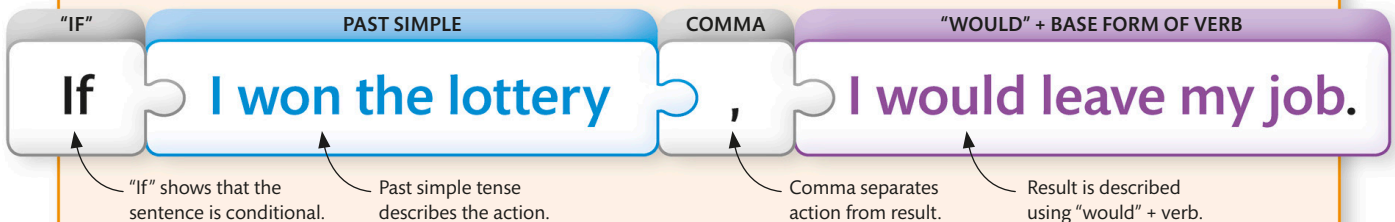


I'd call her if I knew her number.

The action can come after the result in second conditional sentences. There is no comma before "if."



53.3 HOW TO FORM THE SECOND CONDITIONAL





53.4 FILL IN THE GAPS TO FORM SECOND CONDITIONAL SENTENCES USING THE VERBS IN BRACKETS

If she applied (apply) for the job, we would offer (offer) it to her.

- 1 If my job _____ (be) better paid, I _____ (buy) my own apartment.
- 2 We _____ (employ) many more staff if we _____ (have) more office space.
- 3 If they _____ (raise) enough money, they _____ (start) their own business.
- 4 We _____ (increase) our profits if we _____ (advertise) on national TV.



53.5 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Gavin tells Sara about his new business idea.

Gavin wants to run a hotel.

True False

- 1 Gavin needs to raise money to buy the house.
True False
- 2 Gavin says they wouldn't need much money.
True False
- 3 Gavin says there's no need to sell their house.
True False
- 4 Sara doesn't take Gavin's idea seriously.
True False
- 5 Gavin thinks he could make a lot of money.
True False
- 6 Sara thinks they should make a quick decision.
True False



53.6 MATCH THE BEGINNINGS OF THE SENTENCES TO THE CORRECT ENDINGS

If I had the money,

1 If he sold his apartment,

2 If she invested her money wisely,

3 If he took his work seriously,

4 If we modernized the factory,

he'd buy a villa in Spain.

she'd be very rich.

we'd increase productivity.

I'd invest in your business.

he'd be offered a promotion.



53.7 KEY LANGUAGE COLLOCATIONS WITH "DO" AND "MAKE"

In collocations, "do" is generally used to talk about regular tasks or activities. "Make" generally expresses a single action or the creation of something new.



Use "do" for ongoing activities.

I **do** the paperwork on Tuesday afternoons.



Use "make" for single actions.

He always **makes** decisions very quickly.



Aa

53.8 READ THE EMAIL AND MATCH THE COLLOCATIONS TO THEIR DEFINITIONS

To: Olivia Barnett
Subject: Feedback

Dear Olivia,

Thank you for being such a great intern. You always **do your job** efficiently and everyone enjoys working with you.

You asked us for some feedback to help you improve. When you **do business** with a company, always **do your research** thoroughly before you **make an appointment** to meet clients. If you study the company carefully, you can **make suggestions** that will impress your clients! You should also always **do your paperwork** thoroughly. Please don't be afraid to ask for help if you **make a mistake**.

Finally, although we don't usually employ interns, we want to **make an exception** in your case. We would like to offer you a permanent job.

Regards, Reena



53.9 REWRITE THE SENTENCES, CORRECTING THE ERRORS

I'll do mistakes if I rush my work.

I'll make mistakes if I rush my work.

1 I think I've done the right decision.

2 Levi can help you make the paperwork.

3 I enjoy making business with new clients.

4 If you worked harder, you'd make a better job.

5 Selma always does great suggestions.

6 I need to do an important call.

7 Have you made your research properly?

8 Can you do an exception for me?

9 I've done an appointment to see Mr. Cox.



53.10 SAY THE SENTENCES OUT LOUD, FILLING IN THE GAPS

Have you made that phone call yet?

1 He _____ mistakes all the time.

2 It was great to _____ business with you.

3 Can I _____ a suggestion?

4 I'm afraid we can't _____ an exception.

5 You've _____ a great job this week.

6 It's important to _____ your research.

7 I hate _____ the paperwork.

53 CHECKLIST

⚙️ Second conditional

Aa Collocations with "make" and "do"

🧩 Talking about future dreams

54 Vocabulary

54.1 EMOTIONS



calm



relaxed



happy



confident



proud



excited



surprised



pleased



cheerful



thrilled



interested



amazed



amused



delighted



ecstatic



angry / mad



annoyed



irritated



furious



frustrated



disgusted



sad



unhappy



upset



lonely



worried



miserable



depressed



stressed



jealous



disappointed



unimpressed



unenthusiastic



embarrassed



scared



shocked



frightened



terrified



nervous



anxious



tired



exhausted



bored



distracted



confused



curious



intrigued



grateful



lucky



serious



55 Giving advice

The phrase "If I were you" is often used to give advice in English. By saying it, you imagine that you are in the same position as the person you are talking to.

 **New language** "If I were you"

Aa Vocabulary Phrases for giving advice

 **New skill** Making suggestions

55.1 KEY LANGUAGE "IF I WERE YOU"

English uses "if I were you" to give advice in second conditional sentences. The advice is expressed using "I would."

I don't know if I should take this job.



If I were you, I would take it.

English uses "were," not "was," in this context.

The advice comes after "I would."



55.2 FURTHER EXAMPLES "IF I WERE YOU"

I'm going to the concert tonight.



If I were you, I'd set off early. The traffic is awful.

I think I'll buy this shirt.



I wouldn't buy it if I were you. I don't like the pattern.

The suggestion can come first without changing the meaning.

There is no comma before "if."



55.3 REWRITE THE SENTENCES, REVERSING THE ORDER OF THE PHRASES

If I were you, I wouldn't leave my job.

I wouldn't leave my job if I were you.

1 I'd apply for a promotion if I were you.

2 If I were you, I'd invest some of my money.

3 I wouldn't buy that car if I were you.

4 If I were you, I'd take a long vacation.

5 I'd start my own company if I were you.



55.7 KEY LANGUAGE QUESTION PHRASES WITH GERUNDS

To make suggestions, you can use a variety of opening question phrases. These are always followed by a gerund.

What should we do tonight?



How about **eating** in that new restaurant?

Question phrase.

Gerund.

I need to tell you something.



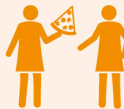
What about **having** a chat over dinner?

I'm so bored!



Have you tried **doing** something new?

I love pizza, but it's expensive.



Have you thought of **making** it yourself?



55.8 REWRITE THE SENTENCES USING QUESTION PHRASES WITH GERUNDS

You should make a list of the advantages and disadvantages of the situation.

How about *making a list of the advantages and disadvantages of the situation?* _____

1 You should discuss the idea with your colleagues and see what they think of it.

Have you tried _____

2 We should meet our new clients for dinner at a nice restaurant.

How about _____

3 You should plan a marketing strategy with your team before you present it to your boss.

What about _____

4 You should invest in property and buy some apartments to rent out.

Have you thought of _____





55.9 USE THE CHART TO CREATE 12 CORRECT SENTENCES AND SAY THEM OUT LOUD

How about talking to your colleagues?



How about
What about
Have you tried
Have you thought of

talking
hiring

to your colleagues?
to your boss?
extra staff?



55.10 READ THE ARTICLE AND ANSWER THE QUESTIONS

LIFESTYLE

Digital detox

by lifestyle expert Alison Grant

- How about turning off your phone and computer at night? You will sleep much better.
- Have you tried using an alarm clock instead of your phone? You won't be tempted to surf the net in bed with an alarm clock.
- If you're lost, have you thought of asking a real person for directions instead of looking at your smartphone? You might even make a new friend.
- In the evenings, how about doing something creative like baking a cake? The sense of achievement will feel great!
- Finally, what about having a gadget-free day, so you can really connect with the people you love?

Turning off gadgets at night will stop you sleeping.

True False Not given

- 1 You can't go online with an ordinary alarm clock.
True False Not given
- 2 Smartphones don't give accurate directions.
True False Not given
- 3 Alison Grant thinks you shouldn't talk to strangers.
True False Not given
- 4 Doing creative things will make you feel positive.
True False Not given
- 5 Alison Grant thinks you should always use gadgets.
True False Not given
- 6 People who never use gadgets have more friends.
True False Not given



55 CHECKLIST

"If I were you"

Aa Phrases for giving advice

Making suggestions

English uses conditional sentences to talk about possibilities. Use the first conditional or the second conditional depending on how likely the situation is.

-  **New language** First and second conditional
- Aa Vocabulary** Collocations for business meetings
-  **New skill** Talking about possibilities

56.1 KEY LANGUAGE FIRST AND SECOND CONDITIONAL

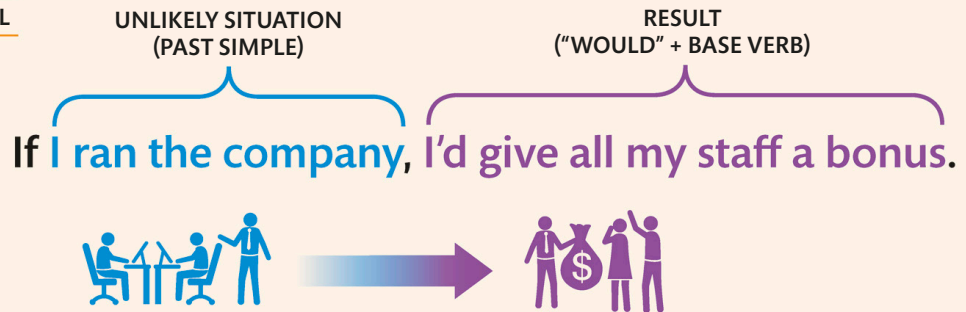
FIRST CONDITIONAL

Use the first conditional to describe the result of a likely situation.



SECOND CONDITIONAL

Use the second conditional to describe the result of an unlikely situation.



56.2 MATCH THE BEGINNINGS OF THE SENTENCES TO THE CORRECT ENDINGS

If I learn English really well,

I will buy a new suit.

1 If I got a big bonus at work,

I would give half the money to charity.

2 If Karin got a job in Italy,

their employees will be overworked.

3 If they don't hire more staff,

it will help me in my job.

4 If I get an interview,

she would have to sell her house and move.





56.3 REWRITE THE SENTENCES, CORRECTING THE ERRORS

If you're letting me know that you want to come, I book tickets today.



If you let me know that you want to come, I'll book tickets today.

1 If I am you, I'll stop eating so much junk food and join a gym.



2 If he is a better listener, he realizes that I'm not happy in my job.



3 If I'll feel lonely or bored, I video call my brother in New Zealand.



4 If we are very rich, we go on a round-the-world trip.



5 If they're having time to spare before the train leaves, they're going shopping.



56.4 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Carlos is at a job interview.
The interviewer asks him what he would do in different situations.

The interviewer asks Carlos what he would do if he worked with a rude person.

True False

1 If someone was rude to Carlos, he would be rude back.

True False

2 If someone was aggressive to Carlos, he would still listen to them.

True False

3 Carlos would send an aggressive person an email, rather than try to talk to them.

True False

4 If someone was aggressive toward Carlos, he would always report it to his boss.

True False

5 Carlos would never contact a colleague who was on vacation.

True False

56.5 KEY LANGUAGE COLLOCATIONS WITH "GIVE," "HOLD," AND "SET"

The verbs "give," "hold," and "set" are often used in English collocations in a business context.



I'll **give some thought to** the new proposal.

They **held a meeting** to discuss the committee's decision.



He **set the goals** for his team to meet this week.



Aa

56.6 READ THE EMAIL AND MATCH THE COLLOCATIONS TO THEIR DEFINITIONS



To: All staff

Subject: New store opening in Lakewood

At the beginning of the financial year, the company **held discussions** to decide on our plans for the year. It was agreed that we would **give priority to** opening a new store in Lakewood.

The store needs significant renovation. I have contacted three building companies about this. We will need to **set limits** on how much the renovation costs, and **hold off on** starting the works until we have planned our budget.

We have also hired a new manager for the store, Aimee Turner. Staff from headquarters will join her in the first few weeks after opening to train her and **give some help**.

The process has gone extremely smoothly so far, and we hope this will **set a precedent** for all new stores we open in the future.

Regards, Jack Milton

Give priority to

Do something first

GIVE

1

Assist

2

Had meetings

HOLD

3

Delay

4

Establish a way of doing something

SET

5

Impose restrictions





56.7 FILL IN THE GAPS USING THE PHRASES IN THE PANEL

The two governments will hold _____ *talks* _____ in the spring.

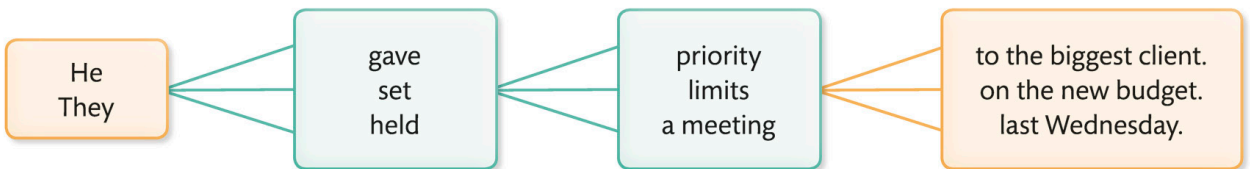
- 1 I've never really given _____ working overseas, but I wouldn't mind.
- 2 I'm sorry, I can't give you extra time off. It would set _____ .
- 3 Let's think about what we want to achieve this year and set _____ .
- 4 I think we should hold _____ with our supplier to talk about prices.
- 5 Janice, please could you give _____ Hakim? It's his first day today.
- 6 Let's hold _____ making big decisions until we have all the facts.
- 7 We've _____ limits on the number of new people we can hire this year.
- 8 This year, we need to give _____ to boosting sales in all our markets.

a meeting a precedent off on much thought to
 priority set some goals some help to ~~talks~~



56.8 USE THE CHART TO CREATE 6 CORRECT SENTENCES AND SAY THEM OUT LOUD

He gave priority to the biggest client.



56 CHECKLIST



First and second conditionals

Aa Collocations for business meetings



Talking about possibilities

A relative clause is a part of a sentence that provides more information about the subject. A defining relative clause identifies the subject we are talking about.

 **New language** Defining relative clauses

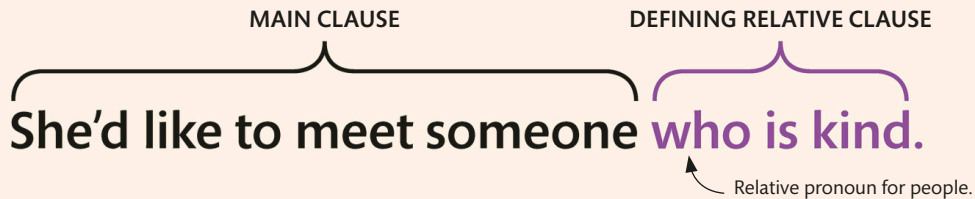
Aa Vocabulary Personal characteristics

 **New skill** Describing people and jobs

57.1 KEY LANGUAGE DEFINING RELATIVE CLAUSES

Defining relative clauses are used to describe exactly which person or thing we are referring to. Without this information, the meaning of the sentence changes.

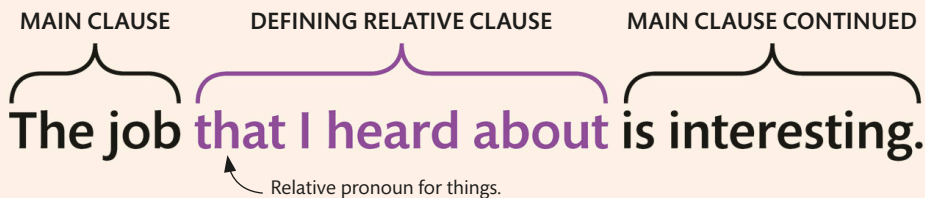
Here the defining clause gives essential information about a person.



Here the defining clause gives essential information about a thing.



The defining clause can also go in the middle of the main clause.

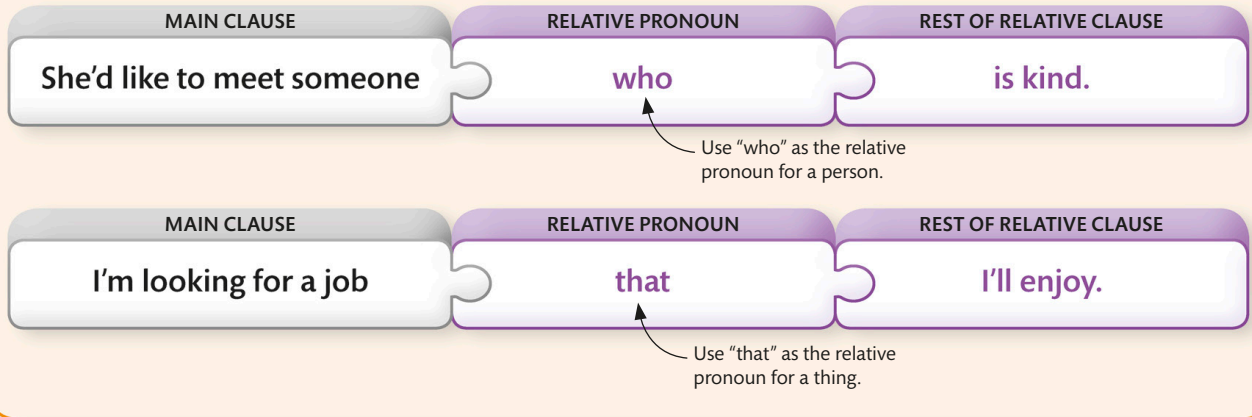


57.2 HOW TO FORM DEFINING RELATIVE CLAUSES

Defining relative clauses begin with a relative pronoun. English uses different relative pronouns to talk about people and things.

TIP

“That” is sometimes used as a relative pronoun for a person. While this is commonly used, it is not correct.



57.3 REWRITE THE SENTENCES USING DEFINING RELATIVE CLAUSES

The woman is a doctor. She lives next door.

The woman who lives next door is a doctor.



① I want to find a job. The job must be near my home.



② They work with people. The people are interesting and unusual.



③ It is important to eat good food. The food should be fresh and healthy.



④ You should get daily exercise. The exercise should raise your heart rate.



⑤ Stella has married a man. The man is generous and friendly.





57.4 READ THE JOB DESCRIPTIONS AND ANSWER THE QUESTIONS

48 JOBS

NURSE: FULL TIME

Rocklands Hospital

We are looking for a confident, qualified nurse who is efficient and caring to work in our busy medical team. The ideal candidate will be someone who enjoys working with the public. We particularly want someone who is cheerful and calm, even in difficult situations.

CHILDREN'S ENTERTAINER: PART TIME

Binghams Entertainment

Wanted: an outgoing and fun-loving person with a good sense of humor to join our team of children's entertainers. We are looking for someone who is reliable and enjoys being around children. We will provide all the training for the right candidate.

Rocklands needs a nurse who is unqualified.

True False

1 Rocklands needs a nurse who is cheerful.

True False

2 The nurse should manage difficult situations well.

True False

3 Binghams wants an entertainer who is shy.

True False

4 The entertainer must enjoy funny things.

True False

5 The entertainer should be unreliable.

True False

Aa

57.5 READ THE JOB DESCRIPTIONS AGAIN AND MATCH THE DEFINITIONS TO THE WORDS AND PHRASES

Not excited or nervous

1 Of a happy disposition

2 Good at looking after people

3 Sure about your abilities

4 Works in an organized way

5 Someone you can trust

6 Friendly and communicative

7 Likes having a good time

8 Appreciates funny things

Caring

Confident

Cheerful

Calm

Outgoing

Efficient

Reliable

Good sense of humor

Fun-loving





57.6 LISTEN TO THE AUDIO, THEN NUMBER THE SENTENCES IN THE ORDER YOU HEAR THEM



George is lonely. He's having coffee with his friend Tina, who has a solution.

- A I'd love to meet some people who are fun to be with.
- B I can introduce you to some people who will absolutely love you!
- C I have a job that is challenging and very interesting.
- D Yes, it's tough moving to a new place where you don't know many people.
- E There are lots of amazing people who live in this area.
- F I'll invite a group of friends who I think you'll find both interesting and great fun.



57.7 USE A DEFINING RELATIVE CLAUSE TO COMBINE THE SENTENCES, THEN SAY THEM OUT LOUD

I enjoy working with people. At work people should be efficient and cheerful.

I enjoy working with people who are efficient and cheerful.

- 1 It's important to have a good boss. A good boss is confident and reliable.
- 2 It's good to have interesting work. The work should be challenging.
- 3 We are looking for a new secretary. The secretary should be calm and efficient.
- 4 I'm working on a project. The project is new and exciting.

57 CHECKLIST



Defining relative clauses



Aa Personal characteristics



Describing people and jobs

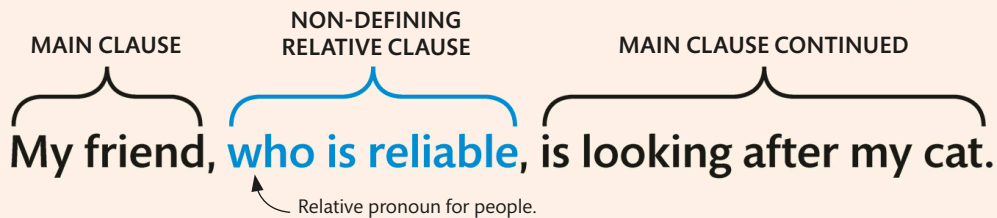
58 Adding information

Like defining relative clauses, non-defining relative clauses add extra information about something. However, the information is not essential, but gives extra detail.

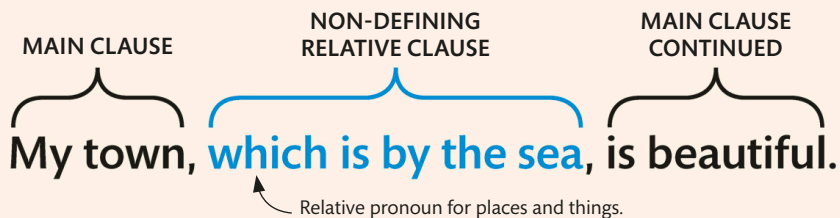
-  **New language** Non-defining relative clauses
- Aa Vocabulary** Personal characteristics
-  **New skill** Describing people, places, and things

58.1 KEY LANGUAGE NON-DEFINING RELATIVE CLAUSES

The non-defining clause in this sentence gives secondary information about a person.



The non-defining clause in this sentence gives secondary information about a place.



58.2 FURTHER EXAMPLES NON-DEFINING RELATIVE CLAUSES



Our teacher, **who comes from Paris**, is wonderful.



The doctor, **who was very nice**, looked after my mother.

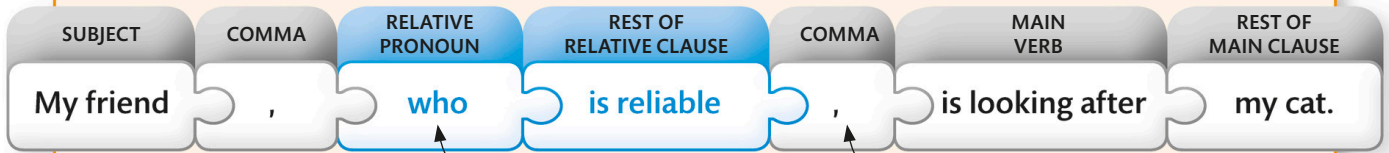


Our local concert hall, **which is very old**, is a beautiful building.



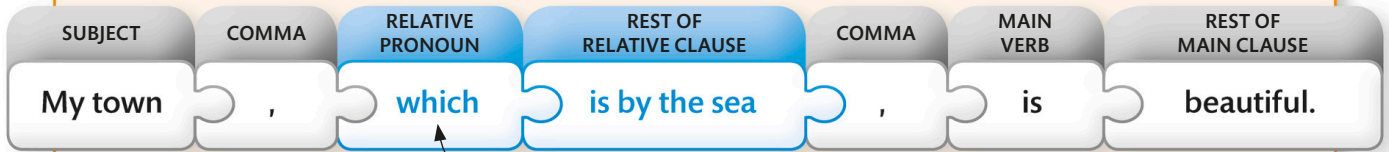
58.3 HOW TO FORM NON-DEFINING RELATIVE CLAUSES

Non-defining relative clauses come in the middle of a sentence, after the subject and before the main verb.



"Who" is used when speaking about a person.

Commas separate the non-defining clause from the main clause.



"Which" is used when speaking about a thing.



58.4 FILL IN THE GAPS USING THE NON-DEFINING RELATIVE CLAUSES IN THE PANEL



Erin Berg, who is very talented, has an exhibition next week.

1



My friend, _____, is a comic actor and also a director.

2



Our neighbors, _____, invited us for a barbecue lunch.

3



Our cat, _____, has been missing for three days.

4



The action film, _____, is on at our local movie theater.

which has won lots of awards

who are very friendly people

~~who is very talented~~

who's really funny

who's black and white





58.5 REWRITE THE SENTENCES, CORRECTING THE ERRORS

The statue, who is very old, is next to Lilydale Park.

The statue, which is very old, is next to Lilydale Park.



1 My brother, which is very talented, is an opera singer.



2 My house, who is very old, is located in a quiet street in Ringwood.



3 The teacher, what is very outgoing, loves soccer.



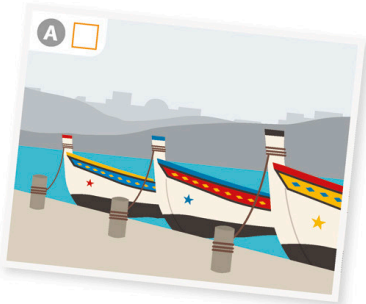
4 This fashion magazine, who is very expensive, is extremely boring.



5 My dog what is very energetic, likes to go running in the park.



58.6 LISTEN TO THE AUDIO, THEN NUMBER THE PICTURES IN THE ORDER THEY ARE DESCRIBED





58.7 USE THE CHART TO CREATE 16 CORRECT SENTENCES AND SAY THEM OUT LOUD

My mother, who is kind, is a doctor.



My mother,
Amanda,
His house,
The beach,

who
which

is kind,
is cheerful,
is near the city,

is a doctor.
is beautiful.
is wonderful.



58 CHECKLIST



Non-defining relative clauses

Aa Personal characteristics





Describing people, places and things

REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 53–58

NEW LANGUAGE	SAMPLE SENTENCE	<input checked="" type="checkbox"/>	UNIT
THE SECOND CONDITIONAL	If I won the lottery, I would leave my job.	<input type="checkbox"/>	53.1
COLLOCATIONS WITH "DO" AND "MAKE"	I do the paperwork on Tuesday afternoons. He makes a call before each weekly meeting.	<input type="checkbox"/>	53.7
"IF I WERE YOU"	If I were you, I would be careful on the ice.	<input type="checkbox"/>	55.1
QUESTION PHRASES WITH GERUNDS	How about eating in that new Italian restaurant tonight?	<input type="checkbox"/>	55.7
FIRST AND SECOND CONDITIONALS	If I see Katherine, I'll invite her to the meeting. If I ran the company, I'd give my staff a bonus.	<input type="checkbox"/>	56.1
COLLOCATIONS WITH "GIVE" AND "HOLD"	I'll give some thought to the new proposal. They held a meeting to discuss the decision.	<input type="checkbox"/>	56.5
COLLOCATIONS WITH "SET"	He set the goals for his team this week.	<input type="checkbox"/>	56.5
DEFINING RELATIVE CLAUSES	She'd like to meet someone who is kind. The job that I heard about is interesting.	<input type="checkbox"/>	57.1
NON-DEFINING RELATIVE CLAUSES	My friend, who is reliable, looks after my cat. My town, which is by the sea, is beautiful.	<input type="checkbox"/>	58.1

What was happening when?

To report on past events, such as a crime or accident, you often need to explain what else was happening at the time. Use the past continuous to do this.

-  **New language** Past continuous
- Aa Vocabulary** Verb / noun collocations
-  **New skill** Talking about events at given times

59.1 KEY LANGUAGE THE PAST CONTINUOUS

English uses the past continuous to talk about actions that were in progress at a certain time in the past.



59.2 FURTHER EXAMPLES THE PAST CONTINUOUS

Sorry I missed your call. **I was mowing** the lawn.



He didn't go to the party because **he was working** late.

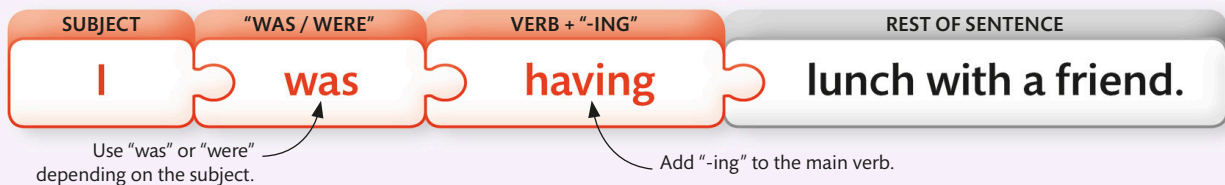


This time last week, **we were hiking** in Peru.



59.3 HOW TO FORM THE PAST CONTINUOUS

Use "was" or "were" followed by the verb with "-ing" to form the past continuous.





59.4 FILL IN THE GAPS BY PUTTING THE VERBS IN THE PAST CONTINUOUS

The children were playing (play) outside yesterday afternoon.

1 They _____ (sing) in the choir last night. It was a very good concert.

2 You _____ (talk) on the phone at lunchtime today. I didn't want to interrupt your call.

3 Sorry I didn't answer the phone. I _____ (eat) my dinner when you called.

4 She _____ (drive) down my road earlier today. I waved, but she didn't see me.

5 He _____ (do) his homework when his friend arrived. So he still has lots to do.

6 Ethan _____ (pick) apples outside this morning. They look absolutely delicious!



59.5 LISTEN TO THE AUDIO, THEN NUMBER THE PICTURES IN THE ORDER THEY ARE DESCRIBED

A police officer is interviewing the owner of a house where a burglary has taken place.





59.6 READ THE NOTES AND FILL IN THE GAPS IN THE SUMMARY USING THE PAST CONTINUOUS

At 10:30, Mr. Black was gardening when he saw a man get into a car. The man _____

jeans and a black t-shirt. At 10:37, Mrs. Gomez _____ back from the stores.

Ten minutes later, she saw the same man in a car. He _____ very fast.

Mr. Chandra _____ his car at 10:30.

At 10:38, he also saw the same man. The suspect _____ up and down the road, and _____ at all the houses. Mr. Chandra saw him again at 10:45. This time, he _____ the house next door, and _____ a big, heavy-looking bag.

Time	Name	Activity
10:30	Mr. Black	Gardening.
10:30	Mr. Chandra	Wash car.
10:35	Mr. Black	Saw man in jeans and black t-shirt get into car.
10:37	Mrs. Gomez	Walk back from stores.
10:38	Mr. Chandra	Saw same man walk up and down road, looking at houses.
10:45	Mr. Chandra	Saw man leave next door, carrying big bag.
10:47	Mrs. Gomez	Saw same man driving fast car.



59.7 SAY THE SENTENCES OUT LOUD, FILLING IN THE GAPS BY PUTTING THE VERBS IN THE PAST CONTINUOUS

I was cleaning (clean) the kitchen.

1 You _____ (vacuum) the living room.

2 She _____ (work) outside.

3 They _____ (wash) the car.

4 We _____ (walk) home.

5 He _____ (look) at houses.



Aa

59.8 READ THE LEAFLET AND WRITE THE HIGHLIGHTED COLLOCATIONS NEXT TO THEIR DEFINITIONS

NEIGHBORHOOD WATCH

Thank you for joining the fight against crime!

REMEMBER: It **takes time** to build a good team, so it's worth **having a discussion** with your neighbors in order to **take a view** on who does what, and decide who should **take charge**.

It's best to have two people "on watch" at the same time. This means that, if you **make a discovery**, you should **make an effort** to discuss it with your neighbor in order to **make sense of** what you've seen.

Once you are sure the activity is suspicious, you need to **have a plan** about what to do. It's tempting to rush things if you want to **make progress**, but don't approach a suspect, unless you are certain it's safe to do so. Criminals will **take advantage** of any situation if they **have the chance** to do so and you may put yourself in danger.

Lead a team

= take charge

- 1 Put work into something = _____
- 2 Understand = _____
- 3 Know what to do = _____
- 4 Happen slowly = _____
- 5 Talk about things = _____
- 6 Have an opportunity = _____
- 7 Form an opinion = _____
- 8 Benefit from a situation = _____
- 9 Find something out = _____
- 10 Achieve something = _____



Aa

59.9 FILL IN THE GAPS USING THE PHRASES IN THE PANEL

You need to make an effort if you want to succeed.

- 1 This project will _____, but I must get it right.
- 2 Thanks for helping me _____ my homework.
- 3 It's good to _____ to solve problems.
- 4 Let's meet up next week if we _____.
- 5 You must not let people _____ of you.

take time

~~make an effort~~

take advantage

have a discussion

have the chance

make sense of



59 CHECKLIST

Past continuous

Aa Verb / noun collocations

Talking about events at given times

60 Vocabulary

60.1 THE NATURAL WORLD



star



Sun



planet



Earth



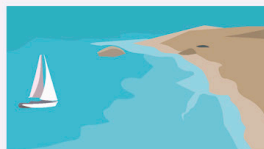
Moon



stream



river



sea



farmland



wave



beach



high tide



low tide



desert



polar region



jungle



forest



tree



branch / twig



leaf



plant



grass



60.2 ANIMALS



bird



eagle



seagull



owl



parrot



insect



butterfly



bee



fly



mosquito



bear



camel



lion



tiger



elephant



rhino



giraffe



kangaroo



buffalo



cow



monkey



mouse



rat



snake



spider



frog



crocodile



lizard



turtle



crab



whale



dolphin



shark



fish




octopus



To set the scene in a story, English uses the past continuous to describe the background situation, and descriptive adjectives to say what a place is like.

 **New language** Past continuous

Aa Vocabulary Adjectives to describe places

 **New skill** Setting the scene for a story

61.1 KEY LANGUAGE PAST CONTINUOUS FOR SCENE-SETTING

The past continuous is formed the same way when setting a scene as for describing past actions in progress.



It was a beautiful day.
The sun *was shining* and the birds *were singing*.
Children *were laughing* and *playing* in the street.



61.2 READ THE STORY AND WRITE ANSWERS TO THE QUESTIONS AS FULL SENTENCES

On a busy morning in Georgetown, Special Agent Zoe Gordon was sitting in her car. The picturesque, peaceful little town was looking charming today, surrounded by the magnificent, open country, where colorful wild flowers were blooming. All was well in this magical, rural town... or was it?

People were shopping and chatting on Main Street. Teenagers were skateboarding along the sidewalk, but Zoe was watching the alleyway between two stores. On the other side of the street, two more agents were in position, waiting for someone to appear.

At 11:00, a suspicious-looking man came out of the alleyway, carrying a large bag. The two agents followed him, and Zoe started her car.

Where was Agent Zoe Gordon sitting?

She was sitting in her car.

1 What were people doing on Main Street?

2 Where were teenagers skateboarding?

3 What was Zoe watching?

4 What were the two other agents doing?

5 What was the suspect carrying?

Aa

61.3 MATCH THE DEFINITIONS TO THE WORDS

- | | | |
|---|---|---|
| <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> | <p>Very impressive and beautiful</p> <p>Brightly colored</p> <p>Quiet and calm</p> <p>Pretty or charming</p> <p>In the country</p> <p>Not enclosed or fenced</p> <p>Mysterious or wonderful</p> | <p>Picturesque</p> <p>Peaceful</p> <p>Magnificent</p> <p>Open</p> <p>Colorful</p> <p>Magical</p> <p>Rural</p> |
|---|---|---|



61.4 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



You will hear the beginning of a short story.

Sam's face was getting very cold.

True False Not given

- 1 People were walking slowly down the street.
True False Not given
- 2 The waitress was wearing colorful clothes.
True False Not given
- 3 Sam was eating a cheese sandwich.
True False Not given
- 4 Sam didn't know what the boy was carrying.
True False Not given

Aa

61.5 READ THE DIARY AND FILL IN THE GAPS USING THE WORDS IN THE PANEL

September 2013

21 SATURDAY

Today we were walking in the country. The mountains were looking _____ against the blue sky. There were _____ flowers everywhere, and the children were _____ bunches of them to take home. We stopped for coffee in a _____ little village and we sat in the sunshine while the children played in the playground. It was a really _____ day.

~~walking~~

picturesque

colorful

magical

magnificent

picking

61 CHECKLIST

Past continuous

Aa Adjectives to describe places

Setting the scene for a story

62 Interrupted actions

English often uses the past continuous and the past simple together to tell stories, especially when one event interrupts another.

New language Past continuous and past simple

Aa Vocabulary Travel and leisure

New skill Describing interrupted actions

62.1 KEY LANGUAGE PAST CONTINUOUS AND PAST SIMPLE

When English uses the past continuous and past simple together, the past continuous describes a longer, background action, and the past simple describes a shorter action that interrupts the background action.

LONGER BACKGROUND ACTION

SHORTER MAIN ACTION

I **was taking** a photo when **a monkey grabbed** my camera.



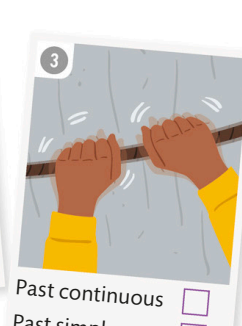
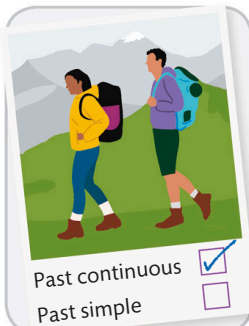
62.2 FURTHER EXAMPLES PAST CONTINUOUS AND PAST SIMPLE

He **was sunbathing** when **it started** to rain.

She **was sleeping** when **the phone rang**.



62.3 LISTEN TO THE AUDIO AND MARK WHICH TENSE DESCRIBES THE ACTIVITY IN EACH PICTURE





62.4 FILL IN THE GAPS BY PUTTING THE VERBS IN THE CORRECT TENSES

When I got back (get back) to my room, a cleaner was vacuuming (vacuum) it.

1 When I _____ (enter) the forest, a monkey _____ (swing) through the trees.

2 The next day, Chloe _____ (read) a book when Russell _____ (walk) into the café.

3 Kelly and Dean _____ (surf) when Dean _____ (fall) off his board.

4 We _____ (see) some baby turtles while we _____ (jog) along the beach.



62.5 READ THE EMAIL AND ANSWER THE QUESTIONS

Caleb met Owen in a café.

True False Not given

1 Caleb and Owen were sunbathing when Owen saw a shark.

True False Not given

2 Caleb and Owen stopped sunbathing because they got too hot.

True False Not given

3 Caleb hurt his ankle because he was rushing back to the hotel.

True False Not given

4 Owen enjoyed the party.

True False Not given

5 Caleb missed his plane home.

True False Not given

✉
⌵ ✕

To: Frances Smith

Subject: Bali

I'm having a fantastic time here in Bali.

Last week I met my old friend Owen. I was just having a drink in a café when he turned up. We had a few adventures after that!

On Saturday, we were swimming in the sea when Owen saw a shark, so we got out quickly. Later we were sunbathing when it started raining hard. We were running back to the hotel when I fell over. I hurt my ankle, so I missed a party we were supposed to go to that night. Owen went, but he stayed too long and missed his plane. He's so disorganized!

We should meet up when I'm back from Bali.

See you soon,
Caleb

⏪ ⏩
📎 🗑️

62.6 READ THE EMAIL AND MATCH THE ADJECTIVES THAT HAVE SIMILAR MEANINGS

To: Jenna; Charlie; Tamako
Subject: Having a great time!

Hi everyone,

We've just spent four fascinating days in Fez. What an experience! Fez is a bizarre mix of the ancient and the modern. The new city is growing all the time, and there are construction sites everywhere, but the old part of Fez is still intact. Nothing has really changed there for centuries. We spent most of our time in the bustling Medina area. Of course, everyone wants to go there and it's very touristy, but it was fun getting lost in the intricate network of narrow lanes and seeing sacks of exotic spices and dried flowers around every corner. We're off to Marrakesh tomorrow.

See you soon,
 Allie and Phil

- | | | |
|---|------------------------|-------------|
| | very interesting | ancient |
| 1 | busy and crowded | bizarre |
| 2 | strange | fascinating |
| 3 | very old | intact |
| 4 | complicated | bustling |
| 5 | not damaged or changed | touristy |
| 6 | colorful and unusual | intricate |
| 7 | popular with tourists | exotic |



62.7 SAY THE SENTENCES OUT LOUD, FILLING IN THE GAPS

He was eating (eat) a burger when a seagull stole (steal) it.



1 She _____ (surf) when she _____ (fall) off her board.



2 I _____ (read) the menu when the waiter _____ (arrive).



3 It _____ (start) to rain while they _____ (dance) outside.



4 I _____ (dive) when I _____ (see) a shark.



5 He _____ (find) a starfish while he _____ (lie) in the sun.





62.8 CROSS OUT THE INCORRECT WORDS IN EACH SENTENCE

I ~~watched~~ / **was watching** a great movie on TV when the phone rang / ~~was ringing~~.

- 1 Felipe **took** / ~~was taking~~ a long bath when someone ~~knocked~~ / **was knocking** on his door.
- 2 Karen ~~met~~ / **was meeting** her old friend Madeleine while she ~~traveled~~ / **was traveling** in Australia.
- 3 Christopher ~~cooked~~ / **was cooking** dinner when his party guests ~~arrived~~ / **were arriving** early.
- 4 We ~~learned~~ / **were learning** to speak Thai while we ~~stayed~~ / **were staying** in Bangkok.
- 5 I ~~wrote~~ / **was writing** a report when my boss ~~asked~~ / **was asking** me to come to her office.



Aa

62.9 FILL IN THE GAPS USING THE WORDS IN THE PANEL

Hi Emily,

Paul and I are having a great time in Marrakesh. Today we were

walking in the old part of the city when we saw an old man.

Actually, he looked _____! He was _____ a large, heavy

basket, so I offered to carry it for him. The old man was _____

at me but I _____ nervous, so I gave the basket to Paul. Suddenly

we arrived in a _____ square with market stalls and people

everywhere. I looked for the old man. He was sitting with the basket

open. He was _____ the flute and out of the basket came two

enormous snakes. I'd never seen anything like it in my life: it was

_____. They were moving to the music he was playing. It was

_____ to watch, but I didn't offer to carry his basket again.

Love Hania

carrying

bustling

~~walking~~

playing

fascinating

smiling

ancient

felt

bizarre

62 ✓ CHECKLIST



Past continuous and past simple

Aa Travel and leisure



Describing interrupted actions

English uses the past simple passive to talk about events in the past when it is the effect of an action that is important, rather than the cause of the action.

 **New language** Past simple passive

Aa Vocabulary Environmental disasters

 **New skill** Talking about important events

63.1 KEY LANGUAGE THE PAST SIMPLE PASSIVE

You can use the past simple passive to emphasize the importance of actions and events in the past and to draw attention to the things or people that were affected by the events.

PAST SIMPLE PASSIVE

The buildings **were destroyed** in a fire.

Use the passive to emphasize the effect rather than the cause.



63.2 FURTHER EXAMPLES THE PAST SIMPLE PASSIVE



The trees **were cut down** last year.



The railway line **was damaged** during the storm.



Two people **were injured** in the accident.



63.3 HOW TO FORM THE PAST SIMPLE PASSIVE

SUBJECT

"WAS / WERE"

PAST PARTICIPLE

REST OF SENTENCE

The buildings

were

destroyed

in a fire.

The thing that receives the action.

Use "was" for singular subjects, or "were" for plural subjects.

The main verb is expressed as a past participle.



63.4 FILL IN THE GAPS BY PUTTING THE VERBS IN THE PAST SIMPLE PASSIVE



Many trees were burned (burn) in a forest fire last night.



1 Several buildings _____ (destroy) after a powerful earthquake.



2 The factory _____ (demolish) because it was unsafe.



3 Many homes _____ (flood) after the river burst its banks.



4 The explorer _____ (rescue) after she got lost in the mountains.



5 The beaches _____ (cover) in oil this morning.



6 My train _____ (delay) because a tree fell onto the line.



63.5 SAY THE SENTENCES OUT LOUD, CHANGING THEM FROM THE PAST SIMPLE ACTIVE TO THE PAST SIMPLE PASSIVE

Someone burned down the building.

The building was burned down.



1 Something destroyed the factory.



2 Someone spilled the oil into the ocean.



3 Something polluted the lake.



4 Someone hurt the animals.



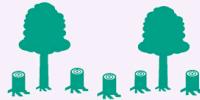
5 Something damaged many people's homes.



63.6 VOCABULARY DISASTERS AND ENVIRONMENTAL ISSUES



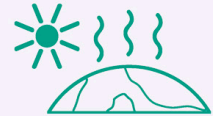
oil spill



deforestation



air pollution



global warming



smog



flood



shipwreck



overpopulation



63.7 READ THE ARTICLE AND WRITE ANSWERS TO THE QUESTIONS AS FULL SENTENCES

26 DAILY NEWS

CHEMICAL SPILL TURNS LAKE RED

Following an explosion at Bander Chemical Factory last night, toxic chemicals were released into the air. Lake Bander, which provides water for the factory, was turned red by the chemicals, which were carried into the lake by last night's rain.

Thousands of fish were killed, local farmers' crops were destroyed, and this morning the entire Bander area was declared a disaster area. The CEO of Bander Chemicals apologized for the leak and said the company was

doing everything possible to clean the lake and surrounding countryside. Local farmer John Hawkins said, "My business was ruined last night. I just hope Bander Chemicals will help us now."



What happened to the chemicals last night?

The chemicals were released into the air.

- 1 What happened to Lake Bander?

- 2 How did the chemicals get into the lake?

- 3 What happened to thousands of fish?

- 4 What happened to local farmers' crops?

- 5 What happened to the Bander area?

- 6 What happened to John Hawkins' business?



63.8 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



A news reporter interviews Rosie, an eyewitness, and José, a vet, about an oil spill.

The birds were covered in oil.

True False Not given

1 Rosie thought there had been an oil spill.

True False Not given

2 The emergency services were not called.

True False Not given

3 The birds were cleaned on the beach.

True False Not given

4 Many of the birds were killed.

True False Not given

5 The oil spill happened after a shipwreck.

True False Not given

6 The ship ran into some rocks.

True False Not given

7 The public were not allowed on the beach.

True False Not given

63 CHECKLIST

Past simple passive

Aa Environmental disasters

Talking about important events

REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 59–63

NEW LANGUAGE	SAMPLE SENTENCE	<input checked="" type="checkbox"/>	UNIT
PAST CONTINUOUS	I was having lunch with a friend.	<input type="checkbox"/>	59.1
COLLOCATIONS WITH "TAKE"	It takes time to build a good team.	<input type="checkbox"/>	59.8
COLLOCATIONS WITH "MAKE"	It's tempting to rush things if you want to make progress .	<input type="checkbox"/>	59.8
COLLOCATIONS WITH "HAVE"	It's worth having a discussion with your neighbors.	<input type="checkbox"/>	59.8
PAST CONTINUOUS FOR SCENE-SETTING	The sun was shining and the birds were singing .	<input type="checkbox"/>	61.1
PAST CONTINUOUS AND PAST SIMPLE	I was taking a photo when a monkey grabbed my camera.	<input type="checkbox"/>	62.1
PAST SIMPLE PASSIVE	The buildings were destroyed in a fire.	<input type="checkbox"/>	63.1

64 Before and after

English uses the past perfect with the past simple to talk about two or more events that happened at different times in the past.

 **New language** Past perfect and past simple

 **Vocabulary** Visual arts

 **New skill** Describing sequences of past events

64.1 KEY LANGUAGE PAST PERFECT AND PAST SIMPLE

The past simple describes the event that is closest to the time of speaking.
The past perfect describes an event further back in the past.

The train **had left** before we **arrived** at the station.



8:10PM



8:20PM

NOW



64.2 FURTHER EXAMPLES PAST PERFECT AND PAST SIMPLE

I **knocked** on Pablo's door, but he **had already gone** to work.



7:00AM



7:30AM

NOW

The traffic **was** bad because a car **had broken down** on the road.



2:30PM



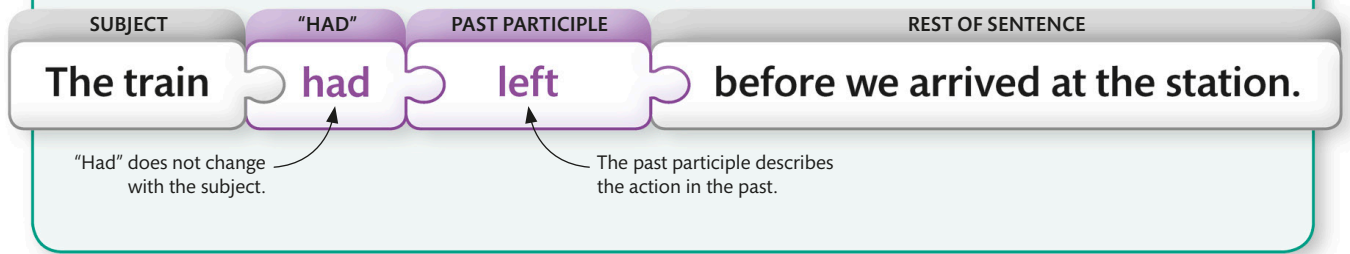
3:00PM

NOW



64.3 HOW TO FORM THE PAST PERFECT

Use "had" followed by the past participle to form the past perfect.



64.4 MATCH THE BEGINNINGS OF THE SENTENCES TO THE CORRECT ENDINGS

When we arrived at the stadium,

- 1 A tree had fallen on the road
- 2 I offered Logan some pasta
- 3 I hadn't seen Emma for years
- 4 We felt absolutely exhausted
- 5 She couldn't catch the train

so I couldn't drive to work.
but he had already eaten lunch.
after we had run the marathon.
the game had already started.
because she had left her ticket at home.
but I recognized her immediately.



64.5 FILL IN THE GAPS BY PUTTING THE VERBS IN THE PAST PERFECT OR PAST SIMPLE

We had spent (spend) 14 days in Vietnam and we were (be) sorry to leave.

- 1 Although we _____ (meet) only a few times, I _____ (know) we would get along.
- 2 She _____ (arrive) late at work because she _____ (miss) the bus.
- 3 The sun _____ (rise) and it _____ (be) time to start work in the fields.
- 4 Joe _____ (be) delighted because his parents _____ (buy) the perfect birthday present.
- 5 Henry _____ (cook) dinner when Sally _____ (get back) from work.





64.6 READ THE ARTICLE AND WRITE ANSWERS TO THE QUESTIONS AS FULL SENTENCES

The image shows a tablet displaying a website. The website has a header with the title "DESIGN FOCUS" in large, orange, sans-serif capital letters. Below the title is a navigation menu with the items "HOME", "ARTISTS", "ABOUT", and "CONTACT" separated by vertical bars. The main content area features the name "Eva Johanssen" in a large, orange, sans-serif font. Below the name is the subtitle "THE LIFE AND CAREER OF THE GREAT CERAMIC ARTIST" in a smaller, grey, sans-serif font. The article text is in a grey, sans-serif font and is arranged in two paragraphs. To the right of the text is a photograph of a ceramic bowl with a dark, mottled glaze and a lighter interior.

What did Eva like to do when she was a child?

Eva liked to draw and paint.

1 What had Per wanted his daughter to be?

2 How did Eva approach her school work?

3 What did Per do after Eva had failed her exams?

4 Where did Eva discover her passion for ceramics?

5 What hadn't Eva done before starting art school?

6 When did Eva realize that she loved ceramics?

7 What had happened by the late 1990s?



64.7 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Tony and Erin are talking about last night's party.

Tony noticed Jackie right away.

True False Not given

1 Jackie was too shy to talk to Tony.

True False Not given

2 Tony and Jackie were chatting all night.

True False Not given

3 Tony will see Jackie again.

True False Not given

4 Erin thought Martin would be at the party.

True False Not given

5 Martin and Jeff don't like each other.

True False Not given

6 Martin left the party early.

True False Not given



64.8 SAY THE SENTENCES OUT LOUD, FILLING IN THE GAPS BY PUTTING THE VERBS IN THE PAST PERFECT OR PAST SIMPLE

He had viewed (view) the house before he took (take) his wife to see it.

1 She _____ (read) a review of the book before she _____ (buy) it.

2 After he _____ (finish) watching the movie, he _____ (go) to bed.

3 I _____ (ask) Katy for a ride to work because I _____ (miss) my train.

4 He _____ (study) very hard before he _____ (take) his exams.

5 Andy only _____ (resign) once he _____ (find) a new job.

6 They _____ (discuss) all the options before they _____ (make) a decision.

64 CHECKLIST



Past perfect and past simple

Aa Visual arts



Describing sequences of past events

65 First times

When you talk about the first time something happened, such as visiting a new place, you often use “never” or “ever” with the past perfect or present perfect.

 **New language** “Never” / “ever” with past tenses

Aa Vocabulary Travel adjectives

 **New skill** Describing new experiences

65.1 KEY LANGUAGE PAST PERFECT WITH “NEVER” / “EVER”

Use the past perfect with “never” or “ever” to talk about events in the past that happened for the first time.



PAST SIMPLE PAST PERFECT WITH “NEVER”

Leo was very excited. He **had never visited** Rome before.

“Never” means this had not happened before. It sits between “had” and the past participle.

PAST SIMPLE PAST PERFECT WITH “EVER”

Leo was very excited. It was the first time he **had ever visited** Rome.

“Ever” emphasizes that this is the first time it had happened.



65.2 CROSS OUT THE INCORRECT WORD IN EACH SENTENCE

Tom had **never** / ~~ever~~ been on a plane before his trip to Madagascar.

- 1 Last summer was the first time we had **never** / **ever** gone camping. It rained every day!
- 2 I had **never** / **ever** eaten risotto until I went to Milan. Now I cook it for myself at home.
- 3 They had **never** / **ever** been overseas before they went to Paris. They thought the flight was exciting!
- 4 We traveled overnight from Bangkok. It was the first time I had **never** / **ever** slept on a train.
- 5 I heard you went to Madrid last month. Was that the first time you had **never** / **ever** been there?
- 6 James had **never** / **ever** been bungee jumping until he tried it in New Zealand last year.



65.3 KEY LANGUAGE PRESENT PERFECT WITH "NEVER" / "EVER"

Use the present perfect with "never" or "ever" to talk about events that are happening now for the first time.



PRESENT SIMPLE

PRESENT PERFECT WITH "NEVER"

Nat is very excited. She **has never visited** Sydney before.

"Never" means that this has not happened before. It sits between "has" and the past participle.

PRESENT SIMPLE

PRESENT PERFECT WITH "EVER"

Nat is very excited. It's the first time she **has ever visited** Sydney.

"Ever" emphasizes that this is the first time it has happened.



65.4 FILL IN THE GAPS USING "HAVE" IN THE CORRECT TENSE



Tamal is very nervous, but also excited. He has never tried skydiving before.

1



I'm speechless. It's the first time I _____ ever seen a lion in the wild.

2



Sam and Ellie don't know what to expect. They _____ never been on a cruise.

3



Marisha _____ never been skiing before she went to the Alps. Now she loves it!

4



When I went to Berlin, it was the first time I _____ ever been on vacation alone.

5



We _____ never flown for longer than four hours until we went to Cuba.

6



The children can't wait. It will be the first time they _____ ever traveled by train.



Aa

65.5 READ THE PASSAGE AND WRITE THE HIGHLIGHTED WORDS NEXT TO THEIR DEFINITIONS

Lots of space = spacious

- 1 Completely empty = _____
- 2 Extremely old = _____
- 3 In poor condition = _____
- 4 Very pleasant = _____
- 5 Tall buildings = _____
- 6 Cozy and relaxing = _____
- 7 Well liked = _____
- 8 All in one room = _____

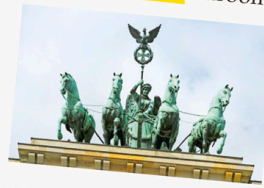
14

TRAVEL GUIDE TO GERMANY

A DAY TOUR OF BERLIN

MORNING

Head to Checkpoint Charlie and see the **derelict** remains of the Berlin Wall. This is a **popular** tourist site, so be prepared for crowds. After this, visit the **charming** Fassbender & Rausch, the world's largest chocolatier. Explore the **open-plan** shop and have lunch in the **comfortable** tearoom.



AFTERNOON

Go to the **spacious** Tiergarten. This park is so large that it can sometimes feel **deserted**. From here, walk to the Brandenburg Gate. While not **ancient** (it dates from 1791), this massive stone arch is nonetheless impressive and is the symbol of Berlin. There aren't too many **high-rise buildings** in Berlin, but the Berliner Fernsehturm, the tallest building in Germany, has a restaurant at the top with great views of Berlin.



Aa

65.6 FILL IN THE GAPS USING THE WORDS IN THE PANEL

The building was old and derelict. It had never been looked after properly.

- 1 We rented an apartment in Egypt. The rooms were very _____ and airy; we loved it.
- 2 This bed is so _____. I don't think I've ever had such a good night's sleep.
- 3 The famous Parthenon in Athens is such an amazing _____ temple.
- 4 Newtown is a very trendy place and is _____ with young people. Lots of students live there.
- 5 When we got to the beach, it was _____. We were the only people there.
- 6 There are a lot of _____ buildings in Chicago. The tallest is 110 storeys high.
- 7 This is such a _____ village. The houses are attractive and the main square is very pleasant.

ancient charming comfortable derelict deserted spacious high-rise popular





65.7 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Xavi is telling his new friend, Elsa, about sights in his home town of Barcelona.

Elsa has never been to Spain before.

True False Not given

1 Lots of people visit the Sagrada Família.

True False Not given

2 Elsa would like to visit the Picasso Museum.

True False Not given

3 Xavi hasn't shown a visitor around his city before.

True False Not given

4 Elsa knows about the Bunkers del Carmel.

True False Not given

5 There is a great view from the Bunkers del Carmel.

True False Not given

6 The bunkers were always in good condition.

True False Not given



65.8 SAY THE SENTENCES OUT LOUD USING "EVER" OR "NEVER," FILLING IN THE GAPS

I didn't know her before. I met her yesterday.

Yesterday was *the first time I had ever met her.*

3 Before I went to Japan, I hadn't eaten miso soup.

I _____

1 Ben is so excited. It's his first time on a plane.

Ben is so excited. He has _____

4 Until now, Jen has never traveled alone.

It's _____

2 Until last week Don had never been to Iceland.

Last week was _____

5 I had never gone sailing before last year.

Last year was _____

65 CHECKLIST

"Never" / "ever" with past tenses

Aa Travel adjectives

Describing new experiences

66 Vocabulary

66.1 COMMON ENGLISH IDIOMS

She had agreed to make a speech, but at the last minute she **got cold feet**.

get cold feet

[have a sudden loss of confidence]



I was **feeling under the weather** for a few days, but I'm better now.

feel under the weather

[feel unwell]



It's obvious that they're **head over heels** in love with each other.

be head over heels

[be completely and utterly in love with someone]



You're exactly right about Dad. He's so lazy! You've **hit the nail on the head**.

hit the nail on the head

[to describe exactly what is causing a situation or problem]



I've got so much to do. Do you think you can **lend a hand**?

lend a hand

[help someone]



I slept terribly last night! I'm really **not on the ball** today.

be on the ball

[be alert, knowledgeable, or competent]



I **heard on the grapevine** that Marina got the job.

hear something on the grapevine

[hear information or news via gossip or rumor]



I'm really working **against the clock** to submit my essay on time.

be against the clock

[be under time pressure to get something done]



The children won't behave today. They are **a pain in the neck**!

be a pain in the neck

[be a nuisance]



Aziz told his aunt that he'd **keep an eye on** her house while she was away.

keep an eye on

[look after or watch carefully]



Peter always helps his grandma with her bags. He **has a heart of gold**.

have a heart of gold
[to be kind and good-natured]



I have no idea who to vote for. I'm **sitting on the fence**.

sit on the fence
[be unwilling to commit or make a decision]



Sandra is a **teacher's pet**. She always arrives early and stays late.

teacher's pet
[someone who seeks and gets approval from a person in a position of authority]



They **cut corners** to get the project finished, and the quality really suffered.

cut corners
[to do something the easiest or shortest way, at the expense of high standards]



As usual, Paola's reaction to her team losing was **over the top**.

over the top
[an overreaction or a lack of restraint]



I think I'm going to get into trouble for this, but I'm ready to **face the music**.

face the music
[confront the consequences of your actions]



My aunt tells great stories, but we **take** what she says **with a pinch of salt**.

take something with a pinch of salt
[not completely believe something or someone]



It's time you **let your hair down**. You have worked so hard!

let your hair down
[let yourself go or relax]



I wouldn't take what Derek said seriously. He was just **pulling your leg**.

pull someone's leg
[tease or fool someone]



I've done all I can. **The ball is in your court now**.

the ball is in your court
[you are responsible for the next move]



67 Telling a story

The past continuous, past simple, and past perfect are often used together to describe past events in detail. This is especially helpful for telling stories.

 **New language** Narrative tenses

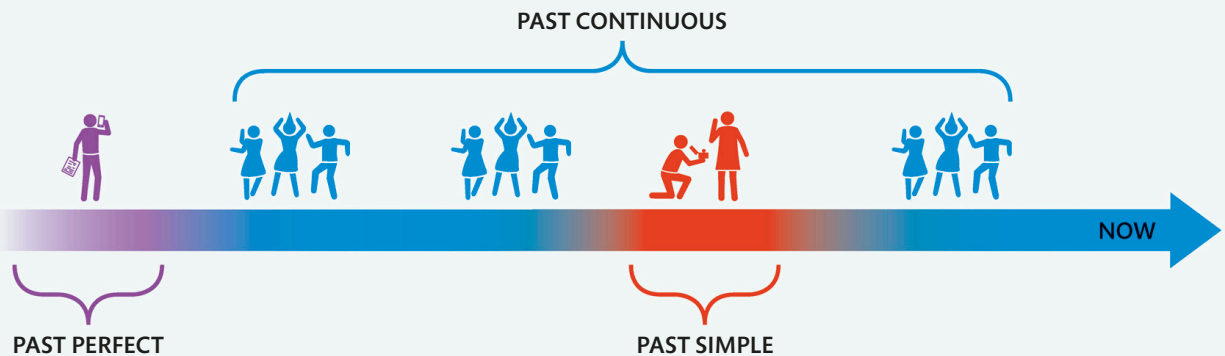
Aa Vocabulary Idioms for storytelling

 **New skill** Using different past tenses

67.1 KEY LANGUAGE NARRATIVE TENSES

The past continuous is used to set the scene. The past simple describes actions in the story. The past perfect is used to talk about things that happened before the beginning of the story.

A crowd of people **were celebrating** the New Year when one of the young men **kneeled down** in front of his girlfriend and **asked** her to marry him. He **had planned** everything down to the last detail.



67.2 FILL IN THE GAPS BY PUTTING THE VERBS IN THE CORRECT TENSES

It was raining (rain) heavily, so he rushed (rush) to the train station.

- 1 Before I _____ (start) the trip, I _____ (plan) which route I would take.
- 2 Lauren _____ (cross) the road when she _____ (see) the robber inside the bank.
- 3 I _____ always _____ (want) to visit Brazil, and I finally _____ (go) there last year.
- 4 Jason _____ (read) a book in the park when a wasp _____ (sting) him.










67.3 FILL IN THE GAPS USING THE PHRASES IN THE PANEL



It was a stormy night on Station Road. The rain was falling heavily.

- 1  Inside her bedroom, Bella _____ hard for an exam.
- 2  She _____ nervous. The storm outside made it difficult to concentrate.
- 3  Raindrops _____ gently down the glass. She watched them in silence.
- 4  She _____ as she watched the raindrops. She began to relax.
- 5  Fifteen minutes later, the storm ended. Bella _____ so calm.

breathed deeply had never felt ~~was falling~~ was feeling was studying were sliding



67.4 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS




Jonah tells Ben how he proposed to his girlfriend.

Ben heard a rumor that Jonah was engaged.


True False

- 1 Lizzie didn't want to get married. True False
- 2 Jonah proposed to Lizzie during their vacation. True False
- 3 Jonah wanted his proposal to be unusual. True False
- 4 Jonah bought a special plate after he proposed. True False
- 5 Jonah almost got too nervous to propose. True False
- 6 Ben thinks Lizzie really loves Jonah. True False

67 CHECKLIST

 Narrative tenses

Aa Idioms for storytelling

 Using different past tenses

68 What happened when?

English uses a number of words and phrases to show the order in which past events occurred. They are often called adverbials of time, and are useful when telling a story.

 **New language** Time adverbs and phrases

Aa Vocabulary Storytelling devices

 **New skill** Putting events in order

68.1 KEY LANGUAGE TIME ADVERBS AND PHRASES

SAME TIME

These phrases show two events happened at the same time. They are often used with descriptions in the past continuous.



"Just as" and "at the very moment" go before the verb they modify.

Just as we were getting on the train, we saw her getting off.



Blake's phone rang **at the very moment** he was signing the papers.

AFTER

These phrases show one event happened after, or as a result of, another. They are often used with descriptions in the past simple.



Shows something happened after.

He fell backward, and **subsequently** fell into the tray of paint.



Shows something happened as a result.

Consequently, he made a terrible mess on the floor.

BEFORE

These phrases show one event happened before another. They are often used with descriptions in the past perfect.



Sits before the verb it modifies.

As soon as the babysitter had arrived, they put on their coats.



Sits before the verb it modifies.

She became famous **shortly after** she had released her first album.



Sits after the verb it modifies.

Mr. Jones had moved to the city **not long before** I met him.





68.2 FILL IN THE GAPS USING THE PHRASES IN THE PANEL

Just as I was coming out of the café, I saw my friends on the other side of the street.

- 1 He broke his leg while skiing and _____ had to take three weeks off work.
- 2 The first guests arrived at 7pm and the others came _____ that.
- 3 I was about to call her to tell her the good news _____ she called me.
- 4 _____ it had stopped raining, we went for a walk.
- 5 They had got married _____ they moved to Wellington in New Zealand.

not long before consequently ~~Just as~~ at the very moment As soon as shortly after



68.3 SAY THE SENTENCES OUT LOUD, ADDING IN THE TIME ADVERBS

He was finishing his report. I was finishing mine. (**just as**)

He was finishing his report just as I was finishing mine.



- 1 Our first child was born. We had bought the house. (**shortly after**)



- 2 They worked very well together. They went into business together. (**subsequently**)



- 3 We went to the beach. The weather had improved. (**as soon as**)



- 4 They had moved to London. She started her new job. (**not long before**)





TRUE STORIES

Bitten by a shark in a supermarket

An ambulance crew was recently called to a local superstore where, not long before, a trainee fish seller had been bitten by a shark.

Fish sellers wear special hygienic boots while at work. Just as the poor trainee was putting on these boots, he lost his balance. He fell backward and subsequently stepped barefoot into a large tray containing a dead, open-mouthed shark. When the trainee stood on the lower jaw of the

shark, the upper jaw snapped down on his foot, trapping it completely.

By the time the ambulance arrived, the boy had gone into shock. As soon as he was free, the crew took him to the hospital. Just as they were closing the ambulance doors, the victim's colleagues started clapping and laughing. The trainee is reported to have observed, "I suppose they'll be calling me Jaws now!"



Who had been bitten by a shark not long before the ambulance crew arrived?

The trainee fish seller had been bitten by a shark.

1 What happened just as the trainee was putting on his boots?

2 What happened when he stood on the lower jaw of the shark?

3 Where did the trainee fish seller go as soon as the ambulance crew had freed him?

4 What did his colleagues do just as the crew were closing the ambulance doors?



68.5 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Gareth tells his friend Maria about a disagreement he had with his neighbors.

Gareth moved into his new house in July.

True False Not given

① He met his neighbors on the day that he moved in. True False Not given

② He was friendly with his neighbors when they first met. True False Not given

③ The neighbours were both doctors. True False Not given

④ Jim wanted to tell Gareth how to paint. True False Not given

⑤ Gareth spoke to his neighbors last week. True False Not given

68 CHECKLIST

Time adverbs and phrases

Aa Storytelling devices



Putting events in order

REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 64–68

NEW LANGUAGE	SAMPLE SENTENCE	<input checked="" type="checkbox"/>	UNIT
PAST PERFECT AND PAST SIMPLE	Pablo had gone to work when I went to his house.	<input type="checkbox"/>	64.1
PAST PERFECT WITH "NEVER" / "EVER"	He had never visited Rome before. It was the first time he had ever visited Rome.	<input type="checkbox"/>	65.1
PRESENT PERFECT WITH "NEVER" / "EVER"	She has never visited Sydney before. It's the first time she has ever visited Sydney.	<input type="checkbox"/>	65.3
NARRATIVE TENSES: PAST CONTINUOUS	A crowd of people were celebrating the New Year...	<input type="checkbox"/>	67.1
NARRATIVE TENSES: PAST SIMPLE	... when one of the men kneeled down in front of his girlfriend and asked her to marry him.	<input type="checkbox"/>	67.1
NARRATIVE TENSES: PAST PERFECT	He had planned everything down to the last detail.	<input type="checkbox"/>	67.1
TIME ADVERBS AND PHRASES	Just as we were getting on the bus, we saw her.	<input type="checkbox"/>	68.1

What other people said

We call the words that people say direct speech. If you want to tell someone what another person has said, it is called reported speech.

-  **New language** Reported speech
- Aa Vocabulary** Work and education
-  **New skill** Talking about people's lives

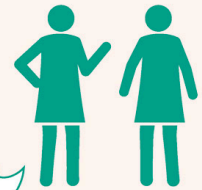
69.1 KEY LANGUAGE REPORTED SPEECH

In reported speech, the main verb usually "goes back" a tense. For example, the present simple changes to the past simple.



I **feel** sick.

Direct speech uses the present simple.



Luke said that he **felt** sick. I hope he's OK.

Reported speech uses the past simple here.

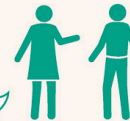


69.2 FURTHER EXAMPLES REPORTED SPEECH



Your house **is** really beautiful.

She said our house **was** really beautiful.



Your suit **looks** great.

He said that my suit **looked** great.



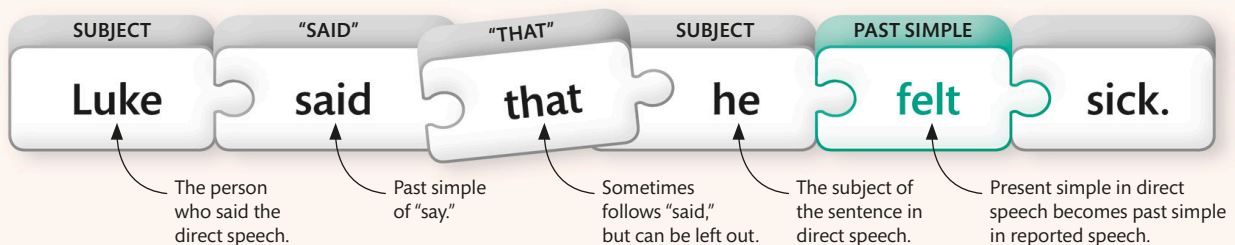
TIP

You can leave out "that" after "said" in reported speech.



69.3 HOW TO FORM REPORTED SPEECH

The main verb in reported speech is usually "said." The rest of the sentence is usually in the past tense.





69.4 REWRITE THE SENTENCES USING REPORTED SPEECH

I live in San Diego.

=

He said that he lived in San Diego.

1 I usually cycle to work.

=

She _____

2 I'm a chef in a busy restaurant.

=

He _____

3 I'm married, and I have two children.

=

She _____

4 My wife is an English teacher.

=

He _____

5 I want to have my own restaurant.

=

She _____



69.5 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Yesterday, Maya met Alfonso at a college reunion.

What did Alfonso say that he wanted to do next year?

Take a long vacation

Buy a new car

Get a new job

1 What did Alfonso say was good about Roberto's house from his point of view?

It's a bargain

There's room for a studio

It's a beautiful house

2 What did Cara say she wanted to do with the attic?

Turn it into an office

Turn it into a spare room

Turn it into a studio

3 What did Jan say had happened to Maya?

She had sold all her paintings

She had gone to New York

Her exhibition had gone well

4 What did Alfonso say when he heard Maya's news?

He loved her photos

He wanted to buy a photo

Her news was exciting

69.6 KEY LANGUAGE REPORTED SPEECH IN DIFFERENT TENSES

The tense in reported speech is usually one tense back in time from the tense in direct speech.

I'm working in New York.

PRESENT CONTINUOUS

She said **she was working** in New York.

PAST CONTINUOUS

I've been to China twice.

PRESENT PERFECT

He said that **he'd been** to China twice.

PAST PERFECT

I will call you soon.

FUTURE WITH "WILL"

He said **he would call** them soon.

MODAL VERB "WOULD"

We can speak Japanese.

MODAL VERB "CAN"

They said that **they could speak** Japanese.

MODAL VERB "COULD"



69.7 KEY LANGUAGE REPORTED SPEECH AND THE PAST SIMPLE

The past simple in direct speech can either stay as the past simple or change to the past perfect in reported speech. The meaning is the same.

I arrived in Delhi on Saturday.

DIRECT SPEECH
WITH PAST SIMPLE

He said **he arrived** in Delhi on Saturday.
He said **he'd arrived** in Delhi on Saturday.

REPORTED SPEECH WITH
PAST SIMPLE OR PAST PERFECT





69.8 READ THE ARTICLE AND ANSWER THE QUESTIONS IN FULL SENTENCES

TEACHING TODAY

Teaching in Swaziland

Maria Colston, an experienced teacher, takes a working vacation in Africa.

“I’m working in Swaziland, where I’ve visited five different schools so far. I have already learned so much! It’s a great opportunity to be able to watch these talented teachers. They work miracles in their classrooms every day. They don’t have the resources we take for granted in my school at home, but they really inspire their students. Next week I’m planning to give a workshop for all the teachers that I’ve met here. I really hope they’ll enjoy it.”

Where did Maria say she was working?

Maria said she was working in Swaziland.

- 1 What did Maria say she had visited?

- 2 What did Maria say was a great opportunity?

- 3 What did Maria say the teachers did every day?

- 4 What did Maria say she was planning to do?

- 5 What did Maria say she hoped would happen?



69.9 SAY THE SENTENCES OUT LOUD AS REPORTED SPEECH

I’ll visit you on Sunday.

She said that she would
visit me on Sunday.

1 I’m looking for a new job.

He _____

2 I really enjoyed the party.

You _____

3 We’ve just been swimming.

They _____

4 I can play the piano quite well.

She _____

5 I’ve brought some presents for the children.

You _____

6 I’m going to write a novel.

He _____

69 CHECKLIST

Reported speech

Aa Work and education

Talking about people’s lives

Telling things to people

You can use both “say” and “tell” in reported speech. The meaning is the same, but using “tell” allows you to specify who someone was talking to.

 **New language** Reported speech with “tell”

Aa Vocabulary Collocations with “say” and “tell”

 **New skill** Talking about truth and lies

70.1 KEY LANGUAGE “SAY” AND “TELL” IN REPORTED SPEECH

In reported speech, you can say who someone is talking to when you use “tell” as the main verb. “Tell” must be followed by an object.

I want to learn to drive.



He **said** that he wanted to learn to drive.

He **told me** that he wanted to learn to drive.

With “say,” you do not need an object to show who someone is talking to.

In reported speech, you must put an object after “tell” to show who someone is talking to.



70.2 FURTHER EXAMPLES “SAY” AND “TELL” IN REPORTED SPEECH



She **said** that she could come to the party.



She **told me** that she had a very stressful job.



He **said** he would be late to the meeting.

You can leave out “that” in reported speech with “said.”



They **told us** they were buying a new house.

You can also leave out “that” in reported speech with “told.”



70.3 ⚠ COMMON MISTAKES “SAY” AND “TELL” IN REPORTED SPEECH

He **said** that he had a fast car. ✓

He **told me** that he had a fast car. ✓

He **said me** that he had a fast car. ✗

He **told** that he had a fast car. ✗

“Said” cannot have an object.

“Told” must have an object.





70.4 FILL IN THE GAPS BY ADDING "SAID" OR "TOLD"



She said she enjoyed meeting people.



4 She _____ she wanted some ice cream.

1



They _____ us they had a new car.

5



We _____ her the train was delayed.

2



He _____ me he had gotten married.

6



You _____ you would cook tonight.

3



You _____ he was at a birthday party.

7

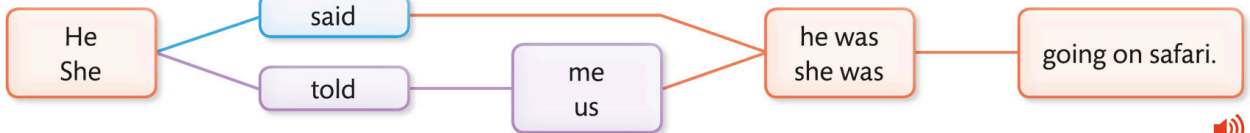
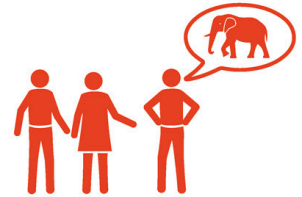


I _____ him I had to work late.



70.5 USE THE CHART TO CREATE 12 CORRECT SENTENCES AND SAY THEM OUT LOUD

He said he was going on safari.



70.6 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Grace has been on a date.
She tells her friend Robyn about it.

Grace believed that her date was 30.

True False Not given

1 Grace's date told her he hated gardening.

True False Not given

2 Grace wanted to have dinner with her date.

True False Not given

3 Grace's date said he had a fast car.

True False Not given

4 Robyn said Grace's date was telling the truth.

True False Not given

5 Grace told Carla her date was too young.

True False Not given

70.7 KEY LANGUAGE TIME AND PLACE REFERENCES

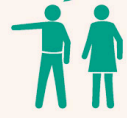
If you report speech some time after it was said, you might need to use different words to talk about times and places.

The time reference is "yesterday" in direct speech.

I went to work **yesterday**.

She said she'd been to work **the day before**.

The time reference is "the day before" in reported speech.



Aa

70.8 MATCH THE SENTENCES IN DIRECT SPEECH WITH THEIR EQUIVALENTS IN REPORTED SPEECH

I'll call you tomorrow.

She said she'd seen me the week before.

1 The weather is nice here.

You told her you were starting a new job that day.

2 We'll have a party this weekend.

She told me the weather was nice there.

3 I saw you last week.

He said he'd call me the following day.

4 I'm starting a new job today.

They said they'd have a party that weekend.



70.9 REWRITE THE SENTENCES USING REPORTED SPEECH

I'll finish the report tomorrow. = He said he'd finish the report the following day.

1 I bought a new car yesterday. = She told me _____

2 Regina is leaving the company today. = They said _____

3 There are lots of restaurants here. = She said _____

4 I'm going to a party this weekend. = He told us _____

5 We sold our apartment last week. = They told me _____





70.10 READ THE ARTICLE AND MARK THE CORRECT SUMMARY

YOUR RELATIONSHIPS

When is it OK to tell lies?

We know it's wrong to tell lies, but sometimes we don't tell the truth for good reasons. Given the choice of saying something nice but untrue, saying nothing, or telling someone a truth that's hurtful, what do you do?

To avoid conflict, people often say yes when they should say no, or just say anything that comes into their heads as long as it keeps them out of trouble. We also often believe that people are being honest, just because they say so.

We gave 50 people a questionnaire to complete. Of the people we asked, 10 percent said they lie about their age and think people can't tell the difference. Eighty percent think it's OK to tell a "white lie" to avoid hurting someone. As many as 58 percent think it's OK to tell a "story" to hide something they did wrong. Ten percent said they didn't tell lies at all. Do you believe them?

- ① We all know it's fine to tell lies, because we often have to. In a tricky situation, the only choices we have are not to say anything at all or say something nice but untrue.
- ② Although we know it's wrong to lie, 80 percent of the people interviewed said it's OK to lie in order to be kind to someone. More than 50 percent said it was OK to lie about something they'd done wrong.
- ③ These days, very few people say yes when they mean no. What's more, over 85 percent of people believe that everyone knows when we are lying about our age.
- ④ Most people believe that we should always be honest, and not tell lies at all.

Aa

70.11 WRITE THE WORDS FROM THE PANEL IN THE CORRECT GROUPS

COLLOCATIONS WITH "SAY"

something

COLLOCATIONS WITH "TELL"

the truth

lies anything yes ~~something~~ a story the difference
 someone nothing a "white lie" no ~~the truth~~ so



70 CHECKLIST



Reported speech with "tell"

Aa Collocations with "say" and "tell"



Talking about truth and lies

Suggestions and explanations

In reported speech, you can replace “said” with a wide variety of verbs that give people more information about how someone said something.

 **New language** Reporting verbs with “that”

Aa Vocabulary More reporting verbs

 **New skill** Reporting explanations

71.1 KEY LANGUAGE REPORTING VERBS WITH “THAT”

“Say” and “tell” do not give any information about the speaker’s manner. You can replace them with other verbs that suggest the speaker’s mood or reason for speaking.



I’m not very good at golf.

Neil **admitted** **that** he wasn’t very good at golf.

Shows reluctance on the part of the speaker.

Reporting verbs with “that” do not take an object.



71.2 FURTHER EXAMPLES REPORTING VERBS WITH “THAT”



Don’t be afraid of the dog. He’s just excited to see you.

They **explained** **that** the dog was barking because he was excited to see me.



Your house is beautiful. It has a nice lawn, too.

Rohit admired our house, and **added** **that** it had a nice lawn.



71.3 HOW TO FORM SENTENCES USING REPORTING VERBS WITH “THAT”

SUBJECT

REPORTING VERB (PAST TENSE)

“THAT”

PAST TENSE

Neil

admitted

that

he wasn’t very good at golf.

Verb introduces reported speech and gives more information about it.

Verb is followed by “that.”

Reported speech changes tense as usual.

Aa

71.4 MATCH THE DEFINITIONS TO THE REPORTING VERBS

Had the same opinion as someone.

He said he liked his new job, and **added** that his colleagues were friendly.

1 Gave reasons to support an idea.

They said the weather was good. I **agreed** that it was beautiful.

2 Said something extra.

I **admitted** that I hadn't worked hard enough.

3 Said that something is true without being happy about it.

She **claimed** that she never watched TV, but I don't believe her.

4 Said something that is difficult to believe.

My manager **argued** that we had to cut our costs because profits were down.



71.5 REWRITE THE SENTENCES, CORRECTING THE ERRORS

They explained me I was wrong.

They explained that I was wrong.

3 We added the plan would save them money.

1 She agreed that his CV is excellent.

4 She argued me that their office was too small.

2 He admit that crime was a big problem.

5 He claimed us he could fly a helicopter.



71.6 LISTEN TO THE AUDIO, THEN MARK THE CORRECT ORDER OF THE SUMMARY SENTENCES



Mr. Kelly talks to his personal trainer about his general health and fitness.

A The personal trainer claimed that his diet and exercise plan would help Mr. Kelly live longer.

B Mr. Kelly admitted that his health and fitness were a real problem.

C Mr. Kelly agreed that he should try the personal trainer's plan.

D The personal trainer added that his healthy recipes were really delicious.

E The personal trainer explained that the diet would help Mr. Kelly lose weight.



71.7 READ THE REPORT AND ANSWER THE QUESTIONS

The director admitted that profits were down.

True False Not given

1 She explained that the products were low quality.

True False Not given

2 She added that they were selling in new markets.

True False Not given

3 She argued that advertising should double.

True False Not given

4 She claimed that sales would increase every year.

True False Not given

NOTES FOR ANNUAL FINANCIAL MEETING Noriko Hayashi, Sales Director

- Profits are up again this year by 15 percent, our third annual increase.
- This is because all our products are cheaper to make and better quality since we invested in new machinery.
- We are also now currently selling our products in new markets that have great potential for expansion.
- If we double our advertising efforts, we can increase our sales by 35 percent over two years.



71.8 SAY THE SENTENCES OUT LOUD AS REPORTED SPEECH, FILLING IN THE GAPS AND USING THE VERB IN BRACKETS

You might not believe me, but I can speak 20 different languages. (claim)

He _____ *claimed that he could* _____ speak 20 different languages. 

1 I don't exercise as regularly as I should. I need to work out more often. (admit)

She _____ to work out more often. 

2 I have to leave work early today because I have a doctor's appointment. (explain)

He _____ leave work early for a doctor's appointment. 

3 We have four children, and we also have a dog and two cats. (add)

She _____ a dog and two cats. 

4 You're right. Mr. Brady is a very important client, and we should meet him again. (agree)

He _____ a very important client. 



71.9 ⚠ COMMON MISTAKES REPORTED SPEECH WITH "SUGGEST"

"Suggest" is different from other reporting verbs. It is still followed by "that," but the part of the sentence that reports the direct speech uses the infinitive without "to."



I don't feel like cooking. Should we **order** a pizza?

"Suggest" is followed by the infinitive without "to."



Ryan **suggested** that we **order** a pizza. ✓

Ryan **suggested** that we **ordered** a pizza. ✗

This is wrong.



71.10 CROSS OUT THE INCORRECT WORDS IN EACH SENTENCE



He **admitted** / ~~suggested~~ that he had stolen a lot of money.

1



They said the party was fun, and **suggested** / **added** that the band was fantastic.

2



She **argued** / **suggested** that they go to the beach this weekend.

3



She **suggested** / **explained** that she had to go home because she was feeling sick.

4



She **agreed** / **claimed** that she was once a famous singer.

5



You said her dress was beautiful. I **agreed** / **suggested** that it was very pretty.

6



He **suggested** / **added** that I start cycling to work because cars cause pollution.



71 ✓ CHECKLIST


⚙ Reporting verbs with "that"

Aa More reporting verbs

🧩 Reporting explanations

72 Telling people what to do

Many reporting verbs have to take an object. English often uses these verbs to show that the speaker was giving someone orders or advice.

 **New language** Verbs with object and infinitive

Aa Vocabulary Reporting verbs

 **New skill** Reporting advice and instructions

72.1 KEY LANGUAGE REPORTING VERBS WITH OBJECT AND INFINITIVE

Some reporting verbs are followed by an object and the infinitive. English often uses these verbs to report orders, advice, and instructions.



Remember to buy some milk tonight.

Ellie **reminded** me **to buy** some milk tonight.

Reporting verb

Object

Infinitive



72.2 FURTHER EXAMPLES REPORTING VERBS WITH OBJECT AND INFINITIVE



You've been very naughty! Go to your room.

I just **ordered** Aaron **to go** to his room.



Please could you give me a ride to the station?



Sorry I'm late. Lucia **asked** me **to give** her a ride to the station.



Come to the party! You'll have a great time!



We **encouraged** Gareth **to come** to the party. I hope he turns up.



72.3 HOW TO FORM REPORTING VERBS WITH OBJECT AND INFINITIVE

SUBJECT

REPORTING VERB (PAST TENSE)

OBJECT

INFINITIVE

REST OF SENTENCE

Ellie

reminded

me

to buy

some milk.

Object shows who was being spoken to.

The infinitive usually expresses an order, instruction, or piece of advice.



72.4 REWRITE THE SENTENCES, CORRECTING THE ERRORS

He encourage me apply for the job.

He encouraged me to apply for the job.

1 The police ordered to them leave the room.

2 You asked me wash the dishes after dinner.

3 They remembered him to lock the door.

4 My boss asked me go to the meeting.

5 We encouraged to him to join our choir.

6 Didn't I remind to you call your parents?

7 The judge ordered her pay a fine.



72.5 READ THE ARTICLE AND PUT THE SUMMARY SENTENCES IN THE CORRECT ORDER

77

BUSINESS TODAY

TONIA'S STORY

Company director Tonia Lambert tells Business Today the story of her career.

I was bored with managing our local store and I needed a challenge. I went to an employment agency and asked them to help me find a new job. My main contact at the agency, Frances, persuaded me to look at business management jobs. I didn't think I'd be qualified, but she encouraged me to apply anyway, and one company asked me to attend an interview.

Frances was brilliant. She knew the company well and advised me to wear casual business clothes as well as suggesting what kinds of things to say. On the day of the interview, I was so nervous that Frances practically had to order me to keep my appointment! I'm so glad I did. I got the job and loved it. Four years later I decided I wanted to form my own company, but my boss, Amira, asked me to stay and made me a partner!

A Tonia's boss made her a partner because she wanted Tonia to stay at her company.

B Frances encouraged Tonia to think about working in business management.

C Tonia went to an employment agency when she decided to change jobs.

D Frances gave advice to Tonia about what to wear for her interview.

E Tonia took Frances' advice and applied for business management posts.

F Frances told Tonia that she had to go to her interview.

G A company invited Tonia to go to a job interview.

72.6 KEY LANGUAGE REPORTING VERBS WITH NEGATIVES

To make a negative sentence with a reporting verb, object, and infinitive, place "not" between the object and infinitive.



You shouldn't sign the contract.



Our lawyer **advised** me **not** to sign the contract.

"Not" makes the reported speech negative.



72.7 FURTHER EXAMPLES REPORTING VERBS WITH NEGATIVES



Don't eat any more cake. It's bad for you.



I think I **persuaded** Evan **not** to eat any more cake.



Don't go in the water. It's dangerous.



The lifeguard **warned** me **not** to go in the water.



72.8 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Zac has been offered a job in New York.
He asks his friend Leah for advice.

Zac's parents are excited about his job offer.

True False Not given

4 Leah encouraged Zac to move to New York.

True False Not given

1 Zac's parents advised him not to take the job.

True False Not given

5 Zac's new job would be better paid.

True False Not given

2 Zac's parents want him to make a quick decision.

True False Not given

6 Leah persuaded Zac not to take the job.

True False Not given

3 Zac's boss ordered him to accept the job.

True False Not given

7 Zac asked Leah not to tell their friends his news.

True False Not given



72.9 SAY THE SENTENCES OUT LOUD AS REPORTED SPEECH, FILLING IN THE GAPS AND USING THE VERB IN BRACKETS

You must not drive too fast. You might crash the car. (**warn**)

He warned me not to drive too fast.

1 I won't tolerate such rude behavior! Get out of my office now! (**order**)

She _____ them _____ of her office.

2 Let's go on vacation. You need a break and it will be fun. (**encourage**)

He _____ her _____ on vacation.

3 Please don't leave the company. We'll offer you a promotion if you stay. (**persuade**)

The director _____ me _____ the company.

4 I think you'd be wise to invest in this property. You could make a lot of money from it. (**advise**)

They _____ us _____ in that property.

72 CHECKLIST



Verbs with object and infinitive

Aa Reporting verbs



Reporting advice and instructions





REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 69-72

NEW LANGUAGE	SAMPLE SENTENCE	<input checked="" type="checkbox"/>	UNIT
REPORTED SPEECH WITH "SAY"	Luke said that he felt sick.	<input type="checkbox"/>	69.1
REPORTED SPEECH IN DIFFERENT TENSES	She said she was working in New York.	<input type="checkbox"/>	69.6
REPORTED SPEECH WITH "TELL"	He told me that he wanted to learn to drive.	<input type="checkbox"/>	70.1
REPORTING VERBS WITH "THAT"	Neil admitted that he wasn't very good at golf.	<input type="checkbox"/>	71.1
REPORTING VERBS WITH OBJECT AND INFINITIVE	Ellie reminded me to buy some milk tonight.	<input type="checkbox"/>	72.1

73 What other people asked

You can use reported questions to tell someone what someone else has asked. Direct questions and reported questions have different word orders.

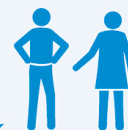
-  **New language** Reported questions
- Aa Vocabulary** Collocations with "raise"
-  **New skill** Reporting direct questions

73.1 KEY LANGUAGE REPORTED QUESTIONS

In reported questions, the tense moves one tense back from the tense in direct questions, and the subject and the verb swap places.



Where **are my keys?**



Adam asked me where **his keys were**. Have you seen them?

The subject comes before the verb in reported questions.

The tense in reported questions moves one tense back from the tense in direct questions.



73.2 FURTHER EXAMPLES REPORTED QUESTIONS



Why **can't you** come to the party?



He asked me why **I couldn't** come to the party.

You can include an object to say who was asked the original question.



When **will they** arrive?

The object of the reporting verb can be omitted.



She asked when **they would** arrive.



73.3 HOW TO FORM REPORTED QUESTIONS



73.4 SAY THE DIRECT QUESTIONS OUT LOUD AS REPORTED QUESTIONS

When will the meeting start?

He asked when the meeting would start.

1 Where will the meeting take place?

2 What can I do to prepare for the meeting?

3 What are we going to discuss?

4 Why won't Amy be at the meeting?

5 What time will the meeting finish?

73.5 REWRITE THE SENTENCES, PUTTING THE WORDS IN THE CORRECT ORDER

car. should He where his he me park asked

He asked me where he should park his car.

1 asked cooking me what You I dinner. for was

2 out. She when he asked him going was

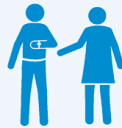
3 would stores asked We open. the when

4 was party. Laura's to who asked I going

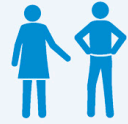


73.6 KEY LANGUAGE REPORTING QUESTIONS WITH "DO"

When a direct question uses the verb "do," leave this out of reported questions.



When **does** the concert **start**?



He asked me when the concert **started**.

Reported questions leave out the auxiliary verb "do."

Use the past form of the verb.



73.7 FURTHER EXAMPLES REPORTING QUESTIONS WITH "DO"



Why **do** you **want** to work for us?

They asked me why I **wanted** to work for them.



Who **do** you **know** here?

She asked who I **knew** there.



73.8 REWRITE THE SENTENCES, CORRECTING THE ERRORS

You asked me where he did live.

You asked me where he lived.

- 1 They asked her why does she want the job.

- 2 We asked them what day the conference start.

- 3 I asked what kind of music did he like.

- 4 She asked us when the train did arrived.

- 5 You asked me what company do I work for.



73.9 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Sita tells her father about her job interview.

Sita thought the interview went well.

True False

- 1 Sita didn't know why she wanted the job.

True False

- 2 The interviewers asked Sita about teamwork.

True False

- 3 Sita was asked what salary she expected.

True False

- 4 Sita was asked to start the job immediately.

True False

DAILY NEWS

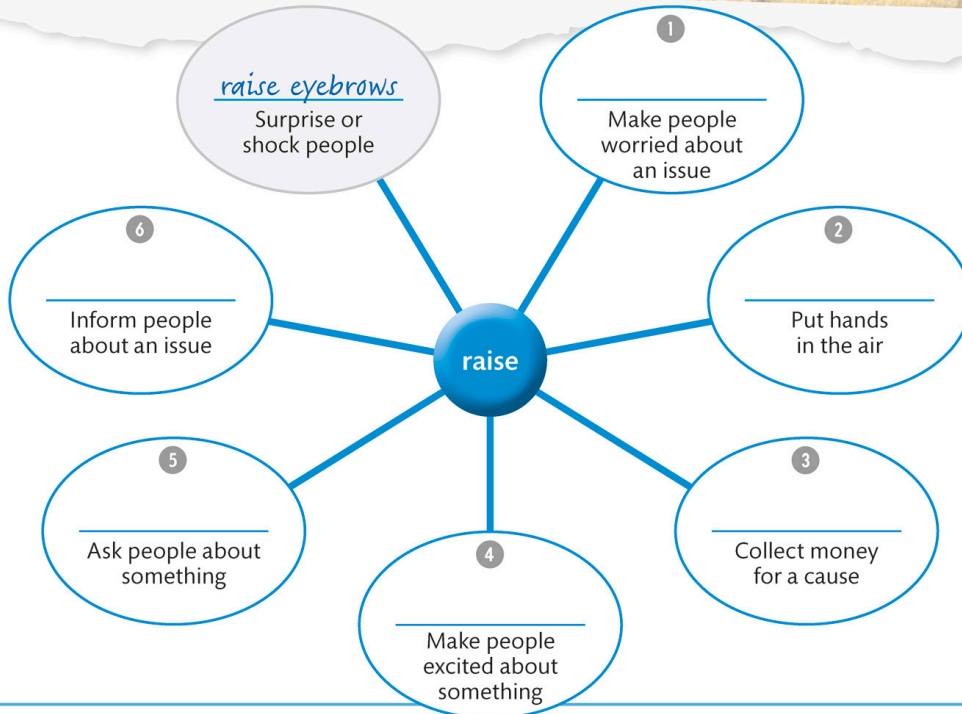
“We must save endangered animals,” says leading zoologist

At a special fundraising dinner last night, zoologist and conservationist Mila Barnett gave a speech that first **raised eyebrows**, then **raised the roof**, as celebrity guests rushed to donate money to her cause.

Barnett said she wanted to **raise awareness** of the danger Africa’s animals face from poaching and illegal hunting. She **raised fears** that the lion,

elephant, and rhino could disappear from the African landscape. She **raised the question** of the fight against poaching. When she asked the audience who would help in her campaign, nearly everyone **raised their hands**.

Barnett is a passionate speaker and has tonight persuaded some very powerful people to **raise money** for this important cause.



73 CHECKLIST

Reported questions

Aa Collocations with “raise”

Reporting direct questions

Simple questions can be answered with “yes” and “no.” English uses “if” and “whether” to report simple questions.

 **New language** “if” and “whether”

Aa Vocabulary Verb + preposition collocations

 **New skill** Reporting simple questions

74.1 KEY LANGUAGE “IF” AND “WHETHER”

If the answer to a question in direct speech is “yes” or “no,” use “if” or “whether” to report the question. “Whether” is more formal than “if.”



Direct question can be answered with “yes” or “no.”

Are you meeting your sales targets?

My boss asked me **if I was** meeting my sales targets.



Reported question uses “if” or “whether.”



74.2 FURTHER EXAMPLES “IF” AND “WHETHER”



Will you be at the meeting on Monday?



Kara asked **whether I would** be at the meeting on Monday.

In reported questions with “if” and “whether,” you can leave out the object after “asked.”



Do you want to stay for dinner?

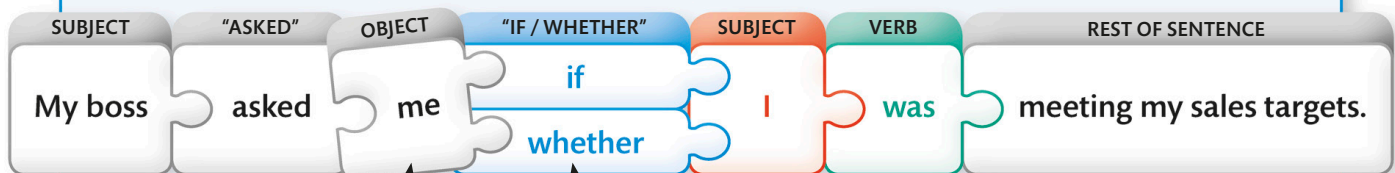


Ian asked me **if we wanted** to stay for dinner.

Reported questions with “if” and “whether” leave out the auxiliary verb “do.”



74.3 HOW TO FORM REPORTED QUESTIONS WITH “IF” AND “WHETHER”



You can leave the object out.

“If” and “whether” mean the same thing, but “whether” is more formal.



74.4 REWRITE THE DIRECT QUESTIONS AS REPORTED QUESTIONS, FILLING IN THE GAPS

Are you going to be home late?

He asked me if I was going to be home late.

1 Have you been waiting long?

She asked us _____

2 Do they have the figures ready?

He asked _____

3 Did you go to the meeting?

She asked us _____

4 Are you working late again?

I asked him _____

5 Do you want a glass of water?

He asked you _____

6 Will you take the early flight?

She asked me _____

7 Did Eva meet you at the airport?

She asked us _____



74.5 LISTEN TO THE AUDIO AND ANSWER THE QUESTIONS



Uma calls Jack to tell him how her business meeting went.

Uma's meeting didn't go well.

True False Not given

1 Uma doesn't like her current job.

True False Not given

2 Uma hasn't met her sales targets.

True False Not given

3 Uma's boss wants to improve sales.

True False Not given

4 Uma has sold products in Japan.

True False Not given

5 Uma will work with the sales team.

True False Not given

6 Uma's boss offered her more money.

True False Not given

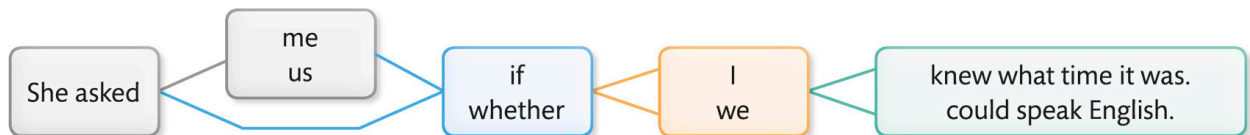
7 Uma expected to be offered a new job.

True False Not given



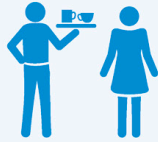
74.6 USE THE CHART TO CREATE 8 CORRECT SENTENCES AND SAY THEM OUT LOUD

She asked me if I knew what time it was.

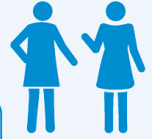


74.7 KEY LANGUAGE REPORTING QUESTIONS WITH "OR"

You can also use "if" or "whether" to report questions that use "or" in direct speech.



Does Jo **want** tea **or** coffee?



Jo, Tom asked me **if** you **wanted** tea **or** coffee.

Verb moves back to past tense.



74.8 FURTHER EXAMPLES REPORTING QUESTIONS WITH "OR"



Do you **want** to go by car **or** by train?



She asked **whether** we **wanted** to go by car **or** by train.



Do you **prefer** books **or** movies?



Riku asked me **if** I **preferred** books **or** movies.



74.9 MATCH THE PICTURES TO THE CORRECT SENTENCES



1



2



3



4



5



He asked me if I played badminton or tennis.

We asked if they'd like ice cream or cake.

He asked her whether she preferred cycling or walking.

She asked if I wanted to cook inside or outside.

I asked if I should take flowers or wine to the party.

He asked whether they'd rather be rich or famous.





74.10 READ THE ARTICLE AND WRITE ANSWERS TO THE QUESTIONS AS FULL SENTENCES

26

BUSINESS TODAY

"ALL TOO EASY"

In our exclusive report, former businessman Clive Benson, who was sentenced to five years in jail for money laundering, talks to Kamil Hashmi.

"I always dreamed of being seriously rich. I wanted to provide for my family and I made a bad decision. I invested in a company without asking enough questions. Maybe I didn't want to know the answers. It was all too easy.

"The money started to pour into my bank account and everything was great. Then one day, I was arrested and accused of money laundering. I couldn't fight against it, and now I'm in prison.



"I used to sleep in a huge bed and eat in the best restaurants. Now I'm confined to a cell. There's no point in complaining about the situation. Who would I complain to? Now I dream about being with my family again. I hope I can count on them to wait for me and forgive me."

Why did Clive want to be rich?

He wanted to provide for his family.

1 What was the bad decision that Clive made?

2 What started to pour into his bank account?

3 What was he accused of?

4 What does he say there's no point in doing?

5 What does he dream about?

6 What does he hope his family will do?

Aa

74.11 CROSS OUT THE INCORRECT WORDS IN EACH SENTENCE TO FORM COLLOCATIONS OF VERBS WITH PREPOSITIONS

I invested money **in** / ~~on~~ / ~~for~~ my new business.

1 It's great to know I can count **off** / **in** / **on** you.

2 I want to provide **to** / **for** / **on** my children.

3 He always dreamed **of** / **on** / **for** being famous.

4 The water poured **to** / **into** / **in** the bucket.

5 They were accused **of** / **on** / **in** stealing a car.

6 We can't fight **of** / **with** / **against** their decision.

7 I'll be ready soon. Please wait **on** / **for** / **to** me.



74 CHECKLIST



"If" and "whether"

Aa Verb + preposition collocations

Reporting simple questions

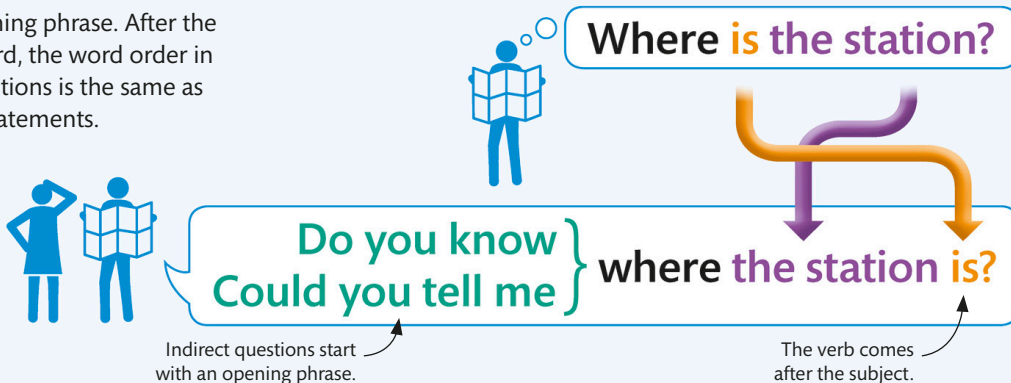
75 Polite questions

Indirect questions are more polite than direct questions. In spoken English, you might use them to ask people who you don't know very well about practical issues.

-  **New language** Indirect questions
- Aa Vocabulary** Practical issues
-  **New skill** Asking polite questions

75.1 KEY LANGUAGE INDIRECT QUESTIONS

Indirect questions often start with a polite opening phrase. After the question word, the word order in indirect questions is the same as in positive statements.



75.2 FURTHER EXAMPLES INDIRECT QUESTIONS

Do you know how much the tickets will cost?

Could you tell me why you were late?

Like reported questions, indirect questions leave out the auxiliary verb "do."

Could you tell me what time the stores close?

75.3 HOW TO FORM INDIRECT QUESTIONS

OPENING PHRASE

QUESTION WORD

SUBJECT

VERB

Do you know

where

the station

is?

Could you tell me

Start with a polite opening phrase.

The verb doesn't change to the past tense for indirect questions.



75.4 REWRITE THE INDIRECT QUESTIONS, PUTTING THE WORDS IN THE CORRECT ORDER

can I luggage? know where Do my you collect

Do you know where I can collect my luggage?

1 the you what tell Could me meeting starts? time

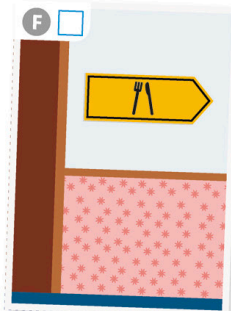
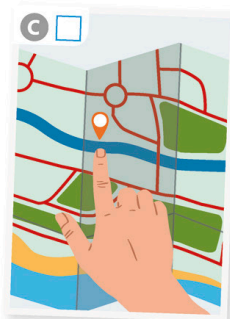
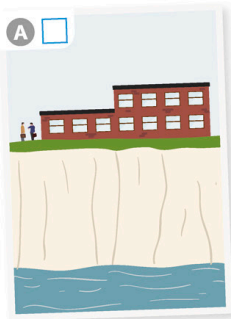
2 know bus Do when you leaves? next the

3 is? the how know Do long you movie

4 tell work? why you come me you Could to can't



75.5 LISTEN TO THE AUDIO, THEN NUMBER THE PICTURES IN THE ORDER THEY ARE DESCRIBED





75.9 FILL IN THE GAPS USING THE WORDS IN THE PANEL

Could you tell me _____ *if this seat is* _____ free?

- 1 Do you know _____ is delayed?
- 2 Could you tell me _____ costs?
- 3 Could you tell me _____ working in sales?
- 4 Do you know _____ leaves?
- 5 Could you tell me _____ is served?

when the last bus
 how much this jacket
~~if this seat is~~
 how long you've been
 what time dinner
 why the train



75.10 SAY THE SENTENCES OUT LOUD AS INDIRECT QUESTIONS

Does Sada have a driving license?

Do you know if Sada has a driving license?



- 3 Will someone meet us at the station?



- 1 Is our plane going to be delayed?



- 4 How far is it to the hotel?



- 2 What time will your clients arrive?



- 5 Do the trains stop running after midnight?



75 CHECKLIST



Indirect questions


Aa Practical issues



Asking polite questions

76 Wishes and regrets

English uses the verb “wish” to talk about present and past regrets. The tense of the verb that follows “wish” affects the meaning of the sentence.

 **New language** “Wish” with past tenses

Aa Vocabulary Life events

 **New skill** Talking about regrets

76.1 KEY LANGUAGE “WISH” AND PAST SIMPLE

Use “wish” with the past simple, or with the modal verbs “would” and “could,” to express regrets and desires about the present.

I **wish** I **earned** more money.

Use the past simple to talk about the present.



This music is horrible! I **wish** it **would** stop.

You can also use modal verbs to express wishes about the present.



76.2 FURTHER EXAMPLES “WISH” AND PAST SIMPLE

He **wishes** he **could** afford a big house.



I **wish** you **didn't have to** work so hard.



They **wish** the weather **was** better.



76.3 HOW TO FORM “WISH” AND PAST SIMPLE



Use “wish” or “wishes” depending on the subject.

The past simple expresses wishes or regrets about the present.



76.4 CROSS OUT THE INCORRECT WORDS IN EACH SENTENCE



Anna wishes she ~~can buy~~ / **could buy** / ~~will buy~~ that dress, but it's too expensive.

1



I wish I **had** / **have** / **would have** a cat, but my apartment's too small for any pets.

2



Bella wishes she **live** / **lives** / **lived** on the coast. She loves the beach.

3



My children are such fussy eaters. I wish they **would eat** / **will eat** / **eat** more vegetables.

4



The phone keeps ringing. I wish someone **answered** / **would answer** / **answers** it.

5



I'm sick of this bad weather. I wish it **would stop** / **will stop** / **stopped** raining.

6



Joshua can't play any instruments. He wishes he **plays** / **would play** / **could play** the piano.



76.5 USE "I WISH" AND THE PAST SIMPLE TO TALK ABOUT THE SITUATIONS BELOW, SPEAKING OUT LOUD

You can't afford to go on vacation.

I wish I could afford to go on vacation.



3 You can't play the guitar.



1 Your job is very boring.



4 Your house is really cold.



2 You have to clean your apartment tonight.



5 The baby won't stop crying.



76.6 KEY LANGUAGE "WISH" AND PAST PERFECT

Use "wish" with the past perfect to express regrets about the past. This construction is used when it is too late for the wish to come true.



I've failed my exams. I **wish** I **had studied** harder.

↑ past perfect

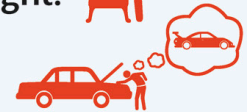


76.7 FURTHER EXAMPLES "WISH" AND PAST PERFECT

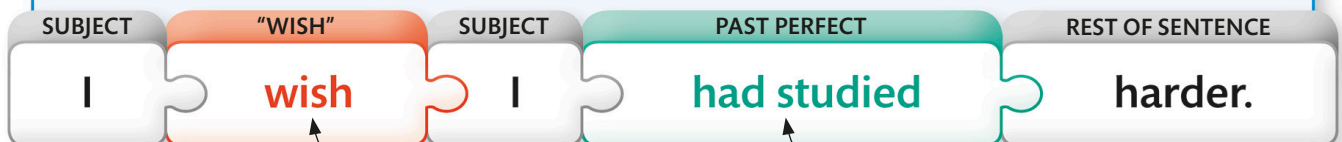
He's very tired. He **wishes** he **had gone** to bed early last night.



My car's useless! I **wish** I **hadn't bought** such an old one.



76.8 HOW TO FORM "WISH" AND PAST PERFECT



Use "wish" or "wishes" depending on the subject.

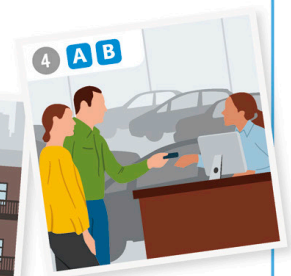
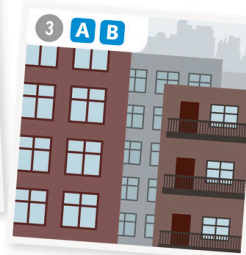
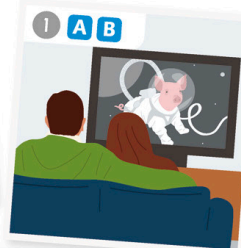
The past perfect expresses regrets about the past.



76.9 LISTEN TO THE AUDIO AND MARK WHETHER THE PICTURES SHOW REGRETS ABOUT THE PRESENT OR THE PAST

A THE PRESENT

B THE PAST





76.10 READ THE LETTER AND COMPLETE THE SENTENCES

Ella wishes she had stayed at school when she was 16.

- 1 Ella wishes _____ at college.
- 2 Ella wishes _____ about the great painters.
- 3 Ella wishes _____ still play the piano.
- 4 Ella wishes _____ when she was only 20.
- 5 Ella wishes _____ so far away from her family.

Dear Olive,

I want to tell you about my childhood. I had to drop out of school when I was 16, and I was so disappointed because I really wanted to study art at college. I'd love to know more about the great painters. I also had to give up learning the piano. It's a real shame that I can't play it now.

I married your grandfather when I was 20. Looking back, I think we were too young to get married, but we've been very happy together. It's just sad that we live so far away from our family.

Lots of love, Grandma Ella

76 CHECKLIST



"Wish" with past tenses

Aa Life events



Talking about regrets



REVIEW THE ENGLISH YOU HAVE LEARNED IN UNITS 73-76

NEW LANGUAGE	SAMPLE SENTENCE	<input checked="" type="checkbox"/>	UNIT
REPORTED QUESTIONS	Adam asked me where his keys were. He asked me when the concert started.	<input type="checkbox"/>	73.1, 73.6
COLLOCATIONS WITH "RAISE"	She gave a speech that raised eyebrows.	<input type="checkbox"/>	73.10
"IF" AND "WHETHER"	My boss asked if I was meeting my targets. He asked whether I wanted tea or coffee.	<input type="checkbox"/>	74.1, 74.7
INDIRECT QUESTIONS	Do you know where the station is? Could you tell me if it is raining outside?	<input type="checkbox"/>	75.1, 75.6
"WISH" AND PAST SIMPLE	I wish I earned more money.	<input type="checkbox"/>	76.1
"WISH" AND PAST PERFECT	I wish I had studied harder.	<input type="checkbox"/>	76.6

Answers

01

1.4

- 1 She's not very well, **is she?**
- 2 You're not leaving now, **are you?**
- 3 Her dress is beautiful, **isn't it?**
- 4 John's hilarious, **isn't he?**
- 5 You're tired, **aren't you?**
- 6 The music is fantastic, **isn't it?**
- 7 The food isn't healthy, **is it?**

1.5

- 1 This venue isn't very nice, **is it?**
- 2 The weather is perfect, **isn't it?**
- 3 The food is delicious, **isn't it?**
- 4 You're dressed nicely, **aren't you?**
- 5 It's very cold, **isn't it?**

1.6

- 1 False 2 False 3 True 4 False
- 5 False 6 True

1.8

- 1 Great **to meet you**, too.
- 2 This **is Tess**.
- 3 I'm **delighted to meet** you, Mrs. MacIntosh.
- 4 Hi Cameron. **How are you doing?**
- 5 May **I introduce** Dev Chandra?

1.9

- 1 I'm very well, thank you.
- 2 I'm delighted to meet you, Ms. Tate.
- 3 I'm very pleased to meet you, too.
- 4 Great to meet you.
- 5 Pete! Great to see you, too!

1.10

- 1 Fine, thanks.
- 2 You, too!
- 3 I'm delighted to meet you, too.
- 4 Great to meet you.
- 5 I'm very well, thank you.
- 6 I'm very pleased to meet you.
- 7 Great to meet you.

03

3.3

Dear Yasmin,
We're having a nice time **on** the island of Tenerife, which is just **off** the African coast. Today we're **in** the city of Santa Cruz. Our hotel is **on** the coast, which is great because I love being **by** the sea.
Love, Hannah

3.4

- 1 South Africa 2 Off the coast
- 3 The northwest 4 South of Australia
- 5 Raj

3.5

- 1 I'm Brazilian.
- 2 I live in Santos.
- 3 It's in the southeast of Brazil.
- 4 Yes. I live on the east coast.
- 5 The capital city of Brazil is Brasília.

3.7

- 1 It's in front of the forest.
- 2 It's diagonally opposite the castle.
- 3 It's on the coast.
- 4 It's halfway between the two stores.

3.8

- 1 Durban is by the Indian Ocean.
- 2 Durban is on the east coast.
- 3 Durban is right next to beaches.
- 4 You can find museums in the city center.
- 5 Conferences are held at the new conference center.
- 6 Johannesburg is in the north of South Africa.
- 7 Cape Town is on the west coast.

04

4.4

- 1 thirty percent 2 zero point seven five / point seven five / nought point seven five
- 3 an eighth / one eighth 4 eighty-two percent 5 two point nine 6 three and a half

4.5

- 1 Kamau Mburu's time in the 400m was **43.4** seconds.
- 2 Kenya holds **50%** of the long-distance medals.

- 3 Su Chin jumped **2.05** meters in the high jump.
- 4 The Millennium Stadium was $\frac{3}{4}$ full.
- 5 Lorna Davis jumped **7.12** meters in the long jump.
- 6 John Wood won the 800m by **2.75** seconds.

4.6

- 1 Tony Elliot was just thirty centimeters behind Lee.
- 2 Jessie Cope ran the one hundred meters in nine point six seconds.
- 3 This was two thirds of a second faster than his last race.
- 4 Jenny O'Day ran the one hundred meters in ten point two seconds.
- 5 The US currently holds nineteen percent of the medals.

05

5.2

- 1 17:14 2 18:55 3 7:30pm 4 7:25pm
- 5 8:45pm

5.4

- 1 06/04/2006 2 2nd June 2006
- 3 09/08/2006 4 6th May 2006

5.5

- 1 At 11:30 in the evening. 2 The 14th of August. 3 The 17th of August.
- 4 At 11:45 in the morning.

06

6.3

- 1 His middle name is William. 2 His house number is 2629. 3 He lives in Portland.
- 4 His zip code is 97205. 5 His cell phone number is (503) 225-3500.

6.4

- 1 Chiang Mai 2 Johannesburg
- 3 Milwaukee 4 Marseilles 5 Pasadena
- 6 Shanghai 7 Bilbao 8 Winnipeg
- 9 Vancouver 10 Edinburgh 11 Bangalore

6.5

- 1 C-H-I-C-A-G-O
- 2 M-A-D-A-G-A-S-C-A-R
- 3 B-E-I-J-I-N-G
- 4 A-R-K-A-N-S-A-S

6.7

- 029363332
- 1488
- raj@cuvox.com
- California
- 90499
- 11 Chatsworth Avenue
- NW4 1HU

6.9

Note: Question 3 can be answered in a number of different ways in UK English. See teaching box 6.6.

- Combe Avenue
- M-I-N-E-H-E-A-D
- Zero, seven, seven, zero, zero, nine, zero, zero, seven, four, two
- Judy two one nine at webmail dot net

07

7.2

- overtime
- full-time
- intern
- shift
- salary
- part-time
- annual vacation
- wage

7.3

- intern
- overtime
- salary
- full-time
- part-time

7.5

- This is really hard **work**.
- I can't come as I have to **work** late.
- It is a difficult **job**, but I love it!
- It took me years to find a **job** I love.
- I have a lot of **work** to finish.
- I really want to **work** in marketing.
- I have a part-time **job**.
- Do you get to **work** by car or train?
- What time do you finish **work**?
- Tyler wants to leave his **job**.

7.6

- A 5 B 1 C 4 D 6 E 3 F 2

7.7

- promoted
- freelance
- training
- experience
- resign
- unemployed

08

8.2

- We **always** spend Christmas together.
- It **frequently** rains here.
- She **very often** goes swimming.
- They **regularly** go to the gym.
- I **rarely** stay late at work.

8.4

- We play tennis once a week.
- They rarely get home early.
- She eats breakfast every morning.
- I hardly ever watch TV.
- He nearly always cooks dinner.
- We see the dentist twice a year.

8.5

Just a month to go until our debut gig! We **practice together three times a week**, so that we'll be ready. We **very often go jogging** before band practice. It **sometimes helps us** get ideas for tunes. Rehearsals are going well and we **rarely make mistakes** now. I **have guitar lessons twice a month**, which has really helped. After practice we **nearly always go out** together.

8.8

- My house is sometimes too cold.
- She almost never walks to work.
- It is very often his fault.
- They are rarely at home.
- He usually has coffee with his lunch.
- My boss is hardly ever angry with me.
- We often invite friends to our house.

8.9

- She **frequently** has lunch with her friends.
- He **occasionally** meets clients in London.
- It's **always** great to see you.
- You're **almost never** late for work.
- I **usually** read on train trips.

8.10

- frequently
- always
- occasionally
- rarely
- hardly ever

8.11

- False
- True
- False
- True
- Not given

09

9.4

- I don't usually **eat out** in restaurants.
- She **chills out** on weekends.
- I **get up** at six in the morning.
- They **check into** the hotel.
- He **meets up** with his friends after work.

9.5

- turn up
- grow up
- come up
- wake up
- stay up

9.7

- Don't **run away** from me!
- She **stayed in** last night.
- We **met up** last Thursday.
- She'll **eat out / will eat out** next Saturday.
- He **turned up** late to work yesterday.

9.8

- False
- True
- True
- Not given
- False

9.9

- It's nice to **eat out**.
- I often **meet up** with friends.
- He doesn't usually **turn up** late.
- Are you going to **stay in** tonight?
- She likes to **chill out** after work.

9.10

- I usually **chill out** on weekends.
- We **ate out** last night.
- She's **working out** at the gym.
- We're going to **meet up** tomorrow.
- The bus has **turned up**.

11

11.3

OPINION: **attractive, handsome**
SIZE: **short, small**
SHAPE: **round, straight**
AGE: **young, middle-aged**
COLOR: **blue, blond**

11.4

- She has large, round brown eyes.
- He has beautiful, big blue eyes.
- He is an attractive middle-aged man.
- He has a long, curly red beard.
- He is a short, thin young man.
- She has attractive, wavy red hair.
- She has small, round brown eyes.

11.5

- Ruth
- Mary
- Ben
- Jess
- Fran

13

13.3

Note: All answers can also be written in contracted form.

- They **are buying** pink cotton dresses.
- I **am wearing** my new leather sandals.

- 3 He **is trying on** different suits.
 4 She **is mending** her yellow polka dot shirt.

13.4

- 1 True 2 False 3 False 4 False
 5 True 6 False 7 True

13.5

- 1 Alice is buying the shirt with pretty buttons.
 2 George has five pairs of jeans.
 3 Shinko loves wearing high-heeled boots.
 4 John prefers plain clothes.
 5 Farah is shopping for a party dress.

13.6

- 1 He's wearing boots with **laces**.
 2 She's wearing a **cardigan** with large buttons.
 3 He's wearing a jacket with a **zip**.
 4 She's wearing a **smart** dress with black high heels.
 5 She's wearing **leather** sandals.

13.7

- 1 Dominic 2 Dominic 3 Kim 4 Kim
 5 Kim 6 Dominic 7 Dominic

15

15.3

- A 3 B 1 C 2 D 5 E 4

15.5

Hi Bill,
 The landlord is visiting tomorrow so please could you **sweep** the floor, **do** the dishes, **water** the plants, **load** the dishwasher, and **mow** the lawn?
 Thanks,
 Mandy

15.6

- 1 He's **doing** the laundry now.
 2 She **waters** the plants every day.
 3 Last night, they **walked** the dog.
 4 On Sunday, he'll **mow** the lawn.
 5 He **did** the dishes last night.

15.8

- 1 **I do** the laundry on Tuesdays, but this Tuesday we had visitors so **I'm doing** it today.
 2 He normally **goes out** for dinner, but **he's cooking** at home tonight.

- 3 **I go** to the gym every day after work, but today **I'm having** coffee with a friend instead.

- 4 **I'm shopping** for clothes on my own today, but usually my friend **comes** with me.

15.9

- 1 Weekends 2 Now 3 No
 4 Have lunch 5 Gita

15.10

- 1 She usually sings scales and practices her songs.
 2 No, she doesn't usually wear elegant clothes at home.
 3 She's doing an interview and photo shoot.
 4 Kurt and Jack normally help Susie with the chores.
 5 Susie doesn't like the noise of the lawn mower.

16

16.3

- 1 We'll pick the shopping up.
 2 Those people are giving out leaflets.
 3 Can you check the menu out?
 4 They're filling in that hole in the road.
 5 I'm taking those library books back.

16.4

- 1 cleaned up 2 try out 3 find out
 4 show off 5 sold off

16.6

- 1 They're closing it down.
 2 She's renting it out.
 3 He's cleaning it up.
 4 He's showing it off.
 5 They tore it down.

16.9

- A 4 B 1 C 5 D 3 E 2

16.10

- 1 Not given 2 True 3 False 4 Not given

16.11

- 1 unspoiled 2 bustling 3 crowded
 4 unsafe 5 friendly 6 vibrant 7 dull

16.12

POSITIVE: **lively, bustling, unspoiled**
 NEGATIVE: **polluted, crowded, unsafe**

17

17.3

- 1 The mountain is **much** taller than the hill.
 2 The church is **slightly** taller than the café.
 3 The window is **much** wider than the door.
 4 The lighthouse is **a lot** taller than the statue.
 5 The castle is **slightly** bigger than the hotel.

17.6

- 1 Spain is **much / a lot** warmer than Scotland.
 2 Your house is **much more beautiful** than mine.
 3 The Nile is **a bit** longer than the Amazon.
 4 India is **one of the largest countries** in Asia.
 5 The sea is **much / a lot** colder than the pool.
 6 This is **easily the most expensive** hotel in town.
 7 The tower is **easily / by far** the tallest building here.

17.8

- 1 Much longer than the Himalayas
 2 It's one of the tallest waterfalls
 3 The biggest volcano
 4 The largest glacier
 5 Much bigger than the Atlantic Ocean
 6 Shorter than Australia's coastline
 7 A lot bigger than Australia

17.9

- 1 False 2 True 3 False 4 False
 5 False 6 True

18

18.3

- 1 This movie is really **boring**.
 2 That meal was **disgusting**.
 3 Your lecture was really **interesting**.
 4 I'm really **thrilled** about our trip!
 5 The movie was very **exciting**.
 6 I always feel **relaxed** after a bath.
 7 I'm really **shocked** by the news.

18.4

- 1 amazing 2 annoying 3 confused
 4 depressing 5 amused

18.5

- 1 The yoga class was great. I feel very **relaxed**.
- 2 It's **annoying** that the show has been postponed.
- 3 The film was **amazing**. The special effects were very good.
- 4 I'm really tired. The marathon was **exhausting**.

18.6

- 1 False
- 2 True
- 3 True
- 4 False

18.10

- 1 I **absolutely** hate traveling to the city.
- 2 I **really** enjoy reading books.
- 3 I **quite** like swimming.
- 4 I **really** hate driving to work.

18.11

- 1 quite like
- 2 really like
- 3 absolutely hate
- 4 really hate

20

20.3

- 1 I did behave well as a child.
- 2 He did take his lunchbox to school.
- 3 I did enjoy the children's performance.
- 4 He did give his teacher a birthday card.
- 5 She did play quietly at Anita's house.

20.5

- 1 I **did** tell the babysitter to arrive early.
- 2 It's true! She **did** say "papa" today!
- 3 We **did** invite her to the birthday party.
- 4 I really **did** enjoy the cake Lucy baked.
- 5 Molly **did** ask if she could play with your toys.

20.6

- 1 She did play nicely with her toys.
- 2 We did ask them to be quiet.
- 3 I did love that trip to the beach.
- 4 He did leave the room in a mess.
- 5 Tommy did enjoy the magic show.
- 6 Raj really did love playing that game.
- 7 We did give Lucy's doll back to her.

20.8

- 1 True
- 2 False
- 3 True
- 4 False
- 5 True

20.10

- 1 He **fed** her in the high chair.
- 2 Archie **hid** from his sister.
- 3 Francis **bit** into the pie.

- 4 Carly **led** her brother to the park.
- 5 Soolin's toy **sank** in the pond.

20.11

- 1 Ran after him
- 2 A fence
- 3 Joan
- 4 The fire department

22

22.3

- 1 I'm **hopeful** that I will do well in my English exam.
- 2 You are **unlikely** to pass the exam if you don't work harder.
- 3 The old science laboratories have been **rebuilt**.
- 4 I think that worrying about exams is **unhealthy**.
- 5 I think this plan can be **reorganized** so it works better.
- 6 Thanks for all your help. You've been absolutely **wonderful**.
- 7 I had a very **restless** night, as I was worrying about my geography test.

22.4

- 1 False
- 2 False
- 3 True
- 4 Not given
- 5 True
- 6 False
- 7 True

24

24.2

- 1 They **have set off** on the Pilgrim's Way walk to Santiago de Compostela.
- 2 He **hasn't finished** cycling through Europe.
- 3 They **have gone** on a cruise to the Caribbean.
- 4 She **has visited** her family in Cuba every year since 2004.

24.4

- 1 Annie went to Kenya last winter.
- 2 Uma has visited Cuba every year since 2011.
- 3 I flew to Spain for a vacation last month.
- 4 Liam has gone on a bus tour of Ireland.
- 5 Nada studied Tai Chi in China last year.
- 6 Andrew has gone to Australia.
- 7 They have reached the North Pole!

24.5

- 1 No, she's done a road trip every year since 2012.
- 2 She learned to hang glide.
- 3 No, she hasn't bought it yet.
- 4 She's learned to scuba dive.
- 5 She caught a plane from Madrid.

24.6

- 1 Steve spent six months in Kenya.
- 2 His team helped the villagers dig a well.
- 3 Steve taught English at the local school.
- 4 He enjoyed learning about traditional dress, music and dance.
- 5 Steve was taught some simple bead-work designs.
- 6 Steve is visiting Ethiopia after Kenya.

24.7 Note: Answers can also be written using the full form without contractions.

- 1 Amir's **walked** across the Great Divide in America.
- 2 They've **camped** every year since they were children.
- 3 We've **landed** in Buenos Aires. The vacation begins!
- 4 Marita's **gone** to New Zealand on vacation.
- 5 Simon's **cycled** from Paris to Berlin.

24.9

- 1 I ate so much pizza when I was in Italy.
- 2 **They** received our postcard yesterday.
- 3 Didn't you **arrive** here on Friday?
- 4 **Did** you go to Finland this year?
- 5 **She** found her passport on Tuesday.
- 6 Did he **write** this travel guide book?
- 7 **We** taught English in Peru last summer.
- 8 Did they **cycle** all the way to Spain?
- 9 **Did** you hike to the top of that mountain?

24.10

- 1 Did you visit Peru?
- 2 Did you finish your packing yet?
- 3 We had a wonderful time at the beach.
- 4 I love Spain. Did you go there before?
- 5 Are you hungry again? Didn't you just eat?
- 6 I just saw an amazing opera in Rome.

25

25.2

- 1 She hasn't been hiking **yet**.
- 2 I've **already** learned three languages.
- 3 They've **just** finished canoeing down the river.
- 4 He's **already** swum in a coral reef.
- 5 Our flight to Madrid is **still** delayed.

25.3

- 1 Surf
- 2 Take a boat trip
- 3 Hiking
- 4 Dolphin
- 5 Kangaroo

25.5

- 1 Ian enjoys snorkeling in the Red Sea.
- 2 Margarita Island is off the coast of Venezuela.
- 3 Ian has just been hang gliding in Interlaken.
- 4 Yes, Ian has already booked his next trip.
- 5 Ian hopes to see a "big cat" while on safari in South Africa.
- 6 Ian went skydiving in Hawaii last year.
- 7 You should keep your eyes open while skydiving.

25.6

- 1 True
- 2 True
- 3 False
- 4 True
- 5 False
- 6 True

26

26.4 Note: All answers can also be written in contracted form.

- 1 They **have been playing** tennis this morning. Now they're very tired.
- 2 Tom **has been fishing** today. He's caught lots of fish.
- 3 We **have been watching** TV all evening. Now it's time to go to bed.
- 4 Irina **has been reading** a book in the park. She says it's really good.
- 5 You **have been cleaning** the apartment all day. It's time for a break.
- 6 I **have been listening** to music on the way to work. It helps me relax.

26.5

- 1 tiling the kitchen
- 2 making curtains
- 3 fixing the bathtub
- 4 putting up shelves
- 5 fitting a carpet

26.8

1. I've been tiling the bathroom for three weeks.
2. I've been tiling the bathroom for two days.
3. I've been painting the walls for three weeks.
4. I've been painting the walls for two days.
5. She's been tiling the bathroom for three weeks.
6. She's been tiling the bathroom for two days.
7. She's been painting the walls for three weeks.

8. She's been painting the walls for two days.
9. I've been tiling the bathroom since noon.
10. I've been tiling the bathroom since April.
11. I've been painting the walls since noon.
12. I've been painting the walls since April.
13. She's been tiling the bathroom since noon.
14. She's been tiling the bathroom since April.
15. She's been painting the walls since noon.
16. She's been painting the walls since April.

26.9

- 1 It's been raining **since** Saturday morning. I hope the weather gets better soon!
- 2 You've been gardening **since** 9 o'clock. You should take a break.
- 3 I've been swimming **for** 20 minutes. I'm quite tired, but I'll keep going.
- 4 She's been baking **since** 11 o'clock this morning. We'll have lots of cookies to eat later.
- 5 He's been tiling the wall **for** three hours. I think it will be finished today.

26.10

- 1 since Monday
- 2 for two days
- 3 since Saturday
- 4 for a month
- 5 since January

27

27.4

- 1 Has she been training for a race?
- 2 Has he been learning the violin?
- 3 Have they been playing music together?
- 4 Has she been taking photos of the city?
- 5 Have you been painting her portrait?

27.5

- 1 False
- 2 True
- 3 True
- 4 False
- 5 True

27.6

- 1 Your fingers look sore. Have you been practicing the guitar?
- 2 It looks so neat outside. Has Paula been mowing the lawn?
- 3 Your band sounds amazing! Have you been playing together for long?
- 4 The house looks really fantastic. Have you been redecorating it?
- 5 The kitchen's a terrible mess. Have the twins been baking a cake?

27.9

- 1 How long has Melissa been writing her novel?
- 2 How long have they been painting the house?
- 3 How long has Savannah been practicing the recorder?
- 4 How long has Alejandro been learning to drive?

27.10

- 1 At school
- 2 Drums
- 3 Seven years
- 4 Three years
- 5 Yes

27.11

- 1 How long **have** you **been playing** the piano?
- 2 How long **have** they **been performing** in public?
- 3 How long **has** Ben **been taking** singing lessons?
- 4 How long **has** she **been learning** English?

28

28.3

- 1 He's been washing the car for half an hour. There's water all over our driveway.
- 2 Her room looks so neat and tidy. She's put all her clothes away now.
- 3 How long have you been walking in the rain? You're both soaking wet.
- 4 You've been sunbathing for far too long. Please go and sit in the shade now.
- 5 Riley has just broken a glass. There are pieces on the floor, so be careful.
- 6 Has Oliver been eating chocolate all morning? He won't want any lunch.
- 7 I've just finished a really good book. You can borrow it now if you like.

28.4

- 1 In progress
- 2 Finished
- 3 In progress
- 4 Finished

28.6

- 1 She says it is fascinating to see how people have decorated their homes.
- 2 She can easily imagine how places might look.
- 3 She has been repairing hundreds of little faults.
- 4 Sadiq has almost completely rebuilt his apartment.
- 5 Stella has been calculating how much she has spent on repairs.

- 6 She understands how important it is to look after your property.
7 She has been painting her living room and tiling the kitchen.

28.7

Note: All answers can also be written in contracted form.

- 1 I **have eaten** all the cake. There are only crumbs left.
2 Luca **has just caught** a big fish.
3 We **have been walking** in the rain. We're all soaking wet!
4 She **has been cooking** for an hour. The food smells delicious!

28.8

Hi Jacob,
I hear **you've passed** your driving test, and that Uncle George has **bought** you a car. Congratulations! I supposed you've **been driving** around ever since. I'm so jealous. I've always **wanted** to learn to drive. You should visit me soon! I've **been working** too hard recently and I've **realized** that I need a break. Love Alice

29

29.3

- 1 It's **impossible** to solve a problem when you don't have all the facts.
2 Her room is so **untidy** that you can't even see the floor.
3 He's very **disorganized**, so I always have to check to confirm our meetings.
4 It's **illegal** to download that movie without paying for it.

29.4

- 1 immature impossible impatient
2 disorder disagree disrespectful
3 unacceptable unable unusual
4 irresponsible irresistible irrational

29.5

- 1 You have made a very **immature** decision.
2 Speeding on the freeway is **irresponsible**.
3 Playing tricks on your colleagues is **unacceptable**.
4 I completely **disagree** with you.
5 Your remarks were very **disrespectful**.

29.7

- 1 False 2 True 3 Not given
4 True 5 False

29.8

- 1 **Unfortunately** there's been an **accident** 2 miles south of us.
2 It's **impossible** to move, and we could be **delayed** for another 2 hours.
3 The highway was already jammed because of the **road works**.
4 The traffic is so bad that the highway is like an **overcrowded** parking lot.
5 People are getting very **impatient**, which I suppose isn't **unusual**.

30

30.3

- 1 **The waiter** is just getting us a menu.
2 I enjoy shopping for **shoes**.
3 Jo's back at school now **the vacation** is over.
4 Has he paid you **the money** that he owes you?
5 I like watching **exciting movies**.

30.4

- 1 New students must do their own cleaning now.
2 Students' parents won't cook meals for them.
3 Students should write down the recipes of dishes that they love.
4 Money can be another problem for students.
5 The student adviser can help students budget.
6 The social life is very exciting at college.
7 The final exams are so important because they could affect a student's future career.

30.6

1. Do you have your laptop?
2. Have you got your laptop?
3. Do you have your wallet?
4. Have you got your wallet?
5. Do you have your passport?
6. Have you got your passport?

30.7

- A 4 B 1 C 6 D 2 E 5 F 3

30.8

- A D G H J

30.9

- 1 True 2 False 3 False 4 Not given
5 True 6 False

32

32.4

- 1 I hope the children exhaust **themselves** and sleep tonight.
2 Look at baby Callum trying to feed **himself**. Isn't he smart?
3 I can't find my keys. I hope we haven't locked **ourselves** out.
4 Oh dear. I cut **myself** while I was peeling potatoes.
5 You should take a break. You'll wear **yourself** out.
6 The dishwasher will turn **itself** off when it's finished.

32.5

- 1 herself 2 yourself
3 themselves 4 ourselves

32.6

- 1 The baby can pull **herself** up.
2 I'm teaching **them** to swim.
3 You really enjoyed **yourself** tonight.
4 Have you introduced **yourselves** to him?
5 Ouch! That wasp stung **me**.
6 The cake's all gone. I've eaten **it**.
7 The car's dirty. Please wash **it**.
8 Don't tease the cat. You'll scare **her**.
9 The oven will turn **itself** off now.

32.8

Two pounds of dark chocolate
Two ounces of butter
One tablespoon of instant coffee granules
A quarter of a teaspoon of baking powder
Three fluid ounces of buttermilk
One pint of cream
Two cups of flour
A quarter of a pound of sugar
Three eggs

32.10

- 1 I'm so tired this morning. I need a **strong** cup of coffee to wake me up.
2 I'd like some **chilled** fruit juice, please. It's a hot day, and I need a refreshing drink.
3 That curry was too **spicy**. I'll follow a different recipe next time I make it.
4 Remember to buy lots of **fresh** fruit. We're making a fruit salad tonight.
5 The chocolate mousse was too **sweet** for me, but I think the guests will love it.

32.11

- 1 False 2 True 3 False 4 True
5 False 6 True

33.3 🔊

- 1 They use the microwave for **heating** food.
- 2 We use our juicer to **make** fruit juice.
- 3 She uses her phone for **texting** her friends.
- 4 They use this corkscrew to **open** bottles of wine.
- 5 He uses his laptop for **watching** movies.

33.5 🔊

- 1 I turned on the heating to warm up the house.
- 2 You use a refrigerator to keep food fresh.
- 3 He uses this remote control for turning on the TV.
- 4 We turned on our sound system to listen to music.
- 5 I sometimes use my smartphone for taking photos.

33.6

- 1 True 2 False 3 True
- 4 False 5 True

33.8 🔊

- 1 He sometimes **turns** the TV **up** too loud.
- 2 My laptop has a low battery. I need to **plug** it in.
- 3 You shouldn't **print** emails **out**. It wastes paper.
- 4 Remember to **shut** the computer **down** after work.

33.9 🔊

- 1 It's for **charging** your phone.
- 2 You use it to **dry** your hair.
- 3 It's for **listening** to music.
- 4 It's for **opening** cans.
- 5 You use it to **take** photos.

33.10

- 1 Turn on the TV 2 The blue button
- 3 To listen to music 4 The DVD player
- 5 The TV

35.3 🔊

- 1 I don't feel like **running** in the park with you now. I'm too tired.
- 2 I can't stand **working out** in the gym. It's so boring.

- 3 He likes **watching** basketball, and he plays it on weekends, too.
- 4 She absolutely loves **diving**, and she's very good at it.

35.4

- 1 Going faster every time she runs
- 2 She always makes time for training
- 3 Whatever the weather is like
- 4 In an office
- 5 She wants to train

35.5 🔊

- 1 Cope with 2 Put off
- 3 Look forward to 4 Miss
- 5 Can't stand

35.8 🔊

- 1 You enjoy **dancing**, don't you?
- 2 Do you want to **see** the match tonight?
- 3 He can't stand **watching** soccer.
- 4 You promised to **play** golf with me.
- 5 I don't mind **training** with you.

35.9 🔊

1. I enjoy playing tennis.
2. I arranged to play tennis.
3. I miss playing tennis.
4. I decided to play tennis.
5. I enjoy playing basketball.
6. I arranged to play basketball.
7. I miss playing basketball.
8. I decided to play basketball.
9. I enjoy playing squash.
10. I arranged to play squash.
11. I miss playing squash.
12. I decided to play squash.

35.10

- 1 True 2 False 3 False
- 4 True 5 False

36.3 🔊

- 1 **Thomas's catching** the train at 6pm, so he can get to the restaurant by 7pm.
- 2 Nahid and Eric **are going** to Sally's birthday party next Friday.
- 3 **We are meeting** Nicole and Yuri at the beach this Saturday.
- 4 **Sonia's working out** at the gym tomorrow because she's training for a marathon.
- 5 **Lottie's singing** in a concert this weekend at the city's concert hall.

36.4 🔊

- 1 **Susan's** playing chess with Kai on Tuesday at 8pm to prepare for the championships.
- 2 **Vicky's visiting** her grandmother in Finland next week. She's really looking forward to the trip.
- 3 **Michelle's** going to Roy's surprise birthday party on Friday night. It should be a fun night!
- 4 **Andrew's having** lunch with Rosi and Maggie on Thursday at 1:30pm at their local café.

36.5

- 1 Tuesday at noon 2 Jude 3 Thursday
- 4 Omar's brother 5 Ricky's café

36.7 🔊

- 1 Take a look 2 Take care of
- 3 Take a trip 4 Take a picture
- 5 Take a bow 6 Take time out

36.8

- 2 B 1 C 4 D 5 E 3

36.9 🔊

- 1 Violet is **taking care of** Stella's dog this weekend.
- 2 The children are **taking a trip** to the ice rink tomorrow.
- 3 I'm **taking time off** from work this afternoon because I don't feel well.
- 4 Connor is planning to **take a look** at the competition entries today.
- 5 I'm **taking time out** from my schedule to meet friends this weekend.

37.2 🔊

Note: Answers can also use the long form.

- 1 **Jingjing's going to walk** to work every day, unless it's raining or snowing.
- 2 **Tilly's going to join** the new pilates class starting at the gym near her house.
- 3 **Sam's going to learn** judo this year with his friends Shankar and Belinda.
- 4 **Kadija's going to start** jogging to work and back home from next week.

37.3

- 1 False 2 True 3 False 4 True

37.5 🔊

- 1 Carly's going to get better at tennis because she's starting lessons next week.

- 2 Collette's going to win the race as she's in the lead by a long way.
 3 Abdel's going to be healthier because he's on a low-sugar diet.
 4 Rob's going to be stronger because he's started weight lifting.

37.6

A 2 B 1 C 4 D 3 E 5

37.9

- 1 Gary's **certainly** going to run the next marathon to raise money for charity.
 2 Helena's **definitely** going to improve her fitness level by going to the gym.
 3 Ahmed **thinks he's** going to try kick boxing after his judo classes have finished.
 4 James **doubts he's** going to stop eating fatty food, but he'll try to eat more fruit.

37.10

- 1 I think I'm **going** to go jogging, but I might read a book instead.
 2 They're probably going to **finish** the marathon, but it's a long way to run.
 3 She's not going to **play** tennis now, is she? It's raining!
 4 You're **definitely going to** look great after working out so much.
 5 It's too late to **go** out. I think I'm going to go to bed.

37.11

1. Lucy's probably going to be picked for the baseball team.
 2. Lucy's definitely going to be picked for the baseball team.
 3. Lucy thinks she's going to be picked for the baseball team.
 4. Lucy doubts she's going to be picked for the baseball team.
 5. Lucy's probably going to eat healthier food.
 6. Lucy's definitely going to eat healthier food.
 7. Lucy thinks she's going to eat healthier food.
 8. Lucy doubts she's going to eat healthier food.

39

39.2

- 1 Have a rest, and **I'll** cook a warm stew for us to eat tonight.
 2 **I'll** take the dog for a walk after it stops raining, I promise!
 3 Amelia and Jill **are going to** buy dresses tomorrow to wear to Tom's birthday party.

- 4 **You'll** be cold playing football today. It was snowing this morning!

39.3

- 1 Decision 2 Prediction
 3 Promise 4 Offer

39.4

- 1 Carla will make soup and a beef casserole.
 2 Carla will pick Kevin up after his guitar lesson.
 3 Yes, Stacey will go to Carla's to eat this evening.
 4 Carla will pick Stacey up at 5:30pm after her favorite TV show.

39.7

- 1 I'll **definitely** be at the airport by 7pm so I have enough time to catch the plane.
 2 You'll **certainly** look handsome in your new suit. It's a really nice color and cut.
 3 I **doubt** you'll win the race because you've not been training very hard.
 4 I **hope** I'll pass my geography exam tomorrow. I'm very nervous about it.

39.8

- 1 True 2 False 3 True 4 True 5 False

39.9

- 1 certainly 2 know
 3 probably 4 hope

40

40.3

- 1 I can't find my purse. I **might have left** it on the metro.
 2 Don't disturb him. He **might be sleeping**.
 3 I **might go** out later if it stops raining.
 4 I don't know where we are. We **might have taken** the wrong turn.
 5 I **might be wrong**, but I think the answer is A.
 6 When we're in Venice, I **might ask** him to marry me.
 7 Show everyone her photograph. Someone **might have seen** her.
 8 Cameron **might be** stuck in traffic. He should be here by now.

40.4

- 1 might be 2 might have got 3 might fall
 4 might have lost 5 might have been
 6 might go 7 might take

40.6

- 1 Georgia **might've** walked around the lake.
 2 They **might not've** reached the valley yet.
 3 We **might've** left the supplies at the tent.
 4 Horace **might not've** climbed the mountain.

40.7

- 1 Dad might've bought me a new compass.
 2 They might not've crossed the river yet.
 3 Jonah might've pitched the tent by now.
 4 I can't find my map. I might not've packed it.
 5 Don might've hiked over the mountain already.

40.8

- 1 False 2 True 3 False 4 True

42

42.4

- 1 You mustn't eat too much sugar.
 2 Everyone must wear a helmet.
 3 You must not run while your leg is healing.
 4 I don't have to take vitamins.
 5 He has to lose weight.

42.5

- 1 No, she doesn't have to see the surgeon again.
 2 She must eat before taking her medication.
 3 No, she mustn't go back to work for 14 days.
 4 No, she doesn't have to do any special exercises.
 5 She has to call Dr. Turner immediately.

43

43.3

- 1 Carla felt so sick last weekend that she **couldn't** go back to work until Wednesday.
 2 Bastian **might not** be able to come over as he's allergic to most pets, and I have three dogs.
 3 Your wrist **can't** be broken as you're able to lean on it without much pain.
 4 I recommend you go to the hospital. Your stomach pain **could** be appendicitis.

43.4

- 1 Not given
- 2 False
- 3 True
- 4 False
- 5 True

43.5

- 1 It **can't** be broken.
- 2 He **might not** go to work today.
- 3 You **might** have a cold.
- 4 I **couldn't** get out of bed!

43.6

- 1 I can't find my doctor's letter, so it might be lost.
- 2 My hay fever could be getting worse because my eyes are itchy and sore.
- 3 Marco's arm could be infected because it's red and swollen.
- 4 I think my dad has a cold because he can't stop sneezing.
- 5 Jackie had a skiing accident and might need an operation on her knee.
- 6 If you don't feel any better soon, you might need to go to the doctor.
- 7 That can't be Ailsa skating over there because her ankle's broken.
- 8 We're stuck in traffic so we might be late for the appointment.

43.7

- 1 Majeed **can't** be feeling very sick. He's playing soccer tonight.
- 2 I'm starting to get a lot of headaches. My sister said I **might** need glasses.
- 3 My shoulders ache. It **could** be because I work all day at a desk.
- 4 Your stomach ache **might not** be serious. It might just be something you ate.
- 5 The reason you've got a pain in your foot **could** be because your shoes are too small.

43.8

- 1 Tonsillitis
- 2 Backache
- 3 Because he hadn't eaten much
- 4 His tonsils aren't swollen
- 5 Go back to work

44

44.3

- 1 I'm afraid I don't know.
- 2 Yes, when I've finished my coffee.
- 3 Yes, that sounds perfect Ms. Elikor.
- 4 I'm sorry, but I have meetings all day.

44.4

- 1 I'm **sorry**, but I've sold out.
- 2 **Of course**. Enjoy it.
- 3 No, you **can't**. I need it.
- 4 Yes, you **may**.
- 5 I'm **afraid** he's busy.
- 6 Yes, **please**.

45

45.2

- 1 I don't **get along with** my sister.
- 2 We've **run out of** milk.
- 3 I won't **put up with** his loud music.
- 4 Are you **looking forward to** the concert?
- 5 He **looks down on** everyone.
- 6 You **came up with** a great plan.

45.3

- 1 True
- 2 False
- 3 True
- 4 False
- 5 True

45.5

- 1 Turn the radio down. I can't **put up with** that noise.
- 2 Our department works well because we **get along with** each other.
- 3 Dad **came up with** a great idea for Madison's birthday.
- 4 Don't **look down on** your staff. They're just as important as you!

45.6

- 1 Alexa is **looking forward to** her vacation.
- 2 Trevor **gets along with** Pam.
- 3 Michelle always **comes up with** good ideas.
- 4 Gavin **looks down on** us.
- 5 I can't **put up with** his behavior any longer!

46

46.2

- 1 We haven't met, have we?
- 2 You walked the dog, didn't you?
- 3 She cycles to work, doesn't she?
- 4 This book is amazing, isn't it?

46.3

- 1 Ben has gone to China, **hasn't he**?
- 2 That was a good concert, **wasn't it**?
- 3 You're not upset, **are you**?
- 4 She doesn't like cheese, **does she**?

- 5 You went to work today, **didn't you**?
- 6 They haven't eaten yet, **have they**?
- 7 Luis speaks English, **doesn't he**?
- 8 Zoe is working late, **isn't she**?

46.4

Note: All answers can also use a negative statement and a positive question tag.

- 1 Renata worked in sales, didn't she?
- 2 You were listening to me, weren't you?
- 3 He knows the answer, doesn't he?
- 4 The phone's ringing, isn't it?
- 5 Will was at the party, wasn't he?
- 6 That was a good book, wasn't it?
- 7 Liam has done the dishes, hasn't he?

46.7

- 1 You wouldn't go alone, **would you**?
- 2 He shouldn't eat so much, **should he**?
- 3 We would love to go to your party, **wouldn't we**?
- 4 You could help me, **couldn't you**?
- 5 She could stay with you, **couldn't she**?
- 6 We should save some money, **shouldn't we**?
- 7 You wouldn't tell her, **would you**?
- 8 She shouldn't work so hard, **should she**?
- 9 You would like a snack, **wouldn't you**?

46.8

- 1 False
- 2 True
- 3 True
- 4 False

46.9

- 1 He would enjoy this book, **wouldn't he**?
- 2 He wouldn't let me try, **would he**?
- 3 They should buy the house, **shouldn't they**?
- 4 It isn't too cold here, **is it**?
- 5 She did tell you, **didn't she**?

48

48.4

- 1 If you throw a ball up, it falls down again.
- 2 If you mix blue and yellow paint, you make green paint.
- 3 When you freeze water, it turns to ice.
- 4 If you put sugar in water, it dissolves.
- 5 If you set fire to paper, it burns.
- 6 If you don't water plants, they die.
- 7 When you boil water, you produce steam.

48.5

- 1 False
- 2 Not given
- 3 True
- 4 False
- 5 Not given

48.6

A 4 B 1 C 6 D 5 E 3 F 2

48.7

- 1 If you **drop** a ball, it **bounces**.
- 2 If you **mix** red and blue, you **get** purple.
- 3 When you **put** salt in water, it **dissolves**.
- 4 If you **boil** water, it **becomes** steam.
- 5 When you **strike** a match, it **burns**.

48.9

- 1 If you mix red and yellow, you get orange.
- 2 You produce steam when you boil water.
- 3 Wood doesn't burn if there is no oxygen.
- 4 When the sun sets, it gets dark.

48.10

- 1 Ice melts when you heat it.
- 2 If you kick a ball, it moves.
- 3 Plants grow if you water them.
- 4 When the sun rises, it gets light.

49

49.4

- 1 The liquid **is heated** for several minutes until it starts to boil.
- 2 The plant cells **are observed** using a state-of-the-art microscope.
- 3 Static electricity **is generated** when you rub a balloon against your hair.
- 4 The chemicals **are added** slowly to the water to start the reaction.
- 5 The temperature of the salt water **is taken** using a thermometer.
- 6 Two beakers **are filled** almost to the top with a mixture of oil and water.

49.5

Note: Negative answers can also be written in contracted form.

- 1 The liquid is not removed from the heat.
- 2 The liquid is left to cool in a glass jar.
- 3 Crystals are observed forming in the jar.
- 4 The size of the crystals is measured.
- 5 Oil is not poured into the water.
- 6 The water is boiled to make steam.
- 7 Salt is dissolved in the water.
- 8 The oil and water are not mixed together.
- 9 The results of the experiment are recorded.

49.6

- 1 The water **is removed** from the heat once it has boiled.
- 2 The chemicals **are poured** into a test tube to start the reaction.

- 3 When the substance **is mixed** with water, it changes color.
- 4 The reaction between the chemicals and the water **is observed**.
- 5 The mixture **is cooled** for approximately one hour until it sets.
- 6 The water **is stirred** for 5 minutes until all the salt dissolves.
- 7 The two substances **are placed** in a test tube together.
- 8 The results **are estimated** before the experiment takes place.

49.7

1 A 2 B 3 A 4 A 5 B

49.8

- 1 Newspapers
- 2 Results of their research
- 3 They design an experiment
- 4 Analyzing the results
- 5 Review the results

50

50.4

Note: All answers can also be written in contracted form.

- 1 If I **eat** healthily, I **will lose** weight.
- 2 We **will dance** if the band **plays** good music.
- 3 If we **go** shopping, I **will buy** you something nice.
- 4 I **will build** the cupboard if you **read** the instructions.

50.5

1 True 2 True 3 False 4 False 5 True

50.6

- 1 If he looks for it, he'll find it.
- 2 I'll cook dinner if she's hungry.
- 3 Will they fix it if it's broken?
- 4 If I see him, I'll tell him to call you.

50.9

- 1 You'll damage the floor unless you cover it.
- 2 Unless you go to bed, you'll be tired tomorrow.
- 3 He'll get annoyed unless you speak politely.
- 4 The cat won't run away unless she's frightened.
- 5 She'll arrive on time unless her train is delayed.
- 6 Unless you attach it securely, it will break.
- 7 We'll do the job unless it's too difficult.

50.10

- 1 The screws might be too tight.
- 2 You can finish the process by hand.
- 3 You must check that all the pieces are in the right place.
- 4 Check that the doors fit before you tighten the hinges.
- 5 They will stick and look uneven.

51

51.4

- 1 Open the window if you need some fresh air.
- 2 If you get too cold, turn on the heating.
- 3 If you see Malik, tell him I tried to call him.
- 4 Remember to lock the door if you go out this afternoon.

51.5

- 1 **If you** don't like your job, look for a new one.
- 2 If you like those **shoes**, **buy** them.
- 3 Help yourself if you **want** some more food.
- 4 If you need to talk to someone, call me.
- 5 Take a break **if** you feel stressed.

51.6

1 True 2 False 3 False
4 False 5 True

51.7

- 1 Ask your colleagues to help you
- 2 Plan your day carefully
- 3 Read a book
- 4 Get rid of some of them
- 5 Buy a smaller one

51.8

1 possessions 2 your surroundings
3 to downsize 4 to delegate tasks
5 constantly

51.9

Note: All answers can also start with the imperative.

- 1 If you're stressed at work, go for a walk during your lunch break.
- 2 If you're always checking your emails, turn off your smartphone.
- 3 If you like that car, buy it.
- 4 If you're lonely, visit me this weekend.

52.4

Note: All answers can also be written in contracted form.

- 1 We **will sing** "Happy Birthday" as soon as she **comes** in.
- 2 When I **finish** fixing the car, I **will drive** you to the station.
- 3 As soon as she **gets** to the beach, she **will go** swimming.
- 4 I **will call** him when I **arrive** at the hotel.
- 5 As soon as I **find** my keys, I **will lock** the door.

52.5

- 1 False 2 True 3 False
- 4 Not given 5 False

52.7

- A 5 B 3 C 1 D 2 E 4

52.8

- 1 When I've saved enough money, I'll buy a car.
- 2 When you've had a rest, you'll feel better.
- 3 We'll meet up as soon as I finish work.
- 4 I'll go out when the weather's better.
- 5 When the paint dries, they'll put up pictures.

52.9

- 1 They'll buy new furniture when they've finished redecorating.
- 2 When we've built a fire, we'll cook some food.
- 3 We'll go and sit outside when the sun comes out.
- 4 She'll look for a job as soon as she finishes college.
- 5 When we go to New York, we'll visit the Statue of Liberty.
- 6 As soon as I get paid, I'll buy that expensive dress.

- 3 If they **raised** enough money, they **would start** their own business.
- 4 We **would increase** our profits if we **advertised** on national TV.

53.5

- 1 True 2 False 3 False
- 4 True 5 True 6 False

53.6

- 1 If he sold his apartment, he'd buy a villa in Spain.
- 2 If she invested her money wisely, she'd be very rich.
- 3 If he took his work seriously, he'd be offered a promotion.
- 4 If we modernized the factory, we'd increase productivity.

53.8

- 1 Do your research 2 Do your paperwork
- 3 Do your job 4 Make a mistake
- 5 Make an appointment
- 6 Make an exception
- 7 Make suggestions

53.9

- 1 I think I've **made** the right decision.
- 2 Levi can help you **do** the paperwork.
- 3 I enjoy **doing** business with new clients.
- 4 If you worked harder, you'd **do** a better job.
- 5 Selma always **makes** great suggestions.
- 6 I need to **make** an important call.
- 7 Have you **done** your research properly?
- 8 Can you **make** an exception for me?
- 9 I've **made** an appointment to see Mr. Cox.

53.10

- 1 He **makes** mistakes all the time.
- 2 It was great to **do** business with you.
- 3 Can I **make** a suggestion?
- 4 I'm afraid we can't **make** an exception.
- 5 You've **done** a great job this week.
- 6 It's important to **do** your research.
- 7 I hate **doing** the paperwork.

55.3

- 1 If I were you, I'd apply for a promotion.
- 2 I'd invest some of my money if I were you.
- 3 If I were you, I wouldn't buy that car.
- 4 I'd take a long vacation if I were you.
- 5 If I were you, I'd start my own company.

55.4

- 1 I'd call a doctor if I were you.
- 2 If I were you, I'd study harder.
- 3 I wouldn't go out if I were you.
- 4 If I were you, I'd join a choir.
- 5 If I were you, I wouldn't tell him.

55.5

- 1 If I were you, I'd change the tire.
- 2 If I were you, I'd take the promotion.
- 3 If I were you, I wouldn't go outside.
- 4 If I were you, I'd go to the party.

55.6

- 1 Happy
- 2 Talking to large groups of people
- 3 Won prizes
- 4 Call in sick

55.8

- 1 Have you tried discussing the idea with your colleagues and seeing what they think of it?
- 2 How about meeting our new clients for dinner at a nice restaurant?
- 3 What about planning a marketing strategy with your team before you present it to your boss?
- 4 Have you thought of investing in property and buying some apartments to rent out?

55.9

1. How about talking to your colleagues?
2. What about talking to your colleagues?
3. Have you tried talking to your colleagues?
4. Have you thought of talking to your colleagues?
5. How about talking to your boss?
6. What about talking to your boss?
7. Have you tried talking to your boss?
8. Have you thought of talking to your boss?
9. How about hiring extra staff?
10. What about hiring extra staff?
11. Have you tried hiring extra staff?
12. Have you thought of hiring extra staff?

55.10

- 1 True 2 Not given 3 False
- 4 True 5 False 6 Not given

53.4

Note: All answers can also be written in contracted form.

- 1 If my job **was** better paid, I **would buy** my own apartment.
- 2 We **would employ** many more staff if we **had** more office space.

56.2 

- 1 If I got a big bonus at work, I would give half the money to charity.
- 2 If Karin got a job in Italy, she would have to sell her house and move.
- 3 If they don't hire more staff, their employees will be overworked.
- 4 If I get an interview, I will buy a new suit.

56.3 

- 1 If I were you, I'd stop eating so much junk food and join a gym.
- 2 If he was a better listener, he'd realize that I'm not happy in my job.
- 3 If I feel lonely or bored, I'll video call my brother in New Zealand.
- 4 If we were very rich, we'd go on a round-the-world trip.
- 5 If they have time to spare before the train leaves, they'll go shopping.

56.4

- 1 False
- 2 True
- 3 True
- 4 False
- 5 False

56.6 

- 1 Give some help
- 2 Held discussions
- 3 Hold off on
- 4 Set a precedent
- 5 Set limits

56.7 

- 1 I've never really given **much thought** to working overseas, but I wouldn't mind.
- 2 I'm sorry, I can't give you extra time off. It would set **a precedent**.
- 3 Let's think about what we want to achieve this year and set **some goals**.
- 4 I think we should hold **a meeting** with our supplier to talk about prices.
- 5 Janice, please could you give **some help to** Hakim? It's his first day today.
- 6 Let's hold **off on** making big decisions until we have all the facts.
- 7 We've **set** limits on the number of new people we can hire this year.
- 8 This year, we need to give **priority** to boosting sales in all our markets.

56.8 

1. He gave priority to the biggest client.
2. They gave priority to the biggest client.
3. He set limits on the new budget.
4. They set limits on the new budget.
5. He held a meeting last Wednesday.
6. They held a meeting last Wednesday.

57.3 

- 1 I want to find a job that is near my home.
- 2 They work with people who are interesting and unusual.
- 3 It is important to eat good food that is fresh and healthy.
- 4 You should get daily exercise that raises your heart rate.
- 5 Stella has married a man who is generous and friendly.

57.4

- 1 True
- 2 True
- 3 False
- 4 True
- 5 False

57.5 

- 1 cheerful
- 2 caring
- 3 confident
- 4 efficient
- 5 reliable
- 6 outgoing
- 7 fun-loving
- 8 good sense of humor

57.6

- A 5
- B 4
- C 1
- D 2
- E 3
- F 6

57.7 

- 1 It's important to have a good boss who is confident and reliable.
- 2 It's good to have interesting work that is challenging.
- 3 We are looking for a new secretary who is calm and efficient.
- 4 I'm working on a project that is new and exciting.

58.4 

- 1 My friend, **who's really funny**, is a comic actor and also a director.
- 2 Our neighbors, **who are very friendly people**, invited us to a barbecue lunch.
- 3 Our cat, **who's black and white**, has been missing for three days.
- 4 The action film, **which has won lots of awards**, is on at our local movie theater.

58.5 

- 1 My brother, who is very talented, is an opera singer.
- 2 My house, which is very old, is located in a quiet street in Ringwood.
- 3 The teacher, who is very outgoing, loves soccer.

- 4 This fashion magazine, which is very expensive, is extremely boring.
- 5 My dog, who is very energetic, likes to go running in the park.

58.6

- A 2
- B 1
- C 5
- D 6
- E 3
- F 4

58.7 

1. My mother, who is kind, is a doctor.
2. My mother, who is kind, is beautiful.
3. My mother, who is kind, is wonderful.
4. My mother, who is cheerful, is a doctor.
5. My mother, who is cheerful, is beautiful.
6. My mother, who is cheerful, is wonderful.
7. Amanda, who is kind, is a doctor.
8. Amanda, who is kind, is beautiful.
9. Amanda, who is kind, is wonderful.
10. Amanda, who is cheerful, is a doctor.
11. Amanda, who is cheerful, is beautiful.
12. Amanda, who is cheerful, is wonderful.
13. His house, which is near the city, is beautiful.
14. His house, which is near the city, is wonderful.
15. The beach, which is near the city, is beautiful.
16. The beach, which is near the city, is wonderful.

59.4 

- 1 They **were singing** in the choir last night. It was a very good concert.
- 2 You **were talking** on the phone at lunchtime today. I didn't want to interrupt your call.
- 3 Sorry I didn't answer the phone. I **was eating** my dinner when you called.
- 4 She **was driving** down my road earlier today. I waved, but she didn't see me.
- 5 He **was doing** his homework when his friend arrived. So he still has lots to do.
- 6 Ethan **was picking** apples outside this morning. They look absolutely delicious!

59.5

- A 3
- B 4
- C 1
- D 6
- E 7
- F 2
- G 5
- H 8

59.6

At 10:30, Mr. Black **was gardening** when he saw a man get into a car. The man **was wearing** jeans and a black t-shirt. At 10:37, Mrs. Gomez **was walking** back from the stores. Ten minutes later, she saw the same man in a car. He **was driving** very fast. Mr. Chandra **was washing** his car at 10:30. At 10:38, he also saw the same man. The suspect **was walking** up and down the road, and **looking** at all the houses. Mr. Chandra saw him again at 10:45. This time, he **was leaving** the house next door, and **carrying** a big, heavy-looking bag.

59.7

- 1 You **were vacuuming** the living room.
- 2 She **was working** outside.
- 3 They **were washing** the car.
- 4 We **were walking** home.
- 5 He **was looking** at houses.

59.8

- 1 make an effort
- 2 make sense of
- 3 have a plan
- 4 take time
- 5 have a discussion
- 6 have the chance
- 7 take a view
- 8 take advantage
- 9 make a discovery
- 10 make progress

59.9

- 1 This project will **take time**, but I must get it right.
- 2 Thanks for helping me **make sense of** my homework.
- 3 It's good to **have a discussion** to solve problems.
- 4 Let's meet up next week if we **have the chance**.
- 5 You must not let people **take advantage** of you.

61

61.2

- 1 They were shopping and chatting.
- 2 They were skateboarding along the sidewalk.
- 3 She was watching the alleyway between two stores.
- 4 They were waiting for someone to appear.
- 5 He was carrying a large bag.

61.3

- 1 Colorful
- 2 Peaceful
- 3 Picturesque
- 4 Rural
- 5 Open
- 6 Magical

61.4

- 1 False
- 2 False
- 3 Not given
- 4 True

61.5

Today we were **walking** in the country. The mountains were looking **magnificent** against the blue sky. There were **colorful** flowers everywhere, and the children were **picking** bunches of them to take home. We stopped for coffee in a **picturesque** little village and we sat in the sunshine while the children played in the playground. It was a really **magical** day.

62

62.3

- 1 Past simple
- 2 Past simple
- 3 Past continuous
- 4 Past continuous

62.4

- 1 When I **entered** the forest, a monkey **was swinging** through the trees.
- 2 The next day, Chloe **was reading** a book when Russell **walked** into the café.
- 3 Kelly and Dean **were surfing** when Dean **fell** off his board.
- 4 We **saw** some baby turtles while we **were jogging** along the beach.

62.5

- 1 False
- 2 False
- 3 True
- 4 Not given
- 5 False

62.6

- 1 bustling
- 2 bizarre
- 3 ancient
- 4 intricate
- 5 intact
- 6 exotic
- 7 touristy

62.7

- 1 She **was surfing** when she **fell** off her board.
- 2 I **was reading** the menu when the waiter **arrived**.
- 3 It **started** to rain while they **were dancing** outside.
- 4 I **was diving** when I **saw** a shark.
- 5 He **found** a starfish while he **was lying** in the sun.

62.8

- 1 Felipe **was taking** a long bath when someone **knocked** on his door.
- 2 Karen **met** her old friend Madeleine while she **was traveling** in Australia.
- 3 Christopher **was cooking** dinner when his party guests **arrived** early.

4 We **learned** to speak Thai while we **were staying** in Bangkok.

5 I **was writing** a report when my boss **asked** me to come to her office.

62.9

Hi Emily,
Paul and I are having a great time in Marrakesh. Today we were **walking** in the old part of the city when we saw an old man. Actually, he looked **ancient**! He was **carrying** a large, heavy basket, so I offered to carry it for him. The old man was **smiling** at me but I **felt** nervous, so I gave the basket to Paul. Suddenly we arrived in a **bustling** square with market stalls and people everywhere. I looked for the old man. He was sitting with the basket open. He was **playing** the flute and out of the basket came two enormous snakes. I'd never seen anything like it in my life: it was **bizarre**. They were moving to the music he was playing. It was **fascinating** to watch, but I didn't offer to carry his basket again.
Love Hania

63

63.4

- 1 Several buildings **were destroyed** after a powerful earthquake.
- 2 The factory **was demolished** because it was unsafe.
- 3 Many homes **were flooded** after the river burst its banks.
- 4 The explorer **was rescued** after she got lost in the mountains.
- 5 The beaches **were covered** in oil this morning.
- 6 My train **was delayed** because a tree fell onto the line.

63.5

- 1 The factory was destroyed.
- 2 The oil was spilled into the ocean.
- 3 The lake was polluted.
- 4 The animals were hurt.
- 5 Many people's homes were damaged.

63.7

- 1 Lake Bander was turned red.
- 2 The chemicals were carried into the lake by last night's rain.
- 3 Thousands of fish were killed.
- 4 Local farmers' crops were destroyed.

- 5 The Bander area was declared a disaster area.
6 John Hawkins' business was ruined.

63.8

- 1 True 2 False 3 False 4 Not given
5 True 6 Not given 7 True

64

64.4

- 1 A tree had fallen on the road so I couldn't drive to work.
2 I offered Logan some pasta but he had already eaten lunch.
3 I hadn't seen Emma for years but I recognized her immediately.
4 We felt absolutely exhausted after we had run the marathon.
5 She couldn't catch the train because she had left her ticket at home.

64.5

Note: All answers can also be written in contracted form.

- 1 Although we **had met** only a few times, I **knew** we would get along.
2 She **arrived** late at work because she **had missed** the bus.
3 The sun **had risen** and it **was** time to start work in the fields.
4 Joe **was** delighted because his parents **had bought** the perfect birthday present.
5 Henry **had cooked** dinner when Sally **got back** from work.

64.6

- 1 Per had wanted his daughter to be an engineer.
2 Eva worked hard at school.
3 Per allowed Eva to study art.
4 Eva discovered her passion for ceramics at art school.
5 Eva hadn't worked with clay.
6 Eva realized that she loved ceramics once she had made her first pots.
7 Eva had sold her works to every major museum of art.

64.7

- 1 False 2 True 3 Not given
4 False 5 True 6 Not given

64.8 Note: All answers can also be written in contracted form.

- 1 She **had read** a review of the book before she **bought** it.
2 After he **had finished** watching the movie, he **went** to bed.
3 I **asked** Katy for a ride to work because I **had missed** my train.
4 He **had studied** very hard before he **took** his exams.
5 Andy only **resigned** once he **had found** a new job.
6 They **had discussed** all the options before they **made** a decision.

65

65.2

- 1 Last summer was the first time we had **ever** gone camping. It rained every day!
2 I had **never** eaten risotto until I went to Milan. Now I cook it for myself at home.
3 They had **never** been overseas before they went to Paris. They thought the flight was exciting!
4 We traveled overnight from Bangkok. It was the first time I had **ever** slept on a train.
5 I heard you went to Madrid last month. Was that the first time you had **ever** been there?
6 James had **never** been bungee jumping until he tried it in New Zealand last year.

65.4

- 1 I'm speechless. It's the first time I **have** ever seen a lion in the wild.
2 Sam and Ellie don't know what to expect. They **have** never been on a cruise.
3 Marisha **had** never been skiing before she went to the Alps. Now she loves it!
4 When I went to Berlin, it was the first time I **had** ever been on vacation alone.
5 We **had** never flown for longer than four hours until we went to Cuba.
6 The children can't wait. It will be the first time they **have** ever traveled by train.

65.5

- 1 deserted 2 ancient 3 derelict
4 charming 5 high-rise buildings
6 comfortable 7 popular 8 open-plan

65.6

- 1 We rented an apartment in Egypt. The rooms were very **spacious** and airy; we loved it.

- 2 This bed is so **comfortable**. I don't think I've ever had such a good night's sleep.
3 The famous Parthenon in Athens is such an amazing **ancient** temple.
4 Newtown is a very trendy place and is **popular** with young people. Lots of students live there.
5 When we got to the beach, it was **deserted**. We were the only people there.
6 There are a lot of **high-rise** buildings in Chicago. The tallest is 110 storeys high.
7 This is such a **charming** village. The houses are attractive and the main square is very pleasant.

65.7

- 1 True 2 True 3 Not given 4 False
5 True 6 False

65.8

- 1 Ben is so excited. He has **never been on a plane before**.
2 Last week was **the first time Don had ever been to Iceland**.
3 I **had never eaten miso soup before I went to Japan**.
4 It's **the first time Jen has ever traveled alone**.
5 Last year was **the first time I had ever gone sailing**.

67

67.2

Note: All answers can also be written in contracted form.

- 1 Before I **started** the trip, I **had planned** which route I would take.
2 Lauren **was crossing** the road when she **saw** the robber inside the bank.
3 I **had** always **wanted** to visit Brazil, and I finally **went** there last year.
4 Jason **was reading** a book in the park when a wasp **stung** him.

67.3

- 1 Inside her bedroom, Bella **was studying** hard for an exam.
2 She **was feeling** nervous. The storm outside made it difficult to concentrate.
3 Raindrops **were sliding** gently down the glass. She watched them in silence.
4 She **breathed deeply** as she watched the raindrops. She began to relax.
5 Fifteen minutes later, the storm ended. Bella **had never felt** so calm.

67.4

- 1 False 2 False 3 True 4 False
5 True 6 True

68

68.2

- 1 He broke his leg while skiing and **consequently** had to take three weeks off work.
2 The first guests arrived at 7pm and the others came **shortly after** that.
3 I was about to call her to tell her the good news **at the very moment** she called me.
4 **As soon as** it had stopped raining, we went for a walk.
5 They had got married **not long before** they moved to Wellington in New Zealand.

68.3

- 1 Our first child was born shortly after we had bought the house.
2 They worked very well together, and subsequently they went into business together.
3 We went to the beach as soon as the weather had improved.
4 They had moved to London not long before she started her new job.

68.4

- 1 The trainee lost his balance and fell backward.
2 The upper jaw snapped down on his foot.
3 He was put in the ambulance to be taken to hospital.
4 His colleagues started clapping and laughing.

68.5

- 1 False 2 True 3 Not given 4 True
5 False

69

69.4

Note: All answers can also omit "that."

- 1 She said that she usually cycled to work.
2 He said that he was a chef in a busy restaurant.
3 She said that she was married, and that she had two children.

- 4 He said that his wife was an English teacher.
5 She said that she wanted to have her own restaurant.

69.5

- 1 There's room for a studio
2 Turn it into an office
3 Her exhibition had gone well
4 Her news was exciting

69.8

Note: All answers can also omit "that."

- 1 Maria said that she had visited five different schools.
2 Maria said that it was a great opportunity to watch talented teachers.
3 Maria said that the teachers worked miracles every day.
4 Maria said that she was planning to give a workshop.
5 Maria said that she hoped the teachers would enjoy her workshop.

69.9

Note: All answers can also omit "that" and be written in contracted form.

- 1 He said that he was looking for a new job.
2 You said that you really enjoyed / had really enjoyed the party.
3 They said that they had just been swimming.
4 She said that she could play the piano quite well.
5 You said that you brought / had brought some presents for the children.
6 He said that he was going to write a novel.

70

70.4

- 1 They **told** us they had a new car.
2 He **told** me he had gotten married.
3 You **said** he was at a birthday party.
4 She **said** she wanted some ice cream.
5 We **told** her the train was delayed.
6 You **said** you would cook tonight.
7 I **told** him I had to work late.

70.5

1. He said he was going on safari.
2. He said she was going on safari.
3. He told me he was going on safari.
4. He told me she was going on safari.
5. He told us he was going on safari.
6. He told us she was going on safari.

7. She said he was going on safari.
8. She said she was going on safari.
9. She told me he was going on safari.
10. She told me she was going on safari.
11. She told us he was going on safari.
12. She told us she was going on safari.

70.6

- 1 False 2 Not given 3 True
4 False 5 True

70.8

- 1 She told me the weather was nice there.
2 They said they'd have a party that weekend.
3 She said she'd seen me the week before.
4 You told her you were starting a new job that day.

70.9

Note: All answers can also include "that" after "said," or after the object pronoun following "told." Answers with the past perfect can also use the long form.

- 1 She told me **she bought / she'd bought a new car the day before**.
2 They said Regina **was leaving the company that day**.
3 She said **there were lots of restaurants there**.
4 He told us **he was going to a party that weekend**.
5 They told me **they sold / they'd sold their apartment the week before**.

70.10

- 2

70.11

COLLOCATIONS WITH "SAY":

say anything, say yes, say something, say nothing, say no, say so

COLLOCATIONS WITH "TELL":

tell lies, tell a story, tell the difference, tell someone, tell a "white lie", tell the truth

71

71.4

- 1 My manager **argued** that we had to cut our costs because profits were down.
2 He said he liked his new job, and **added** that his colleagues were friendly.
3 I **admitted** that I hadn't worked hard enough.

4 She **claimed** that she never watched TV, but I don't believe her.

71.5

- 1 She **agreed** that his CV **was** excellent.
- 2 He **admitted** that crime was a big problem.
- 3 We added **that** the plan would save them money.
- 4 She **argued that** their office was too small.
- 5 He claimed **that** he could fly a helicopter.

71.6

A 4 B 1 C 5 D 3 E 2

71.7

1 False 2 True 3 True 4 Not given

71.8

- 1 She **admitted that she needed** to work out more often.
- 2 He **explained that he had to** leave work early for a doctor's appointment.
- 3 She **added that they had** a dog and two cats.
- 4 He **agreed that Mr. Brady was** a very important client.

71.10

- 1 They said the party was fun, and **added** that the band was fantastic.
- 2 She **suggested** that they go to the beach this weekend.
- 3 She **explained** that she had to go home because she was feeling sick.
- 4 She **claimed** that she was once a famous singer.
- 5 You said her dress was beautiful. I **agreed** that it was very pretty.
- 6 He **suggested** that I start cycling to work because cars cause pollution.

72

72.4

- 1 The police ordered **them to** leave the room.
- 2 You asked me **to** wash the dishes after dinner.
- 3 They **reminded** him to lock the door.
- 4 My boss asked me **to** go to the meeting.
- 5 We **encouraged him** to join our choir.
- 6 Didn't I remind **you to** call your parents?
- 7 The judge ordered her **to** pay a fine.

72.5

A 7 B 2 C 1 D 5 E 3 F 6 G 4

72.8

- 1 True 2 False 3 False 4 True
- 5 Not given 6 False 7 True

72.9

- 1 She **ordered** them **to get out of** her office.
- 2 He **encouraged** her **to go** on vacation.
- 3 The director **persuaded** me **not to leave** the company.
- 4 They **advised** us **to invest** in that property.

73

73.4

Note: All answers can also include an object pronoun, such as "me", after "asked."

- 1 He asked where the meeting would take place.
- 2 He asked what he could do to prepare for the meeting.
- 3 He asked what we were going to discuss.
- 4 He asked why Amy wouldn't be at the meeting.
- 5 He asked what time the meeting would finish.

73.5

- 1 You asked me what I was cooking for dinner.
- 2 She asked him when he was going out.
- 3 We asked when the stores would open.
- 4 I asked who was going to Laura's party.

73.8

- 1 They asked her why **she wanted** the job.
- 2 We asked them what day the conference **started**.
- 3 I asked what kind of music **he liked**.
- 4 She asked us when the train **arrived / had arrived**.
- 5 You asked me what company **I worked** for.

73.9

1 False 2 True 3 True 4 False

73.10

- 1 raise fears 2 raise hands
- 3 raise money 4 raise the roof
- 5 raise the question 6 raise awareness

74

74.4

Note: You can replace "if" with "whether" in all answers.

- 1 She asked us **if we had been waiting long**.
- 2 He asked **if they had the figures ready**.
- 3 She asked us **if we went / had gone to the meeting**.
- 4 I asked him **if he was working late again**.
- 5 He asked you **if you wanted a glass of water**.
- 6 She asked me **if I would take the early flight**.
- 7 She asked us **if Eva met / had met us at the airport**.

74.5

1 Not given 2 False 3 True
4 Not given 5 True 6 Not given
7 False

74.6

1. She asked me if I knew what time it was.
2. She asked us if we knew what time it was.
3. She asked me whether I knew what time it was.
4. She asked us whether we knew what time it was.
5. She asked me if I could speak English.
6. She asked us if we could speak English.
7. She asked me whether I could speak English.
8. She asked us whether we could speak English.

74.9

- 1 He asked me if I played badminton or tennis.
- 2 I asked if I should take flowers or wine to the party.
- 3 He asked whether they'd rather be rich or famous.
- 4 We asked if they'd like ice cream or cake.
- 5 She asked if I wanted to cook inside or outside.

74.10

- 1 He invested in a company without asking enough questions.
- 2 Money started to pour into his bank account.
- 3 He was accused of money laundering.
- 4 He says there's no point in complaining about the situation.

- 5 He dreams about being with his family again.
- 6 He hopes they will wait for him and forgive him.

74.11

- 1 It's great to know I can count **on** you.
- 2 I want to provide **for** my children.
- 3 He always dreamed **of** being famous.
- 4 The water poured **into** the bucket.
- 5 They were accused **of** stealing a car.
- 6 We can't fight **against** their decision.
- 7 I'll be ready soon. Please wait **for** me.

75

75.4

- 1 Could you tell me what time the meeting starts?
- 2 Do you know when the next bus leaves?
- 3 Do you know how long the movie is?
- 4 Could you tell me why you can't come to work?

75.5

- A 5 B 1 C 4 D 2 E 8 F 3
G 6 H 7

75.8

- 1 Could you tell me when the play starts?
- 2 Do you know whether they arrived?
- 3 Could you tell me who that lady is?
- 4 Do you know if Shona was at the party?
- 5 Could you tell me what your address is?
- 6 Do you know where Brandon went?
- 7 Could you tell me if this table is reserved?

75.9

- 1 Do you know **why the train** is delayed?
- 2 Could you tell me **how much this jacket** costs?
- 3 Could you tell me **how long you've been** working in sales?
- 4 Do you know **when the last bus** leaves?
- 5 Could you tell me **what time dinner** is served?

75.10

Note: You can replace "Do you know" with "Could you tell me," and "if" with "whether." You can also use contractions.

- 1 Do you know if our plane is going to be delayed?
- 2 Do you know what time your clients will arrive?

- 3 Do you know if someone will meet us at the station?
- 4 Do you know how far it is to the hotel?
- 5 Do you know if the trains stop running after midnight?

76

76.4

- 1 I wish I **had** a cat, but my apartment's too small for any pets.
- 2 Bella wishes she **lived** on the coast. She loves the beach.
- 3 My children are such fussy eaters. I wish they **would eat** more vegetables.
- 4 The phone keeps ringing. I wish someone **would answer** it.
- 5 I'm sick of this bad weather. I wish it **would stop** raining.
- 6 Joshua can't play any instruments. He wishes he **could play** the piano.

76.5

- 1 I wish my job wasn't so boring.
- 2 I wish I didn't have to clean my apartment tonight.
- 3 I wish I could play the guitar.
- 4 I wish my house wasn't so cold.
- 5 I wish the baby would stop crying.

76.9

- 1 B 2 A 3 A 4 B

76.10

- 1 Ella wishes **she had studied art** at college.
- 2 Ella wishes **she knew more** about the great painters.
- 3 Ella wishes **she could** still play the piano.
- 4 Ella wishes **she hadn't gotten / got married** when she was only 20.
- 5 Ella wishes **she didn't live so far away** from her family.

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